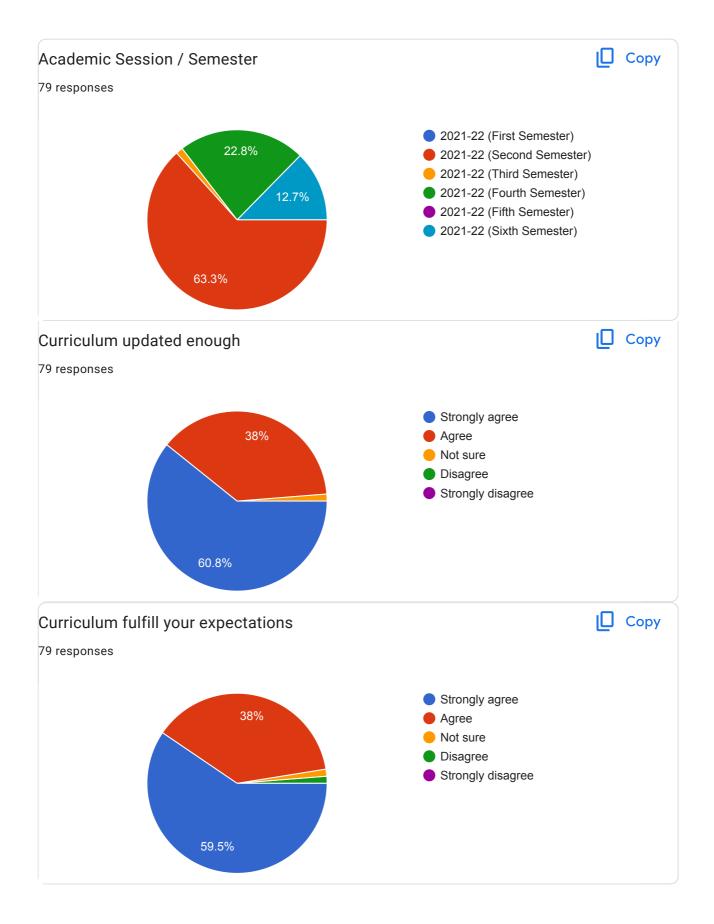
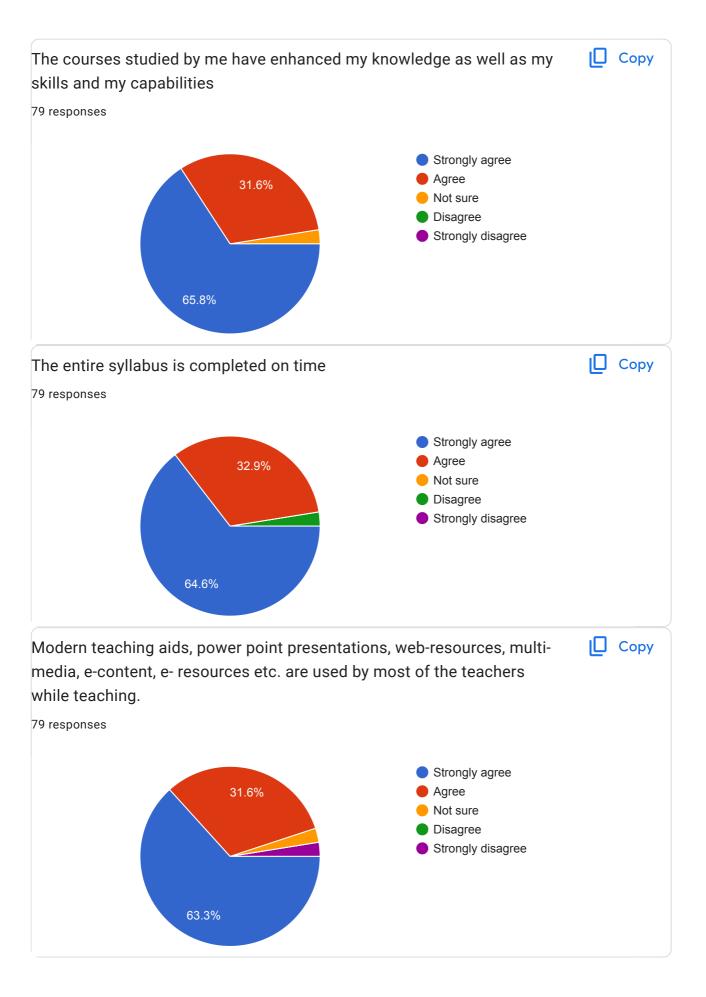
Students feedback about Teaching & Curriculum (2021-22) 79 responses Publish analytics Copy Student ID / Roll No. 79 responses 8 8 (10.1%) 7 (8.9%) 7 (8.9%) 5 (6.3%) 3 (3.8%) 3 (3.8%) 3 (3.8%) 3 (3.8%) 3 (3.8%) 2 (2.5%) 2 (2.5%) 2(2.5%) 2(2.(2.5%) 2(2.5%) [841]. [7]<mark>/[341]. [7]/[341]. [7]/[32. </mark> 1234 322826 353507 20210100... 12 110 12345 322876 Copy Course 79 responses B. A. 100%

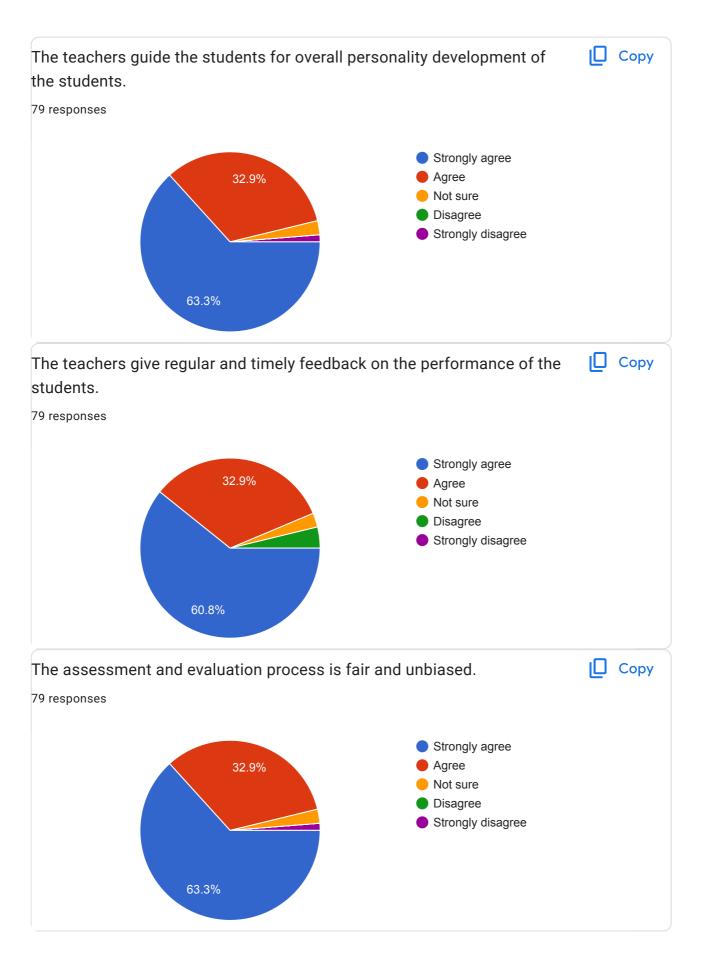




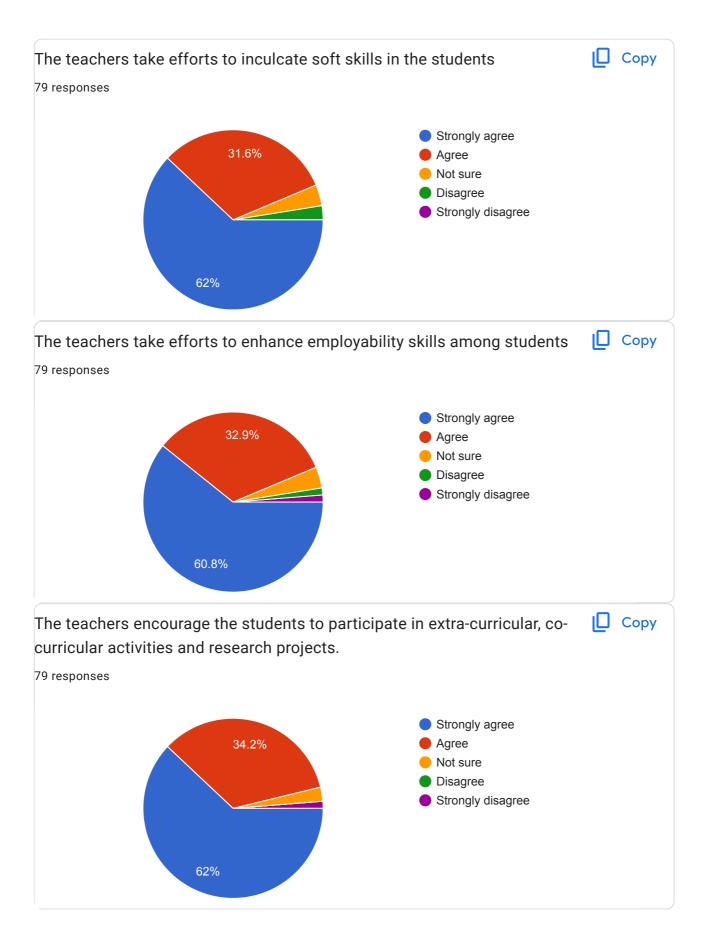




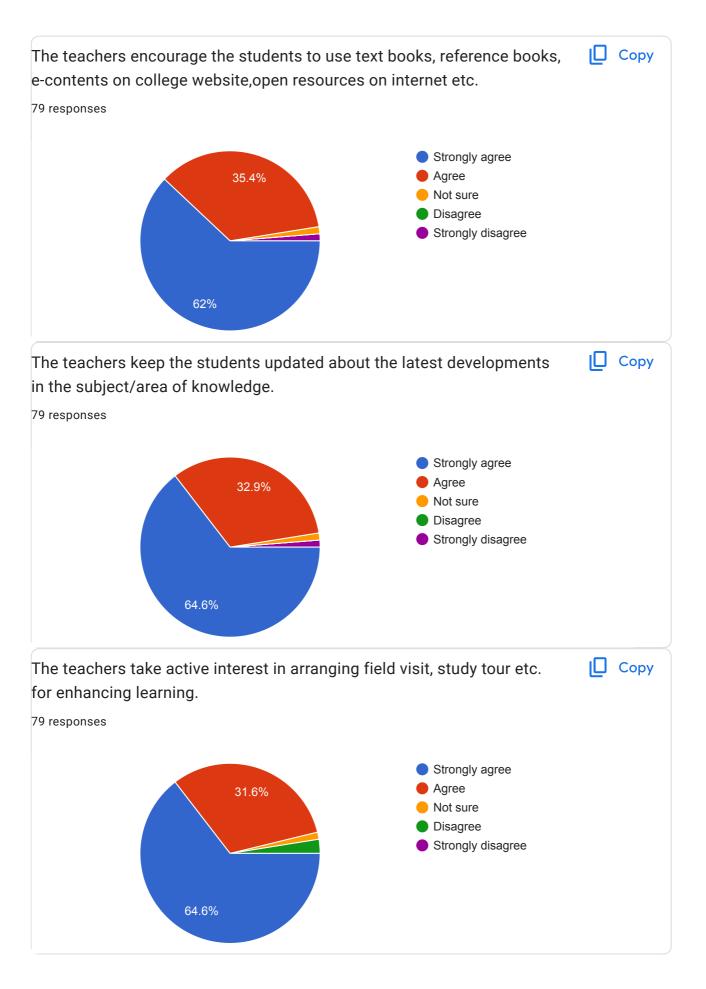




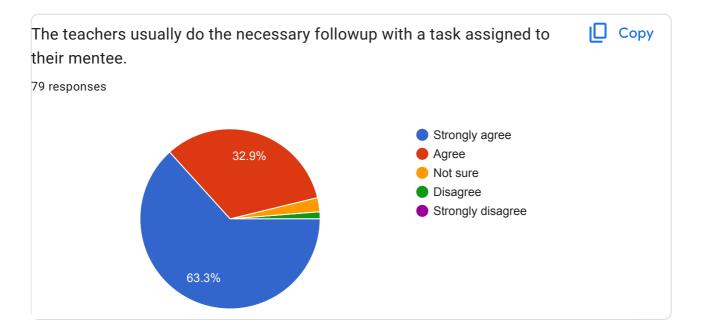












| our valuable suggestions 1 responses | |
|---|--|
| No | |
| Very good | |
| Very agree | |
| Clean and hygienic toilets | |
| Agree | |
| Strongly agree | |
| | |
| Very good | |
| No suggestions | |
| 6 | |
| It's a very good arengement in my college | |
| Need by canteen | |
| Need by canteen | |
| 5 | |
| Good college | |
| Need by college dress | |
| Every books are available in the laybrri | |
| I suggest you to take good care of your weak students | |
| | |
| Но | |
| Interesting facts | |

13 12 Good Best Safae Chin It good good teaching all teachers stap exlence tearcher stap are good good teaching Clean and hygienic toilet All types of functions are arrenge by students very well Various types of programs should be conducted in the college All functions take very well by college Good teacher stop Good teaching good all teacher stap Copy Captcha: 6+4=? 79 responses 80 79 (100%) 60 40 20 10

Google Forms





Action Taken Report on Feedback about teaching and curriculum

The feedback collected is analyses and sent to the respective authorities for the actions

| Feedback | Action Taken | Impact |
|---|--|---|
| | Formal instructions were circulated to the Principal and management. | Issue discuss in the CDC meeting of the college and took action on it. |
| Need of canteen | Formal instructions were circulated to every department | Remedial coaching is already in force. Its take care to participate every slow learner of all semester. |
| To take good care of your weak students | | |

