



**BOARD OF HISTORY**

**RASHTRASANT TUKADOJI MAHARAJNAGPUR UNIVERSITY,  
NAGPUR**

**CURRICULUM FRAMEWORK FOR  
THREE/ FOUR YEAR  
GRADUATEPROGRAM IN HISTORY**

**(As Per NEP 2020)**

**(Effective from Academic Year 2024-25)**

**(As Approved by Board of Studies on 28/08/2023)**

### UG DEGREE PROGRAMME - (Major – History)

Sr.No.	Heading	Particulars
1	Title of the Program	B.A. (Major - History)
2	Eligibility for admission	As per University Rule
3	Passing Marks	40 percent in each course (Continuous assessment)
4	Ordinances / Regulations (if any)	As per Direction No. 15 of 2023, RTMNU and G.R. No. NEP-2020 /CR No. 09 VISHI SHIKANA-3, Shikana, Dated April20, 2023, Govt. of Maharashtra.
5	No. of Years / Semesters	Three Years / Six Semesters and Four Year/ Eight semesters
6	Level	U.G. Certificate (One Yrs.), U.G. (Two Yrs.), DiplomaU.G. Degree(Three Yrs.),and U.G. Honors/Honors with Research(Four Yrs.)
7	Pattern	Semester Wise 80 % weightage to theory and 20 % Internal assessment
8	Status	Revised
9	To be implemented from the Academic Year	From Academic Year 2024-25

### TOTAL CREDITS & ITS DISTRIBUTION:

B.A. Program OF Six or Eight semesters

Types of Course	SEM -I	SEM-II	SEM -III	SEM -IV	SEM -V	SEM -VI	SEM -VII (Hon)	SEM -VIII (Hon)	<b>OR</b>	SEM -VII (Res)	SEM -VIII (Res)	Total Credit
<b>Major</b>	1 Course * 4 Credits = 4	1 Course * 4 Credits = 4	2 Course * 4 Credits = 8	2 Course * 4 credits = 8	2 Course * 4 Credits = 8	2 Course * 4 credits = 8	3 Course * 4 Credits = 12	3 Course * 4 credits = 12		2Course * 4 Credits = 8	2 Course * 4 credits = 8	<b>72</b>
	1Course * 2Credits =2	1Course * 2Credits =2	1Course * 2Credits =2	1Course * 2Credits =2								
MajorElectives	-	-	-	-	1 Course * 4 Credits = 4	1 Course * 4 Credits = 4	1 Course * 4 Credits = 4	1 Course * 4 Credits = 4		1 Course * 4 Credits = 4	1 Course * 4 Credits = 4	<b>16</b>
Minor	-	1 Course * 2Credits =2	1 Course * 4 Credits = 4	1 Course * 4 Credits = 4	1 Course * 4Credits = 4	1 Course * 4 Credits = 4	1 RM *4Credits =4	-		1 RM *4Credits =4	-	<b>20+4</b>
OE	2+2 =4	2+2 =4	2	2								<b>12</b>
VSC,	1 Course * 2 Credits =2	1 Course * 2 Credits =2	1 Course * 2 Credits =2	-	1 Course * 2Credits =2	-	-	-		-	-	<b>08</b>
SEC	1 Course * 2 Credits =2	1 Course * 2 Credits =2	-	1 Course * 2 Credits =2	-	-	-	-		-	-	<b>06</b>
AEC, VEC, IKS	AEC:2 VEC:2	AEC:2 VEC:2										<b>02</b>
OJT, FP, CC, RP	CC:2	CC:2	FP:2 CC:2	CEP:2 CC:2	FP/CEP:2	OJT:4	-	OJT:4		RP:4	RP:8	<b>08 4-6 08 12</b>
<b>Total Credits</b>	<b>22</b>	<b>22</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>		<b>20</b>	<b>20</b>	<b>160-176</b>
<b>Exit Option:</b> After 1 <sup>st</sup> Year- Award of UG Certificate in Major with 40-44 Credits and an additional 4 credits core NSQF course/Internship OR continue with Major or Minor.												
<b>Exit Option:</b> After 2 <sup>nd</sup> Year –Award of UG Diplomain Major and Minor with 80-88 Credits and an additional 4 credits core NSQF course/Internship OR continue with Major or Minor.												
<b>Exit Option:</b> After 3 <sup>rd</sup> Year –Award of UG Degreein Major with 120-132 Credit OR continue with Major or Minor.												
<b>Exit Option:</b> After 4 <sup>th</sup> Year-UG Honours Degreein Major and Minor with 160-176 Credits												
<b>Exit Option:</b> After 4 <sup>th</sup> Year – UG Degree Honours with Research Degree with 160-176 Credits												

**STRUCTURE OF THE CREDITS, TEACHING & EXAMINATION:  
Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2024-25**

<b>First Year: Semester I (UG CERTIFICATE)</b>												
Sr. No.	Course Type	The program(Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	<b>History of India: (Earliest Time to 550 A.D)</b>	<b>UGH1MM1</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>Idea of Bharat</b>	<b>UGH1MM2</b>	2		2	40		10	50	20	<b>2</b>
2	OE-1	Refer Minor Basket/Groups		4	-	4	80	-	20	100	40	<b>4</b>
3	VSC -1	<b>Archives in India</b>	<b>UGH1VSC1</b>		4	4	-	50	50	100	50	<b>2</b>
4	SEC-1	Refer SEC Basket			4	4	-	50	50	100	50	<b>2</b>
5	AEC-1	English		1	2	3	50	-	50	100	50	<b>2</b>
6	VEC-1	Refer VSC Basket		2	-	2	40	-	10	50	20	<b>2</b>
7	IKS	<b>Ancient Knowledge System</b>	<b>UGH1IKS1</b>	2	-	2	40	-	10	50	20	<b>2</b>
8	CC-1	NCC, NSS, Sports, Yoga, Cultural Program		-	4	4	-	50	50	100	50	<b>2</b>
<b>Total =</b>				<b>15</b>	<b>14</b>	<b>29</b>	<b>290</b>	<b>150</b>	<b>260</b>	<b>700</b>	<b>320</b>	<b>22</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2024-25**

**First Year: Semester II (UG CERTIFICATE)**

Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	MajorMandatory	<b>History of India: (550 AD to 1206 AD)</b>	<b>UGH2MM3</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>Understanding the Heritage</b>	<b>UGH2MM4</b>	2		2	40		10	50	20	<b>2</b>
2	Minor(Other than Major)	Refer Minor Basket/Groups		2	-	2	40	-	10	50	20	<b>2</b>
3	OE-2			4	-	4	80	-	20	100	40	<b>4</b>
4	VSC-2	<b>Museums in India</b>	<b>UGH2VSC2</b>	-	4	4	-	50	50	100	50	<b>2</b>
5	SEC-2	Refer SEC Basket		-	4	4	-	50	50	100	50	<b>2</b>
6	AEC-2	Marathi		1	2	3	50	-	50	100	50	<b>2</b>
7	VEC-2	Refer VEC Basket		2	-	2	40	-	10	50	20	<b>2</b>
8	CC-2	NCC, NSS, Sports, Yoga, Cultural Program		-	4	4	-	50	50	100	50	<b>2</b>
<b>Total =</b>				<b>15</b>	<b>14</b>	<b>29</b>	<b>280</b>	<b>190</b>	<b>270</b>	<b>750</b>	<b>340</b>	<b>22</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2025-26**

**Second Year: Semester III (UG DIPLOMA)**

Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	<b>History of Medieval India: (1206 to 1526 AD)</b>	<b>UGH3MM5</b>	4	-	4	80	-	20	100	40	<b>4</b>
		Art and Architecture in Ancient India	<b>UGH3MM6</b>	2	-	2	40	-	10	50	20	<b>2</b>
2	Minor (Other than Major)	Refer Minor Basket/Groups		4	-	4	80	-	20	100	40	<b>4</b>
3	OE-3	Refer OE Basket		2	-	2	40	-	10	50	20	<b>2</b>
4	VSC-3	Cultural Heritage of India	<b>UGH3VSC3</b>	-	4	4	-	50	50	100	50	<b>2</b>
5	AEC-3	English		1	2	3	50	-	50	100	50	<b>2</b>
6	FP-1	Field Project	<b>UGH3FP1</b>	-	4	4	-	100	-	100	50	<b>2</b>
7	CC-3	NCC, NSS, Sports, Yoga, Cultural Program		-	4	4	-	50	50	100	50	<b>2</b>
<b>Total =</b>				<b>13</b>	<b>14</b>	<b>29</b>	<b>290</b>	<b>200</b>	<b>210</b>	<b>700</b>	<b>320</b>	<b>20</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2025-26:**

<b>Second Year: Semester IV (UG DIPLOMA)</b>												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	MajorMandatory	<b>History of Medieval India: (1526 to 1707 AD)</b>	<b>UGH4MM7</b>									4
		Art and Architecture in Medieval India	<b>UGH4MM8</b>	2	-	2	40	-	10	50	20	<b>2</b>
2	Minor(Other than Major)	Refer Minor Basket/Groups		4	-	4	80	-	20	100	40	<b>4</b>
3	OE-4	Refer OE Basket		2	-	2	40	-	10	50	20	<b>2</b>
4	SEC-3	Refer SEC Basket		-	4	4	-	50	50	100	50	<b>2</b>
5	AEC-4	Marathi		1	2	3	50	-	50	100	50	<b>2</b>
6	CEP-1	Community Engagement Program		-	4	4	-	50	50	100	50	<b>2</b>
7	CC-4	NCC, NSS, Sports, Yoga, Cultural Program		-	4	4	-	50	50	100	50	<b>2</b>
<b>Total =</b>				<b>13</b>	<b>14</b>	<b>27</b>	<b>290</b>	<b>150</b>	<b>260</b>	<b>700</b>	<b>320</b>	<b>20</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2026-27**

<b>Third Year: Semester V (UG DEGREE)</b>												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	<b>History of India: (1707 to 1857 AD)</b>	<b>UGH5MM9</b>	4	-	4	80	-	20	100	40	<b>4</b>
2	Major Elective	<b>Indian National Movement (1920 to 1947 AD)</b>	<b>UGH5ME1</b>	4	-	4	80	-	20	100	40	<b>4</b>
	Major Elective	<b>History of World Civilization (Earliest time to Early Medieval Times)</b>	<b>UGH5ME2</b>	4		4	80		20	100	40	<b>4</b>
4	Minor(Other than Major)	Refer Minor Basket/Groups		4	-	4	80	-	20	100	40	<b>4</b>
5	VSC-4	Heritage Tourism in Maharashtra	<b>UGH5VSC4</b>	-	4	4	-	40	10	50	20	<b>2</b>
6	FP/CEP	Field Project/Community Engagement Program	<b>UGH5FP2</b>	-	4	4	-	40	10	50	20	<b>2</b>
<b>Total</b>				<b>16</b>	<b>8</b>	<b>24</b>	<b>320</b>	<b>80</b>	<b>100</b>	<b>500</b>	<b>200</b>	<b>20</b>



**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2026-27**

<b>Third Year: Semester VI (UG DEGREE)</b>												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
Max Marks												
1	Major Mandatory	<b>History of India (1858-1920 AD)</b>	<b>UGH6MM10</b>	4	-	4	80	-	20	100	40	<b>4</b>
2	Major Electives	<b>India After Independence (1948 to 2000 AD)</b>	<b>UGH6ME3</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>History of the World (13<sup>th</sup> to 1805 AD)</b>	<b>UGH6ME4</b>	4	-	4	80	-	20	100	40	<b>4</b>
3	Minor(Other than Major)	Refer Minor Basket/Groups		4	-	4	80	-	20	100	40	<b>4</b>
4	OJT	On Job Training	<b>UGH6OJT1</b>	-	8	8	-	100	-	100	50	<b>4</b>
<b>Total =</b>				<b>16</b>	<b>8</b>	<b>24</b>	<b>320</b>	<b>100</b>	<b>80</b>	<b>500</b>	<b>210</b>	<b>20</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

**Fourth Year: Semester VII (UG HONOURS DEGREE)**

Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	<b>Historiography</b>	<b>UGH7MM11</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>History of Marathas-I (1600 to 1707 AD)</b>	<b>UGH7MM12</b>	4	-	4	80	-	20	100	40	<b>4</b>
2		<b>History of Modern World (1805 to 1945 AD)</b>	<b>UGH7MM13</b>	4	-	4	80	-	20	100	40	<b>4</b>
	Major Electives <b>(Any One)</b>	Peasant Movement in India: (1757 to 1947 AD) <b>OR</b> Tribal History of Central India: (1200 to 1800 AD) <b>OR</b> Economic History of India (1757 to 1857 AD)	<b>UGH7ME5</b>	4	-	4	80	-	20	100	40	<b>4</b>
3	Minor	<b>Research Methodology</b>	<b>UGH7RM1</b>	4	-	4	80	-	20	100	40	<b>4</b>
<b>Total =</b>				<b>20</b>	<b>-</b>	<b>20</b>	<b>400</b>	<b>-</b>	<b>100</b>	<b>500</b>	<b>200</b>	<b>20</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

<b>Fourth Year: Semester VIII (UG HONOURS DEGREE)</b>												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	<b>Trends and Theories of History</b>	<b>UGH8MM14</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>History of Marathas-I (1707 to 1818 AD)</b>	<b>UGH8MM15</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>History of Modern World (1945 to 2000 AD)</b>	<b>UGH8MM16</b>	4	-	4	80	-	20	100	40	<b>4</b>
2	Major Electives (Any One)	Labour Movement in India: (1757 to 1947 AD) <b>OR</b> Tribal Revolts in India: (1757 to 1947 AD) <b>OR</b> Economic History of India: (1858 to 1947 AD)	<b>UGH8ME5</b>	4	-	4	80	-	20	100	40	<b>4</b>
3	OJT2	On Job Training	<b>UGH8OJT2</b>		4	4	-	100	-	100	50	<b>4</b>
<b>Total =</b>				<b>16</b>	<b>4</b>	<b>20</b>	<b>320</b>	<b>100</b>	<b>80</b>	<b>500</b>	<b>210</b>	<b>20</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

<b>Fourth Year: Semester VII (UG HONOURS WITH RESEARCH DEGREE)</b>												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity(RP)	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	<b>Historiography</b>	<b>UGH7MM11</b>	4	-	4	80	-	20	100	40	<b>4</b>
		<b>History of Modern World: (1805 to 1945 AD)</b>	<b>UGH7MM12</b>	4	-	4	80	-	20	100	40	<b>4</b>
2	Major Electives (Any One)	History of Marathas-I (1600 to 1707 AD) <b>OR</b> Peasant Movement in India: (1757 to 1947 AD) <b>OR</b> Tribal History of Central India: (1200 to 1800 AD) <b>OR</b> Economic History of India: (1757 to 1857 AD)	<b>UGH7ME5</b>	4	-	4	80	-	20	100	40	<b>4</b>
4	Minor	<b>Research Methodology</b>	<b>UGH7RM1</b>	4	-	4	80	-	20	100	40	<b>4</b>
5	RP	Research Project	<b>UGH7RP1</b>		4	4	-	50	50	100	50	<b>4</b>
<b>Total =</b>				<b>16</b>	<b>4</b>	<b>20</b>	<b>320</b>	<b>50</b>	<b>130</b>	<b>500</b>	<b>210</b>	<b>20</b>

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

<b>Fourth Year: Semester VIII (UG HONOURS WITH RESEARCH DEGREE)</b>												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)Continuous Internal Evaluation					
				Theory	Activity	Total	Theory	Activity(PR)	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	Trends and Theories of History	<b>UGH8MM13</b>	4	-	4	80	-	20	100	40	<b>4</b>
		History of Modern World: (1945 to 2000 AD)	<b>UGH8MM14</b>	4	-	4	80	-	20	100	40	<b>4</b>
2	Major Electives (Any One)	History of Marathas-II (1707 to 1818 AD) <b>OR</b> Labour Movement in India: (1757 to 1947 AD) <b>OR</b> Tribal Revolts in India: (1757 to 1947 AD) <b>OR</b> Economic History of India: (1858 to 1947 AD)	<b>UGH8ME6</b>	4	-	4	80	-	20	100	40	<b>4</b>
4	RP	Research Project	<b>UGH8RP2</b>	-	8	8		100	100	200	100	<b>8</b>
<b>Total =</b>				<b>12</b>	<b>8</b>	<b>20</b>	<b>240</b>	<b>100</b>	<b>160</b>	<b>500</b>	<b>220</b>	<b>20</b>

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**RASHTRASANT TUKADOJI MAHARAJ,**  
**Nagpur University, Nagpur**  
**HISTORY (U.G.) SYLLABUS**  
**Implement from Academic session: 2024-25**

<b>B.A. (HISTORY) First Year- Diploma</b>		
	<b>Semester-I</b>	<b>Semester-II</b>
<b>Major-1</b>	History of India (Earliest Time to 550 AD)	History of India (550 AD to 1206 AD)
<b>Major-2</b>	Idea of Bharat	Understanding the Heritage
<b>OE-1</b>		
<b>IKS</b>	Indian Knowledge System	---
<b>VSC-1</b>	Archives in India	<b>VSC-2</b> Museums in India
<b>SEC-1</b>	---	---
<b>AEC-1</b>		<b>AEC-2</b>
<b>CC-1</b>		<b>CC-2</b>
<b>B.A. (HISTORY) Second Year - Certificate</b>		
	<b>Semester-III</b>	<b>Semester-IV</b>
<b>Major-1</b>	History of the Medieval India (1206 to 1526 AD)	History of Medieval India (1526 to 1707 AD)
<b>Major-2</b>	Art and Architecture in Ancient India	Art and Architecture in Medieval India
<b>OE-</b>		
<b>Minor (Other than Major)</b>	---	---
<b>VSC-3</b>	Cultural Heritage of India	---
<b>SEC</b>	---	---
<b>CEP</b>		CEP
<b>CC-3</b>		CC-4
<b>B.A. (HISTORY) Third Year - Degree</b>		
	<b>Semester-V</b>	<b>Semester-VI</b>
<b>Major-1</b>	History of India (1707 to 1857 AD)	History of India (1858-1920 AD )
<b>Major Elective (Any One)</b>	Indian National Movement (1920- 1947 AD) <b>OR</b> History of World Civilization (Earliest time to Early Medieval Times)	India After Independence (1948-2000 AD) <b>OR</b> History of the World ( 13 <sup>th</sup> C. to 1805 AD)
<b>OE</b>		<b>OE</b>
<b>Minor (Other than Major)</b>	---	---
<b>VSC -4</b>	Heritage Tourism of Maharashtra	---
<b>FP/CEP</b>	----	OJT

<b>B.A. (HISTORY) Fourth Year –Honors Degree</b>		
	<b>Semester-VII</b>	<b>Semester - VIII</b>
<b>Major-1</b>	Historiography	Trends and Theories of History
<b>Major-2</b>	History of Marathas-I (1600 to 1707 AD)	History of Marathas-II (1707 to 1818 AD)
<b>Major-3</b>	History of Modern World (1805 to 1945 AD)	History of Modern World (1945 to 2000 AD)
<b>Major Elective (Any One)</b>	Peasant Movement in India (1757 to 1947 AD) <b>OR</b> Tribal History of Central India (1200 to 1800 AD) <b>OR</b> Economic History of India (1757 to 1857 AD)	Labour Movement in India (1757 to 1947 AD) <b>OR</b> Tribal Revolts in India (1757 to 1947 AD) <b>OR</b> Economic History of India (1858 to 1947 AD)
<b>Minor (Subject Specific)</b>	Research Methodology	OJT
<b>B.A. (HISTORY) Fourth Year –Honors with Research</b>		
	<b>Semester-VII</b>	<b>Semester - VIII</b>
<b>Major-1</b>	Historiography	Trends and Theories of History
<b>Major-2</b>	History of Modern World (1805 to 1945 AD)	History of Modern World (1945 to 2000 AD)
<b>Major Elective (Any One)</b>	History of Marathas-I (1600 to 1707 AD) <b>OR</b> Peasant Movement in India (1757 to 1947 AD) <b>OR</b> Tribal History of Central India (1200 to 1800 AD) <b>OR</b> Economic History of India (1757 to 1857 AD)	History of Marathas-II (1707 to 1818 AD) <b>OR</b> Labour Movement in India (1757 to 1947 AD) <b>OR</b> Tribal Revolts in India (1757 to 1947 AD) <b>OR</b> Economic History of India (1858 to 1947 AD)
<b>Minor (Subject Specific)</b>	Research Methodology	
<b>RP</b>	Research Project	Research Project

**SEMESTER – I**  
**MAJOR MANDATORY-1 (4 Credit)**

**UGH1MM1 - HISTORY OF INDIA: (FROM EARLIEST TIMES TO 550 A.D.)**

**Learning Outcome:** As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India.

**Course Outcome:**

CO1. The student will learn literary sources of Ancient India.

CO2. The students will acquire knowledge on Vedic period and rise of Jainism and Buddhism culture.

CO3. The student will know the rise of Empires.

CO4. The student will learn administration, and know about art and architecture.

**UNIT- I**

- a. Literary Sources of the Ancient Indian History.
- b. Harappa Civilisation- Extent Urban Planning, Religion, Social and Economic Conditions, Decline.
- c. Early Vedic & Post Vedic Age- Various Theories of Aryan's Homeland, Political, Socio-Religious developments.

**UNIT- II**

- a. Age of Religious Movements- Jainism & Buddhism.
- b. Mourya Empire - Chandragupt Mourya & Ashok Mourya, Mourya Administration and Social, Economic Condition.
- c. Sangam Age – Sangam Literature, Society and Culture

**UNIT- III**

- a. Kushanas - Political Achievement, Social, Economic and Cultural Conditions.
- b. Satvahanas - Political Achievement, Social, Economic and Cultural Conditions.
- c. Gupta Empire - Samudragupta, Chandragupta-II 'Vikramaditya', Kumargupta- I.

**UNIT- IV**

- a. Gupta Empire - Administration, Social, Economic Conditions.
- b. Gupta Empire- Art and Architecture, Literature, Development of Science and Technology.
- c. Vakataks- Political Achievement and Cultural Development.

**Books Recommended:**

1. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
2. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.



3. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial
4. Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, revised edition, Varanasi, 2010.
5. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N.Mukherjee
6. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III:The Classical age
7. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
8. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
9. Singh, Kripa Shankar: Rigveda, Harrappa Sabhyata and SanskritNirantarta, Kitab Ghar publication, New Delhi, 2007
10. Majumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V, The Struggle for Empire
11. Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The AgeImperial Kanauj
12. Majumdar, A.K.: Bhakti Renaissance, Bhartiya Vidyabhawan, Calcutta.
13. Majumdar, R.C. and Altekar, A.S Vakataka: Gupta Age, Motilal Banarasi Das, 2007.
14. Pande, Rekha: Religion movement in Medieval India, Gyanbook, New Delhi.
15. Raychaudhary, H.C.: Political History of Ancient India.
16. Sastri, K.A. Nilkanta: a History of South India, from Prehistoric times to the fall of Vijaynagar, Oxford University Press, 1955, also, in Hindi translation by Bihar Hindi GranthAcademy.
17. Sastri, K.A. Nilkanta: Studies in Chola History and Administration, University of Madras, 1932.
18. Singh, Upinder: A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India, a Pearson pub., New Delhi, 2008.
19. Srivastva, B: दक्षिण भारत का इतिहास, Varanasi, 2010.
20. Vaidya, C.V: History of Medieval Hindu India, Reprint, Gyan books, New Delhi, 2018.
21. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002
22. A. L. Basham, The Wonder That was India (Mumbai, Rupa, 1971)
23. D.N. Jha and K.M. Shrimali, Prachin Bharat Ka Itihas (Delhi, Hindi, Directorate 1990)
24. Kalambe Chitralkha, Prachin Bhartacha Sanshipt Itihas aani Priyadarshi Itihas Part-I, Swayam Prakashan, Mumbai, 2017
25. Kalambe Chitralkha, Prachin Bhartacha Sanshipt Itihas aani Priyadarshi Itihas Part-II, Swayam Prakashan, Mumbai, 2017

**MAJOR MANDATORY-2 (2 Credit)**  
**UGH1MM2 - IDEA OF BHARAT**

**Learning Outcome:** Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

**Course Outcome:**

CO1. The student will understand the concept of Bharatvarsha, its geography and Akhand Bharat.

CO2. The student will know their cultural roots and ancient Indian philosophy.

**UNIT- I**

- a. Understanding of Bharatvarsha- Aryavarta, Jambudweep, Indica, Hindustan
- b. Geographical concept of Akhand Bharat
- c. The concept of Janpada & Gram Swarajya

**UNIT- II**

- a. Salient features of Indian Art & Culture
- b. Indian perception of Dharma and Darshan
- c. The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world

**Books Recommended:**

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Bhagvadatt: वृहद् भारत का इतिहास, प्रणव प्रकाशन, नई दिल्ली
5. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
6. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York, 1996
7. G. Arrhenius: Evolution for space
8. Govind Chandra Pandey: भारतीय संस्कृती, हिन्दी ग्रंथ अकादमी, भोपाल, 2008
9. Govind Chandra Pandey: वैदिक संस्कृती, लोक भारती प्रकाशन, दिल्ली
10. Kapil Dev Dwivedi: वेदो मे विज्ञान , विश्व भारती अनुसंधान परीषद, 2014
11. Narendra Mohan: भारतीयसंस्कृतत, प्रभातप्रकाशन, तदल्ली, 2011
12. Rajbali Pandey: भारतीय पुरालिपी, लोक भारती प्रकाशन, इलाहबाद, 1998
13. Satish Chand Mittal: भारतीय संस्कृती के चार अध्याय, अखिल भारतीय इतिहास संकलन योजना, दिल्ली, 2018
14. Shri Arvind: भारतीय संस्कृति के आधार, पांडेचेरी
15. Vasudev Sharan Aggarwal: पानिनी कालीन भारतवर्ष, पृथ्वी प्रकाशन वाराणसी
16. Will Durant: The Story of civilization, five communications, US, Jan. 1993(11 Vol)
17. R.K Mookherjee: The Fundamental Unity of India

## MINOR-IKS (2 Credit)

### UGH1IKS1 –ANCIENT KNOWLEDGE SYSTEM

**Course Objectives:** This paper aims at introducing the students to the Ancient Indian wisdom preserved in the Sanskrit and Pali texts. It also introduces the students to the important ethical ideas contained in the Indian traditions. It also investigates if there are certain epistemic ideas in those texts that addresses present concerns like environmental degradation.

**Course Outcome:**

CO1. The students will understand the Ancient Indian wisdom preserved in ancient texts. The students will know important ethical ideas contained in the Indian traditions.

CO2. The student will be able to investigate certain epistemic ideas in those texts. The learner will able to relate the nature and human relations.

#### Unit- I Ancient Literature

- a. Vedas, Aryanaka, Brahmans, Upnishad, Puranas and Indian Epics
- b. Tripitaka, Agama, Lokayat
- c. Arthashastra, Natyashastra, Rajtarangini

#### Unit-II Conceptual Universe in the Indian intellectual tradition

- a. Purusharthas
- b. Ahimsa in Hinduism, Buddhist and Jain tradition
- c. Environmental Ethics (Eco-Dharma)

#### Books Recommended:

1. Literary Cultures in History: Reconstructions from South Asia - Pollock, Sheldon
2. The Ramayana of Valmiki: An Epic of Ancient India, Vol. 1. - Goldman, Robert P.
3. History of Dharmasastra - Kane, P. V.
4. The Classical Law of India - Lingat, Robert
5. The Asrama System- Olivelle, Patrick
6. The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India- Pollock, Sheldon
7. Hinduism and Environmental Ethics - Christopher G. Framarin
7. Hinduism and Nature - Nandhita Krishna
8. Dharma - Badrinath Chaturvedi
9. Philosophical Foundations of Hinduism – A. Ramamurty
10. Upanishads - Patrick Olivelle
11. Foundation of Indian Culture Vol. I - G. C. Pande
12. Foundation of Indian Culture Vol. II - G. C. Pande
13. Indian Philosophy Vol. I - S. Radhakrishnan
14. Indian Philosophy Vol. II - S. Radhakrishnan
15. A History of Indian Literature ( Three volumes) - M. Winternitz (Translated from German to English by S. Ketkar)
16. Mahabharata - Kamala Subramaniam
17. The Arthashastra, Kautilya- L.N. Rangarajan

18. The Origins & Development of Classical Hinduism-A.L. Basham
19. Dharma Its Early History in Law, Religion, and Narrative-Alf Hiltebeitel
20. The Religion of India The Sociology of Hinduism and Buddhism- Max Weber
21. The Buddha and His Dhamma-Dr. B.R. Ambedkar
22. Change and Continuity in Indian Religion-J. Gonda
23. The Secret of the Veda- Sir Aurobindo
24. Questioning Ramayanas A South Asian Tradition - Paula Richman
25. The Indian Epics Retold -R.K. Narayan
26. Dharma and Development the Future of Survival - MakarandParanjape
27. The Hinduism Omnibus-Nirad C. Chaudhuri and others
28. The Experiential Dimension of Advaita Vedanta- Arvind S

**VSC-1 (2 Credit)**  
**UGHIVSC1 - ARCHIVES IN INDIA**

**Course Objectives:** The aim of introducing this paper is to highlight the facts pertaining to the nature and importance of Archives. The students will learn the preservation of records and records management. The student will also understand the functions and administration of National Archives and regional Archives.

**Course Outcome:**

CO1. The student will understand the meaning and definition of Archive. The student will know the history, uses and importance of Archive.

CO2. The students will come to know the best Museums in India. The student will also know the various government & private Archives.

**UNIT- I**

- a. Concepts of Archives; Definition - Archives and Records
- b. History of Archives in India.
- c. Types of Archives- Types of Records
- d. Uses of archives

**UNIT- II**

- a. Best Museums in India
- b. Indian Historical Record Commission - The National Archives, Delhi
- c. Maharashtra State Archives –Mumbai, Nagpur
- d. Private Archives –Vidarbha Sansodhan Mandal, Itihas Sanshodhan Mandal, Dhule

**Books Recommended:**

1. Agrawal Usha- Directory of Museums in India, New Delhi, 2000
2. Anderson, G.(ed) Reinventing the Museums: Historical & Contemporary perspectives on the paradigm shift, Oxford, Altamira Press, 2004
3. Black G. The Engaging Museum: Developing Museums for Visitor Involvement, London, Rutledge, 2005
4. Bobade B.R., Directory of Museums in India, Ministry of Culture, Govt of India, 2023
5. Bobade B.R., Museums a Guide to Preservation and Fumigation, Pacific Publication, Delhi
6. BobadeB.R. Museums and Archives-Preservation and Management and Digital networking, Pacific Pub. Delhi
7. Bobade B.R., Museums A New Era of Technology, B.R. Publishing Delhi
8. Bobade B.R., Encyclopedia of Museums, Archives & Archaeology 10 Volumes, Empire Books International, New Delhi
9. Flower, Sir William Henry, Essay on Museums, Macmillan & Co. Limited, London, 1898
10. Handley, Thomas Holbein, Handbook to Jeypore Museum, Calcutta Central Press Museum, 2005

11. Jeyraj, Dr. V. Museology Heritage Management, Director of Museums, Government Museum 2005
12. Murray, David, Museums their History and their use, vol.I, James Maclehose& Sons, Glasgow, 1904
13. Shrivastav, Alok (ed) puratatvadhiniyamevamniyam, puratatv, abhilekhagaarevamsangrahalayasanchalanalay, Madhya Pradesh, 1998
14. Shukla, Dr.Girishchandra, Sangrahalayavighyan, MotilalBanarasidas, Delhi, 2002
15. GaneshanD.. Bharat keVividhSangrahalaya, Pilgrims Prakashan, Varanasi, 2006
16. Sahay, Shivswaroop, Sangrahalaykiaur, MotilalBanarasidas, Varanasi, 2005
17. Agrawal, o. p. Kala Vastuani Grantalaysahityache Jatan, National Book Trust India, 2012
18. Baliga B.S. Guide to Records preservation in the Madras Record Office
19. Bharbaga K.D. An Introduction to National Archive
20. Dodwell H Report on the Madras Records
21. Harinarayana, The Science of Archive Keeping
22. Hilary Jenkinson, A manual of Archives Administration
23. Longwell W.H., The Conservation of Books and Documents
24. SalianGhose, Archives Keeping
25. Sundara Raj(Ed.) A Manual of Archival Systems and the World of Archives, Siva Publications, Chennai, 1999

**SEMESTER- II**  
**MOJOR MANDATORY-3 (4 Credit)**  
**UGH2MM3 - HISTORY OF INDIA: (550 TO 1206 A.D.)**

**Learning outcome:** Students will learn and analyze about the transition from historic centuries to the early medieval. They will be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Course outcome:

CO1. The students will learn and able to analyse the transition of Indian society.

CO2. The students will able to delineate changes in the realm of polity and culture.

CO3. The students will know the administration and art and architecture of south India.

CO4. The students will understand the society and religion of medieval India.

**UNIT- I**

- a. Harshavardhan - Political, Religious and Cultural Developments.
- b. Rajput Dynasty- Origin of Rajput, Various Theories.
- c. Chahaman and Pratihars - Political and Cultural Achievement.

**UNIT- II**

- a. Solanki and Pal: Political and Cultural Achievement.
- b. Chalukyas of Vatapi - Political Achievement, Art & Architecture.
- c. Rashtrakutas of Manyakhet – Political Achievement, Art & Architecture.

**UNIT- III**

- a. Tripartite Struggle – Causes and Consequences.
- b. Cholas - Political Achievement, Administration, Art & Architecture.
- c. Pallava and Pandya - Political Achievement, Art & Architecture.

**UNIT- IV**

- a. Society and Religion in Pre Medieval India.
- b. Pre Medieval India: Fine Arts, Architecture, Sculpture, Paintings.
- c. Emergence and Spread of Bhakti Movement.

**Books Recommended:**

1. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
2. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
3. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial
4. Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, revised edition, Varanasi, 2010.

5. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N.Mukherjee
6. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III:The Classical age
7. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to thefall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
8. Singh, Kripa Shankar: Rigveda, Harrappa Sabhyata and SanskritNirantarta, Kitab Ghar publication, New Delhi, 2007
9. Majumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V, The Struggle for Empire
10. Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The Age Imperial Kanauj
11. Majumdar, A.K.: Bhakti Renaissance, Bhartiya Vidyabhawan, Calcutta.
12. Majumdar, R.C. and Altekar, A. S. Vakataka: Gupta Age, Motilal Banarasi Das, 2007.
13. Pande, Rekha: Religion movement in Medieval India, Gyanbook, New Delhi.
14. Pathak Vishudhanand: उत्तर भारत का राजनैतिक इतिहास (600-1200 A.D) हिन्दी संस्थान, उत्तरप्रदेश 1973
15. Raychaudhary, H.C.: Political History of Ancient India.
16. Sastri, K.A. Nilkanta: Studies in Chola History and Administration, University of Madras, 1932.
17. Singh, Upinder: A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India, a Pearson pub., New Delhi, 2008.
18. Srivastva, B: दक्षिण भारत का इतिहास, चौखम्बा प्रकाशन, Varanasi, 2010.
19. Vaidya, C.V.: Early History of Rajputs (750 to 1000 A.D), Reprint, Gyan books, New Delhi, 2019.
20. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002
- A. L. Basham, The Wonder That was India (Mumbai, Rupa, 1971)
21. D.N. Jha and K.M. Shrimali, Prachin Bharat Ka Itihas (Delhi, Hindi, Directorate 1990)
22. B. P. Majumdar, Socio-Economic History of Northern India, Firma K. L. Mukhopadhyay (1960)
23. Herman Kulke (ed.) The State in India (1000-1700), OUP, 1995
24. K.A. Nilkantha Shastri: A History of South India, Oxford, 1997
25. Majumdar, Raychaudhary & Dutta : An Advanced History of India, Laxmi Publications, 2016



**MOJOR MANDATORY-4 (2 Credit)**  
**UGH2MM4 –UNDERSTANDING HERITAGE**

**Course Objectives:** The objective of this course is to sensitize the learners on the heritage value of Indian archaeology and its cultural diversity. The students would learn the various policy measures in India for the conservation and preservation of heritage values and approaches.

**Course Outcome:**

CO1. The learner will be able to access the core concepts of heritage conservation and management.

CO2. The learner will examine various products and contemporary stakeholders shaping the heritage tourism of India.

**UNIT-I**

- a. Definition of Heritage and Tourism
- b. Scope of study, Development of Heritage Tourism
- c. India- Art and Architectural Heritage
- d. Living Art and Crafts

**UNIT-II**

- a. Prehistoric sites; Mansar; Indian Festivals
- b. Forts-Sitabuldi, Nagardhan, Ambagarh,
- c. Significance of Museums, Case study, Field Visit report

**Books Recommended:**

1. Romila Thapar – Ancient Indian Social History, Orient Longman Pvt., Ltd., 2010
2. Meenakshi Kanna – Cultural History of Medieval India, Social Science Press, 2007
3. Thilip M. Menon – Cultural History of Modern India, 2012
4. Auboyer J – Daily Life in Ancient India, 1965
5. Alldin .B.R – The Birth of Indian Civilization, 1968
6. Romila Thapar – The Cultural Past
7. Asher, Catherine, B. Architecture of Mughal India
8. Ashraf K.M. Life and condition of the People of Hindustan, 1200-1500
9. Basham A.L., The Illustrated Cultural History of India, OUP,
10. Batra M.L., Conservation, Preservation and Restoration of Monuments, New Delhi
11. Bhoumik S.K. Heritage Management: care, understanding and Appreciation of Cultural Heritage
12. Brown Percy, Indian Architecture (Islamic Period)
13. Deshpande M.N. Care of Cultural Heritage, New Delhi
14. Grover, Satish, The Architecture of India
15. Ghoshmaulik, S.K. and K.K. Bass, Understanding Heritage, Role of Museum

**VSC-2 (2 Credit)**  
**UGH2VSC2 - MUSEUMS IN INDIA**

**Course Objectives:** The paper has been designed to help the students to acquire knowledge on different types of museums.

**Course Outcome:**

CO1. The course will equip the student with practical knowledge in Museology along with theory.

CO2. The course will enhance the awareness about heritage preservation and its institutional methods.

**UNIT-I Introduction to Museum**

- a. Concepts and History of Museums in India
- b. Types of Museums, their scope and functions.
- c. Best Museums in India
- d. Heritage education; museum and accessibility

**UNIT-II Collection, Documentation and Significance**

- a. Collection: field exploration, purchase, gift and bequests, loans and deposits, exchanges, treasure trove, confiscation and others
- b. Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning.
- c. Significance of Museums, Case study, Field visit report

**Books Recommended:**

1. Aiyappan and Satyamurti S.T.- Handbook of Museum Technique
2. AnupamaBhatnagar, Museums, Museology and New Museology
3. Bobade B.R., Directory of Museums in India, Ministry of Culture, Govt of India, 2023
4. Bobade B.R., Museums a Guide to Preservation and Fumigation, Pacific Publication, Delhi
5. Bobade B.R., Museums and Archives-Preservation and Management and Digital networking, Pacific Pub. Delhi
6. Bobade B.R., Museums A New Era of Technology, B.R. Publishing Delhi
7. Bobade B.R., Encyclopaedia of Museums, Archives & Archaeology 10 Volumes, Empire Books International, New Delhi
8. Balakrishna, Bibliography on Museology
9. D.P. Ghosh, Studies in Museology
10. J.N. Basu, Indian Museums and Movement Ashraf K.M. Life and condition of the People of Hindustan, 1200-1500
11. Batra M.L., Conservation, Preservation and Restoration of Monuments, New Delhi
12. Bhoumik S.K. Heritage Management: care, understanding and Appreciation of Cultural Heritage
13. Deshpande M.N. Care of Cultural Heritage, New Delhi
14. Ghoshmaulik, S.K. and K.K. Bass, Understanding Heritage, Role of Museum

**SEMESTER- III**  
**MAJOR MANDATORY-5 (4 Credit)**  
**UGH3MM5 - HISTORY OF MEDIEVAL INDIA:(1206 TO 1526 AD)**

**Learning outcome:** Students will be able to identify the major political developments in the History of India during the period between the twelfth and the sixteenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

**Course Outcome:**

CO1. The will know the literary sources of Sultanate period and the efforts of establishing power.

CO2. The students will acquire the knowledge of administrative and other policies.

CO3. The students will analyse the development of medieval India

CO4. The student will know about the Vijaynagar empire and southern powers.

**UNIT- I**

- a. Literary Sources of the Sultanate Period.
- b. Establishment of Delhi Sultanate - Qutbu-Din Aibak, Iltutmish.
- c. Razia Sultana, Balban- Blood and Iron Policy, Theory of Kingship.

**UNIT- II**

- a. Alauddin Khilji – Administrative Reforms, Theory of Kingship, Market Control Policy.
- b. Muhammad-Bin-Tughlaq – Major Experiments, Firoz Tughlaq – Administration.
- c. Lodhi and Surs - Downfall of Delhi Sultanate.

**UNIT- III**

- a. Development of Painting, Music, Literature and Architecture during Delhi Sultanate.
- b. Bhakti Movement.
- c. Sufism.

**UNIT- IV**

- a. Vijaynagar Empire- Political Achievement, Relation with Bahamani Dynasty.
- b. Vijaynagar Empire- Administration, Social, Economic Conditions, Art and Architecture.
- c. Downfall of Bahamani Dynasty.

**Books Recommended:**

1. A History of South India from Pre-historic times to the fall of Vijaynagar (Chennai, Oup, 1983) K.A. Nilkanth Sastri

2. Towards A New Formation, South Indian Society under Vijaynagar Rule (Delhi, Oup. 1992) N. Karashima
3. Medieval Maharashtra (Delhi, Books and Books, 1996) - A.R. Kulkarni
4. Medieval India, From Sultanate to the Mughals (Delhi, Har Anand Publications, 1997) Satish Chandra
5. Peasant State and Society in Medieval South India (Delhi, OUP, 1980) - Burton, Stein,
6. Rise and Fall of the Mughal Empire (Allahabad, Central Book Depot, 1963) - R.P. Tripathi
7. Madhya Kalin Bharat 1540-1701, Part II (Delhi, Hindi Directorate, 1993) - H.C. Verma
8. Madhya Kalin Bharat 750-1540, Part-1 (Delhi, Hindi Directorate, 1983)-H.C. Verma
9. A.L. Srivastava: Delhi Sultanate (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
10. A.L. Srivastava : The Mughal Empire (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
11. B.N.S. Yadav: Society and Culture in North India in the 12th century. Raka Prakashan, Prayagraj, 2012
12. B.P. Majumdar, Socio-Economic History of Northern India, Firma K. L. Mukhopadhyay (1960)
13. Herman Kulke (ed.) The State in India (1000-1700), OUP, 1995
14. Ishwari Prasad : Medieval India (English or Hindi version)
15. J.N. Sarkar: Life and Times of Shivaji, Orient Blackswan Pvt. Ltd., New Delhi, 2010
16. K.A. Nilkantha Shastri: A History of South India, Oxford, 1997
17. K.N. Chitnis: Socio- Economic History of Medieval India, Atlantic Publishers, 2018
18. Majumdar, Raychaudhary & Dutta : An Advanced History of India, Laxmi Publications, 2016
19. Mohammad Habib and K.A. Nizami, ed. : Comprehensive History of India, Vol. V, The Delhi Sultanate, PPH, 1992
20. R.C. Majumdar & others (ed.): The History and Culture of the Indian People Vol. 6, the Delhi Sultanate, Bhartiya Vidya Bhawan, 2006
21. R.C. Majumdar & others (ed.): The history and Culture of the Indian People Vol. 7, the Mughal Empire, Bhartiya Vidya Bhawan, 2006
22. R.P. Tripathi : Rise and fall of the Mughal Empire (English or Hindi), Surjeet Publications, 2012
23. S.R. Sharma : The Crescent in India: A Study in Medieval History, Bhartiya Kala Prakashan, 2005
24. Ishwari Prasad : A Short History of Muslim Rule in India, Surjeet Publications, 2018
25. V.S. Bhargava: Marwar and the Mughal Emperors, Munshiram Manoharlal, 1966
26. Rekha Pande: Religious Movements in Medieval India, Gyan Publishing House, 2005
27. Satish Chandra: Uttar Mughal Kalin Bharat Ka Itihas, Minakshi Prakashan, 1974
28. Dr. Satish Chandra Mittal: मुस्लिम शासक तथा भारतीय जनसमाज, Suruchi Prakashan, 2014

**MAJOR MANDATORY-6 (2Credit)**  
**UGH3MM6 - ART AND ARCHITECTURE IN ANCIENT INDIA**

**Course Objectives:** The course surveys the evolution of architecture in India and their transformation through the years. The various architectural features embedded in the ancient monuments would be thrown open to the students to understand the heritage monuments of this country in right perspectives. The paper intends to strengthen the understanding of cultural history through the study of forms, techniques, and growth of Indian art and architecture. The student will be taught the art and architecture of ancient period.

**Course Outcomes:**

CO1. The student will acquire the knowledge on the origin and development of Indian Art and Architecture. The students will understand the significance of Art and Architecture in India.

CO2. The learner will know the various schools of Art and Architecture. This course will generate employment opportunities to the students as guides in the department of Tourism.

**UNIT-I**

- a. Harappan age art and architecture
- b. Mauryan art and Architecture
- c. Sunga-Satavahana art and architecture

**UNIT-II**

- a. Mathura School; Gandhara School; Amrawati School
- b. Gupta Art: Mathura style; Vakataka Art, Sarnath Style; Chalukya Art
- c. Rashtrakuta Art, Gurjara-Pratihara Art, Pallava Art

**Books Recommended:**

1. Agarwal V.S. 1965 Studies in Indian Art, Varanasi: VishwavidyalayaPrakashan
2. Agarwal V.S. 1965 Masterpieces of Mathura Art, Varanasi: PrithviPrakashan
3. Balasubramaniam S.R. 1960, Early Chola Temples, Bombay: Orient Longman
4. Balasubramaniam S.R. 1960, LaterChola Temples, Mudgala Trust
5. Brown, Percy, Indian Architecture Buddhist and Hindu period, Vol. I Bombay 1959
6. DhawalikarM.K., LateHinayan caves of Western India, Deccan College Post Graduate and Research Institute Pune, 1984.
8. Deglurkar, G.B., Temple Architecture and sculpture in Maharashtra, Nagpur, 1974
9. Saundarrajan, K.V., The Cave Temples of the Deccan, Archeological Survey of India, 1881, New Delhi
11. Nagaraju, S., Buddhist Architecture of Western India, Agamkalaparakashan, Delhi, 1981[19]
13. Pramod Chandra, On the Study of Indian Art, Howard University Press, Cambridge 1983
14. Saraswati, S.K., A Survey of Indian Sculpture, Calcutta, 1957
15. Spink, Walter M., Art of South India/ Deccan, Delhi 1980
16. Sarkar, H., Studies in Early Buddhist Architecture of India, Mumbai, 1966 Marathi
17. Mate, M.S, PrachinBharatiya Kala, Pune

### **VSC-3 (2 Credit)**

#### **UGH3VSC3 –CULTURAL HERITAGE OF INDIA**

**Course Objectives:** The paper is design to make the students their own cultural roots and Indian culture as a whole. The will also find the answers for their queries as why India is so different. Thus, they will come to know the unity in diversity.

**Course Outcome:**

CO1. The student will come to know the Indian Culture. The will also understand their cultural roots.

CO2. They will examine the origin of Indian Culture. The students will know about the layers of culture in India.

#### **UNIT-I Indian Culture**

- a. Features of Indian Culture, Significance of Geography on Indian Culture
- b. Tribes, Varna and Jati, Untouchability, Varna-Ashrama, Sanskara, Family and Marriage in India
- c. Vedic Religion, Buddhism and Jainism, Indian philosophy – Vedanta and Mimansa

#### **UNIT-II Performing Arts: Music, Dance and Drama**

- a. Concept of Performing Arts
- b. Divisions of Indian classical music: Hindustani and Carnatic, Modern Indian Music and Folk Music
- c. Dances of India: Bharatnatyam, Kuchipudi, Kathkali etc

#### **Books Recommended:**

1. RomilaThaper – Ancient Indian Social History , Orient Longman Pvt., Ltd.,2010
2. MeenakshiKanna – Cultural History of Medieval India ,Social Science Press , 2007
3. ThilipM.Menon – Cultural History of Modern India , 2012
4. Auboyer.J – Daily Life in Ancient India , 1965
5. Alldin .B.R – The Birth of Indian Civilization, 1968
6. RomilaThaper – The Cultural Past
7. Ashraf K.M. Life and condition of the People of Hindustan, 1200-1500
9. Basham A.L., The Illustrated Cultural History of India, OUP,
10. Batra M.L., Conservation, Preservation and Restoration of Monuments, New Delhi
11. Bhoumik S.K. Heritage Management: care, understanding and Appreciation of Cultural Heritage
12. Brown Percy, Indian Architecture (Islamic Period)
13. Deshpande M.N. Care of Cultural Heritage, New Delhi
14. Grover, Satish, The Architecture of India
15. Ghoshmaulik, S.K. and K.K. Bass, Understanding Heritage, Role of Museum

**SEMESTER- IV**  
**MAJOR MANDATORY-7 (4 Credit)**  
**UGH4MM7 - HISTORY OF MEDIEVAL INDIA:(1526 TO 1707 AD)**

**Learning outcome:** Students will be able to identify the significant political developments in the History of India during the sultanate and Mughal period. Outline the changes and continuities in the administration, art, architecture, science and technology, literature, bhakti and Sufi movement. Delineate the development of trade and urban complexes during this period.

Course Outcome:

CO1. Students will be able to identify the significant political developments in the History of India

CO2. The student will know the various Mughal policies.

CO3. The student will learn about the various developments during Mughal period.

CO4. The students will know the transitional changes during the period.

**UNIT- I**

- a. Literary Sources of the Mughal Period.
- b. The political Condition of India before Babur's Invasion, Establishment of Mughal Rule in India.
- c. Sher Shah Sur – Establishment of Second Afghan Empire and Administrative Reforms.

**UNIT- II**

- a. Mughal Empire - Rajput Policy, Religious Policy.
- b. Mughal Empire – North-West Frontier Policy, Central Asia Policy.
- c. Mughal Empire - Deccan Policy, Downfall of Mughal Empire.

**UNIT- III**

- a. Mughal Administration and Mansabdari System.
- b. Development of Mughal and Regional Paintings, Music.
- c. Architecture, Development of Literature.

**UNIT- IV**

- a. Bhakti and Sufi Movements.
- b. Social Conditions during Mughal Period.
- c. Mughal Period- Trade and Commerce, Science and Technology.

**Books Recommended:**

1. A History of South India from Pre-historic times to the fall of Vijaynagar (Chennai, Oup, 1983) K.A. Nilkanth Sastri
2. Towards A New Formation, South Indian Society under Vijaynagar Rule (Delhi, Oup. 1992) N. Karashima
3. Medieval Maharashtra (Delhi, Books and Books, 1996) - A.R. Kulkarni
4. Medieval India, From Sultanate to the Mughals (Delhi, Har Anand Publications, 1997) Satish Chandra

5. Peasant State and Society in Medieval South India (Delhi, OUP, 1980) - Burton, Stein,
6. Rise and Fall of the Mughal Empire (Allahabad, Central Book Depot, 1963) - R.P. Tripathi
7. Madhya Kalin Bharat 1540-1701, Part II (Delhi, Hindi Directorate, 1993) - H.C. Verma
8. Madhya Kalin Bharat 750-1540, Part-1 (Delhi, Hindi Directorate, 1983)-H.C. Verma
9. A.L. Srivastava: Delhi Sultanate (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
10. A.L. Srivastava : The Mughal Empire (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
11. B.N.S Yadav: Society and Culture in North India in the 12th century. Raka Prakashan, Prayagraj, 2012
12. B.P. Majumdar, Socio-Economic History of Northern India, Firma K. L. Mukhopadhyay (1960)
13. Herman Kulke (ed.) The State in India (1000-1700), OUP, 1995
14. Ishwari Prasad : Medieval India (English or Hindi version)
15. J.N Sarkar: Life and Times of Shivaji, Orient Blackswan Pvt. Ltd., New Delhi, 2010
16. K.A. Nilkantha Shastri: A History of South India, Oxford, 1997
17. K.N Chitnis: Socio- Economic History of Medieval India, Atlantic Publishers, 2018
18. Majumdar, Raychaudhary & Dutta : An Advanced History of India, Laxmi Publications, 2016
19. Mohammad Habib and K.A. Nizami, ed. : Comprehensive History of India, Vol. V, The Delhi Sultanate, PPH, 1992
20. R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 6, the Delhi Sultanate, Bhartiya Vidya Bhawan, 2006
21. R.C.Majumdar & others (ed.): The history and Culture of the Indian People Vol. 7, the Mughal Empire, Bhartiya Vidya Bhawan, 2006
22. R.P Tripathi : Rise and fall of the Mughal Empire (English or Hindi), Surjeet Publications, 2012
23. S.R. Sharma : The Crescent in India: A Study in Medieval History, Bhartiya Kala Prakashan, 2005
24. Ishwari Prasad : A Short History of Muslim Rule in India, Surjeet Publications, 2018
25. V.S Bhargava: Marwar and the Mughal Emperors, Munshiram Manoharlal, 1966
26. Rekha Pande: Religious Movements in Medieval India, Gyan Publishing House, 2005
27. Satish Chandra: Uttar Mughal Kalin Bharat Ka Itihas, Minakshi Prakashan, 1974
28. Dr. Satish Chandra Mittal: मुस्लिम शासक तथा भारतीय जनसमाज, Suruchi Prakashan, 2014



**MAJOR MANDATORY-8 (2 Credit)**  
**UGH4MM8 -ART AND ARCHITECTURE IN MEDIEVAL INDIA**

**Course Objectives:** The paper intends to strengthen the understanding of cultural history through the study of forms, techniques, and growth of Indian art and architecture. This paper is a continuation of the earlier paper on art and architecture.

**Course Outcomes:**

CO1. The student will understand the cultural history through the study of forms, techniques, and growth of Indian art and architecture.

CO2. The student will know the regional art and architecture. The student will be able to identify the various styles of art and architecture. The learner will also know Sultanate and Mughal art and architecture.

**UNIT-I Northern and Western India: Art and Architecture**

- a. Paramara; Chandela, Pala-Sena
- b. Western Chalukya and Solanki
- c. Western Indian Manuscript painting

**UNIT-II Sultanate, Mughal and Southern India: Art and Architecture**

- a. Delhi; Gujarat, Deccan; Malwa; Bengal
- b. Fatehpur Sikri, Agra, Delhi; Mughal Painting
- c. Chola; Pandya, Hoysala; Vijayanagar, Kakatiya; Nayaka

**Books Recommended:**

1. Brown, Percy, Indian Architecture (Islamic period ), Vol. 2, Bombay, 1964.
2. Brown, Percy, 'Monuments of the Mughul Period', Cambridge History of India, Vol.
3. IV, Cambridge, 1937.
4. Brown, Percy, Indian Painting under the Mughals, A.D. 1550-1750, Oxford, 1924.
5. Barrett, D. & Gray, B., Paintings of India, Lausanne, 1963.
6. Fergusson, J., History of Indian and Eastern Architecture, Revised by J. Burgess
7. Ashraf K.M. Life and condition of the People of Hindustan, 1200-1500
9. Basham A.L., The Illustrated Cultural History of India, OUP,
10. Batra M.L., Conservation, Preservation and Restoration of Monuments, New Delhi
11. Bhoumik S.K. Heritage Management: care, understanding and Appreciation of Cultural Heritage
12. Brown Percy, Indian Architecture (Islamic Period)
13. Deshpande M.N. Care of Cultural Heritage, New Delhi
14. Grover, Satish, The Architecture of India
15. Ghoshmaulik, S.K. and K.K. Bass, Understanding Heritage, Role of Museum

**SEMESTER- V**  
**MAJOR MANDATORY -9 (4 Credit)**  
**UGH5MM9 - HISTORY OF INDIA: (1707 TO 1857AD)**

**Learning outcome:** The students will be able to trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

**Course Outcome:**

CO1. The students will trace the India of mid 18<sup>th</sup> century and know the initial British efforts to establish power.

CO2. The students will learn about the colonial policies towards Indian states.

CO3. The students will examine the causes and consequences of socio-religious, peasant and tribal movements and the revolt of 1857.

CO4. The students will learn the constitutional developments during British rule.

**UNIT- I**

- a. India in the Mid-18th Century - Political, Social-Economic Conditions.
- b. Establishment of East India Company's Rule - Battle of Plassey and Buxar
- c. Expansion of the Company's Rule with War - Mysore, Marathas and Punjab.

**UNIT- II**

- a. Expansion of the Company's Rule with Diplomacy - Subsidiary Alliance and Doctrine of Lapse.
- b. Economic Policy of East India Company - Dual Government, Land Revenue System.
- c. Commercialization of Agriculture, De-Industrialization.

**UNIT- III**

- a. Social-Religious Movements.
- b. Popular Resistance to Company's Rule - Peasant and Tribal Revolts.
- c. Revolt of 1857- Causes, Nature and Consequences.

**UNIT- IV**

- a. Growth of Press- English and Indian Languages.
- b. Regulating Act of 1773, Pitts India Act of 1784.
- c. Charter Act-1813, 1833, 1853.

**Books Recommended:**

1. A.C Banerjee : The New History of modern India (1707-1947)
2. B.D. Basu : Rise and Fall of British Power in India, Vol. II
3. B.R Grover : A new look on Modern Indian History
4. C.A. Bayly : An illustrated History of Modern India 1600-1947
5. Chabra, G.S. : Advance History of Modern India
6. D. Kumar : The Cambridge Economic History of India

7. Desai A.R: India's Path of Development
8. Desai, A.R. : Social Background of Indian Nationalism
9. Dodwell : A Sketch of the History of India
10. Dutta,K.K : Social History of Modern India
11. Freedenberg, R.E : Land Control and Social Structure in India
- I. Prasad & Subedar: History of Modern India (English or Hindi)
12. J.N Farquhar : Modern Religious Movements in India
13. J.N. Sarkar : Mughal Economy
14. Kesvan Veluthat : Political Structure of Early Medieval South India
15. M. Athar Ali : Mughal Nobility under Aurangzeb
16. Mishra, B.B : Administrative History of modern India
17. Nobora Karashima : South Indian History and Society
18. P.J. Marshall : The Eighteenth century in Indian History
19. R.C Majumdar : British Paramountacy and Indian Renaissance (Part I)
20. R.P Dutt : India Today
21. R.P. Tripathi : The Rise and Fall of Mughal Empire
22. Ramsay Muir: The making of British India
23. Sarkar Sumit : Modern India
24. R. Jeffery, J Masseless: From Rebellion to the Republic
25. Paul Brass: The Politics of India since Independence
26. K.G Subramanian: The Living Tradition: perspectives on Modern Indian Art.
27. Dutta. K.K: Social History of Modern India
28. Desai A.R.: Social background of Indian Nationalism
29. Desai A.R.: India's Path of Development
30. Prasad, Bisheswar: Bondage and Freedom, Vol. 2
31. Tara Chand: History of Freedom Movement in India, Vol. 1,2
32. S.R Mehrotra: The Emergence of Indian National congress
33. Bipan Chandra and Others: Freedom Struggle
34. Gerard Delanty & Krishna Kumar, Nations & Nationalism
35. Sen Sunil K. : Agrarian Relations in India, 1793-1947
36. Singh, G.N : Constitutional Development of India
37. Stein Burton : The Making of Agrarian Policy in British India, 1770-1900
38. Stewart Gordon : The Marathas 1600-1818
39. Thomas Metealf : Ideologies of the Raj
40. Thompson & Garret : Rise and Fulfilment of British Rule in India

**MAJOR ELECTIVE-1 (4 Credit)**  
**UGH5ME1 - INDIAN NATIONAL MOVEMENT: (1920 TO 1947AD)**

**Learning outcome:** The contents of the syllabus are designed to cover core issues pertaining to a vast canvass of nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of the national movement in its conceptuality. India's quest for independence and nation-building are interwoven scripts of history, debated most widely at the global level from various angles. Indeed, India's national movement has a vast and divergent ideological base with inner contradictions.

**Course Outcome:**

CO1. The student will understand the factors leading to the rise of Gandhian Movements and constitutional development in India.

CO2. The student will be able to analyse the contribution of Revolutionary's, Peasants, labour movements and development of Depressed Class movement.

CO3. The student will know about the different movements along with Contribution of Subhas Chandra Bose and significance of INA and RIN to freedom struggle.

CO4. The student will know about the gradual administrative changes that finally led to independence.

**UNIT- I**

- a. Non Cooperation Movement, Simon Commission, Nehru Report.
- b. Civil Disobedience Movement, Round Table Conferences.
- c. Government of India Act, 1935.

**UNIT- II**

- a. Revolutionary Movement.
- b. Peasants and Depressed Class Movements.
- c. Labour Movement and Formation of Trade Unions.

**UNIT- III**

- a. Cripps Mission, Quit India Movement- 1942.
- b. Subhash Chandra Bose and Indian National Army (INA).
- c. INA Trials & RIN Mutiny.

**UNIT- IV**

- a. Wavell Plan, Cabinet Mission.
- b. Mountbatten Plan and Independence Act, 1947.
- c. Circumstances leading to Partition.

**Books Recommended:**

1. Ayodhya Singh; Bharat Ka Mukti Sangram
2. B.L. Grover; A New Look on Modern Indian History, S Chand.

3. Barbara D Metcalf and T.R. Metcalf; A Concise History of India, Cambridge, 2002
4. Bipan Chandra, Aditya Mukherjee, India After Independence, Viking, 1999.
5. Bipan Chandra: Nationalism and Colonialism.
6. C.A. Bayly: An Illustrated History of Modern India 1600 - 1947, London 1990
7. Francine Frankel; India's Political Economy 1947- 1977.
8. Gail Omvedt; Dalits and Democratic Revolution.
9. K.G. Subramanian; The Living Tradition: Perspectives on Modern Indian Art.
10. Lloyd and Susan Rudolph In Pursuit of Laxmi: the Political Economy of the Indian State, Chicago, 1987
11. Mushirul Hasan; From Company to the Republic: A story of Modern India
12. Parul Brass; The Politics of India since Independence.
13. R. Jeffery; J Masseloss, From Rebellion to the Republic.
14. R.L. Shukla; Adunik Bharat (ed). Delhi University Hindi Madhyam Kriyanwanyan Nideshalaya. 2012.
15. R.P. Dutt, India Today.
16. Ramachandra Guha The Fissured Land.
17. Shekher Bandopadhyya :Plassy to Partation Orient Black Swan(Hindi & English)
18. Sumit Sarkar Modern India 1885 1947, Macmillan, 1983
19. Sunder Lal; Bharat mein Angreji Raj 2 vol.(National Book Trust of India)
20. Thomas Metcalf; Ideologies of the Raj.
21. Urvashi Butalia; The Other side of Silence.
22. Sumit Sarkar: Modern India 1885 n 1947. Macmillian, 1983
23. R. Jeffery, J Masseloss: From Rebellion to the Republic
24. Paul Brass: The Politics of India since Independence
25. K.G Subramanian: The Living Tradition: perspectives on Modern Indian Art.
26. Dutta. K.K: Social History of Modern India
27. Desai A.R.: Social background of Indian Nationalism
28. Desai A.R.: India's Path of Development
29. Prasad, Bisheswar: Bondage and Freedom, Vol. 2
30. Vallabh Bhai Patel: Correspondence, Writings and Speeches
31. Satya Rai: भारत मे उपनिवेशवाद और राष्ट्रवाद का उद्य
32. D. Agrow: Moderates and Extremist in the Indian National Movement
33. M.N. Gupta: History of the revolutionary Movement in India
34. Penderal Moon: Divide and Quit
35. Sumit Sarkar: आधुनिक भारत
36. Tara Chand: History of Freedom Movement in India, Vol. 3
37. S.R Mehrotra: The Emergence of Indian National congress
38. Bipan Chandra and Others: Freedom Struggle
39. Gerard Delanty & Krishna Kumar, Nations & Nationalism

**OR**

**MAJOR ELECTIVE-1 (4 Credit)**

**UGH5ME1 - HISTORY OF THE WORLD CIVILIZATION:(EARLIEST TIMES TO  
EARLY MEDIEVAL TIMES)**

**Learning Outcome:** Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Harappa, Mesopotamia, Greece, China, Maya, Roman and Medieval Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

**Course Outcome:**

CO1. The student will know the evolution of human society.

CO2. The students will learn about ancient world civilizations.

CO3. The students will learn about Great world civilizations

CO4. The students will understand the developments in European history.

**UNIT- I**

- a. Harappa Civilization: Extent, Urban Planning, Social and Economic Conditions, Art and Architecture.
- b. Egyptian Civilization: Political Development, Art and Architecture.
- c. Mesopotamia Civilization- Sumerian and Babylonian: Society, Religion, Law, Architecture, Administration.

**UNIT- II**

- a. Chinese Civilization: Polity, Society, Science and Technology.
- b. Maya Civilization: Polity, Society, Art, Religion, Decline.
- c. Persian Civilization: Political, Social and Economic Condition.

**UNIT- III**

- a. Greece: Athens and Sparta.
- b. Rome Civilization: Expansion, Imperial Age, Roman Republic and Roman law.
- c. Rise, Establishment and Growth of Christianity.

**UNIT- IV**

- a. Birth and Expansion of Islam and its impact.
- b. Crusades and their impact on Europe.
- c. Rise and Growth of European Feudalism and its Decline.

**Books Recommended:**

1. Arnold J Toynbe: A study of History, Vol I to XII, 1934-1961, Reprint; OUP USA, 1988
2. Childe, V.G.: What happened in History, Penguin Pub, 1967.
3. Durrant Will: an age of Faith, 1950, reprint 1980.
4. Durrant Will: Our Oriental Heritage: The Story of Civilization, II Volume.
5. Frankfort Henri: The Birth of Civilization to the Near East, Indians Uni, Press 1951.
6. Goyal, S.R: Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, 1963.

7. Nicholas, David: *The Evolution of the Medieval World, Society, Government and thought in Europe, 312-1500*, Rout ledge, 1992.
8. Ray, U.N.: *Vishwa Sabhyata Ka Itihas*, Lok Bharti Prakashan, 2017.
9. Swain J.E: *A History of World Civilization*, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
10. Trever, A. Albert: *History of Ancient Civilization* Harcourt, Brace, 1936.
11. Wells, H.G: *The Outline of History*, George Newness Revised Edition 1971.
12. Sharma, Manoj: *History of World Civilization*, Anmol Pub, New Delhi, 2005
13. A.H. M. Jones, *Athenian Democracy*, Oxford, 1969.
14. A.H. M. Jones, *The Roman Economy*, Oxford, 1974.
15. Amar Farooqi, *Ancient Social Formations (also in Hindi)*, Delhi, 2001.
16. Antony Andrews, *Greek Society*, Harmondsworth, 1991.
17. Antony Andrews, *The Greeks*, London, 1968.
18. Barbara Bender, *Farming in Prehistory*, London, 1977.
19. Brian Fagan, *Peoples of the Earth: An Introduction to World Prehistory*, 11th Edition, 2004.
20. Bruce Trigger, et al, *Ancient Egypt: A Social History*, Cambridge, 1983.
21. D. Rindos, *The Origins of Agriculture*, New York, 1984.
22. D.R. Harris (ed) *The Origin and Spread of Agriculture and Pastoralism in Eurasia*, London, 1966.
23. D.R. Harris and G. Hillman, *Foraging and Farming*, London, 1989.
24. D.T. Potts, *Mesopotamian Civilization: the Material Foundation*, London, 1997.
25. E. Leacock and R. Lee (eds), *Politics and History in Band Societies*, Cambridge, 1982.
26. E. M. Balsden, *The Story of Empire*,
27. F. Dahlberg, *Women the Gatherer*, London, 1981.
28. G. Alföldy, *The Social History of Rome*, London, 1985.
29. G. Dalton (ed), *Tribal and Peasant Economies*, New York, 1967.
30. G.E.M. de Ste Croix, *The Class Struggle in the Ancient Greek World*, Ithaca, 1987.
31. George, Roux, *Ancient Iraq*, Third Edition, Harmondsworth, 1992.
32. H.J.M. Claessen and P. Skalnik (eds), *The Early State*, the Hague, 1978.
33. J. Gledhill, B. Bender, and M.J. Larsen (eds), *State and Society*, London, 1988.
35. J. Middleton and D. Tait, *Tribes without Rulers*, London, 1958.
36. J.N. Postgate, *Early Mesopotamia: Society and Economy at the Dawn of History*, London, 1992.
37. K. Polanyi et. al, *Trade and Market in Early Empires*, Glencoe, 1957.
38. L. De Blois and R. J. Van Der Spek, *An Introduction to the Ancient World (Second Edition)*, New York, 2008.
39. M.D. Sahlins, *Tribesmen*, Englewood Cliffs, 1969.
40. M.I. Finley, *Ancient Economy*, Berkley, 1973.
41. M.I. Finley, *Politics in Ancient World*, Cambridge, 1983.
42. Perry Anderson, *Passages from Antiquity to Feudalism*, London, 1978.
43. R.B. Lee and I de Vore (eds), *Man the Hunter*, Chicago, 1968.

44. R.F. Wenke and D.J. Olszewski, *Patterns in Prehistory: Humankind's First Three Million Years*, fifth edition, Oxford, 2007.
45. Radcliff Brown, *The Andman Islander*, 1922.
46. S. N. Eisenstadt, *The Decline of Empires*, New Jersey, 1967.
47. V. Gordon Childe, *Man Makes Himself*, With an Introduction by Sally Green, Bradford-on-Avon, 1981.
48. V. Gordon Childe, *What Happened in History*, Penguin, 1942.



**VSC-4 (2 Credit)**  
**UGH5VSC4 –HISTORICAL TOURISM IN MAHARASHTRA**

**Course Objectives:** The Heritage tourism is quite a recent development; focused on combination of activities from conservation, preservation and promotion of historical sites. The paper is designed to make the students know their heritage. The paper will also serve the purpose of making awareness about importance of historical monuments and various tourist places in Maharashtra.

**Course Outcome:**

CO1. The student will learn about caves, forts, hill stations and palaces of socio religious significance. The students will know the importance of Historical monuments as tourist destination.

CO2. The student will learn about the various cultural tourism in Maharaashtra.

**UNIT –I Tourist places**

- a. Cave monuments: Ajanta, Ellora, Gharapuri; Forts: Raigad, Janjira, Daulatabad, Sitabuldi, Nagardhan
- b. Hill Stations, Lakes and Costal Areas:Chikhaldara, Mahabaleshwar, Lonar LakeForest Tourism; Tadoba, Pench;
- c. Places of Socio-Religious significance: Pandharpur, Nasik, Ramtek, Markanda, Mozari (Amravati), Sevagram (Wardha)

**UNIT –II Cultural Tourism**

- a. Fairs and Festivals: Ganesh Festival, Nashik KumbhMela, Pola-Marabats Festival, Gokul Ashtami –Dahi Handi Festival
- b. Architectural and Memorial monuments: Gate way of India, Chatrapati Shivaji Terminus, Dikshabhumi, Mansar archaeological Site
- c. Intangible heritage- Gond Paintings, Paithani Saaris, Kolhapuri Chappals, Powada, Lavani, Bharud

**Books Recommended:**

1. A Culture of History of India - Basham, A.L. (Ed)
2. The Art and Architecture of India - Rowland, B.
3. Studies in Jaina Art, Banaras - Shah, U.P.
4. Indian Architecture (Buddhist & Hindu) - Brown Percy
5. Cultural Tourism in India-Its Scope and Development -Alchevs, F.Q.
6. Tourist India - Kaul, S.N.
7. Tourism and Hotel Industry in India -Anand M.M.
8. Tourism Development: Principals and practices - Bhatia, A. K.
9. Tourism Development in India -Leela Shelly
10. Tourism Management -Wahab, S.
11. Successful Tourism Planning and Management - Seth, P.N.

**SEMESTER- VI**  
**MAJOR MANDATORY-10 (4 Credit)**  
**UGH6MM10 - HISTORY OF INDIA: (1858 TO 1920AD)**

**Learning outcome:** The contents of the syllabus are designed to cover core issues pertaining to a vast canvass of nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of the national movement in its conceptuality.

**Course Outcome:**

CO1. The students will understand the change of power and know about socio-religious, tribal and peasants' movements.

CO2. The students will understand the establishment and growth of Indian National Congress, and the nature of leadership it received under moderates and extremists ideologies.

CO3. The students will know the leadership of Lokmanya Tilak and Jinha and the contribution of Revolutionary movement.

CO4. The Students will examine the Colonial Acts and know the early satyagrahas of Mahatma Gandhi.

**UNIT- I**

- a. Betterment of Government of India Act 1858, Queen's Proclamation.
- b. Socio-Religious Movements.
- c. Peasant and Tribal Revolts.

**UNIT- II**

- a. Rise of Indian Nationalism, Foundation of Local Organization.
- b. Establishment Indian National Congress and Moderates Politics.
- c. Rise and Growth of Extremists Politics- Swadeshi Movement, Home Rule Movement.

**UNIT- III**

- a. Lokmanya Tilak's Contribution in National Movement.
- b. Revolutionary Movement.
- c. Muslim League - Ideology and Program.

**UNIT- IV**

- a. Morley-Minto Act, 1909.
- b. Montagu-Chelmsford Act, 1919.
- c. Mahatma Gandhi- Concept of Satyagrah and Early Satyagrah.

**Books Recommended:**

1. Ayodhya Singh; Bharat Ka Mukti Sangram
2. B.L. Grover; A New Look on Modern Indian History, S Chand.
3. Barbara D Metcalf and T.R. Metcalf; A Concise History of India, Cambridge, 2002

4. Bipan Chandra, Aditya Mukherjee, India After Independence, Viking, 1999.
5. Bipan Chandra: Nationalism and Colonialism.
6. C.A. Bayly: An Illustrated History of Modern India 1600 - 1947, London 1990
7. Francine Frankel; India's Political Economy 1947- 1977.
8. Gail Omvedt; Dalits and Democratic Revolution.
9. K.G. Subramanian; The Living Tradition: Perspectives on Modern Indian Art.
10. Lloyd and Susan Rudolph In Pursuit of Laxmi: the Political Economy of the Indian State, Chicago, 1987
11. Mushirul Hasan; From Company to the Republic: A story of Modern India
12. Parul Brass; The Politics of India since Independence.
13. R. Jeffery; J Masseless, From Rebellion to the Republic.
14. R.L. Shukla; Adunik Bharat (ed). Delhi University Hindi Madhyam Kriyanwanyan Nideshalaya. 2012.
15. R.P. Dutt, India Today.
16. Ramachandra Guha The Fissured Land.
17. Shekher Bandopadhyya :Plassy to Partation Orient Black Swan(Hindi & English)
18. Sumit Sarkar Modern India 1885 1947, Macmillan, 1983
19. Sunder Lal; Bharat mein Angreji Raj 2 vol.(National Book Trust of India)
20. Thomas Metcalf; Ideologies of the Raj.
21. Urvashi Butalia; The Other side of Silence.
22. Sumit Sarkar: Modern India 1885 n 1947. Macmillian, 1983
23. R. Jeffery, J Masseless: From Rebellion to the Republic
24. Paul Brass: The Politics of India since Independence
25. K.G Subramanian: The Living Tradition: perspectives on Modern Indian Art.
26. Dutta. K.K: Social History of Modern India
27. Desai A.R.: Social background of Indian Nationalism
28. Desai A.R.: India's Path of Development
29. Prasad, Bisheswar: Bondage and Freedom, Vol. 2
30. Vallabh Bhai Patel: Correspondence, Writings and Speeches
31. Satya Rai: भारत मे उपनिवेशवाद और राष्ट्रवाद का उद्य
32. D. Agrow: Moderates and Extremist in the Indian National Movement
33. M.N. Gupta: History of the revolutionary Movement in India
34. Penderal Moon: Divide and Quit
35. Sumit Sarkar: आधुनिक भारत
36. Tara Chand: History of Freedom Movement in India, Vol. 3
37. S.R Mehrotra: The Emergence of Indian National congress
38. Bipan Chandra and Others: Freedom Struggle
39. Gerard Delanty & Krishna Kumar, Nations & Nationalism

**OR**  
**MAJOR ELECTIVE-2 (4 Credit)**

**UGH6ME2 - INDIA AFTER INDEPENDENCE: (1948 TO 2000AD)**

**Course Objectives:** The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbours and introduced to establishment of regional political entities. Students are enabled to analyse development of democratic culture in the princely states.

**Course Outcome-**

CO1. The student will understand the Integration and making of Indian constitution and to know the salient features of Indian constitution.

CO2. The student will know the Political crises and mass movements in India.

CO3. The student will crucially analyse the development in the science and technology, economic, education and agriculture sector.

CO4. The Students will be enabled to analyse Non Align movement and international relations.

**UNIT- I**

- a. Integration of Princely States: Hyderabad, Junagarh and Jammu and Kashmir.
- b. Making of the Indian Constitution: Framing of Indian Constitution, Basic Features.
- c. Reorganization of the States- Dhar Committee, JVP Committee, Fazal Ali Commission.

**UNIT- II**

- a. Political Crises in State: Tamil Nadu, Assam and Punjab.
- b. Social Movements, Women's Movements and Empowerment.
- c. J. P. Movement, Emergency- Causes and Consequences.

**UNIT- III**

- a. Development of Science and Technology, Modern Education System and Policies.
- b. Indian Economic Development: Industrialization, Liberalization and Globalization.
- c. Agriculture Reforms: Bhoodan Movement, Green Revolution.

**UNIT- IV**

- a. Non-Alignment Movement.
- b. India- China War- 1962, India-Pakistan War- 1965, 1971 and 1999.
- c. Role of India in U.N.O., SAARC and Commonwealth.

**Books Recommended:**

1. Balbushevik, A. & Dyakov, A.M.:A Contemporary History of India
2. Basu, D. D.: Shorter Constitution of India
3. Bettelheim: Charles, India Independent
4. Bipin Chandra Pal: Essay on Contemporary India,
5. Bipin Chandra Pal: India's Struggle for Independence
6. Chahal, S.K.: Dalits Patronized

7. D.R. Gadgil: Policy Making in India
8. Davies, H.A.: Outline History of the World
9. Fisher, H.A.L: A History of Europe
10. Gaur, Madan, India: 40 Years after Independence
11. Hasan, Mushirul, India's Partition: Process, Strategy and Mobilization
12. Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
13. Kothari, Rajni: Democratic Policy and Socialist Change in India
14. Langer, W.L.: European Alliances and Alignments
15. Majumdar, Datta and Ray Chowdhary: Advanced History of India
16. Moon, Penderal: Divide and Quit
17. Nanda, B.R., Gandhi: A Biography
18. Nanda, B.R., Jawaharlal Nehru: A Biography
19. Omvedt, Gail, Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India
20. Palmer, R.A. and Cotton Joel, A History of Modern World
21. Rao, U. Bhaskar, The Story of Rehabilitation
22. Rolls, Eric, History of Economic Thought
23. Sarkar, Sumit, Modern India
24. Satyamurti, T.V., India Since Independence
25. Srinivas, M.N.:Social Change in Modern India
26. Tara Chand: History of the Freedom Movement in India, Vol. IV
27. V.P. Menon: The Story of Integration of the Indian States
28. Ananya Vajpeyi, Righteous Republic: The Political Foundations of Modern India.
29. Arjun Appadurai, Domestic Roots of India's Foreign Policy 1947-1972.
30. A.P.J Abdul Kalam, Ignited Minds Unleashed the Power within India.
31. Bipan Chandra, et al (ed). India after Independence.
32. Durgadas. India, From Curzon to Nehru and After.
33. Francine Franke, India's Political Economy, 1947-2004.
34. Granville Austin, Indian Constitution: Cornerstone of a Nation.
35. H.K. Jain, The Green Revolution: History Impact and Future.
36. H.V. Hodson (ed.). The Great Divide: Britain, India, Pakistan.
37. Jaspreet Bindra, The Tech Whisper: On Digital Transformation and the Technologies that Enabled it.
38. J.C. Aggarwal, Landmarks in the History of Modern India Education (7th Edition).
39. Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67.
40. K. Rajan. Indian Economy, The Post Reform Scenario.
41. Kumkum Sangari & Sudesh Vaid (eds). Recasting women: Essays in Colonial History.
42. Morris Jones, W.H., Government and Politics of India, London, 1964.
43. M.S. Swaminathan, From Green to Evergreen Revolution: Indian Agriculture - Performance and Challenges.
44. Brahmadeva Mukerjee, Community Development of India.
45. Neera Desai & Usha Thakkar (eds). Women In Indian Society.
46. Paul Brass, The Politics of India Since Independence, 1994.

47. Radha Kumar, History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India
48. Ramachandra Guha, India After Gandhi: A History (3rd Edition).
49. Rajni Kothari, Politics in India.
50. R.N. Sharma & R.K. Sharma, History of Education in India.
51. Ruchir Sharma, Breakout Nations. In Pursuit of the Next Economic Miracles.
52. R.V. Vaidyanatha Ayyar, History of Education Policymaking in India, 1947 -2016.
53. Shobana, D., et al., Education Systems in India: Issues, Challenges and Problems.
54. Sukhamoy Chakravarty, Development Planning: The Indian Experience.
55. U.R. Ghai, Indian Political System.
56. U.R. Ghai, International Politics Theory and Practice.
57. Sunil Khilnani, The Idea of India.
59. V. Nath, Economic Development and Planning in India.
60. G.N. Singh, Constitutional Development of India

**OR**

**MAJOR ELECTIVE-2 (4 Credit)**

**UGH6ME2 - HISTORY OF THE WORLD: (13TH CENTURY TO 1805 AD)**

**Learning outcome:** To develop the understanding Europe from a theocratic society to modern Nation state system. Renaissance and its aftermaths on European Society, Economy, polity and Culture leading to subsequent development of Nation State and emergence of new ideologies culminating in the form of French Revolution.

**Course Outcome:**

CO1. The student will understand modern nation state system.

CO2. The learner will know economic developments of modern world.

CO3. The students will examine various revolutions that led to modernization.

CO4. The students will learn the significance of French Revolution.

**UNIT- I**

- a. Europe in the 13th Century and fall of Constantinople.
- b. Renaissance: Role of City and States, Art and Architecture.
- c. Age of Reformation.

**UNIT- II**

- a. Economic Origins of the Modern World: Rise of Mercantilism and Commercial Revolution.
- b. The beginning of Colonialism all over the world.
- c. Rise of Absolute Monarchy in Europe: France and Britain.

**UNIT- III**

- a. Scientific Revolution and Agricultural Revolution.
- b. Glorious Revolution – 1688.
- c. American Revolution – 1776.

**UNIT- IV**

- a. Industrial Revolution.
- b. French Revolution – 1789.
- c. European Exploitation of Asia.

**Books Recommended:**

1. Acton (1906): Lectures on Modern History, London, Macmillan and co. Ltd
2. Anderson, M.S.: Europe in the 18th Century
3. Andrews Stuart: Eighteenth century Europe
4. Butterfield: H. The Origins of Modern Europe
5. Cipola Carlo: M. before the Industrial Revolution, European Society and Economy 1000-1700
6. Elton G.R: Reformation in Europe
7. Fisher H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
8. Hale J.R.: Renaissance Europe

9. Hayes C.J.H: (1936), A Cultural and Political History of Europe (Vol. I) (1500-1830), London, Macmillan
10. Hazen C.D (1937): A History of Europe in Modern times, Henry holt and company
11. Hilton Rodney: Transition from Feudalism to Capitalism
12. Koleshwar Rai: (1991) पश्चिम का उदय (उत्तर मध्यकालीन यूरोप 1453- 1783)
13. Kriedte Peter: Peasants, Landlords and merchant capitalist
14. Lal Bahadur Verma: (1998), यूरोप का इतिहास (पुनर्जागरण से क्रान्ति तक) नई दिल्ली प्रकाशन संस्थान
15. Miskimm Harry: The Economy of Later renaissance
16. Parthsarathi Gupt: (1983) आधुनिक पश्चिम का उदय, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
17. Phukan Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
18. Rice F.: The Foundations of Early Modern Europe
19. Scamell, V.: The First Imperial age: European overseas Expansion, 1475-1715
20. Schevil: (1898) History of Modern Europe (Hindi or English), Charles Scribner's sons
21. Singh Heeralal And Ram Vriksh Singh: (2011), आधुनिक यूरोप का इतिहास, इलाहाबाद
22. The Cambridge: Economic History of Europe Vol I to Iv
23. Vimal Inderpal: (1968), आधुनिक यूरोप (1453- 1789), आगरा लक्ष्मीनारायण अग्रवाल , इलाहाबाद, किताब महल
24. John Acton, Lectures on Modern History, London
25. M.S. Anderson, Europe in the 18th Century.
26. Stuart Andrews, Eighteenth century Europe: The 1680's to 1815.
27. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy 1000-1700.
28. G.R. Elton, Reformation in Europe.
29. H.A.L Fisher, History of Europe: Vol-1.
30. J.R. Hale, Renaissance Europe, 1480-1520.
31. John Hale, The Civilization of Europe in the Renaissance.
32. C.J.H. Hayes, A Cultural and Political History of Europe (Vol. I) (1500-1830).
33. C.D.Hazen, A History of Europe in Modern Times.
34. Rodney Hilton, Transition from Feudalism to Capitalism.
35. Peter Kriedte, Peasants, Landlords and merchant capitalists.
36. John Merriman, A History of Modern Europe: From the Renaissance to the Present.
37. Harry Miskimm, The Economy of Later renaissance.
38. Meenaxi Phukan, Rise of Modern West, Trinity Press Pvt. Ltd.
39. F.Rice, The Foundations of Early Modern Europe.
40. Geoffrey V.Scamell, The First Imperial age: European Overseas Expansion, 1500-1715.
41. Ferdinand Schevill, History of Modern Europe.
42. The Cambridge, Economic History of Europe Vol I to IV.



**SEMESTER-VII (HONOURS)**  
**MAJOR MANDATORY-11 (4 Credit)**  
**UGH7MM11 - HISTORIOGRAPHY**

**Course Objectives:** The paper is designed to provide a general outline about how history has been written through the ages. It will familiarise the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.

**Course Outcome:**

CO1. The student will understand the meaning; allied and auxiliary subject of history.

CO2. The student will understand Western Historiography.

CO3. The student will come to know the Indian Historiography.

CO4. The student will learn the different approaches to History.

**UNIT-I Introduction**

- a. Meaning of Historiography
- b. Allied and Auxiliary Sciences of History
- c. Philosophies of History and Historicism

**UNIT-II Western Historiography**

- a. Greco – Roman: Herodotus, Thucydides.
- b. Modern Western Historians : Voltaire, Leopold von Ranke, Hegel
- c. Imperialists: James Mill, Vincent Arthur Smith,

**UNIT-III Indian Historiography**

- a. Ancient Indian-Banabhatta ; Medieval Arab Historian-Ibn Kaldun
- b. Medieval India : Kalhana, Alberuni, Barani
- c. Modern Indian Historians: K.P. Jayaswal, Jadunath Sarkar, D.D. Kosambi

**UNIT-IV Approaches to History**

- a. Marxists : E.P. Thompson, E.H. Carr
- b. Annals: Marc Bloch, Ferdinand Braudel; Subaltern-Ranajit Guha.
- c. Cambridge Historiography and their interpretation of Indian history.

**Books Recommended:**

1. A Critical Method in Historical Research and Writing - H.C. Hocket
2. A History of Historical Writing-H.E. Barnes
3. A Study of History-Gardiner Patrick
4. A Text Book of Historiography-Sreedharan
5. Alberuni's India -Dr. Edward C. Sachau
6. Ancient Indian Historical Tradition - F.E. Pargiter
7. Hinduism & Its Sense of History - Arvind Sharma
8. Historians of Medieval India - Peter Hardy
9. Histories and Historiography During the Reign of Akbar–Harbans Mukhia
10. Historiography and Historians of Sultanate Period -Bharti S. Kumar

11. Historiography, Religion and State in Medieval India -Satish Chandra
12. Historiography - N. Jayapalan.
13. Historiography-N. Subramaniah
14. History, Historical Thoughts and Historiography –Aroop Chakravarti
15. History, its Theory and Method-Sheikh Ali
16. IbnKhalidun - Syed FaridAlatas
17. Idea of History - R.G. Collingwood
18. IGNOU Materials
19. Indo-Persian Historiography -Iqtidar Husain Siddiqui
20. Philosophies of History - Robert M. Burns & Hugh Rayment-Pickard
21. Philosophy of History - G. Kuppuram
22. Research Methodology - K.N. Chitnis
23. Research Methodology - Satish Bajaj
24. The Greek and Roman Historians - Timothy E. Duff
25. The Histories - Herodotus (Tr.George Rawlinson)
26. The Muqaddimah–IbnKhalidun (Tr. Franz Rosenthal)
27. The Philosophy of History -G.W.F. Hegel
28. The Portable Greek Historians - M.I. Finley
29. The Travels of Ibn Battuta - H.A.R. Gibb
30. Theories of History - Patrick Gardiner
31. What is History-E.H.Carr
32. Understanding Itihasa- Sibesh Bhattacharya

### **Marathi/Hindi**

1. Itihas Tantra Ani Tatvagyan - ShantaKothekar
2. Itihasache Tatvagyan- SadashivAathvale
3. Itihas Lekhan Shastra- Gaikwad,Sardesai,Hanmane
4. Sanshodhakacha Mitra- G.H.Khare
5. Itihas Lekhan - Sreedharan
6. Itihas Lekhan,Avadharna,Vidhayenevam Sadhan -B. K. Shrivastava
7. Bharat Ke PramukhItihaskar -Dr. S.L. Nagori. KantaNagori

## **MAJOR ELECTIVE-12 (4 Credit)**

### **UGH7MM12 - HISTORY OF THE MARATHAS-I (1600 TO 1707AD)**

**Course Objectives:** The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history. It will enable them to understand the inspirations behind the foundation of the Maratha rule. It also gives information about the leadership, the socio-economic life, expeditions by the Marathas and the administration of the Marathas.

**Course Outcome:**

CO1. The student will know the regional history of the country.

CO2. The students will know the various sources of Maratha history.

CO3. It will enable the students to understand the inspirations behind the foundation of the Maratha rule.

CO4. The students will examine the information about the leadership, the socio-economic life, expeditions by the Marathas and the administration of the Marathas.

#### **UNIT-I**

- a. Sources of Maratha History-- Bakhars, Adnyapatre, Shakavali
- b. Rise of the Marathas
- c. Concept of Maharashtra Dharma

#### **UNIT-II**

- a. Shivaji's Relations with AdilShahi
- b. Shivaji's Relations with the Mughals
- c. Significance of Shivaji's Coronation

#### **UNIT-III**

- a. Sambhaji's Relations with the Portuguese
- b. Sambhaji's Relations with the Siddis of Janjira
- c. Sambhaji's Relations with the Mughals

#### **UNIT-IV**

- a. The Maratha War of Independence
- b. Civil, Judicial administration
- c. Military and Naval Administration

**Books Recommended:**

1. Maharashtra in the Age of Shivaji -A.R.Kulkarni
2. Maratha Administration in the 18th Century -T.T.Mahajan
3. The Rise of the Maratha Power -M.G. Ranade
4. Administrative System of the Marathas -S.N.Sen
5. Military System of the Marathas -S.N.Sen
6. Judicial System of the Marathas -V.T.Gune
7. History of the Marathas Vol I&II -Grant Duff
8. House of Shivaji -J.N. Sarkar
9. Shivaji and His Times -J.N. Sarkar
10. ShivajiThe Great -Dr. Balkrishna

11. Shivaji – Setu Madhav Pagadi
12. Main Currents in Maratha History -G.S. Sardesai
13. History of the Maratha Navy and Merchantship- B.K. Apte
14. Mughal Maratha Relations: Twenty Five Fateful Years (1682-1707) -G.T. Kulkarni

**Marathi/Hindi**

1. Chatrapati Shivaji Raje Yanchi Bakhar-S.N. Joshi(ed.)
2. Arvachin Maharashtra itihās kalatil Rajyakarbharācha Abhyās (1600-80) -S.N. Joshi
3. Shivakaleen Maharashtra -A.R.Kulkarni
4. Marathyanācha Itihās- A.R.Kulkarni and G.H.Khare
5. Adnyapatra and Rajnītee -S.N. Joshi and L.M. Bhingare
6. Shri Shivachātrapati -T.J. Shezwalkar
7. Shri Chātrapati Shivaji Maharāj -V.S.Bendre
8. Shivachārītrāchi Rōopreshā -T.J. Shezwalkar
9. Chātrapati Shivaji Maharāj Yānche Chārītrā–Kekāskar
10. Shree Rājā Shiv Chhātrapati - MehendaleGajānān B.

## **MAJOR ELECTIVE-13 (4 Credit)**

### **UGH7MM13 - HISTORY OF MODERN WORLD: (1805 TO 1945AD)**

**Learning outcome:** The students will be able to analyze the historical developments in the World between 1805 -1945. As it focuses on the democratic & socialist foundations of modern world. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars and other ideological shifts. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through the formation of organizations such as the United Nations.

**Course Outcome:**

CO1. The students will be able to analyze the historical developments in the World between 1805 -1945

CO2. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars and other ideological shifts.

CO3. The student will understand the turbulent times and the growing desire for peace.

CO4. The student will examine the causes of crises of world politics.

#### **UNIT- I**

- a. Counter-Revolution in France- Age of Napoleon Bonaparte.
- b. Nationalism in Europe - Unification of Italy and Germany.
- c. New Imperialism- Causes and Consequences.

#### **UNIT- II**

- a. Foreign Policy of Bismarck and Kaiser William-II.
- b. First World War- Causes, Course, Consequences, Treaty of Versailles.
- c. Chinese Revolution- 1911 Causes, Consequences and Contribution of Dr. Sun Yat-Sen

#### **UNIT- III**

- a. Russian Revolution- 1917: Causes and Consequences, Lenin's New Economic Policy and Stalin's Five Year Plan.
- b. Formation of the League of Nations: Organizations, Achievements & Failures.
- c. World Economic Depression of 1929-1932.

#### **UNIT- IV**

- a. Rise of Nazism in Germany- Internal and Foreign Policy.
- b. Growth of Fascism in Italy- Internal and Foreign Policy.
- c. Second World War – Causes, Course, Consequences.

#### **Books Recommended:**

1. Aldrich, Robert Greater France: A history of French Overseas Expansion
2. Anderson, M.S The Ascendancy of Europe: 1815-1914 (3rd Ed. 2003)
3. Bartlett. C.J. Peace, War and the European Powers, 1814-1914 (1996) briefoverview
4. Blanning, T.C .W Ed. The Nineteenth Century: Europe 1789-1914 (Short Oxford History of Europe) (2000)

5. Bridge, F.R & Roger Bullen. *The Great Powers and the European States System 1814-1914*, 2nd Ed. (2005)
6. Brunn, Geoffrey, *Europe and the French Imperium, 1799-1814* (1938)
7. Bury, J.P.T Ed. *The New Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70* (1964)
8. Cameron, Rondo *France and the Economic Development of Europe, 1800-1914: Conquest of Peace and Seeds of War* (1961), a wide-ranging economic and business History.
9. Crawley, C.W Ed. *The New Cambridge Modern History, Vol. 14: Atlas* (1972)
10. Evans, Richard J *The Pursuit of Power Europe 1815-1914* (2015)
11. Gildea, Robert *Barricades and Borders: Europe 1800-1914* (3rd Ed. 2003)
12. Gooch, G.P *History of Modern Europe 1878-1919* (1923)
13. Grab, Alexander *Napoleon and the Transformation of Europe* (2003)
14. Grant & Temperley: *Europe in the Nineteenth and Twentieth Century's*.
15. Hayes C.J.H. *A Political and Cultural History of Europe, 1830-1839*.
16. Herring, George C *Years of Peril and Ambition U.S Foreign Relations. 1776-1921* (2017)
17. Hinsley F.H Ed *The New Cambridge Modern History Vol. 11 Material Progress and World Wide Problems 1870-1898* (1979)
18. Kennedy, Paul *The Rise and Fall of the Great Powers Economic Change and Military Conflict from 1500-2000* (1987), stress on economic and military factors
19. Ketelbey, C.D.M *A History of Modern Times* (English or Hindi)
20. Langer, William *European Alliances and Alignments 1870-1890* (1950) Advanced history
21. Langer, William *The Diplomacy of Imperialism 1890-1902* (1950) advanced History
22. Lipson *Europe in the Nineteenth and Twentieth Centuries*
23. Mason, David S *A Concise History of Modern Europe, Liberty, Equality, Solidarity* (2011). Since 1700
24. Merriman, John and J.M Winter eds. *Europe 1789-1914. Encyclopaedia of the Age of Industry and Empire* (5 vol. 2005)
25. Mowat, R.B: *A History of European Diplomacy 1815-1914* (1922)
26. *New Cambridge Modern History* (13 vol 1957-79), old but thorough coverage, mostly of Europe, strong on Diplomacy
27. Osterhammel, Jürgen: *The Transformation of the World: A Global History of the Nineteenth Century* (2015)
28. Porter, Andrew Ed.: *The Oxford History of the British Empire Volume III: The Nineteenth Century* (2001)
29. Saimi Hannu: *19th Century Europe A Cultural History* (2008)
30. Sontag, Raymond *European Diplomatic History: 1871-1932* (1933) Basic Summary 425pp
31. Steinberg, Jonathan: *Bismarck A Life* (2011)
32. Taylor AJP: *The Struggle for Mastery in Europe 1848-1918* (1954) advanced history and analysis of major diplomacy
33. Wesseling, H.L *The European Colonial Empire 1815-1919* (2015)

34. Bhatnagar and Gupt: आधुनिक युरोपका इतिहास (भाग-2)
35. K.S Lal: आधुनिक युरोप का इतिहास (भाग-2)
36. Lal Bahadur Verma: (1998) युरोप का इतिहास (भाग-2) नई दिल्ली प्रकाशन संस्थान
37. Parthsarathi Gupta: (1983) आधुनिक पश्चिम का उदय, नईदिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
38. Parthsarathi Gupta: (1983) युरोप का इतिहास, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
39. James Jole: युरोप 1870 से, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
40. Parthsarathi Gupta: ब्रिटेन का इतिहास, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
41. Banarasi Prasad Saxena: अमरीका का इतिहास, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
42. Barzun Jacques from Dawn to Decandence 500 years of western Cultural life : 1500-present New York, Harper Collins 2001
43. Bennis F. Lee : Europe Since 1914
44. Car, E.H (1948) International Relations between two World Wars (1919-1939), Delhi, Macmillian & Co.
45. Carsten. F.L (1982) : The Rise of Fascism University of California Press
46. Cayley, E.S (1856) The European revolutions of 1848, London Smith Elder & Co. Vol I and II
47. Contemporary History of the World by Edwin Augustus Grosvenor
48. Crawley C.W (1965) The new Cambridge modern History Volume 9. War & Peace in an age of upheaval. 1793-1830. Cambridge University Press.
49. Dhar, S.N (1967) : International Relations and World Politics since 1919, Bombay, Asia Publish House
50. Doenecke Justus D. Stoler Mark A (2005). Debating Franklin D roosevelt's Foreign
51. Policies. 1933-1945 Rowman & Little field
52. Dunan Marcel Larousse: Encyclopedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
53. Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of Constantipole to the French Revolution, New York H Holt and Company
54. FP Walters: A History of the League of Nations (oxford 1965)
55. Gaddis John Lewis (1972) The UNITED States and the Origins of the Cold War, 1941-1947 Columbia University Press
56. Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
57. Henry Kitchell Webster : Early European History

**MAJOR ELECTIVE-3 (4 Credit)**

**UGH7ME3 - PEASANT MOVEMENTS IN INDIA: (1757 TO1947AD)**

**Course Objectives:** The paper is design to sensitize the students with the peasant problems and condition during colonial period. They will also learn how Britishers have exploited them. Some peasant's revolts also have been included as example to make them aware about the nature of anti-peasant administration.

**Course Outcome:**

- CO1. The student will be familiarize with the condition of the peasants.
- CO2. The student will be educated about peasant problems.
- CO3. The learner will know the exploitative nature of British rule.
- CO4. The student will able to identify the causes for the peasant uprisings.

**UNIT-I**

- a. Condition of Agriculture & Agriculturist on the eve of British Conquest of India
- b. British and the exploitation of the Peasantry–Pauperisation& De-peasantization,
- c. Natural Calamities & its impact,

**UNIT-II**

- a. British efforts for improvement of Irrigation system,
- b. Land revenue, Illegal extractions
- c. British administrative apparatus versus the peasantry

**UNIT-III**

- a. Landless Labour, Marginal Farmers & Tribal Farmers,
- b. Forest Laws of British, Periodic Settlement & woes of the Peasantry
- c. Zamindari and ryotwari tenants

**UNIT-IV**

- a. Peasant Unrest in early part of British rule- Forms, Content & results.
- b. Pabna, Indigo revolt, Deccan riots, Moplah rebellion.
- c. Peasant Movement during Gandhian era

**Books Recommended:**

1. A.R.Desai, Social Background of Indian Nationalism.
2. Sumit Sarkar, Modern India, 1885-1947, Mac Millan, Delhi, 1983.
3. D. N. Dhanagare, Peasant Movement in India.
4. K.B.Panikar, An Outline of the History of the AITUC.
5. R. Vlyanovsky and Others, Industrial Revolution and Social Progress in India.
6. R. Vlyanovsky, Agrarian India between the World Wars.
7. R.P.Dutt, India Today.
8. S. Choudhary, Peasants and Workers Movement in India.(1905-1929)
9. Shirin Mehta, The Peasantry and Nationalism.
10. Shiva Chandra Jha, The Indian Trade Union Movement.
11. Sukomal Sen, Working Class in India.
12. Sunil Sen., Peasant Movement in India.



**OR**

**MAJOR ELECTIVE-3 (4 Credit)**

**UGH7ME3 - TRIBAL HISTORY OF CENTRAL INDIA: (1200 TO 1800AD)**

**Course Objectives:** India is the home to large number of indigenous people. These indigenous people are known as Tribes in India. They have ruled over the Central India for almost four centuries. This paper is designed to introduce the students with medieval tribal kingdoms i.e. Garha-Mandla, Deogarh, Kherla and Chanda-Garh in Central India. Paper emphasise on achievements and contribution of Gond rulers and community in political and socio-cultural history of Central India.

**Course Outcome-**

CO1. Students will come to know the Gonds were the dominant rulers of middle India.

CO2. The students will come to know medieval tribal kingdoms.

CO3. Student will know the achievements and contribution of Gond rulers.

CO4. The students will be able to analyse the important institutions like revenue, governance, and policies

**UNIT- I Gond Dynasty of Garha-Mandla**

- a. Origin and Historical background of Gond Tribes
- b. Rise of Gond power at Garha-Mandla
- c. Achievements of Gond kings- Sangram Shah, Rani Durgavati

**UNIT-II Gond Dynasty of Deogarh and Kherla**

- a. Rise of Gond power at Deogarh and Nagpur
- b. Rise of Gond power at Kherla –Narsingh Rai
- c. Achievements of Gond kings-Jatba, BakhtaBuland Shah

**UNIT- III Gond Dynasty of Chanda**

- a. Rise of Gond power at Sirpur and Ballarpur
- b. Gond rulers at Chanda kingdom- Ramshah, Rani Hirai
- c. Achievements of Gond kings- Bhim Ballal Shah, Surja Ballal Shah

**UNIT- IV- Administration and Art and Architecture of Gonds**

- a. General administration; Fort administration
- b. Revenue administration and Judicial system
- c. Gond Art and Architecture

**Books Recommended:**

1. Gondwana and the Gonds- Indrajeet Singh
2. History of Central Provinces and Berar- J. N.Sil
3. Socio-Cultural History of the Gonds- S.I. Koreti
4. The Highlands of Central India- Forsyth J.
5. The Rajgond Maharajas of Satpura Hills - C. U. Wills
6. The Story of Gondwana - D. D.Chatterton
7. Tribal ascendancy in Central India-The Gond kingdom of Garha - Suresh Mishra
8. Gond Kingdom of Chanda-Kedar Nath Thusu

**Marathi/Hindi**

1. Chandrapurcha Itihas- A.J. Rajurkar
2. Deogadche Gond Raje -Dr B. R. Andhare

3. Deogarhke Gond Rajya -Suresh Mishra
4. Garha- Mandlake Gond Rajvansh- Karuna Mishra
5. Garha-Mandal ke Gond Rajya - Rambarosh Agrawal
6. Gond Lokanचा Itihas-Yadhav Madhav Kale
7. Madhya Pradesh Ke Gond Rajya- Suresh Mishra
8. Nagpur PrantachaItihas-YadhavMadhav Kale
9. Shree SuklaAbhinandanGratha-BiyaniBrijlal
10. Veerangana Maharani Durgawati- ShabdvaibhavPrakashan- Dr.WamanShedmake
11. Warhadcha Itihas-YadhavMadhav Kale

**OR**  
**MAJOR ELECTIVE-3 (4 Credit)**  
**UGH7ME3 - ECONOMIC HISTORY OF INDIA: (1757 TO 1857AD)**

**Course Objectives:** The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule. To make them aware of the exploitative nature of the Britishers. To help them understand the process of internalisation of new economic ideas, principles and practices by natives.

**Course Outcome:**

CO1. The student will acquaint with the structural and conceptual changes in Indian economy after coming of the British rule.

CO2. They will be aware of the exploitative nature of the Britishers.

CO3. The student will understand the process of internalisation of new economic ideas, principles and practices by natives.

CO4. The students will know the tribal and peasant response to the British rule.

**UNIT -I**

- a. Nature of Rural and Urban Economy in mid-18th Century
- b. European Economic Interest in India
- c. Commercial Policy of East India Company

**UNIT -II**

- a. Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari
- b. Artisans and Industrial Production, Rural Indebtedness
- c. Commercialisation of Agriculture, Effects on Indian Agriculture

**UNIT -III**

- a. Policy of De-Industrialisation, Effects on Indian Industry
- b. Introduction of Railways and its impact on Indian Economy
- c. Changing Nature of Trade

**UNIT-IV**

- a. Foreign Capital Investment in India
- b. Nature and forms of resistance
- c. Pre-1857-peasant, tribal revolts

**Books Recommended:**

1. The Rise and Growth of Economic Nationalism in India -Bipan Chandra
2. The Cambridge Economic History of India (Vol 2) -Dharma Kumar
3. Economic History of India -V.B. Singh
4. The Economic History of India (Vol I,II) -R.C. Dutt
5. Economic and Social History of India -S.P. Nanda
6. Economic History of India Ancient to Present -H. Jayapalan
7. History of Freedom Movement in India Vol. IV -Tara Chand
8. Social Background of Indian Nationalism -A.R. Desai
9. Modern India –Sumit Sarkar
10. Railways in Modern India -Ian J. Ker.(ed)
11. The Economic History of India 1600-1800 -Radhakant Mukherjee

**Marathi/Hindi**

12. Adhunik Bharatka Arthik Itihas- Shreedhar Pandey
13. Bharat KaArthik Itihas -Agnes Thakur
14. Adhunik Bharat kaArthikItihas -Girish Mishra

## **MINOR-RM (4 Credit)**

### **UGH7RM1 - RESEARCH METHODOLOGY**

**Course Objectives:** The paper deals with the meaning, scope and importance of historical methods and the traditional history writing. It also analyses the historicity of source materials and the use. The section also deals with the preliminary ideas in the proposed area of research, explanation and presentation in history and the challenges to history writing.

**Course Outcome-** Students will be able to

CO1. The learner will understand the meaning; definition and type of research.

CO2. The student will learn preliminary operations.

CO3. The student will learn the synthetic operations.

CO4. The student will know the challenges of writing objective history, uses and ethics of history writing.

#### **UNIT-I**

- a. History: Nature, Scope and Value – Social Necessity of History
- b. Meaning of Research; Definition, Objectives of Research, Nature, Limitations
- c. Types of research: Descriptive; Analytical; Applied, Fundamental; Qualitative and Quantitative; Conceptual; Empirical etc

#### **UNIT-II**

- a. Preliminary Operations – Choice of Subject; Research Plan, working hypothesis,
- b. Methods of data Collection-Reference; Interview, Survey, Questionnaires  
Primary and Secondary Sources
- c. Analytical Operations- Review of literature; Internal and external criticism

#### **UNIT- III**

- a. Synthetic Operation –Causation; Generalization, Formulation of final argument
- b. Concluding Operations- Report writing; Logical arrangement of chapters; Bibliography  
;Footnotes ;Endnotes; References and appendices
- c. Style- APA; Plagiarism

#### **UNIT- IV**

- a. Challenges of Objectivity; Historicism
- b. Oral History; Local History; Regional History
- c. Uses of History; Ethics in Research

#### **Books Recommended:**

1. R.J. Shafer, A Guide to Historical Method, Dorsey Press, 1983
2. Marc Bloch, The Historian's Craft, Manchester University Press, 2004
3. The Modern Research - Barzon Jacques and Henry Graff
4. E.H. Carr, What is History, Penguin 2008
5. G.N. Renier, History: Its purpose and Method, Allen and Unwin, 1961
6. E. Sreedharan, A Manual of Historical Research Methodology, Trivandrum, 2007
7. L.Cohen and E. Nagel, Introduction to Logic and Scientific Method, Simon Publication, 2002
8. William Goode and Paul Hatt, The Methods of Social Research, McGraw Hill, 1952
9. Michel De Certeau, The writing of History, Columbia University Press, 1988
10. Kate Turabian, A Manual for the Writers of Research Papers, thesis Dissertations, University of Chicago Press, 2013

11. LudmillaJordanova, History in Practice, Bloomsbury, 2006
12. Keith Jenkins, Refiguring History, 2003
13. Aron V Cicourel, ed., Advances in Social Theory and Methodology, Routledge, 2014
14. Chitnis K.N. Research Methodology in History
15. Collingwood R.G. The Idea of History
16. Galbraith V.H. The Historian -
17. Kothari C.R., Research Methodology, Methods and Techniques
18. Shaikh Ali, History: it's Theory and Methods
19. Thakur Devendra, Research Methodology in Social science -

**Marathi/ Hindi**

1. इतिहासाचे तत्वज्ञान – सदाशिव आठवले
2. संशोधन पद्धतीशास्त्र व तंत्र – प्रदीप आगलावे
3. शास्त्रीय संशोधनपद्धती – हाडेबीम.
4. इतिहासलेखनशास्त्र – गायकवाड, हनमतेसरदेसाई
5. इतिहासतंत्र आणि तत्वज्ञान – शांता कोठेकर
6. इतिहासशास्त्र : संशोधन, लेखनपरंपरावअध्यायन- देवप्रभाकर
7. इतिहास अध्यापनपद्धती व तंत्र – पत्कीश्री. ना.
8. इतिहासलेखनशास्त्र –राजडेरकार सुहास
9. इतिहासलेखनशास्त्र – सातभाई श्रीनिवास
10. इतिहासाचे तत्वज्ञान – डॉ. प्रशांत देशमुख

**SEMESTER-VIII (HONOURS)**  
**MAJOR MANDATORY-14 (4 Credit)**  
**UGH8MM14 - TRENDS AND THEORIES OF HISTORY**

**Course Objectives:** The paper is designed to provide a general outline about how history is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.

**Course Outcome:**

CO1. The student will know a general outline about how history is written in modern and contemporary times.

CO2. The students will know the various established theories in history subject.

CO3. The student will examine the ideologies of renowned historians of the times.

CO4. The students will understand the various facets in history writing.

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**UNIT –I Modern Approaches to History**

- a. Positivism
- b. Annals
- c. Post-Modernism

**UNIT –II Trends During Colonial Period in India**

- a. Orientalist Historiography
- b. Imperialist Historiography
- c. Nationalist Historiography

**UNIT –III Trends in post-colonial period**

- a. Marxist Historiography in India
- b. Dalit Historiography
- c. Tribal Historiography

**UNIT–IV Recent Trends in Historiography**

- a. Ecological Historiography- Ramchandra Guha & Madhav Gadgil
- b. Business Historiography- Tirthankar Roy
- c. Feminist Historiography in India- Uma Chakravarti

**Books Recommended:**

1. A Business History of India: Enterprise and the Emergence of Capitalism from 1700- Tirthankar Roy
2. A textbook of Historiography- E. Sreedharan
3. An Introduction to Indian Historiography -A.K.Warder
4. Beginning Postmodernism- Tin Woods
5. French Historical Method- Traian Stoianovich.
6. Global History of Modern Historiography- George G. Iggers & Edward Wang.
7. Historians and Historiography in Modern India -S.P.Sen (ed)
8. History, its Theory and Method-Sheikh Ali
9. India in the World Economy: From Antiquity to the Present - Tirthankar Roy
10. On Historiography -S.R. Tikekar
11. On History- Eric Hobsbawm

12. On History- Fernand Braudel
13. Power/Knowledge- Michel Foucault.
14. Recent Trends in Historiography- Satish K. Bajaj
15. Research Methodology in History -T.R. Sharma
16. Rethinking Economic Change in India: Labour and Livelihood- Tirthankar Roy Gendering Caste: Through A Feminist Lens (Theorizing Feminism)- Uma Chakravarti
17. Rewriting History: The Life and Times of Pandita Ramabai- Uma Chakravarti
18. The archaeology of Knowledge- Michel Foucault
19. The East India Company: The World's Most Powerful Corporation- Tirthankar Roy
20. The Economic History of India, 1857–2010- Tirthankar Roy
21. The French Historical Revolution- Peter Burke
22. The Historian's Craft- Marc Bloch
23. Postmodernism for Historians- Callum G. Brown

### **Marathi/ Hindi**

1. Itihas Mhanaje Kay -E.H.Carr
2. Itihasek Shastra - Prabhakar Deo
3. Itihas Lekhan Shastra -B.N. Sardesai
4. Itihas Tantraani Tatvagyan –Shanta Kothekar
5. Itihas Darshan-Parmanand Singh
6. Itihas Kya Hai -E.H.Carr



**MAJOR MANDATORY-15 (4 Credit)**  
**UGH8MM15 - HISTORY OF THE MARATHAS-II (1707 TO 1818AD)**

**Course Objectives:** The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyse the policy of Maratha expansionism under Peshwas and its significance in various spheres.

**Course Outcome-**

CO1. The student will be able to analyse the administrative system of the Marathas to acquaint the student with the nature of Maratha polity,

CO2. The student will understand the basic components of the Maratha administrative structure.

CO3. The students will know the role played by the Marathas in the context of India, the changing nature of Maratha State.

CO4. The students will understand and analyse the policy of Maratha expansionism under Peshwas and its significance in various spheres.

**UNIT-I**

- a. Accession of Shahu as Chhatrapati
- b. Acquisition of Sanads by Balaji Vishwanath
- c. Peshwa Bajirao I-Expansion of Maratha Power in North India

**UNIT-II**

- a. Third Battle of Panipat –Causes and Effects
- b. Peshwa Madharao I, Restoration of Maratha Power in North India
- c. Anglo- Maratha Wars, Downfall of the Maratha Power

**UNIT-III**

- a. Nature of Maratha Confederacy
- b. Civil and Judicial Administration
- c. Military Administration

**UNIT-IV**

- a. Trade and Commerce
- b. Social and Economic Conditions
- c. Art and Architecture

**Books Recommended:**

1. The Maratha Supremacy -R.C. Majumdar and V.G. Dighe
2. The Founding of Maratha Freedom -S.R. Sharma
3. Study's in Maratha History -A.R. Kulkarni
4. The Marathas -A.R. Kulkarni
5. New History of the Marathas -G.S. Sardesai
6. Rise of the Peshwas-H.N. Sinha
7. Eighteenth Century Deccan –Setu Madhav Pagadi
8. Glimpses of Maratha Socio-Economic History-K.N. Chitnis
9. Peshwa Madhavrao I -Bannerjee
10. Bundelkhand Under the Marathas -B.R. Andhare

11. Maratha Architecture -Mate

**Marathi, Hindi**

1. Marathi Riyasat (All Volumes) -G.S.Sardesai
2. Peshwa Daftar ( All Volumes)
3. Marathyancha Itihas -A. R. Kulkarni and G.H. Khare
4. Panipat 1761 -T.J. Shezwalkar
5. Peshwa- Nizam Sambandh -T.J.Shezwalkar
6. Marathyacha Samajik, Arthikva Sanasritik Itihas-B.N. Sardesai
7. Akhercha Peshwa -SumanVaidya
8. Marathyacha Prashasakiya, Samajikva Arthik Itihas -B.S.Sawant
9. Marathekaleen Sansthava Vichar -Gaekwad, Hanmane, Sardesai, Thorat
10. Maratho Ka Naya Itihas- G.S.Sardesai

## **MAJOR ELECTIVE-16 (4 Credit)**

### **UGH8MM16 - HISTORY OF MODERN WORLD: (1945 TO 2000 AD)**

**Learning outcomes:** This course seeks to delineate some important aspects of the twentieth-century world highlighting the impact of a shift from Eurocentric to ideologically polarized Super Power centric politics. It thus focuses on world politics in the post-war period that saw a new type of war as manifested in the Cold War. Students will also get to know how nationalism, a core issue of 20th-century contemporary world history, triggered national liberation movements that saw the emergence of the Third World on the one hand as well as the end of the Cold War on the other- culminating in the rise of a unipolar world system.

Course Outcomes:

CO1. The students will learn world politics in the post war period.

CO2. The students will get to know how nationalism triggered national liberation movements.

CO3. The students will understand from Eurocentric to ideologically polarized Super Power centric politics.

CO4. The learner will know the world wide human concerns.

#### **UNIT- I**

- a. United Nation Organization (U.N.O.) - Structure, Achievements and Failures.
- b. Decolonization in Asia and Africa- Causes, Consequences.
- c. Cold War- Causes, Growth and Major Crises.

#### **UNIT- II**

- a. NATO, SEATO, Warsaw Pact- Structure, Objectives and Implications.
- b. Establishment of Israel, Arab - Israel Conflict.
- c. European Union- History, Formation, Structure and Objectives.

#### **UNIT- III**

- a. Afro-Asian Movement: Bandung Conference and Non-Alignment Movement.
- b. Reforms of Gorbachev in USSR and Disintegration of Socialist Block- Causes and Consequences.
- c. United States of America (U.S.A.) - Unipolar Power.

#### **UNIT- IV**

- a. The Apartheid Movement in South Africa.
- b. Human Rights and Civil Rights Movement.
- c. Globalization and its Impact.

#### **Books Recommended:**

1. Bipolarism and Debates on the origins of the Cold War –Yalta and Potsdam Conference
2. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.
3. The USSR in World Politics: Molotov Plan, COMECON, Sovietisation of Eastern Europe, Berlin Blockade, Warsaw Pact.
4. Manifestation of Cold War: The Korean Crisis, end of French Colonial rule in IndoChina and the Vietnam War, Cuban Missile Crisis
5. Emergence of the Third World World and Non –Aligned Movement

6. De-Stalinisation and its aftermath in the East European Countries, Détente-Thaw in Cold War.
7. Impact of the emergence of Peoples' Republic of China on World Politics: Sino-Soviet and Sino –USA relations (1950's-1970's)
8. Emergence of Independent Nations in Asia and Africa: Algeria, Kenya Bangladesh.
9. West Asian Crisis: Birth of Israel, Arab-Israel conflict( 1948-1973)Camp David Accord(1978).
10. Disintegration and Decline of the Soviet Union: Glasnost, Perestroika,,Crisis of Socialist Regimes in other socialist countries ( Reunification of Germany, Velvet Revolution in Czechoslovakia), End of Cold War and the Rise of a Unipolar World System, Globalization since 1990s.
11. Protest Politics: Civil Rights Movement and Second Wave Feminist Movement in the USA, End of Anti-Apartheid Movement in South Africa (1994).
12. Asa Briggs and Patricia Clavin, Modern Europe 1789 – Present, Delhi, 2009.
13. Andreas Wenger and Doron Zimmermann, International Relations From the Cold War to the Globalized World, New Delhi, 2010.
14. David Reynolds, One world divisible: A global history since 1945. New York, 2000
15. Edward Crankshaw, The New Cold War : Moscow vs. Peking, Penguin Books, 1963.
16. Issac Dentscher, Russia, China, and the West, Penguin Books, 1949.
17. Eric Hobsbawm, The Age of Extremes : The Short Twentieth Century, London, 1994.
18. Eric Hobsbawm, Globalisation, Democracy and Terrorism, London, 2007.
19. Gail Collins, When Everything Changed: the Amazing Journey of American Women from 1960 to the Present, New York : Little, Brown and Co., 2009.
20. Henry Heller, The Cold War and the New Imperialism, New York, 2007.
21. John Merriman, A History of Modern Europe From Renaissance to the Present, London, 1996.
22. Joseph E. Stiglitz, Globalization and its discontents. Penguin 2002
23. Kathleen A. Laughlin and Jacqueline L. Castledine, Breaking the wave : women, their organizations, and feminism, 1945-1985 New York : Routledge, 2011.
24. Mark Newman , The Civil Rights Movement , Edinburgh University Press, 2004
25. Norman Lowe, Mastering Modern World History, Hampshire, Palgrave Macmillan 2013.
26. Peter Calvocoressi, World Politics 1945 – 2000, New Delhi, 2006.
27. P. Eric Louw, The Rise, Fall, and Legacy of Apartheid, Praeger, 2004
28. Ryan M. Irwin Gordian Knot: Apartheid and the Unmaking of the Liberal World Order, Oxford University Press, 2012
29. Wayne C. McWilliam and Harry Piotrowsky, The World since 1945: A History of International Relations, New Delhi, 2018.
30. Wini Breines, Trouble Between Us: an Uneasy History of White and Black Women in the Feminist Movement New York : Oxford University Press, 2006.

**MAJOR ELECTIVE-4 (4 Credit)**  
**UGH8ME4 - LABOUR MOVEMENT IN MODERN INDIA: (1757 TO 1947AD)**

**Course Objectives:** The paper is designed to make aware the students about the origin of industries, capital class and the labours in India. The paper will also reveal the exploitative nature of the British rule. It will also convey the need of labour movements and subsequent legal changes occurred. The paper will also explain labours participation in the National movements and their contribution in freedom struggle.

**Course Outcome:**

CO1. The students will know the origin and development of labour class and their movement.

CO2. The students will understand the conditions and position of the labours.

CO3. The students will examine the causes of Labours participation in National Movement.

CO4. The learner will know that how labours were exploited by the British.

**UNIT- 1**

- a. Labour Movement – Different Perspectives and their limitations-Sources of the history of Labour Movement.
- b. Industrial development in India and Beginning of the Capitalist Class and Working Class.
- c. Working Class Movement.

**UNIT-II**

- a. Early Trade union activities in India – Formation of individual trade unions,
- b. Bombay Workers strike in 1908
- c. October Revolution & Trade union Movement in India, Efforts to unite Workers & Peasants in radical Political Organisation – Bombay, Calcutta, Madras & Kanpur.

**UNIT- III**

- a. Formation of AITUC; Labour Movement in 1920; Industrial Labour in Non-Cooperation Movement, 1920-22
- b. Great Economic Depression & its impact; 1929-Congress Socialist Party and Labour Movement, 1934-39
- c. Meerut Conspiracy Case, Left in Trade Union Movement; Civil Disobedience Movement, 1930-34

**UNIT- IV**

- a. Split in AITUC & Formation of RTUC, Formation of Trade Union affiliations to Congress
- b. Trade Union Movement before and during Second World War; Quit India' Movement, 1942
- c. Communist & Congress conflict in trade union movement, INA Trails 1945, RIN Strike 46-47

**Books Recommended:**

1. Bahl, Vinay, The Making of the Indian Working Class: The Case of Tata Iron and Steel Co., 1880-1946, New Delhi, Sage Publications, 1995.
2. Basu, Deepika.,The Working Class in Bengal: Formative Years, Calcutta, 1993.
3. Chandra Bipan,Colonialism and Nationalism in India, New Delhi, 1979.

4. Chakrabarty, Dipesh, *Rethinking Working-Class History: Bengal, 1890–1940*, Princeton, N.J.:Princeton University Press,1989.
5. Chandavarkar, Rajnarayana.,*The Origins of Industrial Capitalism in India: Business Strategies and the Working Classes in Bengal, 1900-1940*, Delhi, 1989.
6. Chattergi, Rakhahari.,*Working Class and the Nationalist Movement in India: The Critical Years*, New Delhi, 1984.
7. Chopra, P.N., (ed.),*Historic Judgement on Quit India Moveement: Justice Wickenden’s Report*, Delhi, 1989.Dilip Simeon., *The Politics of Labour under Late Colonialism: Workers, Unions and the State in ChotaNagapur, 1928-1939*, Delhi, 1995.
8. Gadgil, D.R., *The Industrial Evolution of India in Recent Times 1860-1939*, Bombay, 1971.
9. Gerschenkron, A.,*Economic Backwardness in Historical Perspective*, Harward University Press, 1976.
10. Gupta, Ranajit Das., *Labour and Working Class in Eastern India: Studies in Colonial History*, Calcutta, 1994.
11. Habib, Irfan.,*Essays in Indian History: Towards a Marxist Perception*, New Delhi, 1995.
12. -----“Capitalism in History”, *Social Scientist*, Vol. 23. Nos. 7-9, July-Sept. 1995, pp. 15-31.
13. Karnik, V.B., *Indian Trade Unions; A Survey*, Bombay, 1968.
14. -----*Strikes in India*, Bombay, 1968.
15. Mathur, A.S. and Mathur, S.J., *Trade Union Movement in India*, Allahabad, 1957.
16. Mathur, J.S., *Indian Working Class Movement*, Allahabad, 1964.
17. Newman, Richard.,*Workers and Unions in Bombay, 1918-1929*, Canberra, 1981.
18. Oversteet Gene, D., and Windmiller, Marshall.,*Communism in India*, University of California,1960.
19. A.R.Desai, *Social Background of Indian Nationalism*.
20. SumitSarkar, *Modern India, 1885-1947*, Mac Millan, Delhi, 1983.
21. D. N. Dhanagare, *Peasant Movement in India*.
22. K.B.Panikar, *An Outline of the History of the AITUC*.
23. R. Vlyanovsky and Others, *Industrial Revolution and Social Progress in India*.
24. R. Vlyanovsky, *Agrarian India between the World Wars*.
25. R.P.Dutt, *India Today*.
26. S. Choudhary, *Peasants and Workers Movement in India.(1905-1929)*
27. Shirin Mehta, *The Peasantry and Nationalism*.
28. Shiva Chandra Jha, *The Indian Trade Union Movement*.
29. SukomalSen, *Working Class in India*.
30. Sunil Sen., *Peasant Movement in India*.

**OR**  
**MAJOR ELECTIVE-4 (4 Credit)**  
**UGH8ME4 - TRIBAL REVOLTS IN INDIA: (1757 TO 1947AD)**

**Course Objectives:** The paper is designed to introduce contribution of Tribal communities in nation building to students. The paper emphasise on different tribal revolts that took place in India prior to independence. It further explains the British policies towards tribes and discusses causes and consequences of Tribal revolts in India.

**Course Outcome-**

CO1. The student will know the tribals and their previous livelihood.

CO2. The students will know contribution of Tribal communities in nation building

CO3. The students will know the different tribal revolts that took place in India.

CO4. Students will understand the British policies towards tribes and can examine the causes and consequences of Tribal revolts in India.

**UNIT-I Tribals and their early struggles**

- a. Tribals and their History
- b. Tribal settlement, Land and forest and their life
- c. Land and Forest policies of British

**UNIT-II Land and Forest based Movements-Causes and impact**

- a. Halba Revolt (1774-79),The Bhumji Revolt( 1832-33)
- b. Santhal Hul Revolt (1855-57), Khond Rebellion (1850)
- c. Bhil Revolt (1857-58), Birsa Munda Revolt (1895-1900)

**UNIT-III Identity and Culture based Movements-causes and impact**

- a. Muria Revolt (1876), Bhumkal Baster Revolt (1910)
- b. Gond and Kolam Revolt (1941)
- c. MahadeoKoli Revolt (1828-50); Warli Revolt (1947)

**UNIT-IV British and Tribal Leadership**

- a. Tribes during 1857- Raja Shankar Shah &Raghunath Shah; Surendrasay
- b. Tribes during National Movements-Jungle Satyagraha; Warli Revolt (1945)
- c. Baburao Shedmake;Tantia Bhil, Rani Gaidinliu

**Books Recommended:**

1. State, Society and Tribes, Issues in Post-Colonial India- Virginius Xaxa
2. Insurgency and Counter Insurgency-V. K. Anank
3. Social Movements in India -(Ed.) Burman, B.K.Roy
4. The History of Indian Revolt- Richard burton
5. Civil disturbances during British Rule in India (1765-1875)- S.B. Choudhari
6. Civil Rebellions in the Indian mutinies (1875-59) - S.B. Choudhari
7. History of Santhal Revolt –Digambar Chakravarti
8. Anti-British Plots and movements before 1857- K.K.Datta
9. The Santhal Insurrection - K.K. Datta
10. Rebellious Prophets-A study of Messianic movements in Indian Religions- Stephen Fuchs
11. Peasant Movements in Colonial India- S. Henningham

12. Primitive Rebels- E. J. Hobsbawn
13. Bandits- E. J. Hobsbawn
14. History of Santhal Rebellion of 1855- W.W. Hunter
15. Kol Insurrection in Chota Nagpur- J.C. Jha
16. The Revolt of Chota Nagpur- J.C. Jha
17. Tribal Revolts in India under British Raj- L.P. Mathur
18. History of Freedom Movement in Madhya Pradesh- D.P. Mishra
19. Tribal Movements and political history of India- D.M. Praharaj
20. Tribal Revolts- Rajhavaiah
21. Munda's and their country- S.C. Roy
22. The Dust-Storm and the Hanging Mist- K.S. Sinha
23. Tribal Revolts- B.K. Sharma
24. Tribal Freedom Fighters of India- Publication Division, Govt of India
25. Social movements in Tribal India- S.N. Choudhary
26. Bhumkal-The Tribal Revolt in Bastar- Hira Singh
27. Adivasis and the raj- Sanjukta Das Gupta
28. Tribal Movements in India Vol I & II - (ed) K.S. Singh
29. Bharat Ke Adivasi Vidroh- Suresh Mishra
30. The Great Tribal Warriors of Bharat, Tushin Sinha



**OR**  
**MAJOR ELECTIVE-4 (4 Credit)**

**UGH8ME4 - ECONOMIC HISTORY OF INDIA: (1858 TO 1947AD)**

**Course Objectives:** The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.

**Course Outcome:**

CO1. The student will acquaint with the structural and conceptual changes in economy in British India.

CO2. The student will know the exploitative nature of the British rule.

CO3. The student will understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts.

CO4. The student will be aware of the emergence of entrepreneurship and business institutions in India.

**UNIT-I**

- a. Agricultural Policy
- b. Famine Policy
- c. Growth of Industries- Cotton, Jute, Iron and Steel

**UNIT-II**

- a. Emergence of Working Class
- b. Trade Union Movement
- c. Labour Legislations

**UNIT-III**

- a. Nature of External Trade
- b. Capital and Capital Class
- c. Drain of Wealth

**UNIT-IV**

- a. Main Trends in the Movement of Prices
- b. Population Growth—trends
- c. Movement of National Income

**Books Recommended:**

1. Famines in Colonial India -Brahmanand
2. Economic History of Modern India -Girish Mishra
3. Socio, Cultural and Economic History of India -S.C.Raychaudhari
4. The Economic History of India -Tirthankar Roy
5. Indian Economy -Dutt and Sundaram

6. Indian Economics -Jather and Beri
7. India Today -Rajani Palme Dutt

**Marathi, Hindi**

1. Bharat ka Arthik Itihas- Agnes Thakur
2. Adhunik Bharat ka ArthikItihas –DhanpatiPandey
3. Adhunik Bharat ka Arthik Itihas-Girish Mishra

**SEMESTER-VII (RESEARCH)**  
**MAJOR MANDATORY-11 (4 Credit)**  
**UGH7MM11 - HISTORIOGRAPHY**

**Course Objectives:** The paper is designed to provide a general outline about how history has been written through the ages. It will familiarise the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.

**Course Outcome:**

CO1. The student will understand the meaning; allied and auxiliary subject of history.

CO2. The student will understand Western Historiography.

CO3. The student will come to know the Indian Historiography.

CO4. The student will learn the different approaches to History.

**UNIT-I Introduction**

- a. Meaning of Historiography
- b. Allied and Auxiliary Sciences of History
- c. Philosophies of History and Historicism

**UNIT-II Western Historiography**

- a. Greco – Roman: Herodotus, Thucydides.
- b. Modern Western Historians : Voltaire, Leopold von Ranke, Hegel
- c. Imperialists: James Mill, Vincent Arthur Smith,

**UNIT-III Indian Historiography**

- a. Ancient Indian-Banabhatta ; Medieval Arab Historian-Ibn Kaldun
- b. Medieval India : Kalhana, Alberuni, Barani
- c. Modern Indian Historians: K.P. Jayaswal, Jadunath Sarkar, D.D. Kosambi

**UNIT-IV Approaches to History**

- a. Marxists : E.P. Thompson, E.H. Carr
- b. Annals: Marc Bloch, Ferdinand Braudel; Subaltern-Ranajit Guha.
- c. Cambridge Historiography and their interpretation of Indian history.

**Books Recommended:**

1. A Critical Method in Historical Research and Writing - H.C. Hocket
2. A History of Historical Writing-H.E. Barnes
3. A Study of History-Gardiner Patrick
4. A Text Book of Historiography-Sreedharan
5. Alberuni's India -Dr. Edward C. Sachau
6. Ancient Indian Historical Tradition - F.E. Pargiter
7. Hinduism & Its Sense of History - Arvind Sharma
8. Historians of Medieval India - Peter Hardy
9. Histories and Historiography During the Reign of Akbar–Harbans Mukhia
10. Historiography and Historians of Sultanate Period -Bharti S. Kumar

11. Historiography, Religion and State in Medieval India -Satish Chandra
12. Historiography - N. Jayapalan.
13. Historiography-N. Subramaniah
14. History, Historical Thoughts and Historiography –Aroop Chakravarti
15. History, its Theory and Method-Sheikh Ali
16. IbnKhalidun - Syed FaridAlatas
17. Idea of History - R.G. Collingwood
19. Indo-Persian Historiography -Iqtidar Husain Siddiqui
20. Philosophies of History - Robert M. Burns & Hugh Rayment-Pickard
21. Philosophy of History - G. Kuppuram
22. Research Methodology - K.N. Chitnis
23. Research Methodology - Satish Bajaj
24. The Greek and Roman Historians - Timothy E. Duff
25. The Histories - Herodotus (Tr.George Rawlinson)
26. The Muqaddimah–IbnKhalidun (Tr. Franz Rosenthal)
27. The Philosophy of History -G.W.F. Hegel
28. The Portable Greek Historians - M.I. Finley
29. The Travels of Ibn Battuta - H.A.R. Gibb
30. Theories of History - Patrick Gardiner
31. What is History-E.H.Carr
32. Understanding Itihasa- Sibesh Bhattacharya

### **Marathi/Hindi**

1. Itihas Tantra Ani Tatvagyan - ShantaKothekar
2. Itihasache Tatvagyan- SadashivAathvale
3. Itihas Lekhan Shastra- Gaikwad,Sardesai,Hanmane
4. Sanshodhakacha Mitra- G.H.Khare
5. Itihas Lekhan - Sreedharan
6. Itihas Lekhan,Avadharna,Vidhayenevam Sadhan -B. K. Shrivastava
7. Bharat Ke PramukhItihaskar -Dr. S.L. Nagori. KantaNagori

## **MAJOR MANDATORY-12 (4 Credit)**

### **UGH7MM12 - HISTORY OF MODERN WORLD: (1805 TO 1945AD)**

**Learning outcome:** The students will be able to analyze the historical developments in the World between 1805 -1945. As it focuses on the democratic & socialist foundations of modern world. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars and other ideological shifts. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through the formation of organizations such as the United Nations.

#### **Course Outcomes:**

CO1. The students will be able to analyze the historical developments in the World between 1805 -1945

CO2. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars and other ideological shifts.

CO3. The student will understand the turbulent times and the growing desire for peace.

CO4. The student will examine the causes of crises of world politics.

#### **UNIT- I**

- a. Counter-Revolution in France- Age of Napoleon Bonaparte.
- b. Nationalism in Europe - Unification of Italy and Germany.
- c. New Imperialism- Causes and Consequences.

#### **UNIT- II**

- a. Foreign Policy of Bismarck and Kaiser William-II.
- b. First World War- Causes, Course, Consequences, Treaty of Versailles.
- c. Chinese Revolution- 1911 Causes, Consequences and Contribution of Dr. Sun Yat-Sen

#### **UNIT- III**

- a. Russian Revolution- 1917: Causes and Consequences, Lenin's New Economic Policy and Stalin's Five Year Plan.
- b. Formation of the League of Nations: Organizations, Achievements & Failures.
- c. World Economic Depression of 1929-1932.

#### **UNIT- IV**

- a. Rise of Nazism in Germany- Internal and Foreign Policy.
- b. Growth of Fascism in Italy- Internal and Foreign Policy.
- c. Second World War – Causes, Course, Consequences.

#### **Books Recommended:**

1. Aldrich, Robert Greater France: A history of French Overseas Expansion
2. Anderson, M.S The Ascendancy of Europe: 1815-1914 (3rd Ed. 2003)
3. Bartlett. C.J. Peace, War and the European Powers, 1814-1914 (1996) briefoverview

4. Blanning, T.C .W Ed. The Nineteenth Century: Europe 1789-1914 (Short Oxford History of Europe) (2000)
5. Bridge, F.R & Roger Bullen. The Great Powers and the European States System 1814-1914, 2nd Ed. (2005)
6. Brunn, Geoffrey, Europe and the French Imperium, 1799-1814 (1938)
7. Bury. J.P.T Ed. The new Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70 (1964)
8. Cameron, Rondo France and the Economic Development of Europe, 1800-1914: Conquest of Peace and Seeds of War (1961), a wide –ranging economic and business History.
9. Crawley, C.W Ed. The New Cambridge Modern History, Vol. 14: Atlas (1972)
10. Evans, Richard J The Pursuit of power Europe 1815-1914 (2015)
11. Gildea, Robert Barricades and Borders: Europe 1800-1914 (3rd Ed. 2003)
12. Gooch, G.P History of modern Europe 1878-1919 (1923)
13. Grab, Alexander Napoleon and the Transformation of Europe (2003)
14. Grant & Temperley: Europe in the Nineteenth and twentieth century's.
15. Hayes C.J.H. A political and Cultural History of Europe, 1830-1839.
16. Herring, George C Years of Peril and Ambition U.S foreign Relations. 1776-1921 (2017)
17. Hinsley F.H Ed the New Cambridge modern History Vol. 11 Material Progress and World Wide Problems 1870-1898 (1979)
18. Kennedy, Paul The Rise and Fall of the Great powers Economic Change and Military Conflict from 1500-2000 (1987), stress on economic and military factors
19. Ketelbey, C.D.M A history of Modern Times (English or Hindi)
20. Langer, William European Alliances and Alignments 1870-1890 (1950) Advanced history
21. Langer, William The Diplomacy of Imperialism 1890-1902 (1950) advanced History
22. Lipson Europe in the Nineteenth and Twentieth centuries
23. Mason, David S A Concise History of Modern Europe, Liberty, Equality, Solidarity (2011). Since 1700
24. Merriman, John and J.M Winter eds. Europe 1789-1914. Encyclopaedia of the Age of Industry and Empire (5 vol. 2005)
25. Mowat, RB: A History of European Diplomacy 1815-1914 (1922)
26. New Cambridge modern History (13 vol 1957-79), old but thorough coverage, mostly of Europe, strong on Diplomacy
27. Osterhammel, Jurgen: The transformation of the world: A Global History of the nineteenth Century (2015)
28. Porter, Andrew Ed.: The Oxford History of the British Empire Volume III: The Nineteenth century (2001)
29. Saimi Hannu: 19th Century Europe A cultural History (2008)
30. Sontag, Raymond European Diplomatic history: 1871-1932 (1933) Basic Summary 425pp
31. Steinberg, Jonathan: Bismarck A Life (2011)

32. Taylor AJP: The Struggle for Mastery in Europe 1848-1918 (1954) advanced history and analysis of major diplomacy
33. Wesseling, H.L The European colonial Empire 1815-1919 (2015)
34. Bhatnagar and Gupta: आधुनिक यूरोप का इतिहास (भाग-2)
35. K.S Lal: आधुनिक यूरोप का इतिहास (भाग-2)
36. Lal Bahadur Verma: (1998) यूरोप का इतिहास (भाग-2) नई दिल्ली प्रकाशन संस्थान
37. Parthsarathi Gupta: (1983) आधुनिक पश्चिम का उदय, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
38. Parthsarathi Gupta: (1983) यूरोप का इतिहास, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
39. James Jole: यूरोप 1870 से, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
40. Parthsarathi Gupta: ब्रिटेन का इतिहास, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
41. Banarasi Prasad Saxena: अमरीका का इतिहास, नई दिल्ली, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय
42. Barzun Jacques from Dawn to Decandence 500 years of western Cultural life : 1500-present New York, Harper Collins 2001
43. Bennis F. Lee : Europe Since 1914
44. Car, E.H (1948) International Relations between two World Wars (1919-1939), Delhi, Macmillian & Co.
45. Carsten. F.L (1982) : The Rise of Fascism University of California Press
46. Cayley, E.S (1856) The European revolutions of 1848, London Smith Elder & Co. Vol I and II
47. Contemporary History of the World by Edwin Augustus Grosvenor
48. Crawley C.W (1965) The new Cambridge modern History Volume 9. War & Peace in an age of upheaval. 1793-1830. Cambridge University Press.
49. Dhar, S.N (1967) : International Relations and World Politics since 1919, Bombay, Asia Publish House
50. Doenecke Justus D. Stoler Mark A (2005). Debating Franklin D roosevelt's Foreign
51. Policies. 1933-1945 Rowman & Little field
52. Dunan Marcel Larousse: Encyclopedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
53. Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of Constantipole to the French Revolution, New York H Holt and Company
54. FP Walters: A History of the League of Nations (oxford 1965)
55. Gaddis John Lewis (1972) The UNITED States and the Origins of the Cold War, 1941-1947 Columbia University Press
56. Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
57. Henry Kitchell Webster : Early European History
58. Jules Michelet, Mary Charlotte, Mair Simpson : A summary of Modern history

## MAJOR ELECTIVE-3 (4 Credit)

### UGH7ME3 - HISTORY OF THE MARATHAS-I (1600 TO 1707AD)

**Course Objectives:** The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history. It will enable them to understand the inspirations behind the foundation of the Maratha rule. It also gives information about the leadership, the socio-economic life, expeditions by the Marathas and the administration of the Marathas.

**Course Outcome:**

CO1. The student will know the regional history of the country.

CO2. The students will know the various sources of Maratha history.

CO3. It will enable the students to understand the inspirations behind the foundation of the Maratha rule.

CO4. The students will examine the information about the leadership, the socio-economic life, expeditions by the Marathas and the administration of the Marathas.

#### UNIT-I

- a. Sources of Maratha History-- Bakhars, Adnyapatre, Shakavali
- b. Rise of the Marathas
- c. Concept of Maharashtra Dharma

#### UNIT-II

- a. Shivaji's Relations with AdilShahi
- b. Shivaji's Relations with the Mughals
- c. Significance of Shivaji's Coronation

#### UNIT-III

- a. Sambhaji's Relations with the Portuguese
- b. Sambhaji's Relations with the Siddis of Janjira
- c. Sambhaji's Relations with the Mughals

#### UNIT-IV

- a. The Maratha War of Independence
- b. Civil, Judicial administration
- c. Military and Naval Administration

**Books Recommended:**

1. Maharashtra in the Age of Shivaji -A.R.Kulkarni
2. Maratha Administration in the 18th Century -T.T.Mahajan
3. The Rise of the Maratha Power -M.G. Ranade
4. Administrative System of the Marathas -S.N.Sen
5. Military System of the Marathas -S.N.Sen
6. Judicial System of the Marathas -V.T.Gune
7. History of the Marathas Vol I&II -Grant Duff
8. House of Shivaji -J.N. Sarkar
9. Shivaji and His Times -J.N. Sarkar
10. ShivajiThe Great -Dr. Balkrishna
11. Shivaji – Setu Madhav Pagadi
12. Main Currents in Maratha History -G.S. Sardesai



13. History of the Maratha Navy and Merchantship- B.K. Apte
14. Mughal Maratha Relations: Twenty Five Fateful Years (1682-1707) -G.T. Kulkarni

**Marathi/Hindi**

1. Chatrapati Shivaji Raje Yanchi Bakhar-S.N. Joshi(ed.)
2. Arvachin Maharashtra itihās kalatil Rajyakarbharācha Abhyās (1600-80) -S.N. Joshi
3. Shivakāleen Maharashtra -A.R.Kulkarni
4. Marāthyānchā Itihās- A.R.Kulkarni and G.H.Khare
5. Adnyāpatra and Rajnītee -S.N. Joshi and L.M. Bhingare
6. Shri Shivachātrapati -T.J. Shezwalkar
7. Shri Chātrapati Shivaji Maharāj -V.S.Bendre
8. Shivachāritrāchi Rōopreshā -T.J. Shezwalkar
9. Chātrapati Shivaji Maharāj Yānchē Chāritrā–Kekāskar
10. Shree Rājā Shiv Chhātrapati - MehendaleGajānān B.

**OR**  
**MAJOR ELECTIVE-3 (4 Credit)**  
**UGH7ME3 - PEASANT MOVEMENTS IN INDIA: (1757 TO1947AD)**

**Course Objectives:** The paper is design to sensitize the students with the peasant problems and condition during colonial period. They will also learn how Britishers have exploited them. Some peasant's revolts also have been included as example to make them aware about the nature of anti-peasant administration.

**Course Outcome:**

CO1. The student will be familiarize with the condition of the peasants.

CO2. The student will be educated about peasant problems.

CO3. The learner will know the exploitative nature of British rule.

CO4. The student will able to identify the causes for the peasant uprisings.

**UNIT-I**

- a. Condition of Agriculture & Agriculturist on the eve of British Conquest of India
- b. British and the exploitation of the Peasantry–Pauperisation& De-peasantization,
- c. Natural Calamities & its impact,

**UNIT-II**

- a. British efforts for improvement of Irrigation system,
- b. Land revenue, Illegal extractions
- c. British administrative apparatus versus the peasantry

**UNIT-III**

- a. Landless Labour, Marginal Farmers & Tribal Farmers,
- b. Forest Laws of British, Periodic Settlement & woes of the Peasantry
- c. Zamindari and ryotwari tenants

**UNIT-IV**

- a. Peasant Unrest in early part of British rule- Forms, Content & results.
- b. Pabna, Indigo revolt, Deccan riots, Moplah rebellion.
- c. Peasant Movement during Gandhian era

**Books Recommended:**

1. A.R.Desai, Social Background of Indian Nationalism.
2. Sumit Sarkar, Modern India, 1885-1947, Mac Millan, Delhi, 1983.
3. D. N. Dhanagare, Peasant Movement in India.
4. K.B.Panikar, An Outline of the History of the AITUC.
5. R. Vlyanovsky and Others, Industrial Revolution and Social Progress in India.
6. R. Vlyanovsky, Agrarian India between the World Wars.
7. R.P.Dutt, India Today.
8. S. Choudhary, Peasants and Workers Movement in India.(1905-1929)
9. Shirin Mehta, The Peasantry and Nationalism.
10. Shiva Chandra Jha, The Indian Trade Union Movement.

11. Sukomal Sen, Working Class in India.
12. Sunil Sen., Peasant Movement in India.

**OR**

**MAJOR ELECTIVE-3 (4 Credit)**

**UGH7ME3 - TRIBAL HISTORY OF CENTRAL INDIA: (1200 TO 1800AD)**

**Course Objectives:** India is the home to large number of indigenous people. These indigenous people are known as Tribes in India. They have ruled over the Central India for almost four centuries. This paper is designed to introduce the students with medieval tribal kingdoms i.e. Garha-Mandla, Deogarh, Kherla and Chanda-Garh in Central India. Paper emphasise on achievements and contribution of Gond rulers and community in political and socio-cultural history of Central India.

**Course Outcome-**

CO1. Students will come to know the Gonds were the dominant rulers of middle India.

CO2. The students will come to know medieval tribal kingdoms.

CO3. Student will know the achievements and contribution of Gond rulers.

CO4. The students will be able to analyse the important institutions like revenue, governance, and policies

**UNIT- I Gond Dynasty of Garha-Mandla**

- a. Origin and Historical background of Gond Tribes
- b. Rise of Gond power at Garha-Mandla
- c. Achievements of Gond kings- Sangram Shah, Rani Durgavati

**UNIT-II Gond Dynasty of Deogarh and Kherla**

- a. Rise of Gond power at Deogarh and Nagpur
- b. Rise of Gond power at Kherla –Narsingh Rai
- c. Achievements of Gond kings-Jatba, Bakhta Buland Shah

**UNIT- III Gond Dynasty of Chanda**

- a. Rise of Gond power at Sirpur and Ballarpur
- b. Gond rulers at Chanda kingdom- Ramshah, Rani Hirai
- c. Achievements of Gond kings- Bhim Ballal Shah, Surja Ballal Shah

**UNIT- IV- Administration and Art and Architecture of Gonds**

- a. General administration; Fort administration
- b. Revenue administration and Judicial system
- c. Gond Art and Architecture

**Books Recommended:**

1. Gondwana and the Gonds- Indrajeet Singh
2. History of Central Provinces and Berar- J. N. Sil
3. Socio-Cultural History of the Gonds- S.I. Koreti
4. The Highlands of Central India- Forsyth J.
5. The Rajgond Maharajas of Satpura Hills - C. U. Wills
6. The Story of Gondwana - D. D. Chatterton
7. Tribal ascendancy in Central India-The Gond kingdom of Garha - Suresh Mishra
8. Gond Kingdom of Chanda-Kedar Nath Thusu

**Marathi/Hindi**

1. Chandrapurcha Itihas- A.J. Rajurkar
2. Deogadche Gond Raje -Dr B. R. Andhare
3. Deogarhke Gond Rajya -Suresh Mishra
4. Garha- Mandlake Gond Rajvansh- Karuna Mishra
5. Garha-Mandal ke Gond Rajya - Rambarosh Agrawal
6. Gond Lokancha Itihas-Yadhav Madhav Kale
7. Madhya Pradesh Ke Gond Rajya- Suresh Mishra
8. Nagpur PrantachaItihas-YadhavMadhav Kale
9. Shree SuklaAbhinandanGratha-BiyaniBrijlal
10. Veerangana Maharani Durgawati- ShabdvaibhavPrakashan- Dr.WamanShedmake
11. Warhadcha Itihas-YadhavMadhav Kale

**OR**

**MAJOR ELECTIVE-3 (4 Credit)**

**UGH7ME3 - ECONOMIC HISTORY OF INDIA: (1757 TO 1857AD)**

**Course Objectives:** The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule. To make them aware of the exploitative nature of the Britishers. To help them understand the process of internalisation of new economic ideas, principles and practices by natives.

**Course Outcome:**

CO1. The student will acquaint with the structural and conceptual changes in Indian economy after coming of the British rule.

CO2. They will aware of the exploitative nature of the Britishers.

CO3. The student will understand the process of internalisation of new economic ideas, principles and practices by natives.

CO4. The students will know the tribal and peasant response to the British rule.

**UNIT-I**

- a. Nature of Rural and Urban Economy in mid-18th Century
- b. European Economic Interest in India
- c. Commercial Policy of East India Company

**UNIT-II**

- a. Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari
- b. Artisans and Industrial Production, Rural Indebtedness
- c. Commercialisation of Agriculture, Effects on Indian Agriculture

**UNIT-III**

- a. Policy of De-Industrialisation, Effects on Indian Industry
- b. Introduction of Railways and its impact on Indian Economy
- c. Changing Nature of Trade

**UNIT -IV**

- a. Foreign Capital Investment in India
- b. Nature and forms of resistance
- c. Pre-1857-peasant, tribal revolts

**Books Recommended:**

1. The Rise and Growth of Economic Nationalism in India -Bipan Chandra
2. The Cambridge Economic History of India (Vol 2) -Dharma Kumar
3. Economic History of India -V.B. Singh
4. The Economic History of India (Vol I,II) -R.C. Dutt
5. Economic and Social History of India -S.P. Nanda
6. Economic History of India Ancient to Present -H. Jayapalan
7. History of Freedom Movement in India Vol. IV -Tara Chand
8. Social Background of Indian Nationalism -A.R. Desai

9. Modern India –Sumit Sarkar
10. Railways in Modern India -Ian J. Ker.(ed)
11. The Economic History of India 1600-1800 -Radhakant Mukherjee

**Marathi/Hindi**

12. Adhunik Bharatka Arthik Itihas- Shreedhar Pandey
13. Bharat KaArthik Itihas -Agnes Thakur
14. Adhunik Bharat kaArthikItihas -Girish Mishra

## **MINOR–RM (4 Credit)**

### **UGH7RM1- RESEARCH METHODOLOGY**

**Course Objectives:** The paper deals with the meaning, scope and importance of historical methods and the traditional history writing. It also analyses the historicity of source materials and the use. The section also deals with the preliminary ideas in the proposed area of research, explanation and presentation in history and the challenges to history writing.

**Course Outcome-** Students will be able to

CO1. The learner will understand the meaning; definition and type of research.

CO2. The student will learn preliminary operations.

CO3. The student will learn the synthetic operations.

CO4. The students will know the challenges of writing objective history, uses and ethics of history writing.

#### **UNIT-I**

- a. History: Nature, Scope and Value – Social Necessity of History
- b. Meaning of Research; Definition, Objectives of Research, Nature, Limitations
- c. Types of research: Descriptive; Analytical; Applied, Fundamental; Qualitative and Quantitative; Conceptual; Empirical etc

#### **UNIT-II**

- a. Preliminary Operations – Choice of Subject; Research Plan, working hypothesis,
- b. Methods of data collection-Reference; Interview, Survey, Questionnaires  
Primary and Secondary Sources
- c. Analytical Operations- Review of literature; Internal and external criticism

#### **UNIT- III**

- a. Synthetic Operation –Causation; Generalization, Formulation of final argument
- b. Concluding Operations- Report writing; Logical arrangement of chapters;  
Bibliography ;Footnotes ;Endnotes; References and appendices
- c. Style- APA; Plagiarism

#### **UNIT- IV**

- a. Challenges of Objectivity; Historicism
- b. Oral History; Local History; Regional History
- c. Uses of History; Ethics in Research

#### **Books Recommended:**

1. R.J. Shafer, A Guide to Historical Method, Dorsey Press, 1983
2. Marc Bloch, The Historian's Craft, Manchester University Press, 2004
3. The Modern Research - Barzon Jacques and Henry Graff
4. E.H. Carr, What is History, Penguin 2008
5. G.N. Renier, History: Its purpose and Method, Allen and Unwin, 1961
6. E. Sreedharan, A Manual of Historical Research Methodology, Trivandrum, 2007
7. L.Cohen and E. Nagel, Introduction to Logic and Scientific Method, Simon Publication, 2002



8. Willium Goode and Paul Hatt, The Methods of Social Research, McGraw Hill, 1952
9. Michel De Certeau, The writing of History, Columbia University Press, 1988
10. Kate Turabian, A Manual for the Writers of Research Papers, thesis Dissertations, University of Chicago Press, 2013
11. LudmillaJordanova, History in Practice, Bloomsbury, 2006
12. Keith Jenkins, Refiguring History, 2003
13. Aron V Cicourel, ed., Advances in Social Theory and Methodology, Routledge, 2014
14. Chitnis K.N. Research Methodology in History
15. Collingwood R.G. The Idea of History
16. Galbraith V.H. The Historian -
17. Kothari C.R., Research Methodology, Methods and Techniques
18. Shaikh Ali, History: it's Theory and Methods
19. Thakur Devendra, Research Methodology in Social science -

### **Marathi/ Hindi**

1. इतिहासाचे तत्वज्ञान – सदाशिव आठवले
2. संशोधन पद्धतीशास्त्र व तंत्र – प्रदीप आगलावे
3. शास्त्रीय संशोधनपद्धती – हाडेबीम.
4. इतिहासलेखनशास्त्र – गायकवाड, हनमते सरदेसाई
5. इतिहास तंत्र आणि तत्वज्ञान – शांता कोठेकर
6. इतिहासशास्त्र : संशोधन, लेखनपरंपरा व अध्यायन- देवप्रभाकर
7. इतिहास अध्यापनपद्धती व तंत्र – पत्कीश्री. ना.
8. इतिहासलेखनशास्त्र –राजडेरकार सुहास
9. इतिहासलेखनशास्त्र – सातभाई श्रीनिवास
10. इतिहासाचे तत्वज्ञान – डॉ. प्रशांत देशमुख

**SEMESTER-VIII RESEARCH**  
**MAJOR MANDATORY-13 (4 Credit)**

**UGH8MM13 - TRENDS AND THEORIES OF HISTORY**

**Course Objectives:** The paper is designed to provide a general outline about how history is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.

**Course Outcome:**

CO1. The student will know a general outline about how history is written in modern and contemporary times.

CO2. The students will know the various established theories in history subject.

CO3. The student will examine the ideologies of renowned historians of the times.

CO4. The students will understand the various facets in history writing.

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**UNIT –I Modern Approaches to History**

- a. Positivism
- b. Annals
- c. Post-Modernism

**UNIT–II Trends During Colonial Period in India**

- a. Orientalist Historiography
- b. Imperialist Historiography
- c. Nationalist Historiography

**UNIT–III Trends in post-colonial period**

- a. Marxist Historiography in India
- b. Dalit Historiography
- c. Tribal Historiography

**UNIT–IV Recent Trends in Historiography**

- a. Ecological Historiography- Ramchandra Guha & Madhav Gadgil
- b. Business Historiography- Tirthankar Roy
- c. Feminist Historiography in India- Uma Chakravarti

**Books Recommended:**

1. A Business History of India: Enterprise and the Emergence of Capitalism from 1700- Tirthankar Roy
2. A textbook of Historiography- E. Sreedharan
3. An Introduction to Indian Historiography -A.K.Warder
4. Beginning Postmodernism- Tin Woods
5. French Historical Method- Traian Stoianovich.
6. Global History of Modern Historiography- George G. Iggers & Edward Wang.
7. Historians and Historiography in Modern India -S.P.Sen (ed)

8. History, its Theory and Method-Sheikh Ali
9. India in the World Economy: From Antiquity to the Present - Tirthankar Roy
10. On Historiography -S.R. Tikekar
11. On History- Eric Hobsbawm
12. On History- FernanadBraudel
13. Power/Knowledge- Michel Foucault.
14. Recent Trends in Historiography- Satish K. Bajaj
15. Research Methodology in History -T.R. Sharma
16. Rethinking Economic Change in India: Labour and Livelihood- Tirthankar Roy  
Gendering Caste: Through A Feminist Lens (Theorizing Feminism)- Uma Chakrvarti
17. Rewriting History: The Life and Times of Pandita Ramabai- Uma Chakrvarti
18. The archaeology of Knowledge- Michel Foucault
19. The East India Company: The World's Most Powerful Corporation- Tirthankar Roy
20. The Economic History of India, 1857–2010- Tirthankar Roy
21. The French Historical Revolution- Peter Burke
22. The Historian's Craft- Marc Bloch
23. Postmodernism for Historians- Callum G. Brown

#### **Marathi/ Hindi**

1. Itihas Mhanaje Kay -E.H.Carr
2. Itihasek Shastra - PrabhakarDeo
3. Itihas Lekhan Shastra -B.N. Sardesai
4. Itihas Tantraani Tatvagyan –Shanta Kothekar
5. Itihas Darshan-Parmanand Singh
6. Itihas Kya Hai -E.H.Carr

## **MAJOR ELECTIVE-14 (4 Credit)**

### **UGH8MM14 - HISTORY OF MODERN WORLD: (1945 TO 2000 AD)**

**Learning outcomes:** This course seeks to delineate some important aspects of the twentieth-century world highlighting the impact of a shift from Eurocentric to ideologically polarized Super Power centric politics. It thus focuses on world politics in the post-war period that saw a new type of war as manifested in the Cold War. Students will also get to know how nationalism, a core issue of 20th-century contemporary world history, triggered national liberation movements that saw the emergence of the Third World on the one hand as well as the end of the Cold War on the other- culminating in the rise of a unipolar world system.

#### **Course Outcomes:**

CO1. The students will learn world politics in the post war period.

CO2. The students will get to know how nationalism triggered national liberation movements.

CO3. The students will understand from Eurocentric to ideologically polarized Super Power centric politics.

CO4. The learner will know the world wide human concerns.

#### **UNIT- I**

- a. United Nation Organization (U.N.O.) - Structure, Achievements and Failures.
- b. Decolonization in Asia and Africa- Causes, Consequences.
- c. Cold War- Causes, Growth and Major Crises.

#### **UNIT- II**

- a. NATO, SEATO, Warsaw Pact- Structure, Objectives and Implications.
- b. Establishment of Israel, Arab - Israel Conflict.
- c. European Union- History, Formation, Structure and Objectives.

#### **UNIT- III**

- a. Afro-Asian Movement: Bandung Conference and Non-Alignment Movement.
- b. Reforms of Gorbachev in USSR and Disintegration of Socialist Block- Causes and Consequences.
- c. United States of America (U.S.A.) - Unipolar Power.

#### **UNIT- IV**

- a. The Apartheid Movement in South Africa.
- b. Human Rights and Civil Rights Movement.
- c. Globalization and its Impact.

#### **Books Recommended:**

1. Bipolarism and Debates on the origins of the Cold War –Yalta and Potsdam Conference
2. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.
3. The USSR in World Politics: Molotov Plan, COMECON, Sovietisation of Eastern Europe, Berlin Blockade, Warsaw Pact.

4. Manifestation of Cold War: The Korean Crisis, end of French Colonial rule in IndoChina and the Vietnam War, Cuban Missile Crisis
5. Emergence of the Third World World and Non –Aligned Movement
6. De-Stalinisation and its aftermath in the East European Countries, Détente-Thaw in Cold War.
7. Impact of the emergence of Peoples’ Republic of China on World Politics: Sino-Soviet and Sino –USA relations (1950’s-1970’s)
8. Emergence of Independent Nations in Asia and Africa: Algeria, Kenya Bangladesh.
9. West Asian Crisis: Birth of Israel, Arab-Israel conflict( 1948-1973)Camp David Accord(1978).
10. Disintegration and Decline of the Soviet Union: Glasnost, Perestroika,Crisis of Socialist Regimes in other socialist countries ( Reunification of Germany, Velvet Revolution in Czechoslovakia), End of Cold War and the Rise of a Unipolar World System, Globalization since 1990s.
11. Protest Politics: Civil Rights Movement and Second Wave Feminist Movement in the USA, End of Anti-Apartheid Movement in South Africa (1994).
12. Asa Briggs and Patricia Clavin, Modern Europe 1789 – Present, Delhi, 2009.
13. Andreas Wenger and Doron Zimmermann, International Relations From the Cold War to the Globalized World, New Delhi, 2010.
14. David Reynolds, One world divisible: A global history since 1945. New York, 2000
15. Edward Crankshaw, The New Cold War : Moscow vs. Peking, Penguin Books, 1963.
16. Issac Dentscher, Russia, China, and the West, Penguin Books, 1949.
17. Eric Hobsbawm, The Age of Extremes : The Short Twentieth Century, London, 1994.
18. Eric Hobsbawm, Globalisation, Democracy and Terrorism, London, 2007.
19. Gail Collins, When Everything Changed: the Amazing Journey of American Women from 1960 to the Present, New York : Little, Brown and Co., 2009.
20. Henry Heller, The Cold War and the New Imperialism, New York, 2007.
21. John Merriman, A History of Modern Europe From Renaissance to the Present, London, 1996.
22. Joseph E. Stiglitz, Globalization and its discontents. Penguin 2002
23. Kathleen A. Laughlin and Jacqueline L. Castledine, Breaking the wave : women, their organizations, and feminism, 1945-1985 New York : Routledge, 2011.
24. Mark Newman , The Civil Rights Movement , Edinburgh University Press, 2004
25. Norman Lowe, Mastering Modern World History, Hampshire, Palgrave Macmillan 2013.
26. Peter Calvocoressi, World Politics 1945 – 2000, New Delhi, 2006.
27. P. Eric Louw, The Rise, Fall, and Legacy of Apartheid, Praeger, 2004
28. Ryan M. Irwin Gordian Knot: Apartheid and the Unmaking of the Liberal World Order, Oxford University Press, 2012
29. Wayne C. McWilliam and Harry Piotrowsky, The World since 1945: A History of International Relations, New Delhi, 2018.
30. Wini Breines, Trouble Between Us: an Uneasy History of White and Black Women in the Feminist Movement New York : Oxford University Press, 2006.

## MAJOR ELECTIVE-4 (4 Credit)

### UGH8ME4 - HISTORY OF THE MARATHAS-II (1707 TO 1818AD)

**Course Objectives:** The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyse the policy of Maratha expansionism under Peshwas and its significance in various spheres.

#### Course Outcome-

CO1. The student will be able to analyse the administrative system of the Marathas to acquaint the student with the nature of Maratha polity,

CO2. The student will understand the basic components of the Maratha administrative structure.

CO3. The students will know the role played by the Marathas in the context of India, the changing nature of Maratha State.

CO4. The students will understand and analyse the policy of Maratha expansionism under Peshwas and its significance in various spheres.

#### UNIT-I

- a. Accession of Shahu as Chhatrapati
- b. Acquisition of Sanads by Balaji Vishwanath
- c. Peshwa Bajirao I-Expansion of Maratha Power in North India

#### UNIT-II

- a. Third Battle of Panipat –Causes and Effects
- b. Peshwa Madharrao I, Restoration of Maratha Power in North India
- c. Anglo- Maratha Wars, Downfall of the Maratha Power

#### UNIT-III

- a. Nature of Maratha Confederacy
- b. Civil and Judicial Administration
- c. Military Administration

#### UNIT-IV

- a. Trade and Commerce
- b. Social and Economic Conditions
- c. Art and Architecture

#### Books Recommended:

1. The Maratha Supremacy -R.C. Majumdar and V.G. Dighe
2. The Founding of Maratha Freedom -S.R. Sharma
3. Study's in Maratha History -A.R. Kulkarni
4. The Marathas -A.R. Kulkarni
5. New History of the Marathas -G.S. Sardesai
6. Rise of the Peshwas-H.N. Sinha
7. Eighteenth Century Deccan –Setu Madhav Pagadi
8. Glimpses of Maratha Socio-Economic History-K.N. Chitnis
9. Peshwa Madhavrao I -Bannerjee

10. Bundelkhand Under the Marathas -B.R. Andhare

11. Maratha Architecture -Mate

**Marathi, Hindi**

1. Marathi Riyasat (All Volumes) -G.S.Sardesai

2. Peshwa Daftar ( All Volumes)

3. Marathyancha Itihas -A. R. Kulkarni and G.H. Khare

4. Panipat 1761 -T.J. Shezwalkar

5. Peshwa- Nizam Sambandh -T.J.Shezwalkar

6. Marathyacha Samajik, Arthikva Sanasritik Itihas-B.N. Sardesai

7. Akhercha Peshwa -SumanVaidya

8. Marathyacha Prashasakiya, Samajikva Arthik Itihas -B.S.Sawant

9. Marathekaleen Sansthava Vichar -Gaekwad, Hanmane, Sardesai,Thorat

10. Maratho Ka Naya Itihas- G.S.Sardesai

**OR**  
**MAJOR ELECTIVE-4 (4 Credit)**  
**UGH8ME4 - LABOUR MOVEMENT IN MODERN INDIA: (1757 TO 1947AD)**

**Course Objectives:** The paper is designed to make aware the students about the origin of industries, capital class and the labours in India. The paper will also reveal the exploitative nature of the British rule. It will also convey the need of labour movements and subsequent legal changes occurred. The paper will also explain labours participation in the National movements and their contribution in freedom struggle.

**Course Outcome:**

CO1. The students will know the origin and development of labour class and their movement.

CO2. The students will understand the conditions and position of the labours.

CO3. The students will examine the causes of Labours participation in National Movement.

CO4. The learner will know that how labours were exploited by the British.

**UNIT- I**

- a. Labour Movement – Different Perspectives and their limitations-Sources of the history of Labour Movement.
- b. Industrial development in India and Beginning of the Capitalist Class and Working Class.
- c. Working Class Movement.

**UNIT-II**

- a. Early Trade union activities in India – Formation of individual trade unions,
- b. Bombay Workers strike in 1908
- c. October Revolution & Trade union Movement in India, Efforts to unite Workers & Peasants in radical Political Organisation – Bombay, Calcutta, Madras & Kanpur.

**UNIT- III**

- a. Formation of AITUC; Labour Movement in 1920; Industrial Labour in Non-Cooperation Movement, 1920-22
- b. Great Economic Depression & its impact; 1929-Congress Socialist Party and Labour Movement, 1934-39
- c. Meerut Conspiracy Case, Left in Trade Union Movement; Civil Disobedience Movement, 1930-34

**UNIT- IV**

- a. Split in AITUC & Formation of RTUC, Formation of Trade Union affiliations to Congress
- b. Trade Union Movement before and during Second World War; Quit India' Movement, 1942
- c. Communist & Congress conflict in trade union movement, INA Trails 1945, RIN Strike 46-47



**Books Recommended:**

1. Bahl, Vinay, *The Making of the Indian Working Class: The Case of Tata Iron and Steel Co., 1880-1946*, New Delhi, Sage Publications, 1995.
2. Basu, Deepika., *The Working Class in Bengal: Formative Years*, Calcutta, 1993.
3. Chandra Bipan, *Colonialism and Nationalism in India*, New Delhi, 1979.
4. Chakrabarty, Dipesh, *Rethinking Working-Class History: Bengal, 1890–1940*, Princeton, N.J.:Princeton University Press,1989.
5. Chandavarkar, Rajnarayana., *The Origins of Industrial Capitalism in India: Business Strategies and the Working Classes in Bengal, 1900-1940*, Delhi, 1989.
6. Chattergi, Rakhahari., *Working Class and the Nationalist Movement in India: The Critical Years*, New Delhi, 1984.
7. Chopra, P.N., (ed.), *Historic Judgement on Quit India Moveement: Justice Wickenden’s Report*, Delhi, 1989. Dilip Simeon., *The Politics of Labour under Late Colonialism: Workers, Unions and the State in ChotaNagapur, 1928-1939*, Delhi, 1995.
8. Gadgil, D.R., *The Industrial Evolution of India in Recent Times 1860-1939*, Bombay, 1971.
9. Gerschenkron, A., *Economic Backwardness in Historical Perspective*, Harward University Press, 1976.
10. Gupta, Ranajit Das., *Labour and Working Class in Eastern India: Studies in Colonial History*, Calcutta, 1994.
11. Habib, Irfan., *Essays in Indian History: Towards a Marxist Perception*, New Delhi, 1995.
12. -----“Capitalism in History”, *Social Scientist*, Vol. 23. Nos. 7-9, July-Sept. 1995, pp. 15-31.
13. Karnik, V.B., *Indian Trade Unions; A Survey*, Bombay, 1968.
14. -----*Strikes in India*, Bombay, 1968.
15. Mathur, A.S. and Mathur, S.J., *Trade Union Movement in India*, Allahabad, 1957.
16. Mathur, J.S., *Indian Working Class Movement*, Allahabad, 1964.
17. Newman, Richard., *Workers and Unions in Bombay, 1918-1929*, Canberra, 1981.
18. Oversteet Gene, D., and Windmiller, Marshall., *Communism in India*, University of California,1960.
19. A.R.Desai, *Social Background of Indian Nationalism*.
20. SumitSarkar, *Modern India, 1885-1947*, Mac Millan, Delhi, 1983.
21. D. N. Dhanagare, *Peasant Movement in India*.
22. K.B.Panikar, *An Outline of the History of the AITUC*.
23. R. Vlyanovsky and Others, *Industrial Revolution and Social Progress in India*.
24. R. Vlyanovsky, *Agrarian India between the World Wars*.
25. R.P.Dutt, *India Today*.
26. S. Choudhary, *Peasants and Workers Movement in India.(1905-1929)*
27. Shirin Mehta, *The Peasantry and Nationalism*.
28. Shiva Chandra Jha, *The Indian Trade Union Movement*.
29. SukomalSen, *Working Class in India*.
30. Sunil Sen., *Peasant Movement in India*.

**OR**  
**MAJOR ELECTIVE-4 (4 Credit)**

**UGH8ME4 - TRIBAL REVOLTS IN INDIA: (1757 TO 1947AD)**

**Course Objectives:** The paper is designed to introduce contribution of Tribal communities in nation building to students. The paper emphasise on different tribal revolts that took place in India prior to independence. It further explains the British policies towards tribes and discusses causes and consequences of Tribal revolts in India.

**Course Outcome-**

CO1. The student will know the tribals and their previous livelihood.

CO2. The students will know contribution of Tribal communities in nation building

CO3. The students will know the different tribal revolts that took place in India.

CO4. Students will understand the British policies towards tribes and can examine the causes and consequences of Tribal revolts in India.

**UNIT-I Tribals and their early struggles**

- a. Tribals and their History
- b. Tribal settlement, Land and forest and their life
- c. Land and Forest policies of British

**UNIT-II Land and Forest based Movements-Causes and impact**

- a. Halba Revolt (1774-79), The Bhumji Revolt( 1832-33)
- b. Santhal Hul Revolt (1855-57), Khond Rebellion (1850)
- c. Bhil Revolt (1857-58), Birsa Munda Revolt (1895-1900)

**UNIT-III Identity and Culture based Movements-causes and impact**

- a. Muria Revolt (1876), Bhumkal Baster Revolt (1910)
- b. Gond and Kolam Revolt (1941)
- c. MahadeoKoli Revolt (1828-50)

**UNIT-IV British and Tribal Leadership**

- a. Tribes during 1857- Raja Shankar Shah &Raghunath Shah; Surendrasay
- b. Tribes during National Movements-Jungle Satyagraha; Warli Revolt (1945)
- c. Baburao Shedmake;Tantia Bhil, Rani Gaidinliu

**Books Recommended:**

1. State, Society and Tribes, Issues in Post-Colonial India- Virginius Xaxa
2. Insurgency and Counter Insurgency-V. K. Anank
3. Social Movements in India -(Ed.) Burman, B.K.Roy
4. The History of Indian Revolt- Richard burton
5. Civil disturbances during British Rule in India (1765-1875)- S.B. Choudhari
6. Civil Rebellions in the Indian mutinies (1875-59) - S.B. Choudhari
7. History of Santhal Revolt –Digambar Chakravarti
8. Anti-British Plots and movements before 1857- K.K.Datta
9. The Santhal Insurrection - K.K. Datta

10. Rebellious Prophets-A study of Messianic movements in Indian Religions- Stephen Fuchs
11. Peasant Movements in Colonial India- S. Henningham
12. Primitive Rebels- E. J. Hobsbawn
13. Bandits- E. J. Hobsbawn
14. History of Santhal Rebellion of 1855- W.W. Hunter
15. Kol Insurrection in Chota Nagpur- J.C. Jha
16. The Revolt of Chota Nagpur- J.C. Jha
17. Tribal Revolts in India under British Raj- L.P. Mathur
18. History of Freedom Movement in Madhya Pradesh- D.P. Mishra
19. Tribal Movements and political history of India- D.M. Praharaj
20. Tribal Revolts- Rajhavaiah
21. Munda's and their country- S.C. Roy
22. The Dust-Storm and the Hanging Mist- K.S. Sinha
23. Tribal Revolts- B.K. Sharma
24. Tribal Freedom Fighters of India- Publication Division, Govt of India
25. Social movements in Tribal India- S.N. Choudhary
26. Bhumkal-The Tribal Revolt in Bastar- Hira Singh
27. Adivasis and the raj- Sanjukta Das Gupta
28. Tribal Movements in India Vol I & II - (ed) K.S. Singh
29. Bharat Ke Adivasi Vidroh- Suresh Mishra
30. The Great Tribal Warriors of Bharat, Tushin Sinha

**OR**  
**MAJOR ELECTIVE-4 (4 Credit)**

**UGH8ME4 - ECONOMIC HISTORY OF INDIA: (1858 TO 1947AD)**

**Course Objectives:** The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.

**Course Outcome:**

CO1. The student will acquaint with the structural and conceptual changes in economy in British India.

CO2. The student will know the exploitative nature of the British rule.

CO3. The student will understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts.

CO4. The student will be aware of the emergence of entrepreneurship and business institutions in India.

**UNIT-I**

- a. Agricultural Policy
- b. Famine Policy
- c. Growth of Industries- Cotton, Jute, Iron and Steel

**UNIT-II**

- a. Emergence of Working Class
- b. Trade Union Movement
- c. Labour Legislations

**UNIT-III**

- a. Nature of External Trade
- b. Capital and Capital Class
- c. Drain of Wealth

**UNIT-IV**

- a. Main Trends in the Movement of Prices
- b. Population Growth—trends
- c. Movement of National Income

**Books Recommended:**

1. Famines in Colonial India -Brahmanand
2. Economic History of Modern India -Girish Mishra
3. Socio, Cultural and Economic History of India -S.C.Raychaudhari
4. The Economic History of India -Tirthankar Roy
5. Indian Economy -Dutt and Sundaram

6. Indian Economics -Jather and Beri
7. India Today -Rajani Palme Dutt

**Marathi, Hindi**

1. Bharat ka Arthik Itihas- Agnes Thakur
2. Adhunik Bharat ka ArthikItihas –DhanpatiPandey
3. Adhunik Bharat ka Arthik Itihas-Girish Mishra