



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NAGAR PARISHAD SHIVAJI COLLEGE, MOWAD
Name of the head of the Institution		Dr. Kishor R. Zilpe
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07105236274
Mobile no.		9403592474
Registered Email		iqac.npsmm@gmail.com
Alternate Email		npsmm@rediffmail.com
Address		At & Po. Mowad Tq. Narkhed Dist. Nagpur.
City/Town		Nagpur
State/UT		Maharashtra
Pincode		441303

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mangala V. Ambadkar
Phone no/Alternate Phone no.	07105236274
Mobile no.	7517870450
Registered Email	mangalaambadkar@gmail.com
Alternate Email	iqac.npsmm@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.npsmm.in/wp-content/uploads/2020/09/AOAR-2018-19.pdf">https://www.npsmm.in/wp-content/uploads/2020/09/AOAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.npsmm.in/wp-content/uploads/2020/03/Academic%20Calendar%202019%20.pdf">https://www.npsmm.in/wp-content/uploads/2020/03/Academic Calendar 2019 20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.99	2009	31-Dec-2009	30-Dec-2014
2	B	2.01	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	23-Aug-2010
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Online National Webinar on Vartaman Paristhiti aani Marathi Sahityapudhil Avhane collaboration with Shri Pandharinath College, Narkhed	20-May-2020 1	79
Online National Webinar on Use of ICT tools for effective teaching & learning	15-May-2020 1	100
ISO Certification	18-Feb-2020 90	17
Academic and Administrative Audit	01-Feb-2020 90	17
First IQAC Meeting	21-Jun-2019 1	12
Second IQAC Meeting	15-Aug-2019 1	12
Third IQAC Meeting	12-Feb-2020 1	12
Previous year AQAR submission	09-Sep-2020 1	0
Blood donation camp	04-Oct-2019 1	25
FDP for Teaching and Non-teaching staff on ICT tools for developing E-content	28-Dec-2019 1	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) National Webinar on Use of ICT tools for effective teaching and learning on dated 15th May, 2020, 2) National Webinar on Vartaman Paristhiti aani Marathi Sahityapudhil Avhane collaboration with Shri Pandharinath College, Narkhed on dated 20th May, 2020, 3) Blood donation Camp organised on dated 4th October, 2019 4) Creation of Video and Media Centre and conduct FDP on various topics 5) Submission of previous year AQAR on dated 09th September, 2020

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
MoU	One MoU was signed with M/S. Central Biotech Pvt. Ltd. Saoner
Online Feedback from students	Online Feedback from students was collected
Submission of AQAR	Previous year AQAR are submitted
Intimation of yearly schedule of the college to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.	staff and students of the college at the beginning of the year through distribution of academic calendar.
Library Orientation Programme	Students' familiars with the Rules, function and services of the library. The interests of the student in library are increased.
Computer training for non teaching staff	All the non teaching staffs are acquainted with recent changes in softwares and online information submission procedure.
Academic and Administrative Audit	Ensures transparency and verification/checking of smooth functioning of the department
Preparation of Academic Calendar	Meeting of HoDs and chairpersons of various committees was held for finalizing activities to be conducted

	in the academic year.
E Content Development	E-contents of various subjects prepared by the HoD's of respective departments and it uploaded on college website under each department.
Apply for NIRF	Registration windows missing by the college. It will be apply in next academic year when registration windows open.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	26-Sep-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System through circulars, social media, Display of Notices, College Website, SMS , use of whats app, Email to the students and staff are used as information system. The online registration facility linked to the newly developed institutional website has the provision for online alumni database generation. There is a provision for online feedback from students and other stakeholders in the Feedback link in the college website. There is another link for Activity Form under the menu IQAC is provided only for staff of the college for online submission of all the departments recent activities. The new college website has been designed and developed by our Librarian Prof. Sunil V. Narnaware he manages this website and updates its information regularly in stipulated time.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nagar Parishad Shivaji Mahavidyalaya, Mowad is affiliated to Rashtrasant Tukadoki Maharaj Nagpur University, Nagpur. We strictly follow the curriculum given by the university. The curriculum given by the university are uploaded in college web site ([www.npsmm.in](http://www.npsmm.in)) under each department for effective implementation of curriculum, at the beginning of the Academic Session, departmental meetings are held in Principal's Cabin in which the topics of the syllabus are distributed to the teacher after discussion with them. Preparation of academic calendar, time table, teaching plan are discussed in the meeting. The time table committee prepares the time table and distributed it to concerned departments as well as published it on notice board. Teachers prepared their semester teaching plan as well as daily teaching plan and lectures are conducted as per the schedule. Classes are held according to the schedule under the supervision of college administration. The Teaching Methods used for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT enabled teaching learning method, Distribution of Class Notes by teacher, group discussion among the students during the class, seminar presentation by the students, need based survey programmes, field works, educational tour, industry visit are carried out by the department, Guest lectures are arranged by the departments, Regular class test, term examination are conducted. Remedial and tutorial classes are also conducted based on requirement. Feedback are collected and analyzed by the department and suggestions given by the students is implemented. Online feedback facility are provided in college website. The Internal assessment which consists of internal tests, presentations, student's seminar and assignments are conducted to evaluate the performance of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Contemporary Art Craft	NIL	16/12/2019	30	Employability	Skill Development
Dress Making Fashion Beautification	NIL	12/12/2019	30	Employability	Skill Development
Beautician	NIL	01/01/2020	30	Employability	Skill Development
Basic Computer	NIL	05/12/2019	30	Employability	Skill Development

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	31/12/2020
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	290	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Everyday English Speaking Course	11/09/2019	49
Women of the Maratha Dynasty	28/11/2019	54
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science	10
BA	English	10
BA	History	10
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>To ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students and other stake holders to make academic, infrastructural and policy improvements in the college. This feedback is analyzed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level. The feedback is collected from the students in offline mode and same are in online mode in a form type in a standardized format designed by IQAC of the college and it uploaded in college website (www.npsmm.in) under main menu link. The opinions and suggestions advocated by the stakeholders were studied by the</p>

IQAC and a list of grievances prepared. The issues raised were discussed in the IQAC Committee meetings for seeking possible remedial measures. Actions taken by the administration on it for future development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	120	114	114
BA	Marathi	120	114	114
BA	History	120	61	61
BA	Political Science	120	106	106
BA	Economics	120	53	53
BA	Sociology	120	94	94
BA	English Literature	120	4	4
BA	Marathi Literature	120	23	23

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	279	0	8	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	19	3	0	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in our college. It is available in different level like academic, personal, social support, health support, career counselling etc. The system is affected due to COVID-19 lockdown but it was continue online and completed successfully. The students are mentored at the time of admission. At the beginning some students are allotted to every teacher as a part of our mentor - mentee system. The student council of the college strengthens relationship and facilitates free discussion on various academic and other curricular and co-curricular matters. Mentor-mentee sessions are conducted for every class students in their



respective class rooms. The issues raised by the mentee are solved in meeting. At the beginning, college conducted induction programme for first year students on the topics like introduction of college, various activities conducted by the college faculties, examination patterns, carrier opportunities and health, stress, management, competitive examination cell, conducts guest lecture and gives guidance about competitive examination. Teacher gives support in the form of Finance, Books and notes, All these need based mentoring is done on personal issues of the students. The outcomes of the mentor-mentee system is that at end semester the performance of the mentee are improve. The relation between student and teacher become more close.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
279	8	1:35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	0	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. A. B. Bhakte	Associate Professor	Vishwakarma Sahitya State Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	VI Sem	19/11/2019	23/11/2020
BA	UG	IV Sem	19/11/2019	20/10/2020
BA	UG	II Sem	19/11/2019	20/10/2020
BA	UG	III Sem	19/11/2019	17/02/2020
BA	UG	V Sem	19/11/2019	12/02/2020
BA	UG	I Sem	19/11/2019	17/02/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University Nagpur ,all the rules of internal examination of RTMNU were followed by the college. The College follows the Internal Evaluation system as per rules of Rashtrasant Tukdoji Maharaj Nagpur University Nagpur. Course wise details regarding the CIE is as below: internal examination of B. A. is conducted at the end of the session once a year for FY/ SY and TY. Each paper is evaluated for total 80 marks. In case of B.A . for the final result, the marks scored out of 80 by each student A teacher must select a variety of the procedures for

internal assessment suggested as follows: Class test, Unit test, PPT Presentation, Oral, Theory Assignments, Project works etc. Internal assessment marks was uploaded on University examination portal. The record of all subjects assessment was maintain by the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, the academic calendar prepared by the university for the conduct of examinations and other related academic matter are strictly follow by the college. In Covid - 19 pandemic and lockdown, the University announced online examination. The college followed instructions given by the university related to online examinations smoothly. The Academic Calendar for college level for the year 2019-20 is prepared and uploaded on college website. Academic calendar is very useful for the planning of programmes for conducting examinations and other activities throughout the year, which contains the most important dates to guide the teachers and students. While preparing academic calendar we take in to consideration University Calendar strictly. The directives of the University pertaining to academic calendar are informed and discuss by the Principal in staff meeting. The copy of academic calendar was circulated to each department and also displayed on notice board.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.npsmm.in/wp-content/uploads/2020/04/Programme-out-comes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Marathi Literature	20	20	100%
UG	BA	English Literature	5	5	100%
UG	BA	Sociology	28	27	96%
UG	BA	Economics	57	55	96%
UG	BA	Political Science	45	45	100%
UG	BA	History	64	61	95%
UG	BA	Marathi	73	72	99%
UG	BA	English	73	73	100%

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.npsmm.in/wp-content/uploads/2020/04/Student-Satisfaction-Survey-2019-20.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual Property Rights	Economics Sociology	27/09/2019
Webinar on Use of ICT tools and techniques for effective teaching learning	Library	15/05/2020
Webinar on Vartman Paristhitit Aani Marathi Sahitya Pudhil Aavhane	Marathi	20/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2020	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/11/2020
<a href="#">View File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	6.8
National	History	1	6.8

National	Library and Information Science	1	6.8
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Economics	1
Political Science	1
History	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	39	6	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief Rally	LLE	8	45
Workshop on Mahila bachat gat	LLE	8	75
Swachha Bharat Abhiyan	NSS	8	140
Awareness on	NSS	8	135

Dengue, Malaria, Filaria			
Pesticide Spraying	NSS	3	35
Eradication of Congress Herb	NSS	3	98
Blood Donation Camp	NSS	8	25
Tree Plantation	NSS	8	50
Workshop on Youth Information Messenger	NSS	2	45
Health Check up Camp	NSS	8	151
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Skyrus Techno Media Pvt. Ltd. Nashik	Hygiene programme for girls student	2	151
Awareness Programme	NSS	Awareness on Dengue, Malaria, Filaria	8	180
Swachha Bharat Abhiyan	Municipal Council Mowad	Plastic and Congress Herb eradication	8	98
Case Study	Lifelong Learning and Extension Unit	Field Work	2	24
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National webinar in collaboration with S. P. College Narkhed	79	Self Finance	1

Field Visit in collaboration with Gomati Industries Warud.	30	Self Finance	1
Workshop of Marathi Dept. in collaboration with S. P. College Narkhed	35	Self Finance	1
Guest Lecture in collaboration with S. P. College Narkhed	55	Self Finance	1
Online Quiz Competition in Collaboration With Mahila Mahavidyalaya, Sawargaon, organised by History Department	52	Self Finance	1
Quiz Competition in collaboration with Shri Pandharinath College, Narkhed, organised by English Department	87	Self Finance	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/11/2020	01/11/2020	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S. Central Biotech Pvt. Ltd. Saoner	26/11/2019	For training, research or resource sharing and students and employee welfare	296
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	156427

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Fully	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2783	355032	185	43487	2968	398519
Reference Books	464	83170	0	0	464	83170
Journals	31	53748	0	0	31	53748
e-Journals	0	0	0	0	0	0
CD & Video	4	0	0	0	4	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. Ms. M. V. Ambadkar	English	College website	01/04/2020
Dr. Ms. P. B. Kamdi	History	College website	01/04/2020
Dr. A. B. Bhakte	Marathi	College website	01/04/2020
Dr. N. D. Balpande	Political Science	College website	01/04/2020
Dr. S. R. Jadhao	Economics	College website	01/04/2020
Dr. P. H. Gajbhiye	Sociology	College website	01/04/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	0	0	4	1	10	1
Added	0	10	0	0	0	0	1	0	0
<b>Total</b>	<b>12</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>10</b>	<b>1</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video and Media Center	<a href="https://www.npsmm.in/igac/video-media-centre/">https://www.npsmm.in/igac/video-media-centre/</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	30329	70000	66645

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural facilities are crucial for the smooth conduct of teaching learning process in an educational institution. Quotations from various service providers are invited. The CDC does a thorough study of the requirements and the quotations received. Further, the lowest suitable quotation is approved. On receipt of the required infrastructural facilities, the concerned Heads of the Departments (for example Sports, Electronics, Computer and Library) are instructed to maintain record of utilization of the facilities made available.



In addition, availing, utilizing and maintaining the learning resources of the Library are taken care by the college library. The college has Annual Maintenance Contracts with varied service providers for services like CCTV, UPS, Biometric System, Coolers, Duplicator, Pest Control, Back up, and automation service provider. The college authority and the staff utilize the available resources and infrastructure effectively. For utilizing all the facilities like classroom, laboratories, sports facilities, time table is prepared annually and accordingly the utilization takes place. The maintenance requisition is submitted to the office as per the requisition of the concerned department after the approval of the Principal, the necessary action is taken.

<https://www.npsmm.in/infrastructure-facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC/ST/OBC/SBC/NT/ Minority Scholarships	147	324770
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentor-Mentee system	02/09/2019	279	At College Level
Yoga and Meditation B. A. I	16/10/2019	20	At College Level
Remedial Coaching History subject for B. A. II Sem	25/01/2020	8	At College Level
Remedial Coaching of English subject for B. A. IV Sem	10/02/2020	19	At Collège Level

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career	70	18	3	3

Guidance  
Cell

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B. A.	Marathi	Arvindbabu Deshmukh College, Bharsingi, Dist. Nagpur	M. A. Marathi
2019	2	B. A.	Political Science	Vasantrao Naik Govt. Institute of Arts and Social Sciences, Nagpur	M. A. Political Sci.
2019	2	B. A.	History	Vasantrao Naik Govt. Institute of Arts and Social Sciences, Nagpur	M. A. History
2019	2	B. A.	Economics	Vasantrao Naik Govt. Institute of Arts and Social Sciences, Nagpur	M. A. Economics
2019	1	B. A.	Political Science	Mahatma Fule College,	M. A. Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
Civil Services	0
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuva Mahotsava	College Level	142
Volleyball	Intramural	36
Badminton	Intramural	20
Table Tennis	Intramural	20
Athletics	Intramural	30
Tug of War	Intramural	20
Kabaddi	Intramural	24
Weight Lifting	Intramural	7
Power Lifting	Intramural	7

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	NIL
2019	NIL	Internat ional	Nil	Nil	Nil	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RTM Nagpur university has declared the schedule of the selection of student council as per Maharashtra Public University Act, 2016 but the program was cancelled by the university. So student council for the year 2019-20 has not been formed. But the student are selected on Academic and administrative committees on institutional level to carry out the various activities throughout the year.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is registered on dated 27th August 2019. The purpose of an association is to promote the general welfare of our institute and to foster a spirit of loyalty. Alumni association exist to support the parent organizations goals and to strengthen the ties between alumni, community and the parent institute. Maintaining the updated and current information of all alumni. To encourage, foster and promote closed relation among the alumni themselves. To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the alumni. Besides the formal alumni we also have informal gatherings. Most of the alumnis are working in prominent government sectors and some in education sectors such as schools, collages and universities and collage sought their suggestions in some important decision making.

5.4.2 – No. of enrolled Alumni:

84

5.4.3 – Alumni contribution during the year (in Rupees) :

9400

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings are held during the year. 1) Alumni meet was organized on 7/9/2020 around 30 alumni were present for the meeting. They expressed their feelings towards the college. The Meet was held to discuss the role of Alumni Association in the development of the college. On the behalf of the Association was agreed to participate actively in the college development. The meeting was co-ordinate by D. N.D.Balpande and Dr. Pradip Gajbhiye.2) Second Alumni meet was organized on 12/3/2020 around 30 alumni were present for the meeting. They expressed their feelings towards the college. The Meet was held to discuss the role of Alumni Association in the development of the college. On the behalf of the Association shared his thoughts on the development of the college and suggested some things to be done for the welfare of the students. The meeting was co-ordinate by D. N.D.Balpande and Dr. Pradip Gajbhiye. Activities done by the Alumni1) Organization of Annual gathering along with the students of the college. 2) They declared the Trophy to be given to the Topper of the final Year Students.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution practices decentralization and participative management. The principal is the sole authority of the institution .Various committees are formed in the beginning of the session. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. This definitely contributes to the development of the institute.1. CDC committee 2. IQAC committee 3. Timetable committee 4. Library committee 5. Examination committee 6. NSS committee 7. Cultural and Sport committee 8. Student Development committee 9. Magazine committee 10. UGC BCUD committee 11.Internal Complain committee 12. Anti harassment committee 13. Anti ragging Committee Students are empowered to play an active role in co-curricular and extracurricular activities, and social services. The institution promotes a culture of participative management by involving the staff and

students in various activities. There are different committees such as cultural committee, woman's Cell, NSS, IQAC, mentoring etc. in which students and teachers participate and take active part. The College core committee formulates common working procedures and entrusts the implementation through departments. The department or committee in-charge manages the activities of the department and keep track of co-curricular and extracurricular activities in the College. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed.
Library, ICT and Physical Infrastructure / Instrumentation	Augmentation of library, ICT, physical infrastructure and instrumentation facilities as per need is done periodically through college development committee
Research and Development	Faculty are motivated and supported for publication and presentation of research papers and writing books. • Faculty are motivated to undertake research projects. • Supports the faculty to pursue Ph.D. in their field of interest. • Seminars, workshops, conferences and invited talks are organized in the college for developing research culture among faculty and students. • Internet access for students and faculty is provided in the college.
Admission of Students	The admission committee looks after the admission related strategies . The strategies are chalked out at the end of the academic year for execution in next year. • The teachers provide counselling to the students regarding admission process during the admission period. The information of admission is given on mike in the town and the

	nearby villages.
Teaching and Learning	<p>The Teaching and Learning is the core of education system. so maximum emphasis is given on teaching and learning. The college continuously improves its infrastructure and in corporates new technology, tools and aids, to improve the teaching and learning process. Teaching faculties have been motivated for extensive use of ICT in the teaching learning process, for this purpose college has install over head projectors in three class rooms. For effective teaching learning the institution has drawl a strategic plan.: 1) To build, expand and update ICT infrastructure. 2) To train the faculty members for making them ICT enables. 3) To motivate teachers to use modern teaching aids base on ICT. and day by day enhance the proportion of ICT base teaching. 4) To motivate the students to use ICT infrastructure and tools for effective learning experiences. College has Video and Media Center for developing video e-content for various subjects.</p>
Curriculum Development	<p>The college has no scope as per as innovations in curricula is concern because the board of studies of the university decides curricula. We adopt these curricula as per university direction . only we design the curriculum of our short term certificate courses.</p>
Human Resource Management	<p>The management firmly believes in decision making and functioning. Conscious efforts have been taken by the management for the involvement of all elements of the system in institutional process. Number of committees are formed every year for various functions and activities of the college. The members in various committees are rotated every year so that the involvement of staff in various activities increases. The active staff members are encouraged to play lead roles in various, functions /activities / events. The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves.</p>
Industry Interaction / Collaboration	<p>College signed MoU with other institutions industries.Collaborative</p>

activities are conducted regularly. This year the department of Economics organised field visit to Gomati Industries Warud.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Syllabus, Time table and academic calendar is planed and uploaded on the college website.
Examination	Examination forms are filled online and the admit card is generated online
Finance and Accounts	Partial
Student Admission and Support	Student Scholarship is directly deposited by the government through DBT in their bank accounts.
Administration	IQAC meeting meenutes and ATR is uploaded on the collage website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Kishor Zilpe	NAAC Conference	Nil	3000
2020	Dr. Mangala V. Ambadkar	NAAC Conference	Nil	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP for teaching n on-teaching staffs on ICT tools for developing E-contents	FDP for teaching n on-teaching staffs on ICT tools for developing E-contents	28/12/2019	28/12/2019	8	8
2020	FDP for teaching n on-	FDP for teaching n on-	21/01/2020	21/01/2020	8	8

	teaching staffs on Empowering Women Through Gender Sensitization	teaching staffs on Empowering Women Through Gender Sensitization				
2020	FDP for teaching non-teaching staffs on Scientific Benefits of Yoga	FDP for teaching non-teaching staffs on Scientific Benefits of Yoga	23/01/2020	23/01/2020	8	8
2020	FDP for teaching non-teaching staffs on Research Methodology	FDP for teaching non-teaching staffs on Research Methodology	24/01/2020	24/01/2020	8	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam ARPIT Refresher Course	2	24/10/2019	16/02/2020	145
FDP on Managing Online Classes and Co-creating Moocs:2.0	2	18/05/2020	03/06/2020	16
Virtual International Development programme for the Librarians in Imbibing skills for todays Librarianships: Techniques Tools	1	24/05/2020	30/05/2020	7
Online FDP on Comprehensive study of NAAC criteria in RAF	1	11/05/2020	15/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provided Fund, Gratuity, Duty Leave for attending Conferences, Seminars etc., Assistant to avail loan from Bank, Internet and Wi-Fi access free of cost.	General Provided Fund, Gratuity, Duty Leave for office works, Duty leave for attending workshops, Assistant to avail loan from bank, Festival advance, Organising Training programmes etc.	Scholarships are awarded as per Maharashtra government and SPPU. 6) Skill based courses for all UG class.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Collage IQAC constitutes committees for smooth functioning of academic administrative and financial activities. the external financial audit is conducted in accordance with auditing standards excepted in India. The external audit was done by CA for the financial year 2019-20. It was an audit of balance sheet, general fund, income and expenditure and receipt and payment account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal appointed AAA committee	Yes	IQAC
Administrative	Yes	Principal appointed AAA committee	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent meeting was organised on theme Vidyarthyanhya Gharguti Samasya on dated 21-11-2019. Parent meeting was organised on theme Palkanchya Jababdarya on dated 24-08-2020. Invited parents as a Chief Guest on the occasion of annual social gathering Yuva Mahotsava on dated 19-02-2020

6.5.3 – Development programmes for support staff (at least three)

1) Development programme was organised by various departments for teaching and non teaching staff. 2) The administration Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level as well as programme arrange by HRDC RTM Nagpur University, Nagpur. 3) Training Programme library and administrative staff was organised by Master Software Nagpur.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Organization of National Level Seminar in Social Sciences and Marathi. 2) Organization of National Conference in Library and Information Science. 3) Workshop on Competitive examination and Career Guidance. 4) National Webinar organized by Marathi and Library and Information Science. 5) Installation of Solar System in College building. 6) ISO Certification. 7) Launching of newly dynamic College website. 8) Subscription of N-List Programme in Library. 9) Publication of Books by faculty members. 10) Construction of Parking Shed. 11) Installation of Water harvesting System in College Building. 12) Renovation of Girls common room and boys toilets. 12) Started Value added courses online in college website. 13) Installation of Power Back up System in College Building. 14) Installation of CCTV and overhead projector in class rooms. 15) Creation of Media Center 16) Conduct Academic and administrative Audit and green audit of the college. 17) More MoUs with other Higher education Institutes. 18) Launching of new library website.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day workshop on IPR	27/09/2019	27/09/2019	27/09/2019	158
2020	One Day Webinar on Use ICT Tools and Techniques for effective teaching and learning	15/05/2020	15/10/2020	15/10/2020	100
2020	One Day webinar on Vartmanman Paristhiti aani sahitya pudhil Aavhane	20/05/2020	20/05/2020	20/05/2020	79
2020	Blood	04/10/2019	04/10/2019	04/10/2019	25

Donation

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme	16/07/2019	16/07/2019	55	45
Yoga and meditation	08/01/2020	08/01/2020	70	30
Health and Hygiene	03/03/2020	03/03/2020	92	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Green audit is conducted by the college regularly • Energy efficient LED Lamps are installed and solar power system have been installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	0
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2019	1	Tree Plantation	1	50

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	04/05/2020	Code of conduct for all is available on college website. <a href="https://www.npsmm.in/iqac/code-of-conduct-for-all/">https://www.npsmm.in/iqac/code-of-conduct-for-all/</a>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Heroes birth anniversary	17/06/2019	16/06/2020	191
Independence Day	15/08/2019	15/08/2019	225
Sadbhavana Day	20/08/2019	20/08/2019	75
Librarian Day	12/08/2019	12/08/2019	31
Sports Day	29/08/2019	29/08/2019	72
NSS Day	24/09/2019	24/09/2019	98
Republic Day	26/01/2020	26/01/2020	198
Swachha Bharat Abhiyan	15/06/2019	14/06/2020	296
Yoga Day	21/06/2020	21/06/2020	17
Womens Day	08/03/2020	08/03/2020	69

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit of the Campus
Tree Plantation in college campus
Use of Plastic bags and bottles in campus are strictly prohibited
Installation of Water Harvesting
Construction of Compost Pit
Installation of Solar System
Sharing of Vehicles by the staff of the college.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices of the Institution Best Practice: 1 Skill oriented short term certificate courses 1. Title of the Practice Skill oriented short term certificate courses 2. Goal 1) To impart the students skills so that, they could get the resource of livelihood. 2) Job Training 3) The Practice College started the new 4 )skill oriented self finance short term courses. College forms the different six committees for the courses. The teachers are appointed on honorarium basis for the purpose. At the end of the training the college conducted objective type questionnaire examination and issue certificate to the students. 4. Evidence of Success Majority of the students acquired skill in these courses. It gives opportunity to begin their self employment or at least they are encouraged to continue their course as they got the basic knowledge

acquired in the college. 5. Problems Encountered and Resources Required We have not received any grants from UGC so we started these short term courses on self finance basis. The teachers are appointed on honorarium basis for the purpose. Best Practice: 2 Career Guidance Cell 1. Title of the Practice Career Guidance Cell 2. Goal To prepare the students for competitive examinations, so that they could get various Government Services. 3. The Practice College established career guidance cell in the year 2008-09. Since then the college is conducting regular classes not only for the college students but for alumni with the help of faculty and alumni. Guest lectures are also organised to upgrade their knowledge regarding the competitive examinations. CGC also display the information of various employments, competitive examination notification on Library and office notice board. 4. Evidence of Success That practice proved very fruitful to us. Up to the date near about 30 students secured job in various State Centre government department and Banking Sectors. Due to these practiced the students visited the library now and then which improved their reading habits. College library has ample collection of competitive examination books and journals, which enable the students to get success in the examination. 5. Problems Encountered and Resources Required We make sufficient use of college resources which are not adequate but enough to cater the needs of the students. Upload details of two best practices successfully implemented by the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.npsmm.in/igac/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is "Selfless and substantial contribution to the society and nation building at large by making them potent to accept global challenges." College emphasizes on education to masses i.e. socially and economically weaker section of the society. The college is surrounded by an under privileged habitation. The college follows first come first serve basis admission policy. This ensures the student located in vicinity is accommodated in the college. The most of the students are from economically weaker section. The college provides them fee installment facility. In spite of these concessions the college is ardent about quality education. The College makes them aware about various scholarships schemes. Most of the students come from vernacular medium and low academic background. The college conducts spoken English activity, Remedial coaching and bridge course to ensure academic growth of the student. The college makes use of technology for teaching learning to be efficient. The activities are organized to expose students by conducting various workshops to the advanced knowledge as well. The college helps them to become self sufficient and responsible citizen. The college conduct skill based courses from last ten years to enhance employability skills of the student, so that their confidence will boost and they can stand on their own feet. The college has active Career Guidance cell which provides guidance about placement. Many students got placement as its result. organizes large number of Extension program for community reach out. This inculcates values among the students and helps to develop civic sense among them.

Provide the weblink of the institution

<https://www.npsmm.in/igac/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

1) To Prepare for NAAC Re-accreditation cycle- 3 2) To Start online value added course on Every Day English Speaking Course 3) To Start online Value added Course on Women of the Maratha Dynasty 4) To Start online Value added Course on Hands on Training on Google Products 5) To Conduct FDP for teaching and non-teaching staff 6) To Conduct Workshop for non-teaching staff. 7) To Increasing ICT infrastructure. 8) To use more ICT tools. 9) To increase number of computers 10) To purchase cloud base library and office software.