



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017)

(Academic Section)

Jamnala Bajaj Administrative Premises, Campus Square to Ambazari T-Point Road, Nagpur - 33

Tel No.: 0712- 2532063

Fax No. 0712- 2532841, 2561317

No.RTMNU/ Acad./2025/ 329

Date: 13 June, 2025

NOTIFICATION

It is notified for general information of all the concerned that the Academic Council in its meeting held on 7th January, 2025 item No.122, 123, 126 to 127(A & B) has approved. The following recommendations of the respective Board of Studies and Faculties. The following recommendation will implemented from the session 2025-26 & onwards.

Item No	Examination	Details of the approved items												
122	Psychology	The revised syllabus BA Honors & Research Degree Skill Enhancement & Vocational Skill course Course for Psychology (Sem.-I, II & Sem.-IV) & (Sem.-I, II, III & Sem.-V) as per NEP-2020 will come to effect from the Session 2025-2026 & onwards phasewise.												
123	Music	The revised syllabus and Scheme of Examination B.A. in Music Sem.-III to Sem.-IV as per NEP-2020 will come to effect from the Session 2025-2026 & onwards phasewise.												
126	Library & Information Science	'The syllabus of Skill Enhancement "Library & Information Skill" has been approved and uploaded on web side also. It was recommended that it should be applicable to all the 4 faculties' will come to effect from the Session 2025-2026 & onwards phasewise.												
127	Law	A) The following change in syllabus of B.A.LL.B Sem. VIII (3 years course) & L.L.B Sem.-III (3 years course) changes in details in below: <table border="1"><thead><tr><th>Sr. No</th><th>Examination</th><th>Subject and Paper Name</th><th>Year to be implemented</th><th>To be deleted</th><th>To be added</th></tr></thead><tbody><tr><td>1.</td><td>BALLB Sem VIII (5 years Course) & LLB Sem.-III (3 years Course)</td><td>Clinical paper-I Alternate Dispute Resolution(ADR)</td><td>2025-26</td><td>under unit II *Appointment of conciliators *Powers and Functions of Conciliator : Procedure *Settlement of disputes through conciliation</td><td>Under unit II *The mediation Act, 2023 *Mediation Agreement Appointment of Mediations *Mediation Proceedings Enforcement of Settlement Agreement, online</td></tr></tbody></table>	Sr. No	Examination	Subject and Paper Name	Year to be implemented	To be deleted	To be added	1.	BALLB Sem VIII (5 years Course) & LLB Sem.-III (3 years Course)	Clinical paper-I Alternate Dispute Resolution(ADR)	2025-26	under unit II *Appointment of conciliators *Powers and Functions of Conciliator : Procedure *Settlement of disputes through conciliation	Under unit II *The mediation Act, 2023 *Mediation Agreement Appointment of Mediations *Mediation Proceedings Enforcement of Settlement Agreement, online
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							*Mediation council of India *Matters not fit for Mediation
<p>B) To start certificate course in IPR from the session 2025-26 & onwards</p>							

Note:- All the concerned are requested to take a note of this notification & respective changes in the Syllabus. The Revise & New Syllabus is available on Rashtrasant Tukadoji Maharaj Nagpur University Website (www.nagpuruniversity.ac.in)


(Dr. Raju Hiwase)
Registrar

Copy forwarded for information & necessary action to:

1. The All Principal of affiliated and conducted Colleges
2. Deans, of All Faculties
3. Chairman under the All Faculties
4. The Director Board of Examinations and Evaluation,
5. The Deputy Registrar (Pre/ Post Exams.),
6. The Asstt. Registrar (Gen./Prof./ Confidential Exams. Enqr. & Gen.Exam),
7. P.A. to Hon'ble Vice-Chancellor
8. P.A. to Hon'ble Pro-Vice-Chancellor
9. P. A. to Registrar,
10. Co-ordinator, IT, Cell, publish above document on University Webside


(Sanjay Bhoyar)
Asstt. Registrar(Acad)

Rashtrasant Tukadoji Maharaj Nagpur University Nagpur

For All Faculties

Under Skill Enhancement Course (SEC)

Course Title: Library and Information Skills

Nature of the Course: Skill Enhancement Course (At par with SEC course for all UG Programmes as per NEP -2020)

Transaction of Course: As this SEC is meant for Under Graduate programme and will be taught in affiliated colleges under RTM Nagpur University, the Librarians of the colleges are mostly acquainted with the subject matter, hence the college Librarians with requisite qualification may be entitled as a course teacher. Simultaneously the Librarian as a course teacher is also entitled for evaluation of the examination related matters as per RTMNU regulations. *This course will be practical oriented course with more emphasis on Hands-on Skills.*

Total Credit: 2 (For each Semester)

Distribution of Credits: T + P (2)

Distribution of Marks: There will total evaluation of 50 marks based on Internal evaluation (Assignment) and MCQ based exam and Viva Voce in final semester of this course

Course Objectives:

1. To nurture a basic understanding on Academic Library System and services.
2. To acquaint with enormous resources available on various domain of knowledge
3. To make aware about the exponential growth of information and ensuring smoother access
4. To enhance information search skills and to make student efficient enough to identify qualitative information resources for study and research
5. To create awareness about the importance of library in the digital environment and Google world

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Dr. Prince Agashe

Learning Outcomes: It will enable the students-

1. To enhance understanding of the domain of learning resources available in academic libraries
2. To create awareness about importance of Academic library and its learning resources in Teaching Learning process and Research
3. To mobilize usability of libraries for students for their academics and research

SEMESTER – I: Introduction to Library

Unit-I: Basics of a Library –Concept, Objectives, and Importance

Unit-II: Structure of an Academic Library- Basic framework of a Library- Library Access System

Practical

Unit-III: Library and Information Sources (Concept of Primary, Secondary and Tertiary Sources of Information with examples), Google Vs Library (Hands On)

Unit-IV: Role of Library in Teaching-Learning Process- Relationship between Library & Education

References:

1. Agrawal, U. (1999). *Twentieth Century : Library Legislation in India*. Udaipur: Shiva Publishers.
2. Chowdhary, G. (2011). *Information Users and Usability in the Digital Age*. New York: Neal Schuman Publishers Inc.
3. Fox, E., & Torres R., S. (2014). *Digital Library Technologies : Complex Objects , annotations, ontologies, Classification, Extraction and Security*. London: Tata Mc Graw Hill.
4. Panella, D., & Ellis, M. (2012). *Basics of Law Librarianship*. New York: Roultege.
5. Rowley, J. (1993). *Computer for Librarians*. London: Clive Bingley.

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SEMESTER – II Library Services & Facilities

Unit- 1: Library Services- Lending Service, Reference service, Open Access Service, Personalized Service, Book Reservation Service, Referral Service, Portal Service, Document Delivery Service, searching techniques using OPAC, Web OPAC etc.

Practical

Unit-II: Library Facilities: Book Lending, Book Reservation, Inter Library Loan, OPAC, Internet, Reading Room, Book Bank, User Education etc

Unit-III: Library Research Facilities: List of Bibliography, Selecting Right library Resource, CAS, E-Resources, Informational retrieval from library

Unit-IV: Library Rules, Discipline & Ethics

References:

6. Agrawal, U. (1999). *Twentieth Century : Library Legislation in India*. Udaipur: Shiva Publishers.
7. Chowdhary, G. (2011). *Information Users and Usability in the Digital Age*. New York: Neal Schuman Publishers Inc.
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SEMESTER – III Digital Learning Resources

Unit-I: Digital Resources in a Library –Databases, Online Resources, Repositories, Search Engines, AI Tools

Unit-II: Information Resources available in your Library

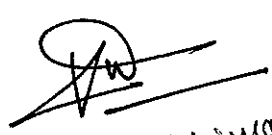
Practical



Unit-III: Library Skills for Education and research (Using Library for assignment, study)

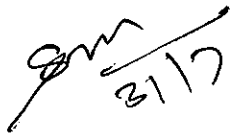
Unit-IV: Open Educational Resources for study and research

References:

11. Agrawal, U. (1999). *Twentieth Century : Library Legislation in India*. Udaipur: Shiva Publishers.
12. Chowdhary, G. (2011). *Information Users and Usability in the Digital Age*. New York: Neal Schuman Publishers Inc.
13. Fox, E., & Torres R., S. (2014). *Digital Library Technologies : Complex Objects , annotations, ontologies, Classification, Extraction and Security*. London: Tata Mc Graw Hill.
14. Panella, D., & Ellis, M. (2012). *Basics of Law Librarianship*. New York: Roultege.
15. Rowley, J. (1993). *Computer for Librarians*. London: Clive Bingley.


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SEMESTER – IV: Information Marketing and Digital Library

Unit-I – Meaning, Concept and role of Digital Library

Unit-II: Library Networks and Consortia, Institutional Repositories

Practical

Unit-III- Government Initiatives on Digital Resources- NDLI, MOOCs, SWAYAM, UGC Infflibnet – Shodhganga, Shodhgangotri,

Unit-IV- Exploring digital information for career, jobs, higher education , lifelong learning (Career or Job portals, LinkedIn, Academic Social networks-Academia, Researchgate.edu; Blogs, Portals, Digilocker)

References:

16. Agrawal, U. (1999). *Twentieth Centruy : Library Legislation in India*. Udaipur: Shiva Publishers.
17. Chowdhary, G. (2011). *Information Users and Usability in the Digital Age*. New York: Neal Schuman Publishers Inc.
18. Fox, E., & Torres R., S. (2014). *Digital Library Technologies : Complex Objects , annotations, ontologies, Classification, Extraction and Security*. London: Tata Mc Graw Hill.
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20. Rowley, J. (1993). *Computer for Librarians*. London: Clive Bingley.

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Mode of Assessment:

Total Credits: 2

Internal Assessment+ Examination = 50 M (Total 7 Weeks)

Semester	T+P	Hrs/Week T=1 Hr P= 2 Hr	Duration	Marks (Internal Assessment)	Marks (Examination)	
Sem-I	T+P	2(2T)+4 (2P)	6 Hrs	30	20	
Sem- II	T+P	2(2T)+4 (2P)	6 Hrs	30	20	
Sem-III	T+P	2(2T)+4 (2P)	6 Hrs	30	20	
Sem-IV	T+P	2(2T)+4 (2P)	6 Hrs	20	20	10 (Viva Voce)

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