



Nagar Parishad Mowad's
NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA
Mowad, Th. Narkhed, Dist. Nagpur - 441303
Maharashtra, India

(Permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, recognized under 2(f) and 12(B) of the UGC Act, 1956 and Accredited by NAAC,)

Re-Accreditation Report
(For the period 2009-10 to 2014-15)

Cycle - 2



Submitted to



National Assessment and Accreditation Council

[NAAC], Bangalore
DECEMBER, 2014

CONTENTS

Sr. No.	Title/Item	Page No.
1	Letter to the Director, NAAC for uploading of SSR Cycle-2 on college website	1
2	NAAC Steering Committee	2
3	Preface	3-4
4	Principal's Message	5
5	Executive Summary	6-17
6	SWOC Analysis	18-19
7	Profile of the Institution	20-30
8	Criterion wise Analytical Report	32-162
1	Criterion I: Curricular Aspects	32-46
2	Criterion II: Teaching, Learning and Evaluation	48-76
3	Criterion III: Research, Consultancy and Extension	78-98
4	Criterion IV: Infrastructure and Learning Resources	100-116
5	Criterion V: Student Support and Progression	118-132
6	Criterion VI: Governance, Leadership and Management	134-156
7	Criterion VII: Innovations and Best Practices	158-162
9	Evaluative Reports of the Department	164-204
1	English	164-170
2	Marathi	171-177
3	Economics	178-184
4	History	185-191
5	Sociology	192-198
6	Political Science	199-204
10	Post Accreditation Initiatives	205-212
11	Declaration by the Head of the Institution	213
12	Certificate of Compliance	214
13	Annexure	215-257
<i>I</i>	<i>Approval of Courses of RTM Nagpur University/Govt.</i>	215
<i>II</i>	<i>Letter of Affiliation of RTM Nagpur University in given format</i>	216
<i>III</i>	<i>Permanent Affiliation Letter of RTM Nagpur University</i>	217
<i>IV</i>	<i>UGC 2f & 12 (B) certificate</i>	218-219
<i>V</i>	<i>Certificate of Accreditation & Quality Profile of Cycle-I</i>	220-221
<i>VI</i>	<i>List of Subjects-Syllabus Revision</i>	222
<i>VII</i>	<i>List of Refresher Course and Orientation Programme attended in the last five years</i>	223
<i>VIII</i>	<i>List of Major-Minor research proposal submitted to UGC</i>	224
<i>IX</i>	<i>List of Paper published in journals</i>	225-228
<i>X</i>	<i>List Paper Presented in Conference /Seminar/ Workshops</i>	229-239
<i>XI</i>	<i>Audit Reports of Last five years</i>	240-249
<i>XII</i>	<i>Master Plan of the Institution</i>	250
<i>XIII</i>	<i>Previous NAAC Peer Team Report</i>	251-257



**NAGAR PARISHAD MOWAD'S
NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA**

Mowad, Th. Narkhed, Dist. Nagpur – 441 303 (MS)

Phone: 07105- 236274

(Permanently Affiliated to Rashtrasant Tukdoji Maharaj Nagpur
University, Nagpur and Recognized under 2(f) & 12 (B) of UGC Act, 1956)

e-mail: npsmm@rediffmail.com, web: npshivajicollegemowad.co.in

NAAC Accredited 'C' Grade (CGPA 1.99)

Principal: Dr. Kishor R. Zilpe

Mob: 09403592474

No : NPSMM/NAAC/2014/284

Date: 08/12/2014

To

The Director,

National Assessment and Accreditation Council (NAAC)

P.O. Box no: 1075, Nagarbhavi,

Bangalore- 560072,

India.

Sub: Uploading REACCREDITATION REPORT (RAR) 2014 of NAGAR PARISHAD SHIVAJI COLLEGE, Mowad, Th. Narkhed, District: Nagpur, Maharashtra Pin: 441303 for Second Cycle Re-Accreditation 2014 in our official college website www.npshivajicollegemowad.co.in

Sir,


In compliance of our LOI requirements, we are glad to upload our **REACCREDITATION REPORT (RAR) 2014** in our official website www.npshivajicollegemowad.co.in for **Second Cycle Re-Accreditation** on dated **8th December, 2014** showcasing the key aspects of the functioning of our college during the post-accreditation period (2009-2014), accompanied by enclosures as listed on the contents page.

I ardently look forward to hear from you on your decision for peer team inspection in our college.

Thanking you,

Yours faithfully,




8/12/2014
PRINCIPAL
Nagar Parishad Shivaji
Mahavidyalaya, Mowad,
Dist. Nagpur.

Dr. K. R. Zilpe
Principal
Nagar Parishad Shivaji Mahavidyalaya, Mowad
Th. Narkhed, Dist. Nagpur – 441303 (M.S.)

**Nagar Parishad Mowad's
Nagar Parishad Shivaji Mahavidyalaya, Mowad**

NAAC Steering Committee

- 1) Chairperson - Dr. K. R. Zilpe
Principal, Nagar Parishad Shivaji
Mahavidyalaya, Mowad
- 2) Coordinator - Prof. Ms. M. V. Ambadkar
- 3) Sub-coordinator - Prof. S. V. Narnaware
- 4) Teachers - Prof. N. D. Balpande
Dr. Ms. P. B. Kamdi
Dr. A. B. Bhakte
Dr. S. R. Jadhao
Dr. P. H. Gajbhiye
Prof. V. T. Ninave
- 5) Senior Administrative Staff - Mr. R. T. Sorte, Head Clerk

PREFACE:

Education is a process through which we influence and ignite the minds of young generation. The role of educational institutions in building nation through developing powerful minds cannot thus be ignored.

The college with its focus on professional academic approach, infrastructure, vibrant learning environment and qualified teachers aims at ensuring the best learning opportunities to the students.

Our College is situated in Mowad and Mowad is situated on the bank of the river 'Wardha' in Nagpur District. In the year 1991 river Wardha which was life giver of Mowad became life taker. She took a horrible form on 30th July in 1991. There was huge deluge in Wardha River and it carried away the whole village. It was a Black Day in the history of Mowad. Near about 207 people lost their lives. There were no bounds to the sufferings of people. It was rehabilitated in the year 1993. Even today they have not come out of that shock. In such adverse condition, with great effort of former Maharashtra Govt. Minister 'Shri Nitinji Gadkari' our management Nagar Parishad started the senior college Nagar Parishad Mahavidyalaya.

Our College is run by Nagar Parishad Mowad (Municipal Council Mowad) which also runs convent, Primary School, Middle School, High school, Junior & Senior College. Nagar Parishad Shivaji Mahavidyalaya was established in 1996 and started its working in Nagar Parishad Highschool Premises in 1997. After that Hon'ble former Minister of Govt. of India 'Shri Subhodji Mohite' donated money from Khasdar Fund for the construction of college building. Our college is permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and recognized under 2(f) and 12(B) of UGC Act 1956. It provides education to the students for three year B.A. Degree Course which has five papers in each. There is a subject "Environment Science" compulsory subject only for second year student.

The college started initially with the Arts stream by enrolling 90 students in 1997. At present the strength of the college has increased to 329 students, 191 girls and 138 boys. In order to help the deserving and economically backward students, the college provides installments facility to pay the fees.

Our N.S.S. and Adult & Continue Education & Extension units are extremely active and through their regular programmes and special camps they serve the community. In the year 2011-12 our college received Best college NSS awards.

We are highly indebted to NAAC Peer Team for examining our systems and validating our claims about our robust health in our first accreditation and assessment for which we received 'C' grade (CGPA 1.99) in the year 2009 now we are in cycle-2 and applying for reaccreditations with this.

The institute has the motto 'Service to the society through quality education' with single minded devotion to serve masses. Endeavors' by the institute for quality assurance, enhancement and sustenance are mirrored in the criteria wise input, as directed by National Assessment and Accreditation Council. A detailed look into the Re-Accreditation Report is indicative of the distinctive Profile of the institute. We offer ourselves for quality inspection by NAAC in order to get accreditation status which will let us serve the concerned stakeholders better. We reiterate our commitment to sustain the quality sustenance and improvement process in education, as specified by NAAC, to meet our desired goal.

We are all spruced up for the NAAC visit and are eagerly looking forward to it.

THE PRINCIPAL'S MESSAGE:

Higher Education plays a vital role in this knowledge era for over all development of the nation. Opting for the right institution for higher studies is not smooth sailing. It needs careful consideration of attitudes which distinguish good institution from the not so good one. The Quality of any education system undoubtedly depends on the quality of teachers. A college is known by its faculty, its library, its cultural and physical attainments, and the intellectual and moral climate that permeate.

Nagar Parishad Shivaji Mahavidyalaya stands in good measure despite decline of moral, social values and consequent gloom outside. The college with its focus on professional academic approach, infrastructure, vibrant learning environment and qualified teachers aims at ensuring the best learning opportunities to the students.

It has been accredited 'C' grade (CGPA 1.99) by **NAAC in 2009**.

This institution has aptly proved its glorious traditions which have imbued the succeeding generations of its alumni. Those who have studied here and left look back with reverence on their association with this institution. The institution strives for all round development of students, which is a clarion call of time.

Re-accreditation Report is for consideration and evaluation.

Dr. K. R. Zilpe
Principal
Nagar Parishad Shivaji Mahavidyalaya,
Mowad

EXECUTIVE SUMMERY:

Our college is run by Nagar Parishad Mowad (Municipal Council Mowad, the local authority) one of the oldest Municipal Council in the district, established in 1867. Nagar Parishad Shivaji Mahavidyalaya was established in 1996, aims towards offering quality education to its students, in fulfillment of all the specifications laid down by the University Grants Commission, the Rashtrasant Tukadoji Maharaj Nagpur University (the affiliating university), the Government of Maharashtra and the National Assessment and Accreditation Council, and is set to welcome the second visit by the NAAC Peer Team for its reaccreditation (Cycle-2) of this esteemed institution.

The college started its working in Nagar Parishad High school Premises in 1997. After that former Hon'ble Minister "Shri Subodhji Mohite" donated money from Khasdar Fund for the construction of college building after that college has been renamed as Nagar Parishad Shivaji Mahavidyalaya.

Nagar Parishad Shivaji Mahavidyalaya has emerged as one of the best known colleges in this area. Apart from this, the college is committed towards quality and excellence in education. True to its commitment, the college has proved its responsiveness to the needs of the students, particularly the students of weaker sections. The college is permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, recognized under 2(f) & 12(B) of the UGC Act 1956 and accredited 'C' grade (CGPA 1.99) by NAAC Bangalore. Now college is under cycle-2 of reaccreditation process. Some of the key features of the college are as under:

- College building with all needed facilities.
- Award winner unit of NSS & ACE.
- College accredited by NAAC.
- College is permanently affiliated to its parent university and recognized under 2(f) & 12(B) of the UGC act 1956.
- Well qualified and experienced teaching staff.
- Student's support activities.
- Sports & Games facilities.
- Skill oriented six short term courses.

- Student's welfare and skills development activities and programmes.
- Automated library and administrative section.
- Research Promotion.

IQAC was formed on 23.08.2010, wherein the College was accredited with 'C' Grade (CGPA 1.99). The IQAC of the College has developed several quality assurance mechanisms within the existing academic and administrative system. It envisions Total Quality Management, for quality sustenance and improvement in academic and administrative activities of the institution. It supports the organization of awareness programmes, extension lectures, curricula, teaching-learning and evaluation, planning/implementation of advanced learning resources, ICT management and suggestions for empowerment of staff, leadership and governance patterns in strategic planning. It collects, maintains and analyses documents directly through the College office. Policies/plans regarding quality assurance are communicated in meetings of the different committees, to the University, State Govt. and NAAC through different reports submitted annually (Annual Academic Report, Performance Statement, AQAR). It analyses the feedback received from all stakeholders and informs all concerned about its outcome for correction and amelioration. Representatives of all stakeholders (management, teachers, students, and non-teaching staff) are present in the IQAC.

The teaching learning and evaluation process is marked by regularity. Library with internet facility and other equipments provide opportunities for research activities and pursuance of higher knowledge. Classroom and laboratory teaching is supplemented by field visits, guest lectures and PPT presentation. Learning is a rich experience for the students.

There is a research culture among the teachers, 4 teachers awarded with Ph.D., 2 minor research projects and 1 major research project proposal submitted to the UGC recently. **95** research papers are published in conference, seminars and workshop etc. and **29** research papers presented in various journals. The college publishes its college magazine "Darpan" now renamed as "Mowad Mudra".

The college has sport facilities for Volleyball, Badminton, Table Tennis, Chess, Weight Lifting & Power Lifting, Tug of War & Athletics etc.

The sports department is well equipped with required sports materials. The college library has been computerized with Libman Software. The college library is well equipped with text books, reference books, journals, competitive exam books, novels, reading materials, other books with reading room facility & OPAC.

The college adopts a transparent admission policy which is based on first come first serve policy. The advanced learners are encouraged by providing them personal guidance, counseling, reference books and other material to enhance them in their studies. The college provides internet facility and easy access to the computers for the students. Advanced learners are encouraged to take part in the inter-collegiate, state level and national level competitions.

The college supplements the lecture method of teaching with the other learner-centered methods such as audio-visual aids, models, charts, discussion, question-answer method; Home Assignments is the integral parts of teaching process. Guest lectures are arranged by the departments to facilitate the learning process. The computer lab provides centralized media facility and helps to prepare e-study material.

Our management is well learned and well aware about its role, responsibility, vision and its goal. Top management extends support to the Principal and gives autonomy of taking proper decision in the academic area to govern the institution within purview of rules and regulations framed by the Govt., various academic and administrative committees consisting of teaching faculty head, non teaching staff along with the principal. The teachers follow continuous evaluation methods by conducting surprise tests, class tests, and home-assignments. The college has an informal mechanism whereby, the performance of each teacher is monitored by the Principal. Informal evaluation of the students is done by individual teacher during teaching through group discussion, home assignment, and class test. The formal method of evaluation system is operated by the examination committee which conducts two unit tests and annual test examination based on university examination pattern. Value education, moral guidance, civic responsibility, social obligations based on Indian culture, such as tree plantation, blood

donation, environmental awareness, and cleanliness drive, are inclusive in the process of teaching learning evaluation.

The college follows the self-appraisal method to evaluate the performance of teachers. The Principal encourages teachers to use the feedback by adopting informal method and motivates teachers to participate in Seminars, Conferences, Workshops, Orientation Courses, and Refresher Courses to keep them updated in their subjects. The college has also excelled in the field of Research, the salient features of which are as follows -

- 3 Ph.D. Supervisors
- Publication of research papers in conferences/seminars is 95,
- Publication of research papers in journals is 29.
- 2 books are published.
- 2 Minor Research projects proposals submitted to UGC in the Dept. of Marathi
- 1 Major Research Projects proposal submitted to UGC in the Dept. of Marathi
- 4 proposals of Marathi, English & Library science, and Social Science department for National seminar were submitted to UGC.
- Faculty with M.Phil. as a highest qualification are 03.
- Faculty with Ph.D.as a highest qualification is 05.
- 1 Ph.D. thesis is submitted and 3 are pursuing.
- Faculty with NET is 4 and with SET is 1.

The students of weaker sections are given special support. Extracurricular and co-curricular activities, community work, extension activities, academic programmes, NSS activities, extension work in various areas (Continuing & Adult Education), sports and cultural programmes make college life pleasant and memorable experience for its graduates.

CRITERION I: CURRICULAR ASPECTS

The college offers three years course in B.A. with two compulsory Language English and Marathi and any three optional papers from English literature, Marathi literature, History, Economics, Political Science and Sociology. Though the main goal of the college is to provide higher education

to the rural, economically and educationally backward class, but we cannot afford to keep the students unaware about the challenges of this competitive world in academic field, hence the college has started skill oriented six short term certificate courses to develop employability skills among students from the session 2013-14. These courses are Handicraft, Fashion Designing and Beauty Parlor course for girls and Information Technology, Electrical Maintenance for boys and Preparation of Competitive Examination courses for boys & girls.

As an affiliated college, it is mandatory to follow the curriculum designed by

R.T.M. Nagpur University, Nagpur. The college follows the academic calendar prescribed by the University. The college provides education to the students as per curricula framed by the R.T.M. Nagpur University. As a matter of fact there is a little scope for dynamic changes in the syllabus as it is designed by the University. However our teachers indirectly contribute in formulating the syllabus by taking part in workshops, conferences and seminars which are conducted for the said purpose.

Keeping in view the challenges posed by the global environment, the institution endeavors to equip its young students with well developed personality by not only enhancing their academic and intellectual acumen but also polishing their talents in multidimensional activities by arranging guest lectures on various topics and organizing various programmes throughout the years. Several enrichment programmes like guest lectures, extra-curricular activities, ACE & NSS activities, sports activities are conducted in order to fulfill the aims and objectives of the college. Various value added courses and enrichment programmes are offered to ensure holistic development of students.

The College facilitates innovative teaching-learning process through audio-visual mode of teaching, study tour/excursion/field-work, project-work, survey-work, up-gradation of ICT based learning resources, use of library etc. For self-development, the faculty members proceed on deputation, to orientation/refresher courses, seminar, conferences and workshops.

CRITERION II: TEACHING-LEARNING AND EVALUATION

With the aim of quality education and student empowerment, the website and prospectus provide all relevant information about admission / institutional facilities / rules / regulations / awards / incentives serving as guides to a transparent admission of students. Admissions to the B.A. course are done purely on first come first serve basis. As our college is situated in educationally backward, rural area, we provide education to all, without consideration of merits. It means the college adopts a transparent system of admission.

Our teaching faculty is quite competent enough to come up to the expectations of the students. All the faculty members come together for framing time table and planning for academic year and scrupulously follow it.

The college also provides remedial coaching classes for slow learners to better their academic performance level. Free-ships and other concessions are available to the economically weaker sections.

Teachers participate in workshops/seminars/conferences organized by regional / national/ international/ professional bodies, as delegates / resource persons. The faculties adopt innovative approaches to teaching-learning by introducing Internet/LCD Projector/OHP/field work/visits to industries/socio-economic health surveys. Academic support, personal and psycho-social support, and guidance services are provided to students. The College library purchases books and subscribes to various journals/newspapers, with the funds granted. Books for preparation for competitive examinations/internet facilities are provided to the students. Syllabi/question papers of the College/University examinations are kept in the library.

Various committees and cells are established to address the issues and needs of the students. The use of ICT tools not only simplifies teaching learning process but also makes the teaching process effective and help in retaining knowledge for a longer time period. Students with internet resources keep themselves update and advanced in field of knowledge. Feedback forms are used as a tool for systematic evaluation of teachers. The college also ensures rigor and transparency in the assessment and timely conduct check programmes for their progress, impact of teaching and corrective measures are introduced. Corrective and development measures like Remedial classes,

enrichment classes, extra classes and other programmes are introduced to enrich the assimilation of students. The college conducts competitive classes and weekly test, its outcome is astonishing, as our near about 32 students got jobs in various government offices.

The institute monitors/evaluates the quality of teaching-learning through IQAC and Grievance Redressal Cell which collect feedback from all stakeholders, using it to monitor/ evaluate it. Examinations are held as per the university schedules for proper evaluation and preparation of the students to face the global challenges. With the motive of brushing up the admitted students, so that they may shine in life, three years' time is all that the College has to groom them in their academic, co-curricular and personality developmental spheres. This is done successfully by closely monitored programmes. Parents—Teachers meetings are held regularly. Certificate/cash/book/kind rewards are received by students for good performance. With the motive of brushing up the admitted students, so that they may shine in life, three years' time is all that the College has to groom them in their academic, co-curricular and personality developmental spheres. This is done successfully by closely monitored programmes and schedules which follow the University guidelines and the sincere efforts of both teaching and non-teaching staff.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The college considers the research activities of prime importance and endeavors to build and develop the best possible research facilities and activities. The research committee is constituted to monitor and address the issue of research. There is a research culture among the teachers. The management and Principal of the college always encourage the teaching staff to undertake active research work. At present 5 members of the teaching staff are awarded with Ph.D . 1 member has submitted her thesis. 4 members are NET and 1 is SET. 7 teachers are M.Phil. Library, Marathi and English Dept. Social Science Dept. submitted their proposals to U.G.C. to organize Seminars and Conferences. 3 faculty members are recognized as supervisors by RTM Nagpur University and at present 6 students are doing their Ph.D. under their guidance.

The institution encourages and extends all help possible to promote research activities in the institution. Internet, LAN and journals subscriptions are made available to all faculties to facilitate research activities in the college. Teachers are motivated in the department to pursue at least one minor/major research project in their area of specialization or one that is inter-disciplinary in nature. At present, 2 Minor Research Project and 1 Major Research Project are submitted to U.G.C.

Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity **29** research papers, in National/International journals, **02** books, **05** chapter in books, and **95** research papers are published in proceedings of seminars. College publishes its college magazine earlier 'Darpan' and now renamed as 'Mowad Mudra.'

EXTENSION

The college boasts of excellent record of accomplishment with respect to extension activities in the different categories like Social work, Health and hygiene awareness, Adult education and literacy, Blood donation camp, Environment awareness, Gender sensitization etc. Community orientation activities are reflected through blood donation camps/Dengue /AIDS / Sickle cell awareness programmes. Stakeholder perception on the overall performance of the institution is solicited through students, parent, and alumni. The NSS Unit organizes extension programmes like cleaning/plantation/literacy mission/community health/ blood donation camps/prevention of drug addiction/ Anti Female Foeti-cide rally. The Women's Cell addresses issues regarding women staff/students, primarily fostering their social responsibilities and imparting information about sexual harassment. It takes initiatives for guidance/counseling of women students. Extension activities ensure the growth of students' awareness as responsible and humane citizens.

COLLABORATION

The college has collaboration with three colleges and one with ITI.

CRITERIA IV: INFRASTRUCTURE & LEARNING RESOURCES

The college has a campus of 3 acres. The teaching blocks comprises 04 classrooms, which are well ventilated, with lots of sunlight, out of these 2

classrooms can accommodate approximately 120 students, 1 class room accommodate 80 students and 1 big classroom for first year which accommodate about 150 students . LCD projectors, The Institution has water coolers with R.O. purifier. The college has a well equipped library with Complete Accession Numbering System & Cataloguing of all books according to the 21st edition of Dewey Decimal System. Local Area Network (LAN) using LIBMAN software has been procured for automating in-house activities and services of the library. Library has reprographic facility on demand and reading room facility for boys & girls. Text books, reference books, journals (International, National, State), books for competitive exams, novels and other books are available in the library. Librarian organizes various guest lectures, book exhibition to inculcate reading culture. Internet facility, open source e-magazines, and e-journals provide extra advantage to students & staff. Separate computer for Online Public Access Catalogue (OPAC) is made available to the users to identify the status of availability of documents in the library.

The institution is equipped with computers in all and has routine up gradation of IT infrastructure. There is Maintenance Committee for maintenance of physical infrastructure. The maintenance of computers and scientific equipments is done by agencies under ‘Annual Maintenance Contract’ (AMC) and break down calls. Along with traditional courses of R.T.M. Nagpur University, the institution has started six short term courses.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The committed teaching and non teaching staff members motivate students to avail more and more facilities provided by the college. Welfare schemes for students include financial assistance/scholarships from central/state govt. remedial coaching, railway/bus concessions, and assistance to needy students in the form of books/medical help is provided by the College. Opportunities/facilities for career counseling, publication in the College Magazine/wall magazines, and participation in sports, ACE, NSS and cultural activities enable students to develop themselves as worthy Indians. The alumni have a good success-record in competitive examinations for administrative posts in government offices and in academic institutions. Academic, personal, career and psychological counseling is offered by the

teachers. The College has constituted an Anti-Ragging Committee governed by the senior staff members of the College. No instances of ragging have been reported during the last four years. The institution has Alumni Association. The alumni hold annual meets on their own initiative in the College premises. The College is proud to have distinguished alumni many of whom contribute to the progress of the College with advice and aid. Many examinees obtain First Class marks in the university examinations. Our results are better than those of neighboring colleges and the average pass percentage in all courses is better than that of the University. Special support is provided to the students at risk of failure/drop-out include concessions offered to economically backward Students / tutorials / discussions / remedial coaching / personal, academic, social counseling / concept clarification / problem solving exercises / bilingual explanations/simple but standard course material /revision /enhancement of communication skills / art of reading – learning / trial tests / mock examinations. The formation and role of the Students' Union strictly follows the statute of the University of Nagpur. It maintains a concordant atmosphere, promotes the academic environment in the campus, brings the grievances of the students to the notice of the authorities and creates a link between administration and students. Most of its financial requirements are met by the College. There are representatives of the Students' Union in important academic and administrative bodies for development, quality sustenance and enhancement.

The sports activities of the college include various championships, Awards and achievements at University level. The students also participate in various co-curricular and extra-curricular activities at University and Intercollegiate level. A college magazine "Mowad Mudra" is published every year to develop writing and literary skills among students. Various skills oriented certificate courses are started by the college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Nagar Parishad Shivaji College, Mowad is run by the Municipal Council Mowad which was founded with the purpose of providing superb higher educational opportunity to the students of rural and backward areas.

True to its tradition, society is committed to serve the students of rural area keeping in mind their socio economic conditions.

The Governing Body is the highest decision making authority with the Principal as its Secretary. He plays the leading role in the governance and management of the institution, ensuring transparency in the functioning of the College and maintaining core values, on being facilitated by the Governing Body and supported by the staff. The College has an efficient co-ordination/internal management system under the leadership of the Principal for designing and implementing its policies/and plans effectively, through committees, constituted by the GB, of teaching and non-teaching staff and students. All the stakeholders; students, parents, local community, participate in institutional plans abiding by the stipulated norms and conditions. Teamwork leads to the best practices of the institution. The participative/democratic principle of the management propels all plans and policies and their implementation and effect, towards consultation with the Governing Body, IQAC and other committees. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. Industrial Tours and visits are organized for all students to have interaction, for practical exposure of knowledge which is an exclusive practice carried out. The college has a practice of delegation of powers & authority and a well defined integrated framework for quality assurance and to keep an eye on the learning outcomes.

CRITERION VII: INNOVATIVE AND BEST PRACTICES

Some initiatives are taken by the college to make the campus Eco-Friendly. The college established Eco-Club of which undertakes various activities related to environment awareness in and outside the College. The club organizes guest lectures on contemporary environmental issues. Tree plantation in and around the campus is one of the regular activities. Energy conservation and Water conservation is another regular activity of the college. Village people also made environment conscious by organizing guest lectures and rallies.

For the total qualitative improvement of the institution many innovative practices have been introduced by the college. Innovative practices cover the use of ICT in teaching-learning, The model questionnaire issued by

the NAAC serves as the basis for obtaining feedback about teaching-learning opportunities offered by the College from students. The work of the library has also improved following automation and installation of OPAC. Office work was automated with CMS software. Field work is conducted by the Depts. of History, Economics and Sociology and Political Science.

College has a practice to honour the meritorious students in academic, sports and extension activities. An exemplarily warm relation is shared between the staff and the taught. This bonding makes the youngsters come up with their personal problems for counseling to the staff members who are their guardians in the institution, just as their parents at home. College has two practice 1) Skill oriented short term certificate courses 2) Career Guidance Cell.

The institution believes in building and maintaining positive learning ambience. Innovation and creativity is promoted and the best practices are introduced to meet the objectives of the institution.

SWOC ANALYSIS OF THE INSTITUTION:

Strengths:

- Democratic working atmosphere
- College is permanently affiliated to RTM Nagpur University and recognized under 2(f) and 12(B) of the UGC act 1956.
- Qualified and experienced teachers
- College building with optimum infrastructure and facilities
- Learner centric teaching approach are practiced and ICT usage for teaching
- College caters to students from all sections of society.
- 50 % of permanent faculty has Ph.D.
- Remaining 50 % of permanent faculty doing their Ph.D. work.
- The number of publications by the faculty members in the last five years has been commendable.
- Automation of Library and administrative sections using LIBMAN and CMS software.
- Sports and games facilities.
- Award winner unit of NSS & ACE.
- Extensive and effective extension activities through NSS & ACE.
- Environment awareness programmes lead by Environment department of the college.
- Remedial coaching classes, coaching classes for competitive exams, Career guidance cell for students.
- Lot of motivation and encouragement given to students to participate in co-curricular and cultural activities.
- Excellent student support activities.
- Six short term certificate courses.
- Positive College result.

Weakness:

- No rooms for separate department of each subject.
- Less number of courses offered.
- Lacuna of language and presentation skills of students.
- No auditorium & Language lab.

- No separate Gymnasium

Opportunities:

- Co-operative/Supportive Management.
- Opportunity to received number of grants from UGC for college development.
- Opportunity to publish research journal.
- Opportunity to start UGC courses.
- Opportunity to setup Language Lab.
- Opportunity to start PG courses.
- Developing sports facilities including a gymnasium and yoga center.
- Providing more job-oriented programmes.

Challenges:

- Competition with other colleges in taluka level.
- To create more space is one of the major challenges that the college has to deal with a sense of urgency.
- Improve upon communication skill and develop global competencies especially among our rural based students.
- To educate and make the people aware of the sanctity of the institution so that they may not get involved in any nuisance and anti social activities.
- To increase student support activities and community/ extension services.
- Increase finance availability.
- Migration of potential quality - students from Mowad and nearby areas.
- To strengthen support from Alumni Association.
- To increase the participation of students in research oriented activities.
- To increase reading habits among students.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: Nagar Parishad Shivaji Mahavidyalaya		
Address: Mowad, Po. Mowad, Th. Narkhed, Dist. Nagpur		
City: Mowad	Pin: 441303	State: Maharashtra
Website: npsshivajicollegemowad.co.in		
e-mail: npsmm@rediffmail.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Kishor R. Zilpe	O: 07105-236274 R:0712-2570997	09403592474 09422301764	-	npsmm@rediffmail.com kishorzilpe01@gmail.com
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	1. Prof. Ms. M. V. Ambadkar 2. Prof. S.V. Narnaware	O: 07105-236274 R: O: 07105-236274 R:	09823857632 09423411997	-	mangalaambadkar@gmail.com sunilnarnaware2008@yahoo.in

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

b. By Shift

i. Regular	<input checked="" type="checkbox"/>
	<input type="checkbox"/>

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious / linguistic/any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self financing

Any other

7. a. Date of establishment of the college:

DD	MM	YYYY
16	12	1996

b. University to which the college is affiliated / or which governs the college (If it is a constituent college):

**Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	11/03/2014	Please refer annexure no. IV
ii. 12 (B)	11/03/2014	

(Enclosed the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE,NCTE, MCI, DCI, PCI, RCI etc)

Under Section / Clause	Recognition / Approval details / Institution / Department / Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.				

(Enclosed the recognition / approval letter)

8. Does the affiliating university act provided for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the college applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of agencyand

Date of recognition(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Semi-Urban
Campus area in sq.mts.	3 acres / 1010.35sqmts
Built up area in sq.mts.	3082.17 sqmts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify.)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

* play ground

* swimming pool

* gymnasium

• Hostel

* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels

- ii. Number of inmates
- iii. Facilities (mention available facilities)
- * Working women's hostel
- i. Number of inmates
- ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)
 - Cafeteria --
 - Health centre --
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
- Health centre staff –
- | | | | | |
|------------------|-----------|----------------------|-----------|----------------------|
| Qualified doctor | Full time | <input type="text"/> | Part-time | <input type="text"/> |
| Qualified Nurse | Full time | <input type="text"/> | Part-time | <input type="text"/> |
- Facilities like banking, post office, book shops
 - Transport facilities to cater to the needs of students and staff
 - Animal house
 - Biological waste disposal
 - Generator or other facility for management / regulation of electricity and voltage
 - Solid waste management facility
 - Waste water management
 - Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. no.	Programme Level	Name of the Programme / Course	Duration	Entry Qualifi.	Medium of instruction	Sanctioned / approved student strength	No. of student admitted
1	Under-Graduate	B.A.	3 years	H.S.S.C. (10+2)	Marathi	360	329
2	Post Graduate	NA	-	-	-	-	-
3	Integrated Programmes PG	NA	-	-	-	-	-

4	Ph.D.	NA	-	-	-	-	-
5	M.Phil	NA	-	-	-	-	-
6	Ph.D.	NA	-	-	-	-	-
7	Certificate Courses (Self finance)	1) Competitive exam	6 months	B.A. II	Marathi	120	89
		2) Electrical	3 months	B.A. I	Marathi	120	63
		3) Beauty Parlor	3 months	B.A. II	Marathi	120	62
		4) IT	4 months	HSSC	Marathi	120	48
		5) Handy Craft	3 months	HSSC	Marathi	120	72
		6) Fashion Designing	3 months	B.A. I	Marathi	120	57
8	UG Diploma	NA	-	-	-	-	-
9	PG Diploma	NA	-	-	-	-	-
10	Any Other (specify and provide details)	NA	-	-	-	-	-

13. Does the college offered self finance programme?

Yes No

If yes, how many?

14. New Programme introduce in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	<input type="text" value="06"/>
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly do not list the departments offering common compulsory subject for all the programmes like English, regional language etc.)

Particulars	UG	PG	Research
Science	NIL	NIL	NIL
Arts	1) Economics 2) History 3) Political Science 4) Sociology 5) English Literature 6) Marathi Literature	NIL	NIL
Commerce	NIL	NIL	NIL
Any Other not covered above	NIL		

16. Number of programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com ...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter / Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)
(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:

- c. Is the institution opting for assessment and accreditation of
Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)
(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of

Teacher Education Programme separately?

Yes

No

20. Number of teaching and non-teaching position in the Institution

Position	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government										
Recruited	-	-	2	-	4	2	8	-	-	-
<i>Yet to recruit</i>										
Sanctioned by the Management/ Society or other authorized bodies										
Recruited	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc. /D. Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	2	-	1	1	4
M.Phil.	-	-	-	-	2	1	3
PG	-	-	-	-	1	-	1
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest Faculty with the College

6

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1 2010-2011		Year 2 2011-2012		Year 3 2012-2013		Year 4 2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	04	10	07	14	05	13	14	11
ST	11	07	06	10	03	11	08	11
OBC	60	96	52	115	59	105	72	108
General	12	23	12	25	08	22	09	17
Others	13	16	10	18	11	20	19	23

24. Details on students enrollment in the college during the current academic year: (2014-2015)

Type of Students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	329	--	--	--	329
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	329	--	--	--	--

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

(a) is it a registered centre for offering distance education programmes of another University

Yes No

(b) Name of the University which has granted such registration

(c) Number of programmes offered

(d) Programme carry the recognition of the Distance Education Council.

Yes

No

28. Provide teacher – student ratio for each of the programme / course offered

Programme	Teacher-Student Ratio		
	Part – I	Part – II	Part - III
B. A.	8:120	8:120	8:89

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2 , Cycle 3, Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 31/12/2009 (dd/mm/yyyy) Accreditation Outcome/Result ‘C’

(CGPA: 1.99)

Cycle 2: ... (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 3 : ... (dd/mm/yyyy) Accreditation Outcome/Result

31. Number of working days during the last academic year (2013-14)

212 days

32. Number of teaching days during the last academic year (2013-14)

180 days

(teaching days means days on which lecture were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: **23/08/2010** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports

(AQAR) to NAAC,

- (i) AQAR 2009-10 - **7/06/2010** (dd/mm/yyyy)
- (ii) AQAR 2010-11 - **28/04/2011** (dd/mm/yyyy)
- (iii) AQAR 2011-12 - **15/04/2012** (dd/mm/yyyy)
- (iv) AQAR 2012-13 (By Online)- **24/08/2013** (dd/mm/yyyy)
- (v) AQAR 2013-14 (By e-mail) - **28/06/2014** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

Achievements of students in various events:

Sr. No.	Name of Student	Events	Prize/Award
1	Ms. Shweta S. Malode	RTM Nagpur University Summer 2012 exam.	First Prize from rural area
2	Mr. Swapnil Hole	Elocution competition organized by Maharashtra Government on Taluka level.	Second Prize
3	Mr. Amit S. Mahajan	University level Best Physique competition in 2008-09	Colour holder
4	Mr. Raju P. Bargat	University level Volleyball competition in 2009-10	Colour holder
5	Mr. Nitin M. Mankar	University Level Essay Competition by ACE dept.in 2009-10	First Prize
6	Ms. Rajshree S. Khajone	University Level Essay Competition by ACE dept.in 2009-10	Second Prize
7	Mr. Ajaj J. Sheikh	University level Weight Lifting competition in 2010-11	Colour holder
8	Mr. Ajaj J. Sheikh	University level Power Lifting competition in 2011-12	Colour holder
9	Mr. Harish Bandare	University level Weight Lifting competition in 2012-13	Colour holder
10	Ms. Shrutika R. Wadbudhe	University Level Essay Competition org. by our college in	Third Prize

		2012-13	
11	Mr. Harish Bandare	University level Weight Lifting competition in 2013-14	Colour holder
12	Mr. Chetan Vaidya	University level Weight Lifting competition in 2013-14	Colour holder
13	Mr. Tanveer S. Sayyad	University level Weight Lifting competition in 2013-14	Colour holder
14	Mr. Dhiraj D. Deoghare	University level Volleyball competition in 2013-14	Colour holder
15	Mr. Satish N. Kshirsagar	University level Volleyball competition in 2014-15	Colour holder
16	Mr. Chetan Banait	State Level Debate Competition in 2014-15	Third Prize
17	Mr. Bhushan Thakare	State Level Debate Competition in 2014-15	Third Prize

**CRITERION WISE ANALYTICAL REPORT
CRITERION: I**

CURRICULAR ASPECT



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stake holders.

Vision:

“Service to the society through quality education”

To provide academic services for especially financially backward and girl students of local community and nearby villages through qualitative and value aided, skill oriented education.

Mission: The following are the mission of the college.

- To impart higher education to all sections of the society of the surrounding area irrespective of caste, creed and gender.
- To provide infrastructure facility of the institution for the development of community.
- To ensure and inculcate perfect discipline in terms of regularity, sincerity, and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizen.
- To aim at overall personality development of the students through extracurricular activities.
- To promote girl education and make them self sufficient.
- To provide platform to the student by giving them an opportunity to face all the challenges of the competitive world with utmost utilization of their potential in sports and other events.

Objectives:

- To enhance the quality of higher education.
- Equal opportunity to get higher education for all.
- Imparting quality education to the aspiring girls’ students and students of remote, rural and semi urban area at affordable cost.
- To imbibe life lasting values.
- To build human capital with strong character in a diverse and multi cultural college environment as per the social needs.
- Prepare the students to face the challenges of competitive world.
- To develop professional competence, human character with social responsibility and values among students.
- To ensure that all students develop the range of personnel and professional skill required to succeed in their career.

The Vision, Mission and Objectives of the institution are communicated to the students through the official website of the

College at www.npshivajicollegemowad.co.in and also through college prospectus and through various meetings with the students; staff and other stakeholders and these are also lurked through our working system. Our vision is to promote girl education. Apart from our syllabus we have started six short term courses out of these four for girl students which will enable them to acquire self employment.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution is affiliated to Rastrasant Tukadoji Maharaj Nagpur University. As an affiliated College, it is mandatory to follow the curriculum designed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The College follows the academic calendar prescribed by the University to complete the syllabus on time. At College level, academic calendar for the session is also designed at the beginning of the session which includes lecture hours, extracurricular activities and other co-curricular activities to be conducted during the year. Efforts are made to complete curriculum as per scheduled prescribed by University. Time table is set at the beginning of the academic year in which allotment of teaching hours for each subject are prescribed. The staff is expected to complete the syllabus within the stipulated time. Each faculty prepares a lesson plan. Faculty-wise review meetings are conducted. Local Advisory committee has been constituted for monitoring the Academic plan. Meetings of the committees are conducted by the Principal to review the action plan twice in a year.

- Academic Planning, Correspondence and Development Committee have been set to monitor the implementation of programme and curriculum in the college. Academic plan has been introduced in the beginning of every academic session. The progress is also discussed by the College council meeting conducted twice in a year.
- Respective department's heads ensure that the implementation of the curriculum action plan through regular monitoring and through discussions in the departmental review meeting is strictly done. Academic Diary has to be maintained containing Annual teaching plan, Monthly teaching plan and Unit wise teaching schedule.
- Orientation classes for university examinations are held at the end of each session to acquaint the students with the pattern of examination and also to equip them to manage all answers within the stipulated time.
- Guest lectures, Class Seminars are conducted for the academic enrichment of the students as well as faculty members.

- Debates, Quiz programmes, discussion etc. are conducted by the college in relevant fields in connection with the curriculum.
- An office staff is assigned the duty to update the students with information on different courses, fee structure, processing of applications etc. An informative College Prospectus has been published and distributed at the beginning of the Academic Session.
- The faculty members are deputed for refresher courses and orientation courses as and when required.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

Since College is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur the curriculum prescribed by the university has to be followed with regard to the courses that are offered. The Vision, Mission and objectives of the institution are strictly adhered to while transacting the curriculum. Students' employability skills, student centric teaching learning practices are being followed for effective curriculum delivery. Teachers are deputed for various workshops, orientation programmes, seminars and conferences organized by different Colleges or University.

The college strictly adheres to the academic calendar prepared by University which specifies the date of commencement and the closure of the Session and also the dates of theory examinations follow timely. Instructions provided by University throughout the session follows timely. Teachers are given periodic training to update their technical know-how on latest developments in academic areas. Academic Staff College of the University displays programme plan at the beginning of the session. Teachers take benefit of the said programme according to their needs, Computers and internet facility is also provided.

Library is renovated to accommodate spacious reading room and also for storing the books.

Faculty members are relieved to attend Refresher Courses, Orientation Courses, National/International seminars and workshops.

Financial provision is made to support all departments to conduct Class seminars, programmes etc.

Teachers are encouraged to take up for Minor/Major Research Projects, and to pursue research works individually. Two Minor Research Projects proposal and one Major Research Project's proposal have been submitted to U.G.C in the month of July 2014.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The Academic Calendar has the detailed programme of the lesson plans for every subject including distribution of the syllabi among the teachers, enabling the teachers and the students to prepare themselves for the lectures and examinations.
- The progress is regularly monitored by the Head of the Department to facilitate effective curriculum delivery and transaction of the Curriculum provided by the affiliating University.
- The college has assured to orient the students in the revised curriculum and to monitor the implementation of the programme.
- Sufficient supplementary reading materials like books and journals are made available in the library.
- Computer and Internet access is also provided to all departments so that faculty members can keep themselves updated in their respective subject.
- Students are also motivated to collect information and data from digital sources and internet special arrangements have been made for students in the library as well as in the computer lab.
- Assignments and topics for seminar are given to the students well in advance to facilitate the proper conduct of the classroom sessions. Class Seminars have been organized by concerned subject teacher in their regular teaching hours.
- Guest lectures, Class Seminars are conducted for the academic enrichment of the students and faculty members.
- Colloquium, group discussion etc. are conducted by the departments in relevant fields based on the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution constantly keeps in touch with its affiliated university. Regular formal and informal meetings are conducted throughout the academic sessions to keep abreast with the latest trends in their fields of study for the networking and interaction with the beneficiaries, the institution various programmes through which we acquaint the students and faculty members with the developments in

the fields of technology, industry, environment and university curriculum, we organize various programs in the campus, and invite experts from universities, research scholars and university officials.

Most of our faculty members participate in workshops, seminars and conferences at State, National and International levels, thereby inculcating the ability for curriculum development and its effective operationalisation.

The College collaborates with other Institutions in sharing of resources which address the curriculum, directly or indirectly. All departments and the Career Counseling Cell of the College organizes programme related to various disciplines with different agencies.

The following programs were hosted by the college

- Career guidance cell and Library department organized one day programme on “Swayam Rojgar & Udyojakata on dated 03/02/2011.
- Career guidance cell organized a guest lecture on the preparation of competitive examination by eminent person in Vidharbha Region Mr. Sanjay Nathe in 17/10/2013.
- Career guidance cell organized a guest lecture on the preparation of competitive examination by eminent person Dr. Dhanraj Wanjari Ret. Asst. Commissioner Mumbai Police on dated 25/11/2014.
- Inauguration and guest lecturers of various study circles are organized by all departments.

1.1.6 What are the contributions of the institution and / or its staff member to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The College cannot design the curriculum, being a college affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curricula are framed by the UG Boards of Studies of different subjects and approved by the Academic Council of the University. The institution has to abide by and follow the curriculum designed by the University.

There is no provision for taking feedback of the institution from the university. Faculty takes feedback from the student and in various conferences, seminars, symposia & workshops, subject teachers can express their views regarding curriculum which can be further discussed with dean of the faculty or members of board of studies in an open discussion session in the above mentioned events.

1.1.7 Does the institution develop curriculum for any of the course offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the course for which the curriculum has been developed.

Yes,

The college has started six short term certificate courses from the session 2013-14 on self finance basis, which are based on imparting minimum fundamental knowledge in these courses. These courses are skill oriented. We started it on experimental basis for one month. By seeing the response of the students we made it of three months from the session 2014-15. These courses are as follows:

For Girls: I) Certificate Course in Handicraft II) Certificate course in Fashion Designing III) Certificate course in Beauty Parlor
For Boys: I) Certificate Course in Information Technology II) Certificate Course in Electrical Maintenance III) Certificate Course in Preparation of Competitive Examination.

The syllabuses of these courses are designed by the teachers who trained the students in these courses.

1.1.8 How does institution analyze/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

The main mission of the institution is to impart higher education to all sections of the society of the surrounding area irrespective of caste, creed and gender. The College provides ample opportunities particularly to the weaker and economically backward class. The College has tried to provide relevant courses which can develop skills or practical knowledge. Some of the students have achieved glorious results in their examinations. The teachers of this college make teaching plan for the subject and impart necessary value-based education to the students to inculcate moral values among them through classroom-teaching and interaction with them.

The college periodically conducts meetings of faculty members to discuss the progress of academic and co-curricular activities and assures corrective steps. Students’ feedback is collected through questionnaire for the programme. Data collected, compiled, analyzed and graded is utilized for improvement and enhancement in teaching.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate / diploma / skill development course etc., offered by the institution.

Goals: Keeping in view the challenges posed by the global environment, the institution endeavors to equip its young students with well developed personality by not only enhancing their academic and intellectual acumen but also polishing their talents in multidimensional activities. The goals are as follows.

- To prepare the students to the face challenges of the competitive era.
- To inculcate minimum competencies required to acquire a job.
- Self employment.

Objectives:

- To Enhance, Enrich and Empower communicational and computational skills.
- To maintain academic standards through creative and innovative teaching.
- To enhance the quality of higher education.
- To imbibe life lasting values.
- To ensure that all students develop the range of personnel and professional skill required to succeed in their career.

Certificate Courses offered:

The college has started six short term certificate courses from the session 2013-14 on self finance basis these courses are as follows:

For Girls: I) Certificate Course in Handicraft II) Certificate course in Fashion Designing III) Certificate course in Beauty Parlor

For Boys: I) Certificate Course in Information Technology
II) Certificate Course in Electrical Maintenance
III) Certificate Course in Preparation of Competitive Examination.

The syllabuses of these courses are designed by the teachers who trained the students in these courses.

1.2.2 Does the institution offer programme that facilitate twinning / dual degree? If ‘yes’, give details.

As per the statutes of R.T.M. Nagpur University, there is no provision for pursuing dual degree programmes simultaneously therefore, the college does not offer any such programme. The College offers 6 skill oriented certificate courses which is mentioned in answer of Qn. no. 1.2.1

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Range of Core /Elective options offered by the University and those opted by the college.

Degree	Main Subjects	Elective Combination (Any Three)
B. A.	Marathi, English	Economics, Political Science, History, Sociology, Marathi Literature, English Literature

- Range of Core /Elective options offered by the University and those opted by the college.
- Choice Based Credit System and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment courses.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes,

There are two self finance B. A. programmes in the subject English Literature and Marathi Literature from the session 2007-08. Our regular subject teacher conducted the period of above programmes.

We have started six self finance short term certificate courses from the session 2013-14, which are differ from other programmes with reference to admission, curriculum, fee structure and the teacher qualification and salary.

Six Short Term certificate courses are as follows:

- 1) Certificate Course in Handicraft (For B. A. I yr. Girls)
- 2) Certificate Course in Information Technology (For B. A. I yr. Boys)
- 3) Certificate course in Fashion Designing (For B.A. IYr Girls)
- 4) Certificate course in Electrical Maintenance (For B.A. IYr Boys)
- 5) Certificate course in Beauty Parlor (For B. A. IIIYr Girls)
- 6) Certificate course in Preparation of Competitive Examination (For all admitted students).

Admission: All students who are admitted given admission for the courses.

Curriculum: Curriculum is designed by the teacher, in consultation with committee, who train the students in respective courses.

Fee Structure: Minimum Rs. 100 /- fee is taken from the students.

Teacher Qualification: Diploma holder and visiting faculty with optimum qualification.

Salary: Institution Appoint the teacher on honorarium.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes.

College Conduct above mentioned additional skill oriented programmes which are relevant with regional and global employments market. These courses prepare students for self employment. College conducts competitive classes throughout the year, which prepare the students to face various competitive examinations and to get success. These courses developed enterprinarship in students which enable them to start their own business.

Output of these courses is our students got placement in various Govt. departments.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice If 'yes', how does the institution take advantage of such provision for the benefit of students?

Our college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, and as per its statue there is no such provision for flexibility of combining the conventional face-to-face and distance

mode of education for students. The University has no such provision if the colleges (affiliated to RTM Nagpur University) they have to apply directly to distant education university such as IGNOU, Yashwantrao Chavan Maharashtra Open University. In our university there is no such provision for taking conventional course degree and distant mode education degree simultaneously.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The Curricula for B. A. Course is framed by the Boards of Studies with the approval of the Academic Council of the University, our college has to abide by and adopt these curricula. However, the academic programme is in line with the institution's goals and objectives. The scope of the course assures that the students achieve academic excellence in the respective discipline.

The curricula adopted, and developed address the needs of the society and have relevance to the regional / national and global trends and developmental needs in the following ways:

- The prime goal of our institution is to impart higher education to the students of all strata of society, which we provide through B. A. programme.
- To prepare the students for self employment, entrepreneurship and skill development and to face the challenges of competitive world is the objective of the institution. This need of an hour and the students, we cater through our short term courses.
- To imbibe moral and ethical values in students we organized various programmes such as birth & death anniversaries of social reformers, guest lectures.
- Above all the main objective of the institution is to make a student an ideal citizen of the nation. To achieve this objective we organized programmes through N.S.S. and A.C.E. departments.
- Study tours organize by all the departments for enrichment of the curriculum and experiential teaching.

- Innovative Teaching-Learning Procedure for most subjects with ICT based teaching aids like audio-visual mode of teaching by using LCD projector, computers and internet.
- To update the knowledge of the students we have computer lab with internet facility, library facility in which there are books and journals of all types, library also has an OPAC facility through which we cater their needs of advance knowledge.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

As our college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University we do not have any scope to modify or enrich the curriculum. We follow the curriculum prescribe by the university. But as we know that average students do not get a job or make their career on the basis of B.A. programme. So taking in to consideration the need of the students, which will enable them to earn their livelihood and to prepare them to stand in the dynamic employment market in some extent; we have started six short term courses.

- The Library department has the collection of books, journals and magazines on career oriented courses, which help the students in updating their knowledge and remain at par with the changing market trends.
- Provision of computer education, Internet, usage of ICT tools in teaching-learning and evaluation works.
- The Academic calendar of activities is prepared by Academic Planning & Corresponding Committee with consultation of all Heads of Departments and faculties
- Personality development programmes are organized, to prepare the students to face the dynamic employment market.
- The college gathers opinions through the feedback about various programmes organized & conducted by the college and courses from the alumni, students and teachers. The faculty members actively participate in the seminars and symposiums conducted by the university for syllabus modification and make creative interventions.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

From starting, the institution made efforts to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT in to the curriculum.

Gender: Our institution offer equal opportunity of education to girls and boys as stated in our constitution, which cope with the vision and mission of the institution. It is a matter of proud that in our institution the number of girl's students is more than boys. Every year we organized various programmes especially for girl's students such as "Jagar Janivancha" and self defense programme.

Climate Change: As we all know climate change is the most concerning issue of today, so it is our social responsibility to make the students aware of these issues. For that purpose we organized various programmes through environment department.

Environmental education: Environment science is one of the compulsory subjects at the graduation level for all second year students. In addition to that our college has "Eco Club". Under this we organize various environmental awareness programmes such as tree plantation, plastic eradication, cleanliness programme etc.

Human Rights: We aware students about human rights by organizing various programmes such as the guest lecture of advocate who guide the students especially not only girl students but also the women of village where we organize our NSS special camp, on women's legal rights. We observe constitution day and organize guest lecture through which student get knowledge of their rights. We organize a rally which make people aware of their voting rights and trough it we try to remove their indifference about voting.

ICT: We have computer lab with internet facility and short term certificate course in information technology. Teachers provide additional information about their respective subjects by using internet.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values: The value-orientated curricula of the humanities give the students opportunities of self development and lead to their awareness of self-respect, their potentialities, sincerity, honesty and hard-work.

Employable and life skills: We have B.A. programme, along with we run competitive classes through year. The students with potential appear for competitive examination and get selected. We started six

short term courses which based on life skills. The students who are not so much interested in study can make career in this courses and get self employment. Our institution tries to draw out their hidden qualities about which they are not aware, through these skill oriented courses.

Better Career option: After completion of graduation some students take admission for P.G. and some prefer to go for competitive examinations. Our institution prepared the student foundation for competitive examination through competitive classes.

Community orientation: As a member of community it is our responsibility to provide services to community. Our institution is bind to fulfill this responsibility. Every year our institution organizes various programmes for community orientation through N.S.S. and A.C.E. Our institution organizes blood donation camp in collaboration with P.H.C. Mowad, & Blood Banks. Under A.C.E. we organize social, economical, educational survey and awareness rally in nearby villages.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

Feedback is taken from stakeholders for enrichment of curriculum. As the college is affiliated to R.T. M. Nagpur University curriculum framed by University is followed, however, the stakeholders suggestions in implementing the curriculum for the development of college are accepted if found applicable and accordingly the execution is also taken care of.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The College conducts a number of enrichment programmes like seminars, workshops, guest lectures, debates and discussions every year. There is an institutional mechanism in place for monitoring and evaluating the quality of its enrichment programmes. All the Committees work under the supervision of IQAC which monitors all the activities and programme throughout the year. Local Advisory Committee meets twice a year and discuss all the aspects of Academic and Co-curricular activities to enrich academic standards of the College. Academic Planning and Development committee has been set up to develop program and effective implementation of the programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The College cannot design the curriculum, being a college affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curricula are framed by the UG Boards of Studies of different subjects and approved by the Academic Council of the University. The institution has to abide by and follow the curriculum designed by the University.

There is no provision for taking feedback of the institution from the university. Faculty takes feedback from the student and in various conferences, seminars, symposia & workshops, subject teachers can express their views regarding curriculum which can be further discussed with dean of the faculty or members of board of studies in an open discussion session in the abovementioned events.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and other stakeholder to develop curriculum. The College collects responses on curriculum from the stakeholders. The students express their opinion on curriculum. Alumni and parents register their views during alumni and Parents-Teachers Association meetings on curriculum enrichment. Suggestions, recommendations acquired from various stakeholders through feedbacks are communicated to the university in the form of inputs during departmental conferences. Short term skill oriented courses are also conducted on the basis of feedback acquired.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)

Six short term self finance courses introduced by the institution in 2013-14 these are.

- 1) Certificate Course in Handicraft (For B. A. I yr. Girls)
- 2) Certificate Course in Information Technology (For B. A. I yr. Boys)
- 3) Certificate course in Fashion Designing (For B.A. Iyr Girls)
- 4) Certificate course in Electrical Maintenance (For B.A. Iyr Boys)

- 5) Certificate course in Beauty Parlor (For B. A. IIIyr Girls)
- 6) Certificate course in Preparation of Competitive Examination (For all admitted students).

These courses were introduced as a result of the feedback received from both internal and external stakeholders & the need based orientation and employability potential of the courses as well. A large portion of the students of the college belong to SC/ST, OBC and minority communities. The college makes all efforts to equip the students to cope with the latest requirements to ensure employment.

Any other relevant information regarding curricular aspects which the College would like to include.

- College started six self finance short term certificate course. This can be pursued simultaneously with the above undergraduate programmes to encourage skill development among students to face the employment challenge successfully.
- Innovative teaching-Learning Procedure for all subjects with ICT based teaching aids like audio-visual mode of teaching.

CRITERION WISE ANALYTICAL REPORT
CRITERION: II

Teaching Learning and Evaluation



CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college has a single stream of Arts. The admission procedure starts as soon as the H.S.C result is declared, for B.A.I, the admission for B.A.II & B.A.III will start after the declaration of result (University Examination) of B.A. I & B. A. II. The college gives admission to the students on the basis of first come first serve. Hence there is absolute transparency in the admission process.

The key features of admission process are mentioned below.

- After the declarations of H.S.C result we make announcement of the commencement of admission on loudspeaker at local level and nearby villages.
- The college prospectus mentioning all the detailed information about the college facilities and admission process along with fees is sold at a price.
- The admission notification is also displayed on the college notice board & College Website, providing detailed and related information about the process of admission.
- First come first serve.
- No entrance test is conducted.
- No merit list is prepared.
- Admission committee scrutinizes the admission form and counsels the students' individual process of Admission.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Following process is adopted for admission in B.A.

- Issue of prospectus enclosed with admission form.
- Registration of the form
- Scrutiny of forms and counseling by the teachers.
- Scrutiny and approval of the head of the faculty with signature.
- Submission of fees.

Six short term self finance courses introduced by the institution in 2013-14

- 1) Certificate Course in Handicraft (For B. A. I yr. Girls)
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- 5) Certificate course in Beauty Parlor (For B. A. IIIyr Girls)
- 6) Certificate course in Preparation of Competitive Examination (For all admitted students).

For all the short term courses students have passed last examination.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

Minimum percentage of marks for admission at entry level for the programme

Faculty	Programme	Admission Criteria Duration / year wise			
		2010-11	2011-12	2012-13	2013-14
Arts	B. A.		12	13	
		<i>Admission on first come, first serve basis. No condition for qualifying percentage.</i>			

Comparison with other colleges

Colleges	Faculty	Prog.	Admission Criteria Duration / year wise			
			2010-11	2011-12	2012-13	2013-14
Jivan Vikas College, Thugaondeo, Th. Narkhed, Dist. Nagpur	Arts	B. A.	<i>Admission on first come, first serve basis. No condition for qualifying percentage.</i>			
	Education	B.Ed.				
Shree Pandharinath College Narkhed, Dist. Nagpur	Arts	B.A.	<i>Admission on first come, first serve basis. No condition for qualifying percentage.</i>			
	Commerce	B. Com.				
Arvindbabu Deshmukh College, Bharsinghi, Th. Narkhed, Dist. Nagpur	Arts	B. A.	<i>Admission on first come, first serve basis. No condition for qualifying percentage.</i>			
	Commerce	B. Com				
		M. A.				

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually ? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, in our institution there is an admission committee which reviews admission process. The Work of this committee is to scrutinize the admission forms. After scrutinizing the forms, if the students are eligible for next year, admission is given to the students.

Accordingly, this year also the admission committee took certain measures to give quality service to the students and ensure a smooth and transparent admission process in this current academic session 2014-15. They are:

- All notifications related to admission are displayed in the College notice boards & College website.
- Single window for form submission to avoid long queues and ensure fast submission procedure.
- Detailed and attractive prospectus.
- Customized software for cash handling in the admission process and quick data gathering of the students admitted.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

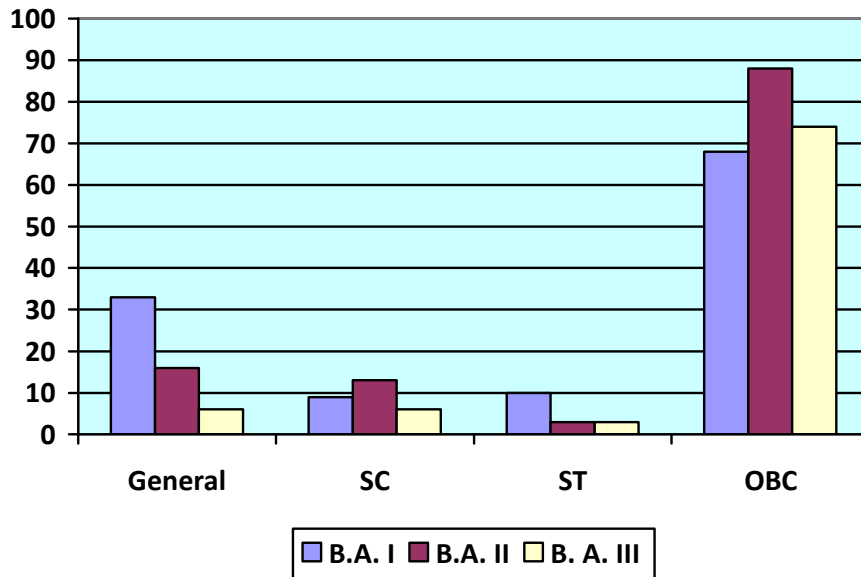
- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion by adopting the following strategies to increase/improve access for following categories of students:

a) Students from disadvantaged community; SC/ST/OBC:

The admission process is carried out on first come first serve basis. We take precaution that these students should get admission first and nobody should be deprived of higher education

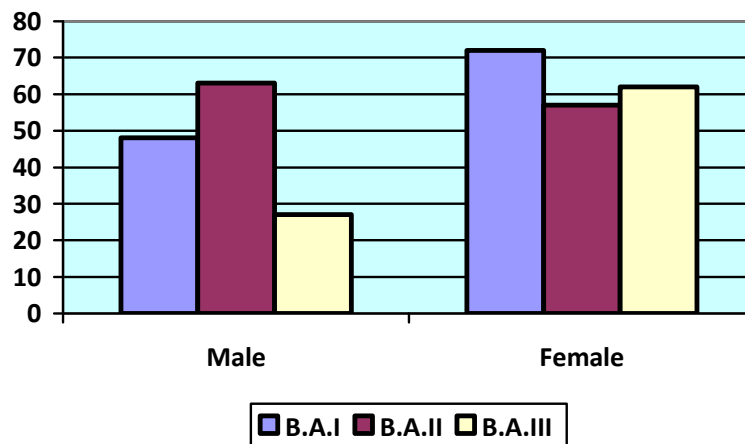
Student Profile 2014-15					
	General	SC	ST	OBC	Total
B. A. I	33	09	10	68	120
B. A. II	16	13	03	88	120
B. A. III	06	06	03	74	89



b) Women:

For women, there is no reservation for admission but the women candidates are provided with equal opportunity. The number of female students far exceeds than that of the male students. This clearly indicates that the College is playing an important role in female education.

Gender Profile 2014-15		
	Male	Female
B. A. I	48	72
B. A. II	63	57
B. A. III	27	62



c) Differently abled

The College does not have the facilities to cater to the needs of differently-abled students. An Elevator is under installation to enable physically Challenged students to some extent.

d) Economically weaker sections

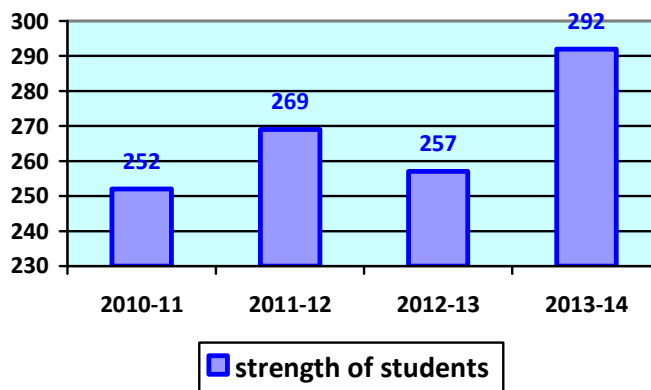
If the Students with weaker economic background approach any teacher, he or she pays the admission or examination fee of these students. College gives installment facility in admission.

e) Minority community

The admission is given to minority students and minority scholarship is given to them.

f) Any Others:

Overall trend in admission is mounting because of availability of qualified teachers, infrastructural facilities, student-centric teaching-learning process and transparent and good governance.



2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Number of application				Number of student admitted				Demand Ratio			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
UG Course												
B. A. Part I	119	117	114	120	119	117	114	120	1:1	1:1	1:1	1:1
B.A. Part II	80	92	82	85	80	92	82	85	1:1	1:1	1:1	1:1
B.A. Part III	53	60	61	87	53	60	61	87	1:1	1:1	1:1	1:1
Total	252	269	257	292	252	269	257	292	1:1	1:1	1:1	1:1
Short Term Certificate Course (Self Finance)												
1) Certificate Course in IT	74				-	-	-	74	-	-	-	1:1
2) Certificate Course in Fashion Designing	54				-	-	-	54	-	-	-	1:1
3) Certificate Course in Handy Craft	46				-	-	-	46	-	-	-	1:1
4) Certificate Course in Preparation of Competitive Examination	292				-	-	-	292	-	-	-	1:1
5) Certificate Course in Beauty Parlor	70				-	-	-	70	-	-	-	1:1
6) Certificate Course in Electrical	31				-	-	-	31	-	-	-	1:1

As the background is rural and economically weaker, most of the students preferred to appear for private examination as they could not attend the college regularly so in the year 2010-11 and 2012-13 the admission was decreased. To ensure the increase in admission, the college has taken following measures.

- Flexibility in paying admission fees.
- Developing infrastructure and facilities.
- Result orientated teaching learning process.
- Counseling and guidance on career and employment opportunities.
- Use of ICT in teaching-learning process.
- Introduction of short term courses.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institute is catering to the needs of the students belonging to economically and socially backward section of the society and differently-abled students. Incidentally the number of differently-abled students admitted to college is practically nil. However the facilities needed for differently-abled students will be provided.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- The merit and performance of students in the last qualifying examination is the basis of assessment of the knowledge and skills of the students before the commencement of the programmes.
- Interaction of the teachers with the students before the commencement of the teaching programme helps in understanding of the knowledge base and skills of the students. The merit and performance of students in qualifying examinations and their early career also helps in assessing the students' knowledge and skills before the commencement of the programme.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses etc.)

The institution has various strategies and plans to bridge the knowledge gap of the enrolled students to enable them to cope with the programmes of their choice. The performance and problem of the students in a particular subject seminar and considering the performance remedial measures are taken.

- Slow learners are identified.
- Personal guidance are provided to the slow learners,
- Bilingual explanations in classroom lectures and discussions.
- Concept clarification and problem solving exercises.
- Remedial classes are organized for such slow learners.
- Simplified versions of books are recommended to them.
- Revision of topics & special tests are conducted for them.
- Special theoretical, tutorial classes are arranged by each department.
- Advance learners who require extra help are given personal guidance, coaching, counseling, reference books other reading material to enhance their knowledge.

- Every year essay, quiz, debate, elocution, singing, poster, slogan, sports and other such competitions are held in college.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Nagar Parishad Shivaji Mahavdiyalaya is a college of co-education. Awareness towards Gender Sensitization, Environment is the need of the hour. Gender Sensitization, Environment Awareness like issues are spread amongst the students through various programmes taken by NSS, Adult and Continuing Education and Extension Activities, Birth and Death Anniversary programmes and other similar programmes, the teaching and nonteaching staff of the college is committed to spread the awareness towards Environment and Men-Women Equality, and Gender sensitization consciousness.

The college is committed to promote girls education and to participate in all cultural activities. It inspires them for empowerment socially and financially. The institution always tries to imbibe commitment and compassion through various activities and programmes.

The college promotes the awareness about social issues and problems such as gender issues, inclusion, environment etc. by organizing guest lectures, seminars rallies and other events.

Gender issues: The college organizes various programmes for gender sensitization under '**Jagar Janivancha**' (awareness about the women inclusion) initiated by Government of Maharashtra.

- i) The college conducts programmes and events for counseling and guidance of the girls' students.
- ii) A rally was organized to make people aware.
- iii) Aware of the indifference of villagers towards girls' child.
- iv) Guest lecture on legal advice for girl students.
- v) Health Check up.
- vi) Motivate to participate in sports.

Grievance redressal cell take care of the complaint regarding girls students and solve their problems. An environment study is taught as the compulsory subject for the students of second year.

Tree plantation programme was organized on 31st July 2011 in which 500 saplings were planted throughout the village. Every year tree plantation programme is organized on small scale in campus like cleanliness.

Programmes eradication of plastic, congress herbs is organized. The college organizes street play on the issue of Environment in the

programme like NSS. Students' college magazine also to promote their critical thinking and creativity topics try to right their self made poems, articles.

The Students are kept engage in class room activity. They are also asked to prepare their own notes, assignments. They are asked to collect the data from other sources apart from class room teaching.

They are given the practical knowledge through field work, educational tours visits to various industries mines etc. Cultural activities, extension programmes such as NSS and ACE are also organized.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

The college identifies the advanced learners and offers special attention to enhance their potential & skills. It identifies the advanced learners through various means such as their performance in the class test, involvement in class room activities and programme, classroom seminar, their response in a class etc. The college provides them opportunities to show their talent & skills & involved them in number of programmes. Student Seminars on selected reference topics are organized by some departments. The college also helps these advanced learners by offering them extra help regarding the facility like books, resources, classroom notes. They are also encouraged to participate in Quiz, Debate and Problem Solving–Decision Making Exercises.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The Heads of the Departments procure the results of University and College and make a comparative study. This study analyzes the reasons and causes of lower results especially and corrective steps are taken through remedial classes. The meritorious students are given motivation and facilities for higher achievements.

The institution collects the data and information on the academic performance of the students at the risk of drop out through class test, question answer form on academic performance such data is used to make strategies, to make improvements in the academic performance of slow learners, economically weaker sections and minimize their dropout rate by taking following measures.

- Remedial classes

- Extra coaching
- Personal approach
- By paying fees
- By providing books

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college follows a very systematic teaching methodology. The college has Academic planning committee. It prepares the plan of action at the beginning of the session well in advance. Every teacher prepares his own teaching plan and unitizes it according to syllabus and time table. Teachers are given the form of their performance, which they have to fill at the end of the year. It is ensured that the course is completed at least one month before the commencement of university examination so as to students get sufficient time for preparation. During this time all the teachers make themselves available for guiding the students in their difficulty.

2.3.2 How does IQAC contribute to improve the teaching–learning process? Role & function of IQAC in teaching – learning process

The role of IQAC in teaching learning process is of great importance. IQAC keeps the records of the teacher’s attendance of workshop, seminars and conferences. In addition to this it also supervise the teaching Learning process and ask the teachers to adopt new method of teaching.

The role and function of IQAC is mentioned below.

- Planning academic activities.
- Keeping of all the records, documents of teaching staff as well as college.
- Planning and introducing more teaching aids to improve the teaching-learning process and encourage innovative practices.
- It supports the organization of more guest lectures, seminars, workshops etc. to spread awareness on academic and social issues.
- Management of classes and regular lectures.
- Ensuring the best practices in teaching-learning process.
- Ensuring completion of the course within a given period.
- Redressal of the students’ problems related with teaching-learning and assessment.

- It arranges for improving the system of teachers' evaluation by students with respect to improve the overall quality of the College.
- It plans actively participates in enhancing the infrastructural facilities of the college.
- It facilitates support for inter-disciplinary programmes, faculty development programmes and research activities.
- It also appreciates, encourages and provides support required by all staff for their quality sustenance and quality improvement in teaching, research and administration.
- It prepares annual AQAR reports and submitted it to NAAC. It also uploaded this in our college website.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

In teaching learning process students are at the center. The students are encouraged and guided to understand the topic thoroughly. To develop reasoning and logical faculty, the college adopts various strategies to acquire life skills, knowledge management skills, and lifelong learning. For instance NSS, ACE or other college departments organizes the guest lecture of the experts from various fields. In view of knowledge management skills the general tests are conducted so that students should convert their learning as lifelong. College has computer lab, where students access the internet. Automated OPAC enable library service is given to the students and teachers. LCD projectors and computers are available for audio-visual teaching.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution always attempt to inculcate critical thinking, creativity and scientific temper among the students through various institutional programmes. In a subject like English and Marathi students are also to do critical appreciation of the poems. Before a teaching lesson, teaches all question based on the topic and tell. Their pre – knowledge about the topic so as to prepare a background for teaching class notes are given only on some topics otherwise students are to prepare their own.

As we have mentioned earlier institution has started 6 short. Term courses which enable students to become creative promote their rational thinking short Term course like Handicraft helps to make them creative.

The programmes like eradication of Blind faith, Superstition are organized. The department of NSS in its camp organizes street plays which make people aware of the superstition and nurture scientific temper not only in students but they also try to reach them to society.

All these practices help students to acquire critical thinking, creativity and scientific temper among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

College provides adequate facilities to facilitate effective teaching. The college has LCD projector for PPT presentation, internet, library with text books, reference books, journals, periodicals, newspaper to prepare them for the effective teaching. The facilities and support system available for the teachers is mentioned below.

- LCD Projector
- Computers with broadband internet facility
- Wi-fi facility.
- Computer Lab
- Printers
- Library with text and reference books and journals
- OPAC in the library

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students and teachers are exposed to advanced level of knowledge and skills as availability of internet and library resources provide information about the recent changes, development and advancement in the field of knowledge. The college administration also informs teachers about the events in a relevant field. Both students and teachers are permitted to attend the workshops, seminars, conference and other relevant events in their field.

- Seminars and guest lectures are organized on regular basis by all the departments to update their knowledge. This helps them gather information about the latest developments in their fields. Prominent scholars and people from corporate circles are invited to share their knowledge for the benefit of the students.
- Students are assigned various creative tasks, such as writing articles and matter for wall magazine and college magazine,

interacting with resource persons during seminars, workshops etc.

- The departments of Economics, History, Sociology and Political Science conduct field work.
- Departments of Economics, Sociology organize industrial visits and study excursions to acquaint the students with the changes taking place.
- The faculty keeps pace with recent developments in their disciplines participating in national seminars, workshops, summer schools, refresher courses and orientation programmes.
- They are also invited to be Resource Persons for various Seminars & Workshops. These interactions strengthen the involvement of teachers in curricular activities, the benefits of which are passed on to the students ultimately.
- Keeping in mind the advancements in information technology, the College has moved ahead of its teachers by using LCD projector, computers and internet to teach most of the subjects.
- The College library has subscribed to various journals related to different subjects. In addition to this, books and magazines are purchased by the College on a regular basis for knowledge up-gradation. Newspapers and Internet are used on daily basis to keep track of the latest advancements in a particular field. Display of new arrival and OPAC facility are available in the Library.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college introduced a number of support system through its committees and cells that help students seek academic, personal & psychosocial support and guidance. The college has various committees & cells like Career Guidance Cell, Counseling Committee, Grievances Committee and Students Council to involve students in the development activities.

Academic support is provided to students by:

- Advising them to choose stream.
- Flexibility in paying admission fees.
- Remedial classes.
- Special guidance to fill up online scholarship forms.
- Academic support is provided to the students who appeared before the Admission Committee.

Personal and psycho-social support is provided to students by:

- Addressing & sorting out their problems by the senior teachers.
- Providing them with financial help.
- Counseling Committee lends a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings.

Guidance services are provided to students by:

- Giving them counseling /mentoring/ advice to participate in sports and cultural and co-academic activities at university, state & national levels.
- Career guidance cell organized classes and guest lecture on competitive examination.
- College started six skill oriented short term certificate courses from 2013-14. On the basis of our skill oriented courses some students started their own self employment business in beauty parlor, electric maintenance, Ladies tailoring.

One of our short term courses in competitive examination which is monitored by Career guidance cell, all the students of the college were admitted in the course. Many students got job on the basis of their clearance of competitive examination. List of some students who have cleared various competitive examinations is given below.

Sr. No.	Name of the Student	Name of Department/Exam.
1	Nilesh Sonkusale	State Bank of India
2	Mamata Sorte	State Bank of India
3	Sandhya Dhanorkar	State Bank of India
4	Namita Varohkar	Staff Selection Commission
5	Umesh Khasare	Staff Selection Commission
6	Shashank Banait	Staff Selection Commission
7	Sitaram Mehatre	Indian Post
8	Seema Gode	Indian Post
9	Nitin Mankar	Indian Post
10	Bhushan Kanire	Tribal Dept. Maharashtra Govt.
11	Kalpana Manekar	Tribal Dept. Maharashtra Govt.
12	Hemraj Wadbudhe	Zilha Parishad, Nashik
13	Vivek Sisodiya	Zilha Parishad, Nagpur
14	Ishwar Nandanwar	Jalsampada, Maharashtra Govt.
15	Nilesh Manekar	Zilha Parishad Amravati
16	Sangeeta Varhokar	MSRTC, Nagpur
17	Nandkishor Darokar	MSRTC, Nagpur
18	Pramod Gokhe	MSRTC, Nagpur

19	Khushal Sonkusale	Maharashtra Police
20	Dipak Puri	Maharashtra Police
21	Bhushan Bobade	SRPF
22	Yogesh Darokar	SRPF
23	Anil Nimkar	Maharashtra Police
24	Lalita Choudhari	Maharashtra Police
25	Ganesh Kalambe	SRPF
26	Pawan Hedau	SRPF
27	Shweta Malode	Indian Railway
28	Devendra Rakesh	GRPF
29	Dinesh Sonkusale	Zilha Parishad Ratnagiri
30	Tejaswini Lakhe	NMC Nagpur
31	Megha Kalmegh	Zilha Parishad Sindhudurg
32	Ajaj Sheikh	Maharashtra Police

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

From point of view of innovative teaching approaches/methods the college has multimedia audio-visual facility. Project-based learning and experiential learning like field work, visits to industries, socio-economic surveys, & organizing student seminars based on the curriculum. Keeping in mind the cut throat competition for employment and importance of quality education, teachers strive hard to make the teaching effective and skill oriented. The teaching plan for the teachers is prepared regularly. Following innovative measures are adopted by the teachers to make the teaching effective.

- Class test
 - Discussion in a class
 - Classroom seminar
 - Use of computers and internet
- Use of PPT
 - Question answer
 - Guidance on preparation of reference material
- Field work & Industry visits
- Study tour

A recent effort made by the institution to encourage the faculty to adopt new and innovative approaches is the introduction of Computer and Internet, LCD Projector, field work, visit to industries, socio-economic surveys, and the impact of such innovative practices on

student learning lies in their being enthused into smart classrooms and participate interactively.

2.3.9 How are library resources used to augment the teaching-learning process?

Library is the soul of the institution. Our library department has adequate number of books, reference books, journals, CDs and news papers. It helps teachers to update knowledge and gather information about the recent changes in the relevant academic field. Teacher advised the students to make the optimum use of library. As the library installed on OPAC facility, the number of students to visit in library and reading room is increased. They not only refer curriculum books but also read books of eminent writers which include novels play, General knowledge books.

The library staff keeps the faculty and the students updated regarding its latest acquisitions. The new titles are displayed on the display stand in library. The information regarding new arrivals is also given through the College notice board. Copies of syllabi prescribed by the university, with question-wise division of marks etc. are also made available to students for ready reference. Old question papers of university final exams in all the subjects are made available to the students. Internet facility is provided in the library for ready reference service.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution takes care that the curriculum gets completed within an academic session. The teachers prepare the teaching plan, which helps teachers to assess their teaching progress and complete the curriculum on time. Still there are some problems and challenges which cause delay in curriculum completion. The problems are mentioned below.

Lack of interest in studies

Since the college is committed to serve the students from weaker and underprivileged sections of the society; the college gives admission to the backward class category with low percentage in their previous qualifying examination. Once admitted they don't come to college quite sincerely and show disinterest to the regular study. For these sorts of students the college plans and conducts activities like sports event, guest lectures, Yuva mahotsava, and use of LCD projector to retain their interest in studies.

Poverty and poor socio- economic background

Most of the students who take admission are poverty stricken thus once they get admission they prefer to join any petty job than attending classes. Most of the students come from the poor socio-economic background find it hard to cope with the study and academic ambience, they don't come regularly thus causing problem with the curriculum completion. For these students the college started short term courses in the year 2013-14.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders and on the basis of such feedback, monitors and evaluates the quality of teaching-learning. These analyzed and evaluated, reports are perused by the Principal. In turn the outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. The outcome of the evaluation and its analysis are intimated to the individual teachers to understand their strength and weaknesses, leading to overall improvement of the teaching-learning process. In addition to this the Principal has periodical supervision on the entire teaching-learning process. Teachers submitted the APIs self appraisal form at the end of each academic year. College assesses this forms regularly.

2.4 Teaching Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Good teachers are the true assets to any institution as the survival and success of the educational institution depends largely on the quality of teachers. Considering the need for imparting quality education, the college recruits the best available faculty in the field. In selection of the teachers and other nonteaching employees, are selected through the interviews by the duly constituted selection committee which includes representatives of the Government, University and Management, as per the directives of the Government, UGC and University. The college has required number of the fully qualified and competent teachers to teach all the courses as per university norm.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt	--	--	--	--	--	--	--
Ph.D.	--	--	02	--	01	01	04
M.Phil.	--	--	--	--	02	01	03
PG	--	--	--	--	01	--	01

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has qualified staff to teach conventional courses. As the institution started skill oriented courses to meet the need of an hour, and to face the challenges of competitive world. These skills enabled the students to stand firm in the changing world of globalization, liberalization and also in the government and private sector.

The institution has major challenge to prepare the students, who can shoulder the responsibility of competitive world. Keeping the same in view, the efforts are taken by the institution in this direction, and started short term certificate courses from the session 2013-14 which will prove useful in starting their own business. The institution appointed the teachers on honorarium to teach skill oriented courses. The institution also conducts competitive classes.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programme	Number of faculty nominated			
	2010-11	2011-12	2012-13	2013-14
Refresher course	1	5	2	--
Orientation programmes/course	--	--	--	1
Staff training conducted by the university	--	--	--	--
Staff training conducted by other institutions	--	--	--	--
Summer / winter schools,	--	--	2	--
Seminar/Conference/workshop etc.	8	8	8	8
Short term course	--	--	2	--

The institution deputed the faculty members for Orientation Programme, Refresher course and other faculty development programme from time to time.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- ❖ Teaching learning methods/approaches.
- ❖ Handling new curriculum.
- ❖ Content/knowledge management.
- ❖ Selection, development and use of enrichment materials.
- ❖ Assessment.
- ❖ Cross cutting issues.
- ❖ Audio Visual Aids/multimedia.
- ❖ OER's.
- ❖ Teaching learning material development, selection and use.

- **Teaching Learning methods / Approaches:** Training is given to faculty members for using of LCD projector and Internet.
- **Handling new curriculum:** University organizes workshops, subject teacher attends the programmes “how to handle new curriculum”.
- **Content / knowledge management & Selection, Development & use of enrichment material:** To prepare reference material for students, teachers refers various reference books along with Internet for updated and recent trends.
- **Assessment:** Knowledge & information is imparted to teachers for internal assessment.
- **Cross cutting issues:**
- **Audio Visual Aids/multimedia:** Power point presentations are used to enhance learning ability and perception. The teaching & non teaching staffs were trained by the IT Professionals for handling of internet & computer. Use of PPT, MS-Office & other software were taught to the teachers. For students and faculty members, a Training programme on “how to search OPAC” was organized by Library department.
- **OER's:**
- **Teaching learning material development, selection and use:** A meeting was conducted on how to develop teaching learning material. Departments of the college develop teaching learning material such as charts, PPTs etc. which enable the students to

understand the topic easily. Librarian held meeting of subjects' teachers to inform them about the availability of reference books and e-resources.

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:

Faculty	Percentage			
	2010-11	2011-12	2012-13	2013-14
Invited as resource persons in Workshops /Seminars/Conferences organized by external professional agencies	0 %	0 %	25 %	12 %
Participated in external Workshops / Seminars/Conferences recognized by national/ international professional bodies	88 %	100 %	100 %	100 %
Presented papers in Workshops / Seminars/Conferences conducted or recognized by professional agencies	75 %	88 %	100 %	100 %

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College encourages research aptitude among teachers and students in all possible ways. College has Research committee which motivates the teachers for academic advancements, and helps them to apply to UGC, and other agencies for research projects. The Research Proposals by faculty members for Minor and Major research are forwarded with recommendations to the UGC for grant of approval and financial support.

Keeping in view the need of an hour institution always takes the opportunity to recharge the teachers by encouraging them to undertake research. Its output is 5 teachers are Ph.D. 1 thesis is submitted and 3 are in progress. 2 teachers are research guide & 2 teachers have submitted their proposal for minor Research project and 1 teacher have submitted proposal for major research project. Teachers attended workshops, seminars conferences, orientation courses, refresher courses regularly. To serve these purpose leave is granted.

Some faculties published their papers in national, international, seminar / conference, peer reviewed, refereed journals. 2 books are published, some faculties are invited as guests to deliver a guests lecture in other institutions.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Name of faculty	Year of Awards received											
	2010-11			2011-12			2012-13			2013-14		
	N	S	O	N	S	O	N	S	O	N	S	O
Prof. Ms. M. V. Ambadkar	1	-	-	-	-	-	-	-	-	-	-	-
Dr. A. B. Bhakte	-	-	-	-	-	-	1	-	-	-	-	-
Dr. S. R. Jadhao	-	-	-	-	-	-	1	-	-	-	-	-
Dr. P. H. Gajbhiye	1	-	-	1	-	-	-	-	-	1	-	-
Dr. Ms. P. B. Kamdi	-	-	-	-	-	-	-	-	-	-	-	1

N = National, S= State, O= Other

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Without evaluation teaching learning process is incomplete to fulfill this purpose the institute introduced evaluation method of the teachers by the students as prescribed by NAAC and for this purpose feedback forms (feedback on course, feedback on student overall, feedback on teachers) are issued to the students and the filled in forms received from the students are studied analytically. IQAC analyses these feedback forms and gives the analyzed evaluative report teacher-wise to the Principal.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college is committed for academic quality and excellence, the institution shoulders the responsibility towards its stakeholders and ensures that the stake holders become aware about the evaluation

process. Detailed information about the Evaluation methods and the Examination schedule is given in the Prospectus from the time of their admission in a course and also in the Academic Calendar at the beginning of a session. Class test conducted regularly. Term examination (in Feb.) on complete syllabus before commencement of University examination is conducted. The exact dates are communicated through Notice and the timetable is displayed on the Notice board and also available in university website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The College, in itself, cannot actively implement any university examination reforms although inputs are given regularly to the University which in turn helps the authorities to reshape the system. College follows the reforms initiated by the university time to time. Apart from this the college introduced the class test, class room seminars and Annual term exam before the commencement of university examination.

Term Examination:

The college conducts internal examination generally in the month of February. Within a week or two the result is declared. The students who got less marks are asked to meet individually and the measures are taken by conducting extra coaching on the part in which they scored less marks.

Class Test: Class test is taken to assess the performance of the student students. Every subject teacher conducts test on a particular part or the unit of the syllabus.

Oral Examination:

Though the oral examination is not a part of university exam pattern but to test the grasping power and level of understanding the students are given some topic for group discussion such as analysis of poem in the subject of English or Marathi and one of the students of a group read it before the class. Project Assignment work is given to the students. In the Environmental department and in A.C.E Department projects are taken from the students some topics are given to them to prepare project.

In some subject also projects are taken from students. Assignment based on syllabus is also given to develop their interest and writing skill in the subject.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college has an examination committee, which is instrumental in carrying the university exams, its meetings are held

twice in a year, and through this committee, if any reforms are initiated by university is conveyed to the faculty.

Same procedure is adopted on college level.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

To measure the student achievement various test and events are conducted on college level and university level to find out the formative and summative evaluation approaches.

Formative evaluation approaches

- Special tests for advanced and slow learners are arranged.
- Class Tests, term examinations are conducted.
- Debates, Quiz, Singing, Dancing and Elocution contests, Yuva Mahotsava are organized.
- Essay writing competition on University level organized by Sociology department.
- Sports events are conducted yearly.

Summative evaluation approaches

- Home assignments are given to students.
- University Exams are conducted.
- Trained students in sport and cultural activity appear in competitions at district, state and national levels.

A few examples which have positively impacted the system:

- Every year our student get colour in Sport.
- Number of passing percentage is increases.
- Student actively participated in various events at University level.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

A student is center point of all academic activities. As our institution is a small unit, it is possible for every faculty to take a note of every activity of the student. Various students have various qualities which are encouraged by the faculty by giving them a chance to enhance it and develop it. Sometime even the students are not aware of the qualities they posses. In this case institution plays a vital role by providing each and every students who are interested in opportunity to show their talent and skill which serves the purpose of internal evaluation and transparency.

Apart from that the institution monitors and communicates the academic progress of the student through class test terminal examination and university examination.

Analysis of the students results (last five years)

Programme-wise pass %					
Programme	2009-2010	2010-11	2011-12	2012-13	2013-14
B. A. I	25.45%	25%	19.81%	11.81%	28.31%
B. A. II	29.85%	31.16%	26.13%	16.04%	24.70%
B. A. III	61.22%	45.28%	45%	57.37%	81.39%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

College conducts regular class test and term examination every year. Results of class tests, term Examination and annual examination are regularly displayed in the College notice board and also in the departmental notice board. The students are addressed individually regarding their performance in internal examinations of the College. The class test and term examination answer scripts are shown to the students to let them see their drawbacks and mistakes and suggestions are given to improve their performance. College also gives incentive marks for NSS and ACE students by following the guidelines laid by the RTM Nagpur University.

- **Behavioral aspects:** Teachers make the evaluation of the students by observing their behavior in campus, outside the class. The students, who do not behave rightly, the teachers approach them to make their behavior right giving individual advice. The students whose behavior is good are given the opportunities in various programmes organized by the college. In some departmental extracurricular activities students are given incentive marks such as NSS, ACE, and Sports.
- **Independent Learning:** In independent learning, students are given assignments, projects and questionnaire. On the basis of their fulfillment in the above mentioned homework, they are asses by the teachers. They are advice by the teachers, how to increase their percentage in the university examination.
- **Communication Skills:** During the period while adopting various methods of teaching, group discussion method is also

adopted, that gives a scope to the students to communicate with each other. In some department students also take the interviews of eminent person which develop their communication skill.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.

Yes,

Marks in internal examination: The College conducts class test and term examination to have an idea about the comprehension of the students; on that basis the students are evaluated. After evaluation teachers get an idea about the students understanding of the topic. The students who show poor performance and well performance in the class test they are given special guidance by the subject teacher.

Classroom performance: Teaching and learning is not a one way process. The student should also a take part in that process for that purpose the students who answer the questions in the classroom are encouraged by the words like very good, excellent, keep it up which also encouraged other students in taking part in teaching and learning process.

Behavioral aspects: The students whose behavior is not good in classroom and outside the classroom are guided by the teachers to correct their behavior by taking them into confidence.

Communication Skills: During the period while adopting various methods of teaching, group discussion method is also adopted, that gives a scope to the students to communicate with each other. In some department students also take the interviews of eminent person which develop their communication skill. The students who are afraid to approach the teachers to solve their problems weather it is regarding subjects or apart from subjects, teachers create such an atmosphere that they should approach the teachers fearlessly and communicate with them.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

College Level: If the students find any grievances regarding evaluation, they come to examination committee. The committee sends it to the subject teacher. If the teacher found the complaint correct then their marks are increase and if the teacher found it wrong then they guided the students how to write the answer of the questions.

University Level: On University level there is a systematic procedure of it. Students, who have complaint against the valuation of university,

they apply for the reassessment of their answer sheet if they are not satisfied within 15 days after the result is declared. University provides photocopy of answer sheets, it was checked by the student's college subject teacher, if teacher finds the necessity of rechecking then student apply for the reassessment of his answersheet.

2.6 Students Performances and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

The college has clearly stated learning outcomes in the college prospectus itself, the objectives are mentioned in the prospectus. The college is committed to quality education and academic excellence. It strives hard to maintain its academic standard. The college prospectus which serves as the information brochure cum mission statement of the college is given to everybody who intends to take admission into the college. It is mandatory for the students to take admission only after purchasing prospectus and filling up the admission form attached in it. Thus, the college makes everyone aware about the objectives of the college. The mission and vision of the college is also stand at front wall of the office as well as in college website.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:

- Well qualified staff.
- Well learning atmosphere
- Well equipped library
- Spacious, well-ventilated classrooms
- Audio-visual teaching aids
- Class tests, written assignments, unit tests, group discussions & interactive sessions
- Term Examinations.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The first aim, objective and function of education is to get job this is the common perspective of common people toward education. It does mean that our curriculum should be job oriented or career oriented. But just passing B.A. graduation there is not much scope to employment. But if the students decide to appear for competitive examination after getting passed B.A. and clears it then there is a scope for job. Second option is to go for B.Ed. then they can hope for bright career. As the college is affiliated to R.T.M. Nagpur University we have follow it, still we try to inculcate entrepreneurship research aptitude among students while teaching the syllabus.

Apart from this other programmes which the college organizes throughout the year serve this purpose.

Quality job:

College started six skill oriented short term certificate course in the year 2013-14, one of them is certificate course in preparation of competitive examination in which the competitive classes conduct throughout the year and weekly test proved beneficial for the student to get jobs. Our near about 32 student got jobs in various government departments like Banks post office railway defense, police etc.

Entrepreneurship:

In our institution annual programme every year we visit industry mines which help to encourage our students to think for starting their own small scale business. Our skill oriented courses such as electrical computer, Handicraft beauty parlors and fashion designing not only develop entrepreneurship in student but they start their own work.

Research Aptitude:

- Instead of providing ready class notes students are asked to refer curricular reference books in a library to prepare the notes. This is the first step in inculcating research aptitude in student.

- Projects are given to them on certain topics under the department of Environment and ACE
- Every year institution publishes its magazine “Darpan” (now rename as ‘Mowad Mudra’) in which students write their articles, poems etc. All these activities led towards developing research aptitude in students.

Beside that guest lecturers of eminent personality are organized throughout the year which makes students aware of the socio economic responsibilities. Near about 30 guest lectures are organized during the year 2009 to 2014.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

Institution has teaching learning planning committee, examination and assessment committee. It collects and analyses data on student learning outcomes. Teaching faculties even have their individual data & analysis of the students while teaching slow learners and advance learners are pointed out. As per their needs and requirements teaching learning process is planned. For instance, provisions of remedial classes are made for slow learners. To motivate and promote the creative thinking, innovation and extra work and guidance is given to advance learner such as project work, providing a chance to participate in debate and elocution competition at inter colligate and intra collegiate level.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Each and every faculty of the institution analyzes the data of outcome of the teaching learning process. Meeting of the IQAC and examination committee under the chairmanship of principal deliberate on the achievements of students, during this meeting, planning is made to enhance the passing percentage of the students and percentage of the students in Higher education.

Some of the examples of this are our institution found that the conventional courses are not serving the purpose or catering the needs of students especially of employability in the present Scenario so institution has started six short term courses which we hope fulfilled the need and develop their interest in study.

2.6.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The College tries to enable the students to mould their personality by developing their talents and skill. All the faculty members of the institute are also aware of their responsibilities and obligations to the society and nation. They work hard to impart moral, cultural, intellectual, social and spiritual knowledge among the students. All the activities of the institute bear some social, cultural, moral, spiritual or national relevance. The College strives to make the students responsible citizens of the nation. Such efforts of the College have resulted positively which is reflected in the quality of the alumni and their achievements.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Some of the best practice in teaching learning and evaluation are formation of study circle, educational tour, six short term courses. etc.
- Wide publicity is given to the academic programmes offered by the College, along with the infrastructure and support services and facilities available to the students for their all-round development.
- Special facilities, incentives and coaching classes are provided for slow and advanced learners.
- To make teaching/learning effective and enjoyable, a combination of traditional and innovative methods is practiced
- The evaluation processes are student-friendly and reliable.

CRITERION WISE ANALYTICAL REPORT
CRITERION: III

Research, Consultancy and Extension



CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college has only one faculty Arts i.e. B.A. It does not have any recognized research center.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has a research committee to monitor and address the issue of research. There is a research committee comprising of a convener and staff members headed by the principal to monitor and address the issue of research.

Composition –

Name	Designation/Role
Dr. K.R. Zilpe	Chairman
Dr. A. B. Bhakte	Convener
Dr. P. B. Kamdi	Member
Dr. S. R. Jadhao	Member
Dr. P. H. Gajbhiye	Member

Function of this committee

- To motivate and promote the research attributes
- Submission process of minor and major research project.
- Publication of college magazine
- (Financial matter) Forwarded the proposal for financial assistance to undertake.
- To keep the record of seminar, conferences refresher course, Orientation course workshop training programme attended by the faculties' paper presentation, guest lecture by the faculties.

The recommendations and its impact is given below.

Sr. no.	Recommendation	Impact
1	Students participation in research	College publishes its college magazine 'Darpan' (Now the name as 'Mowad Mudra') in which students publish their articles / research works.
2	Applying for the Ph.D. enrolment	In last five years all the teachers are registered for Ph.D., apart from them 4 teachers have awarded Ph.D. 1 teacher submitted her thesis. And other 3 teachers are doing their Ph.D. work.
3	Creating Minimum Infrastructure to carry out research initiatives	College provided computer and internet facilities to the teachers and students. Books and journals are purchased according to the needs of the faculty.
4	Committee has suggested to increase the number of national and international papers in seminar conference proceeding and peer reviewed and refereed journals.	The impact of suggestion is in the form of increase in the number of publication by the teachers, 20 International papers are published in proceeding and journals, 43 national papers, 16 state level and 2 regional papers are published in regional conference proceeding, 2 books are published with ISBN No.
5	To apply for different research proposals to funding agencies like UGC	2 teachers have submitted their research proposal (Minor project) to UGC in 2014-15. 1 teacher has submitted his Major research proposal to UGC in 2014-15.
6	To apply for organizing seminars, workshops and conferences.	The Library, Marathi and English department and Social Science departments are submitted their proposals for organizing National Seminar / Conference to UGC.
7	Encourage supervision of Research Scholars for Ph.D. and M.Phil.	3 faculty Members are recognize as a supervisor by RTM Nagpur University and at present 6 students are doing Ph.D. under their supervision.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator.
 - timely availability or release of resources.
 - adequate infrastructure and human resources.
 - time-off, reduced teaching load, special leave etc. to teachers
 - support in terms of technology and information needs.
 - facilitate timely auditing and submission of utilization certificate to the funding authorities.
 - any other.
- **Autonomy to the principal investigator:**
Full autonomy is given to the Principal Investigator by the institution to facilitate smooth progress and implementation of research schemes/projects.
- **Timely availability or release of resources:**
Whatever the Institution can provide to the faculty such as, books, study leave, internet facility make them available these resources.
- **Adequate infrastructure and human resources:**
Though the institution does not have much infrastructure and human resources for carrying out research projects, yet whatever resources are available in the institution are provided for research work to the faculties in order to carry out research smoothly and successfully. The institution provides computer and internet facilities for all departments. Library purchases books and journals to cater the needs of the faculty.
- **Time-off, reduced teaching load, special leave etc. to teachers:**
At that time our college was not recognized under 2(f) & 12 B of UGC act, so as per the norms the faculty could not be given time off or reduced teaching load, still it is thing of proud that 4 faculty of our institution completed their Ph.D. even in their busy schedule and discharging their duties allotted to them. However special leave is granted when and where it is necessary.
- **Support in terms of technology and information needs:**
Internet, computer lab and journal subscription is made available to the Principal Investigator by the institution to facilitate smooth progress and implementation of research schemes/projects
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**
We have submitted proposal for Major & Minor Research Projects. Whenever we get fund from UGC for the same we shall follow timely auditing and submission of Utilization Certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts made by the institution in developing scientific temper and research culture and aptitude among students. The institution promotes research and development of scientific temper among students by organizing.

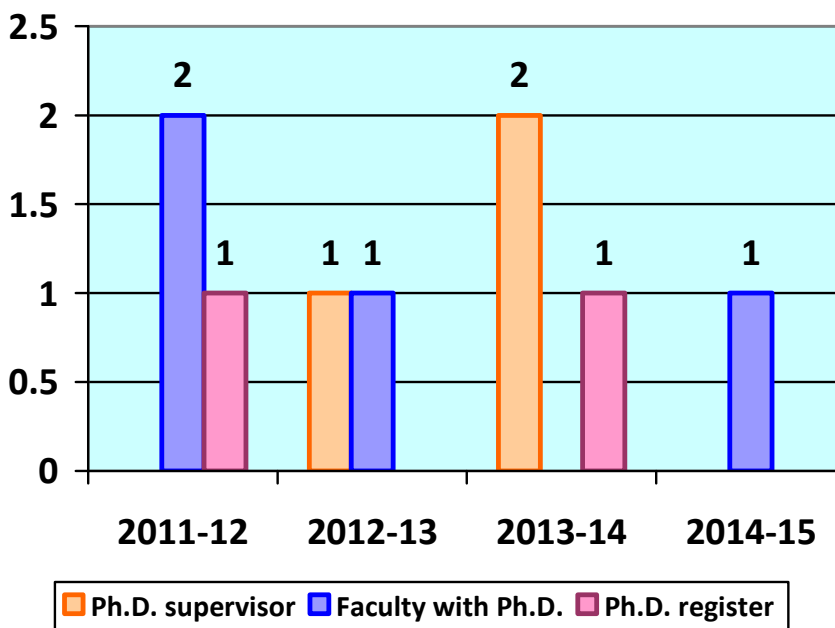
- Classroom seminars: In it students have to present a paper on the given topic.
- Guest lectures are organized to promote the development of scientific temper and rational thinking.

3.1.5 Give details of the faculty involvement in active research (Guiding student

research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Details of Research/Scholars/Research Guides & Students registered up to 2014-15

Name of the research guide	MSW/M.Phil/Ph.D. Completed	MSW/M.Phil/Ph.D. Student working	MSW/M.Phil/Ph.D dissertation/thesis submitted
Dr. Ashok Bhakte	--	Ph.D.=06	--
Dr. Ms. P. B. Kamdi	--	--	--
Dr. S. R. Jadhao	MSW=20	--	MSW=20
Dr. P. H. Gajbhiye	MSW=20	--	MSW=20



3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The programmes on capacity building in research or research work were not organized however; the institution deputed its teachers to participate the programmes at often institutions

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Name of supervisor	Priority area of research
Dr. A. B. Bhakte	Marathi
Dr. S. R. Jadhao	Economics
Dr. Ms. P.B.Kamdi	History

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institution has all the facilities like a library, computer, internet, Wi-Fi facilities which are made available to researchers in all faculties. The institution has organized various programmes and invited eminent research scholars to guide scholars and students on various topics. The eminent research scholars Dr. Pradip Aaglave, Head Department of Sociology RTM Nagpur University, Dr. Saroj Aaglave HOD Sociology, Mahila Mahavdiyalaya, Nagpur, Dr. Akshay Kumar Kale, HOD Department of Marathi RTM Nagpur University, Dr. Arvind Chaudhary BCUD, RTM Nagpur University, Dr. Jaimala Dumare HOD ACE Dept. RTM Nagpur University, Nagpur, Shri Sanjay Bhakte, Broadcasting Officer Akashwani, Nagpur, Dr. N. M. Patil, HOD Laxminarayan Institute of Technology, RTM Nagpur University, Dr. Dayanand Ghogale HOD Computer dept. Laxminarayan Institute of Technology, RTM Nagpur University, Dr. Naveen HOD English Department Nabira College Katol, Dr. Devendra Bhongade Principal Jivan Vikas College, Thugaondeo, visited the campus and interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Sabbatical leave for research activity has not been utilized by any faculty. In fact, it has not been demanded by any faculty.

However, the institution often sanctions leave to those who are perusing their Ph. D or working on research projects.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Faculties have done Research on various fields such as agriculture, rehabilitation of flood affected people, study of women during the period of Peshava and critical study of literature. Some faculties present their papers on their research findings in seminars and conferences which give them an opportunity to create awareness, advocate and transfer their research findings to students and community, some initiatives taken by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community are as follows.

- Encourages and leave are sanctioned for presenting research paper in different International and National Conferences by faculty
- Promoting Publications as Edited Volumes on research articles by various eminent academicians by the English Department.
- Encouraging Publication by faculty in different International and National refereed journals, books, articles in edited volumes, seminar proceedings etc.
- Undertaking Projects by faculty and students

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution does not provide fund of its own to undertake the research due to financial problem. As our institution got 2(f) & 12(B) recognition recently, the college has not got any fund for research so far. However, some faculties submitted their proposal of MRP.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No provisions are made to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

No such provision is made available

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The institution has not undertaken inter-disciplinary research so far. But English, Marathi department and Economics, Sociology, History and Political department has submitted proposals for organization of interdisciplinary National seminar and conference. While submitting proposal, departments found difficulty in selecting a common topic for seminar and conference. But after much delve and interaction between the staff members, overcome the difficulty of selection of topic. The faculties are promoted to participate in interdisciplinary seminars and conferences organized by other institutions, and to present their papers. The presentation provided the interaction opportunities to the staff on research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Various equipments and research facilities, library and reading room, computers, internet, printers of the institution are always made available to the staff and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility. Our faculty member submitted minor research projects for funding to UGC.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Research committee of the college suggested the faculty member to submit minor/major research projects and for publish paper in journals, college granted duty leave for participating in seminar, conferences. Dr. K. R. Zilpe principal of the college and Dr. A. B. Bhakte HOD Department of Marathi have submitted their minor research proposals to UGC & 1 major research proposal is also submitted. Department of Library, English and Marathi, Social Science Departments have submitted their proposal of National Conference to funding from UGC.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facility available for the students and research scholars within the campus are

- Computer
- Internet
- Printer
- Library facility (textbooks, reference books, journals, magazines, periodicals, reading room etc.)

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The College has set up Research committee to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has stipulated the following strategies:

- Keeping track of the various research projects funded by UGC
- Updating the teachers regarding the various fellowships and facilitate in applying for the same.
- Monitor that infrastructural facilities are provided in the College premises to carry out Major and Minor Research Projects.
- Recommended for Leave to present research papers in seminars, conferences and workshops by the faculty members.
- Based on the suggestions of the committee the college authority has provided Computer with Internet, Wi-Fi and Reprographic facilities for all faculties & students on their demand.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

No such special grant was received.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

This is an Under Graduate College hence the Students' do not visit the campus to avail research facilities so no such research facility is made available for the students and research scholars outside the campus.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Following are the facilities made available specifically for the researcher -

Library- The college library has around 2455 books on various subjects. It has a subscription of around 22 periodicals and magazines. It has a reading room facility, computer and internet facility.

Apart from this the following facilities are available in the college specifically for the researchers:

- Reading room facility for students and separate arrangement for teachers.
- Computer Lab.
- LAN Facility
- Wi-Fi facility.
- Internet facility.
- CDs.
- Printer
- Scanner
- Books, Journals & Magazines
- News Papers
- OPAC
- Study Leave
- Duty Leave for seminar, conference
- Research committee.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

College made collaboration with nearby higher education institutes these are

- Jivan Vikas Mahavidyalaya, Thugaondeo
- Rani Laxmibai Mahila Mahavidyalaya, Sawargaon
- Arvindbabu Deshmukh College, Bharsingi.
- Umathe, I.T.I. Jalalkheda

In which, these colleges share resources such as books, journals, instruments with us and it available to the researcher to make use of it.

3.4 Research Publication and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filled (process and product):

Since the college has no science faculty, there is no possibility for the research in science and obtaining patent.

Original research contributing to product improvement:

No research contributing to product improvement was possible as the institution has streams like ARTS

Research studies or surveys benefiting the community or improving the services:

Name of faculty	Title of Ph.D. thesis
Dr. S. R. Jadhao	“Financial conditions of Orange production farmers in Nagpur District: A analytical study”
Dr. P. H. Gajbhiye	“Sociological Study of Flood affected displaced persons of Mowad in Nagpur District”
Dr. Ms. P. B. Kamdi	“Peshvekalin Sarvasamanya stri jivanacha chikitsak abhyas”

Research inputs contributing to new initiatives and social development:

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No .

3.4.3 Give details of publications by the faculty and students:

Publication per faculty (2010-11 to 2014-15):

Name of Faculty	Level of publication by the faculty in seminar / conferences / workshops etc.					
	International	National	State	Local	Others*	Total
Prof. N. D. Balpande	-	04	-	-	-	04
Prof. Ms. M. V. Ambadkar	03	03	01	-	-	07
Dr. Ms. P. B. Kamdi	-	13	05	01	-	19
Dr. A. B. Bhakte	02	14	02	02	-	20
Dr. S. R. Jadhao	01	05	06	-	-	12
Dr. P. H. Gajbhiye	04	10	02	-	-	16
Prof. S. V. Narnaware	-	07	03	-	-	10
Prof. V. T. Ninave	01	05	01	-	-	07

**Publications in local Magazine, college magazines, Newsletters etc.*

Number of papers published by faculty and students in peer reviewed journals (national/international):

Name of faculty	Peer reviewed Journals			
	International	National	State	Total
Dr. K. R. Zilpe	-	-	-	-
Prof. N. D. Balpande	-	-	-	-
Prof. Ms. M. V. Ambadkar	02	-	-	02
Dr. Ms. P. B. Kamdi	08	01	-	09
Dr. A. B. Bhakte	-	03	-	03
Dr. S. R. Jadaho	-	07	-	07
Dr. P. H. Gajbhiye	-	05	-	05
Prof. S. V. Narnaware	01	01	-	02
Prof. V. T. Ninave	-	-	-	-

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

Monographs: NIL

Chapter in Books:

Sr. No.	Name of Faculty	Title & Page no.	Publisher	ISBN no.
1	Dr. A. B. Bhakte	1) Jagtikikaran Aani Rozgarache Swarup, Pg. No.- 364	Alankar Prakashan, Umari, Nanded	ISBN: 978-81-923863-3-1
		2) Yashwantrao Chavan Yanche Shishanik Vichar, Pg. no.-19	Alankar Prakashan, Umari, Nanded	ISBN: 978-81-923863-2-4
2	Dr. P. H. Gajbhiye	1) Deekshabhoomi Samajik, Vadmayin, Sanskrutik, Dharmik, Arthik, Rajkiya va Shaishanik Krantichi	Bahujan Sahitya Prasar Kendra Nagpur	ISBN: 978-81-922444-8-8

		Chalval” pg. No – 434-436		
		2) Anusuchit Jati ke Arkshan Sambhandhit Bhavitavye: Ek Adhyayan”, Pg. No.-502-505	Bahujan Sahitya Prasar Kendra Nagpur	ISBN: 978- 81-922444- 9-5
3	Dr. P. B. Kamdi	1) Mahila Sakshamikaran va Manavdhikar, Pg. No.- 131	Adhar Publication, Amravati	ISBN: 978- 81-922414- 1-8
		2) Deekshabhoomi: Ek Preranabhoomi, Pg. No. 857	Bahujan Sahitya Prasar Kendra Nagpur	ISBN: 978- 81-922444- 8-8
4	Dr. S. R. Jadhao	1) Bhartatil Shetkaryanchya Aatmahatya Aani Shashanache Dhoran” Pg. No. - 61	Sir Sahitya Kendra, Nagpur	ISBN: 978- 93-80986- 09-8

Books Edited : NIL
Citation Index : NIL
SNIP : NIL
SJR : NIL
Impact factor : NIL
h-index : NIL

3.4.4 Provide details (if any) of Research awards received by the faculty:

Ph. D Awarded to the faculty during the last Five years:			
Name	Subject	University	Year
Dr. Ms. P. B. Kamdi	History	RTM Nagpur University	2012
Dr. A. B. Bhakte	Marathi	RTM Nagpur University	2012
Dr. S. R. Jadhao	Economics	RTM Nagpur University	2013
Dr. P. H. Gajbhiye	Sociology	RTM Nagpur University	2014

Ph.D. Thesis submitted by Faculty			
Prof. Ms. M. V. Ambadkar	English	RTM Nagpur University	2014
Ph. D. pursuing by faculty			
Prof. N. D. Balpande	Political Science	RTM Nagpur University	2011
Prof. S. V. Narnaware	Lib. & Inf. Sci	RTM Nagpur University	2012
Prof. V.T. Ninave	Phy. Edu.	RTM Nagpur University	2014

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

NIL

Incentives given to faculty for receiving state, national and international recognitions for research contributions:

- Appreciation and felicitation.
- By giving recognition to the staff through its publications like the college website and Annual report.
- By giving incentives such as Duty Leave to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Institute invites personnel from industry to interact with students and teachers.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NIL

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

NIL

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NIL

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institute promotes a number of activities and programmes for the character building and holistic development of the students. The institution does this through its college committees, cell and administrative units.

NSS: NSS is one of the most active and socially committed units of the college. Every year it plans and conducts activities, programmes, events, voluntary works, workshops and other events for the social awareness and holistic development of the students. It also offers free service to a number of social causes.

- The village Wandali and Mendhala has been adopted by the NSS Units of the college. After the adoption of these villages, special camp was organized in which, the NSS Units of the College have bonded with the villagers and given their best to uplift them socially as well as educationally. Right from working for their hygienic awareness to making them economically self sufficient, our students have changed the face of the place.
- R.T.M. Nagpur University, Nagpur has Nominated Dr. A. B. Bhakte as a Narkhed Tahsil Area Coordinator for N.S.S. in the year 2009-10 to 2010-11.
- College received university level best college award of NSS in the year 2009-10.
- The College has the fine practice of raising funds and collecting other valuable materials to help the victims of natural calamities.
- Community Orientation activities are reflected through Blood Donation Camps, Camps for awareness of Sicalcell, AIDS Awareness Programmes, Nutrition Awareness Programmes, Environment programme, Dengue Fever Awareness programme, Voter awareness programme etc.

ACE: Adult, continuing education and extension is second active and socially committed units of the college under this Various literacy programme was organized. The students actively participated in projects and literacy rally. Adult Education department of the college conducts social, economic and educational survey of nearby village every year.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Various departments of the college such as NSS, ACE, Environment and Cultural department works as mechanism to track

students' involvement in various social movements / activities which promote citizenship roles.

These departments monitor the actions of the students,

- By assigning roles and responsibilities to the students to take initiatives in organizing various programmes.
- Preparation of programmes reports.
- Asking them to invite guest of their acquaintance.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

By organizing a social programmes for the stakeholders and assessing their feedback and responses towards the activities and programmes of the college are the means to gauge their perception about the institution. The institution holds the parents teachers meeting every year which provides feedback about the institutional performance.

Sometimes through individual contact with the stakeholders gives the perception of the performance of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension and outreach programmes are organized to promote a more sustainable future. It is needed to integrate sustainable development into the education system so that future generation can be nurtured and imbued with the need to embrace ecological protection conservation of resources and human development. The entire gamut of the educational system can contribute to sustainable development in the following ways.

Improving basic Education: capacity building and training Government and policy awareness and perception of education for sustainable development to serve this purpose, Extension and outreach activities are organized through the year in the institution by the departments and various cells and committees are formed to facilitate and ensure the students involvement in community work.

Especially NSS ACE and Environment cell carried out extension and outreach activities to discharge the duties of social responsibility and leadership.

Activities carried out by NSS:

- Blood donation camp: Blood donation camp was organized in collaboration with PHC and NGO during the year 2009 & 2010.

- Construction of dam in special camp some constructive work is carried out to benefit the society such as construction of Vanrai Bandhara for percolation and storing water, road.
- In regular camp and special camp cleanliness programme is organized on local level, Guest lectures are organized to make the students and society aware of the social evil activities carried out by ACE & NSS.

Social survey: Every year social survey is conducted on education, economical social level by A.C,E. department in nearby backward & tribal villages which gives the students idea about villagers living condition.

- **Awareness Rally:** Awareness rally regarding current issues such as fatal diseases like AIDS sciklecell, Dengue and other issues such as foeticide, Voting Rights Rally, Constitution Rally is organized to remove the misconception among people about these issues Street plays are performed to make people aware about the evils and misconception regarding some issues such as illiteracy, superstitions, dowry deaths, evil effects of drugs,. Environment awareness Rally.
- **Project Writing:** project activities are carried out under the department of ACE by collecting and compiling the paper clippings on various topics suggested by the university such as women Empowerment, Environment, farmer suicide, illiteracy, eradication o f of blind faith etc.

Tree plantation programme is carried out under Environment department. Environment is a compulsory subject for second year. Exam on it is also conducted.

Prevention of pollution, water management and environment awareness rally is organized under environment department.

In the Year 2010-11 tree plantation was carried out throughout the village. Its result is the whole village wears a garment of greenery.

The budgetary details for NSS/ACE for the last four years.

Year	NSS			ACE
	UNIT-I	UNIT-II	Special Camp	
2010-11	10125.00	10125.00	22500.00	3000.00
2011-12	15375.00	15375.00	33750.00	3000.00
2012-13	15375.00	15375.00	33750.00	2955.00
2013-14	15375.00	15375.00	33750.00	3000.00

Other Departments also organize programmes to perform the social duties. Impact of these extension and outreach programmes

is seen in the form of their awareness regarding social responsibility and their readiness in carrying out the duties assigning to them, and also willingly in disastrous management such as fire and flood etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution promotes the students for extension activities by imbibing the values of social responsibility through various value added programmes. Every faculty while delivering lectures, make students aware about their duties towards society.

Students are eager to extend their services to the society. Though there are incentive marks for their participation and performance but the students who are inclined towards community service they self willingly motivate to enroll in the unit and extend their services to the community. The duties of NSS also facilitate their participation.

Teachers are promoted for this work by granting them duty leave to attend training programme seminar and conference.

Apart from teaching work, teachers also perform social duties by doing the work of Loksabha, Vidhansabha and rural election.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

As mentioned above social survey of village people is conducted but except guiding and making those aware of their preventing problems institution can do nothing regarding financial assistance for their up-liftment. To develop thinking with guidance to avoid farmer suicide.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The outcome of the extension activities is proved to be satisfactory as a number of students increased for the participation in extension activities. It was observed that the extension activities do not weaken the spirit of academic study rather it helps student to understand their responsibilities towards themselves and the society
- They acquired stage daring, oration skill by the students through programmes like elocutions debate and other activities.
- The values and skills inculcated
- Team building
- Social commitment and responsibility towards society,

- Communication skill
- Confidence

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Before conducting a camp the teachers have to meet local people regarding the place of camp work to be done, guest to be invited and planning of everyday activities, photographs of the work in action also show the interest of the participants in programme.

We get its feedback in the valedictory programmes in oral. It is also available in the form video recording of their speeches. We don't keep it in black and white but now we shall plan to prepare feedback form from them and its analysis.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Wherever we conduct camp we establish relationship with local people. The relationship becomes strong as they invite us in their social programmes they conducted. The villages are Vandali, Mendhala ,Chandanibardi. They invite us now to conduct a camp in their villages.

The following constructive relationships have been forged with other institutions of the locality for working on various outreach and extension activities:

- Our NSS volunteer participated in Republic Day Parade at Mumbai and New Delhi.
- Our NSS student participated in Pandharpur Varkary Rally as a volunteer organized by Department of NSS Pune University.
- Organized blood donation camp with PHC Mowad.
- Actively participated in cleanliness and tree plantation programme with Municipal Council Mowad.
- Dengue awareness programme was organized in collaboration with PHC Mowad.
- Customer awareness programme was organized with Bank of Maharashtra Narkhed.
- A programme of State Government "Jagar Janivancha" organizes every year.
- We conduct Central Government programme 'Swacha Bharat Abhiyan' and clean Mowad Village in November, 2014.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

In the year 2009-10 NSS unit got Best Unit Award by R. T. M. Nagpur University, Nagpur and in the year 2013-14 ACE department got best programme officer award.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has collaboration and interaction with nearby higher education institute in which, the institute has benefits of collaborative research, staff exchange, sharing facilities and equipments etc.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No MoUS/ collaborative arrangements are made with institutions of national importance/other universities/ industries/ corporate.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

NIL

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Following eminent personalities visited the institution during last four years

Events	Eminent Personalities contribution
Dept of Library organized guest lecture	Dr. Devendra Bhongade, Principal Jeevan Vikas College Thugaondeo delivered key note speech
Informative programme on Lokrajya: Ek drushtikshep	Mr. Anil Thakare Nagpur District Information Officer delivered inaugural speech
NSS Special Camp	Prof. Ulhas Moglewar Programme Officer NSS Nagpur Rural RTM Nagpur University delivered inaugural speech.
Guest Lecture by ACE	Prof. Sanjay Bhakte, Sr. Officer Akashvani Nagpur delivered speech
Guest Lecture by ACE	Dr. Jaimala Dumore, Director ACE, RTM Nagpur University, Nagpur delivered speech.
Seminar by Marathi Dept.	Dr. Akshaykumar Kale HOD Marathi Dept. RTM Nagpur University and Dr. Arvind Choudhary, Director BCUD, RTM Nagpur University Nagpur delivered speech.
District Level Kavi Sammelan	Dr. Rekha Ghatole, HOD Marathi Dept. Nabira College Katol Dist. Nagpur delivered speech.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

- a) Curriculum development/enrichment: NIL
- b) Internship/ On-the-job training: NIL
- c) Summer placement: NIL
- d) Faculty exchange and professional development: NIL
- e) Research: NIL
- f) Consultancy: NIL
- g) Extension: NIL
- h) Publication: NIL
- i) Student Placement: NIL
- j) Twinning programmes: NIL
- k) Introduction of new courses: NIL
- l) Student exchange: NIL
- m) Any other: NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Institution plans to establish collaboration with Babasaheb Ambedkar Research and Training Institute, Pune (Govt. of Maharashtra) in future.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

NIL

CRITERION WISE ANALYTICAL REPORT
CRITERION: IV

Infrastructure and Learning Resources



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Governing Body of the college for in consultation with college development committee. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Governing Body makes a policy to create and enhance new infrastructure and renovate the existing infrastructure.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities** – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college building encompasses 4 classrooms out of these 2 class rooms can accommodate approximately about 120 students and 1 big class rooms for B. A. 1st year students can accommodate approximately about 150 students, 1 class room accommodates approximately 80 students.

The college Library, a “Knowledge Centre” for accessibility, has been developing on modern lines as a prominent ‘Learning Resource Centre’. Complete Accession Numbering System & Cataloguing of all books and journals, OPAC and user friendly Multi-Digit Alpha Numeric Decimal based numbering system according to the 21st edition of Dewey decimal classification. Local Area Network (LAN) using LIBMAN software has been procured for automating in-house activities and services of the library. Installed separate computer for Online Public Access Catalogue (OPAC) is made available to the users to identify the status of availability of documents in the library. Internet, scanner and printers are available in the library. It has separate reading room for students and special arrangement is making for teachers in the library.

There is a computer lab with 5 client PCs, one server in the office and 3 client PCs with college management software CMS has been procured for automating in-house activities of the office. The college has connectivity of broadband Internet with LAN facility is available in the college. There is a computer committee to maintain the systems and to provide technical assistance to the faculty members and students.

College has garden in the entrance which includes flower & show plants and some trees. Maintenance of the garden is done by environment department.

College has LCD projector for teaching – learning process.

The teachers of the college submitted their proposal for major and minor research projects to UGC. If the proposals are sanctioned by UGC for funding, special facilities will be provided to teachers engaged in Research activities. We use First year class room as auditorium since we do not have the facility of separate auditorium due to the financial problem.

- b) Extra –curricular activities:** Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

College has separate room for Sport department. The college campus has Playground with facilities for many outdoor games including Volleyball, Badminton, Kho-Kho, Tug of War, Cricket, Kabbadi and Athletics (200 mtr. track & Field event). The college has also provided space in the form of rooms for indoor games such as Table Tennis, Chess, Boxing, Weight Lifting, Power Lifting, Carom etc..

The college has NSS & ACE department. The department conducts various extension activities round the year. The college is actively involved in various co-curricular and extra-curricular activities such as Elocution, Essay Writing, Handi Craft Exhibition, Mehendi, Dance, Singing, Debate and Rangoli competition etc. The college organizes a Yuva Mahotsav for students to participate in cultural events and competitions.

Special emphasis is given on the Yoga activities for the students and staff. The classes are conducted by sport department.

Although the college has no separate health and hygiene unit, the college organizes medical and physical tests of students by inviting medical practitioners for health and hygiene.

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The limited infrastructure of the college caters to the growing needs of our students and faculty. The institution plans and ensures that

the available infrastructure is in line with its academic growth and is used optimally.

The institution with its administrative head and other committee members assess and evaluate the need for infrastructure and prepares the report and proposal for the infrastructure keeping in mind the future need and importance of the equipments to be purchased. Table given below shows the facilities develop/augmented during last four years.

Year	Facilities developed	Amount Spent
2010-11	<ul style="list-style-type: none"> • Purchasing of furniture 	31380.00
2011-12	<ul style="list-style-type: none"> • Installation of Biometric Machine • Purchasing of Furniture • Renovation of safety tank 	18136.00 28799.00 2560.00
2012-13	<ul style="list-style-type: none"> • Development of garden & maintenance • Purchasing of Sports equipments • Purchasing of Desert Cooler • Fabrication works of tree guard, frames etc • Purchasing of PVC water tank • Fire Extinguisher • Purchasing of furniture 	15240.00 34040.00 6250.00 51365.00 16455.00 6750.00 22300.00
2013-14	<ul style="list-style-type: none"> • Construction of Store room, Construction of Girls common room, Construction of strong room, electric repairing & maintenance etc. • Fabrication works of compound, frames, door frame, teen shade etc • Purchasing of cement chairs • Purchasing, repair & Maintenance of computers • Play Ground repair • Purchasing of Office & Library Software • Purchasing of furniture • Purchasing of new PVC water tank 	118265.00 85120.00 5000.00 124315.00 14120.00 100000.00 99253.00 9600.00
2014-15 (up to Oct. 2014)	<ul style="list-style-type: none"> • Renovation of corridor flooring • Renovation of B.A. 1st year class room flooring 	85000.00 75000.00

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Institution does not have students with physical disabilities. Elevator facility is available for physically disabled students. If in case there is any need the institution is ready to provide such facilities to students with physical disabilities.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available: **NIL**
- Recreational facilities, gymnasium, yoga center, etc.: **NIL**
- Computer facility including access to internet in hostel: **NIL**
- Facilities for medical emergencies: **Yes, we provide medical facilities to staff and student with help of Primary Health Center, Mowad.**
- Library facility in the hostels: **NIL**
- Internet and Wi-Fi facility: **Yes**
- Recreational facility –common room with audio-visual equipments: **Yes, Common room is available.**
- Available residential facility for the staff and occupancy constant supply of safe drinking water: There is no residential facility for staff but R. O. purified drinking facility is provided.
- Security: **Yes.**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college does not have functional separate health care centre. However the Doctors are invited for medical checkup and guidance. Talks are arranged on topics such as Pre-marriage counseling, AIDS, Sicalcell, Dengue Fever, and prevention of common diseases such as Diabetes, Blood pressure, etc. it helps to maintain physical fitness, first aid help is available at the sports department.

4.1.7 Give details of the Common Facilities available on the campus – spaces for

special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following common facilities are available on the campus; but due to the lack of rooms and infrastructure, college does not have separate office for these units excluding NSS and ACE.

- **IQAC:** There is no separate office for IQAC

- **Grievance Redressal Unit:** All the grievances solved by the Grievance redressal committee.
- **Women's Cell:** NIL
- **Counseling and Career Guidance:** NIL
- **Placement Unit:** NIL
- **Health Centre:** NIL
- **Canteen:** NIL
- **Recreational spaces for staff and students:** Yes, There is separate spacious staff room.
- **Safe Drinking facility:** Yes
- **Auditorium:** We do not have separate auditorium, we use big class room of B. A. 1st as an auditorium.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an Advisory Committee. The Principal is the Chairman of the Committee, the Librarian as Secretary and the Heads of all Departments and general secretary of student council are its members. The college library provides open access to staff members and partial open access to U.G. students as per the requirements. A Borrower ticket is issued to each student for borrowing text books. The text books are issued and returned as per the library timing during library hours.

Following Significant initiatives have been implemented by the Committee to render the library, student/ user friendly.

- The Library Advisory Committee considers the development proposals of the library and budget allocations and policy decisions.
- Separate reading room for boy & girl students.
- The college library has been computerized with **LIBMAN** Software for automating in-house activities and services of the library.
- Internet facility is available in the Library.
- New text books, reference books, books of competitive exams are purchased. New furniture racks and shelves are added as per the requirement.
- News papers and journals are subscribed regularly.

- There are one server and two client computer for issue / return and OPAC.
- Scanner and printer are available in the library.
- It also has Reference facility.
- Information on Competitive Examinations is the unique facility for career planning and development programs.

4.2.2 Provide details of the following:

* **Total area of the library (in Sq. Mts.)** – 811.845 Sq.mtr.

Total Area of the Boys Reading room – 270.615 sq.mtr.

Total Area of the Girls Reading room – 270.615 sq.mtr.

* **Total seating capacity** - 80 student's approx

* **Working hours** (on working days, on holidays, before examination days, during examination days, during vacation)

Working hours - 8.00 am. to 3.00 pm.

Before Examination – 8.00 am. to 3.30 pm.

During Examination - 8.00 a.m. to 4.00 pm.

During Vacation - 8.00 am to 3.00 pm.

* **Layout of the library** (individual reading table, lounge area for browsing and relaxed reading,)

The library has individual reading carrels, lounge area for browsing and relaxed reading.

4.2.3 How does the library ensure purchase and use of current titles, print and E-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library has evolved a system to ensure purchase and use of current titles, important journals etc. The teachers put up their demand for the latest material, the principal recommends it and quotations and catalogues are invited from the publishers at the beginning of the year. The library committee members, other staff members and students identify the new arrivals and current titles in the market. The requisition list submitted to the librarian is reviewed in the meeting. Decision is taken unanimously by the committee, regarding the purchase depending upon the budget allotment and need of the students.

Library Holdings	2010-11			2011-12			2012-13			2113-14		
	Number	Title	Total Cost	Number	Title	Total Cost	Number	Title	Total Cost	Number	Title	Total Cost
Text books	225	202	36844.70	57	56	13082.55	165	137	40788.65	135	91	23760.50
Reference Books	2	2	1462.50	10	10	2055	4	4	977.50	0	0	0
General Books	10	10	100.50	21	21	1825.25	57	46	10940.00	67	60	10158.50
Journal /Magazines/ Periodicals	20	20	5530.00	21	21	6070.00	21	21	6095.00	23	23	8155.00
e-resources	0	0	0	0	0	0	0	0	0	0	0	0
Any other (specify)												

The renowned magazines like Yojana, Lokrajya, Vigyan Pragati etc. and the journals like Artha Vijnana, Artha Vishwa, Arthashastra: Indian Journal of Economics & research, Journal of Indian writing in English, Vishwa Maidan, University News etc. are subscribed annually. The links of important websites is displayed in the library. The best selling fiction/non-fiction books are purchased with immediate decision and on recommendation of the purchasing committee. Reprographic facility and procuring print out is provided to the students and staff (on demand) at subsidized rate. LIBMAN software, OPAC, internet facility is available in the library.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- * OPAC: **Available**
- * Electronic Resource Management package for e-journal: **NIL**
- * Federated searching tools to search articles in multiple database: **Available**
- * Library website: **NIL**
- * In-house / remote access to e-publication: **NIL**
- * Library automation: **Yes using LIBMAN Software**
- * Total numbers of computers for public access: **1**
- * Total numbers of printers for public: **1**
- * Internet band width / speed: **100 mbps**
- * Institutional Repository; **NIL**

- * Content management system for e-learning: **NIL**
- * Participation in Resource sharing networks / consortia (like Inflibnet): **NIL**

4.2.5 Provide details on the following items:

- * Average number of walk-ins: **80-90**
- * Average number of books issued/returned: **70/65**
- * Ratio of library books to students enrolled: **8:1**
- * Average number of books added during last three years: **195**
- * Average number of login to (OPAC): **50-60**
- * Average number of login to e-resources: **2**
- * Average number of e-resources downloaded/printed: **2**
- * Number of information literacy trainings organized: **4**
- * Details of “weeding out” of books and other materials: **NIL**

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts: **NIL**
- * Reference: **Yes**
- * Reprography: **Yes (on demand)**
- * ILL (Inter Library Loan Service): **Yes**
- * Information deployment and notification (Information Deployment and Notification): **Yes**
- * Download: **Yes**
- * Printing: **Yes**
- * Reading list/ Bibliography compilation: **Yes**
- * In-house/remote access to e-resources: **Yes**
- * User Orientation and awareness: **Yes**
- * Assistance in searching Databases: **Yes**
- * INFLIBNET / IUC facilities: **NIL**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff members provide support to students and teachers by informing and displaying new arrivals, searching of books, accessing the internet, taking printouts, downloading etc.

- Computerization of Library is done using LIBMAN software.
- The library staff arranges book exhibition every year to make the students aware regarding new text books, reference books, and journals, competitive exam books, reading materials, novels and other books also. Books exhibition always gets an enthusiastic response from students and staff as it helps

motivating the staff and students to inculcate the reading habits and 'reading culture'.

- The librarian arranges information literacy lectures for the students and staff to help students to get and use relevant information from internet.
- The library staff always renders a helping hand and guides students and staff for maximum utilization of library resources.
- Information Literacy and Library Orientation programme is organized every year. The librarian guides students for filling online exam and other forms of university and competitive exams, to take printout of hall ticket, admit cards and also advises how to prepare for exams.
- Library visits conducted regularly.
- Reading room for students & a separate study table for staff in library.
- Display of new arrivals, are arranged to encourage readers to use existing and new arrivals.
- Information regarding new addition in the library is given information to the Departments.
- OPAC facility provided and library staff guided them to search OPAC.
- Reference material / journals are provided in the library for reading room purpose only.
- Ready reference service is provided to staff and students.
- List of useful websites, competitive exams websites are displayed in the library.
- As per Dr. S. R. Ranganathan's five laws of library science, library staffs try to save the time of users when they come to the library.
- All the data is computerized, all books have been allotted bar-codes for the academic purpose.
- English, Hindi and Marathi language news papers and journals were subscribed.
- Open access for the teaching staff and partial open access to student.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No visually challenged students took admissions in the college from beginning to till date, so there are no special facilities offered by the library to them.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library does not have the system to get feedback from its users but it can be implemented soon.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr. no.	Department	Configuration	Quantity
1	Library	OS: Windows 7 Ultimate, 32 bit OS Mother Board: Intel Processor: Intel(R) Core i3 CPU @ 3.30 GHz RAM: 4 GB, HDD: Toshiba 1 TB, DVD Writer: LG, HID keyboard & mouse, 18.5” LCD monitor – 3 with n- computing, Antivirus: Quick Heal, MS-Office: Office 2007, n-computing, UPS: 1 i-ball, LIBMAN (Library automation Software) , HP Scanjet G2410.	1
2	Office (Server)	OS: Windows XP Professional, service pack 2 OS, Mother Board: Digilite Processor: Intel(R) Core i3 CPU @ 3.30 GHz RAM: 4 GB, HDD: WDC 1 TB, DVD Writer: SAMSUNG, HID & PS-2 keyboard & mouse, 18.5” LCD monitor – 4 with n-computing, Antivirus: Quick Heal, MS-Office: Office 2007, UPS: 1 Intex, CMS (College Management System) Software , Printer; HP Laser Jet P1505.	1
3	Principal Cabin	OS: Windows XP Professional, service pack 2 OS, Mother Board: Intel Processor: Intel(R) Dual Core CPU @ 2.00 GHz RAM: 1 GB, HDD: Hitachi 500 GB, DVD Writer: SAMSUNG, PS-2 keyboard & mouse, 18.5” LCD monitor - 1, Antivirus: Quick Heal,	1

		MS-Office: Office 2007, n-computing, UPS: 1 APC, CMS Software, Printer; HP Laser Jet P1220.	
4	Computer LAB	OS: Windows 7 Ultimate, 32 bit OS Mother Board: Intel Processor: Intel(R) Core i3 CPU @ 3.30 GHz RAM: 4 GB, HDD: Toshiba 1 TB, DVD Writer: LG, HID keyboard & mouse, 18.5” LCD monitor – 5 with n-computing, Antivirus: Quick Heal, MS-Office: Office 2007, UPS: 1 APC,	1
5	IQAC	OS: Windows XP Professional, service pack 2 OS, Mother Board: Intel Processor: Intel(R) Dual Core CPU @ 2.00 GHz RAM: 1 GB, HDD: Hitachi 500 GB, DVD Writer: SAMSUNG, PS-2 keyboard & mouse, 18.5” LCD monitor - 1, Antivirus: Quick Heal, MS-Office: Office 2007, n-computing, UPS: 1 APC, CMS Software, Printer; HP Laser Jet P1220.	1

- Computer – **Student Ratio 1:13**
- Stand alone facility: **Yes**
- LAN facility: **Yes, All the computers are connected with LAN**
- Licensed software: **LIBMAN, CMS, Quick Heal etc.**
- Number of nodes / computers with Internet facility: **11**
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Faculty and students can avail the facility of computer laboratory equipped with 5 nodes with the latest configuration.
- Library has one computer and two nodes with n-computing; one is for OPAC and another for Circulation counter.
- College administrative office has 1 computer and 3 nodes with n-computing and having CMS software for office automation, which of them 2 for student counter and 1 for administrative work.
- All other Departments, faculties and the students on the campus can access computers in the computer lab with internet and Wi-Fi facility.
- No facility is set up yet for off-campus

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college deploys and upgrades its IT infrastructure and associated facilities every year on the basis to fulfill the needs of the hour.
- Spreading basic computer awareness through short term course, certificate course in Information Technology.
- The college has installed LAN with a High Configuration Server. Installation of server based local area network (LAN) facility to provide fast flow of data across computers, Internet connection in computer lab to browse and download study materials, research papers etc.
- Necessary in house training is provided to all the administrative staff members to equip them to shoulder the responsibilities in absence of any of the administrative staff members.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college has no fixed budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. College has added new computers with latest configuration for the last 5 years due to manifold increase in requirements by different departments and also for administrative work. College purchases the latest computers and their accessories time to time as per the need/ requirement.

Following table shows the expenditure on maintenance of computers and their accessories.

Year	Budget (Procurement, upgradation & deployment)	Expenditure on Maintenance of computers and their accessories
2010-11	no fixed budget	11333.00
2011-12	no fixed budget	10430.00
2012-13	no fixed budget	7460.00
2013-14	no fixed budget	174315.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The college has installed LAN with a High Configuration Server. Installation of server based local area network (LAN) facility to Provide Fast flow of data across computers, Internet connection in departmental computers to browse and download study materials, research papers etc.
- Implementation of Computerization with CMS software & Information Management System in the administrative process—to Provide Easy maintenance and quick reference of various data (student records, results, accounts, payroll etc.) has made an effective impact on administration & governance of the college.
- Integration of LAN with office, library and computer lab.
- Computerization of library with LIBMAN software and development of database of college library for Swift access to library database.
- OPAC facility is available to staff & students.
- Computer Lab provides academic computing facilities to the faculty and students.
- Computers are provided to all the Administrative Departments.
- The college has LCD projector to train and develop the teachers for Power Point presentations of the research papers in conferences/symposia/ workshops and study material for the class room teaching.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Due to the rapid spread of technology and internet, the students find great interest in using the internet as a key resource for obtaining updated and vital information. Thus the facility like internet and printing helps the student to prepare them for the study. The library with an easy access to library database provides extra advantage to the students to enrich their knowledge. Technological advancement and innovations in educational transactions have been undertaken by the college to make a visible impact on academic development as well as on administration & governance of the college. Traditional methods of delivering higher education have become less motivating to the large

number of students. To keep pace with the developments in other spheres of human endeavor, the college has enriched the learning experiences of their students by providing them with computer-aided teaching/ learning materials. All the departments use Audio-Visual mode of teaching with Blackboard, Flow Charts, and LCD Projector. Computers are provided with internet connections in computer lab and Library for the utilization of the staff and students.

Examples:

- College conducts competitive examination and a general knowledge test for the students and students were instructed to get the answers using their own resources. Almost all the students used internet as the means to get the answers. Thus the technology deployed by the institution place the student at the centre of teaching-learning process.
- The Library department organized orientation & information literacy programme every year. In this programme librarian teaches the students to use of internet and different search engines to find out the information they needed. Impact of this numbers of students visited library and ask librarian for online information of their interest.
- In addition to using technology as learning resources, managing the activities of the institution in a technology-enabled way will ensure effective institutional functioning. The Institution has moved towards electronic data management and official have institutional websites to provide ready and relevant information to stakeholders.
- College conducts e-lecture for students, in which teacher present their PPT on the syllabus topic. Due to it the number of student attendance in the class is increased. Students also informed to present their own PPT on particular topic.
- Student used OPAC for searching of books available in the library.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not avail of the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2010-11	2011-12	2012-13	2013-14
a.	Building	4096.00	23897.00	9400.00	66993.00
	- Garden Maintenance	7300.00	1000.00	15240.00	12720.00
	- Fabrication works	00.00	00.00	51365.00	85120.00
	- Ground maintenance	00.00	00.00	00.00	14120.00
	- Painting work	1430.00	1500.00	800.00	1150.00
	- Tree Plantation	00.00	00.00	2685.00	1560.00
b.	Furniture	31830.00	28799.00	22300.00	99253.00
c.	Equipment	1360.00	20696.00	31975.00	22088.00
d.	Computers	11333.00	10430.00	7460.00	174315.00
e.	Vehicles	00.00	00.00	00.00	00.00
f.	Any other:				
	- Office Expenses	6693.00	7298.00	9162.00	5806.00
	- Telephone exp.	14712.00	11668.00	13477.00	12992.00
	- Electric exp.	500	2967.00	3459.00	26082.00
	- Stationary exp.	9859.00	14354.00	17732.00	29406.00
	- Website maintenance	9550.00	4000.00	4000.00	4000.00
	- Library	36158.00	39667.00	23574.00	53520.00
	- Sports	26374.00	28488.00	34040.00	28003.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The maintenance of computers and supporting equipments is done by agencies under 'Annual Maintenance Contract' (AMC).
- Repairing of CMS & Library software by its manufacture.

- Maintenance of toilets, bathrooms, service areas and security are done on contractual basis through various agencies.
- The Secretary of the College Council is given a charge of maintenance and up keep of the facilities and other teaching learning aids.
- The librarian along with the support staff is given the responsibility of the maintenance and upkeep of library resources.
- The administrative staff is given the responsibility of maintenance and upkeep of the infrastructure facilities and equipment of the college.
- College has campus cleanliness committee in which administrative staff of the college takes care of cleanliness and beautification of the campus.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building by Municipal Council Mowad.

Technicians of AMC agency are visiting monthly for maintenance of computers & other equipments. In emergency, AMC agency provides its immediate services. The institute takes up calibration and other precision measures for the equipment/instrument once in a year. The calibration is done through asking for the reports from the above mentioned in-charge of the respective categories and the administrative staff audits the reports and discusses it with the head of the institution.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Special measures are taken to ensure safety and maintenance of sensitive equipment. To prevent the equipments from damage, such equipments are kept in safe custody of the authorities. The systems like UPS, Stabilizer are purchased and used. To ensure constant supply of safe and pure drinking water, the institution has overhead PVC tanks, R.O. water purifier and water cooler.

Voltage Stabilizers, UPS, are available for uninterrupted electricity supply and MCBs is installed to control voltage fluctuations.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Renovation of Corridors flooring in the year 2014-15
- Renovation of B. A. 1st year class room flooring in the year 2014-15.
- Purchasing of Office & Library software.
- Purchasing of library reading room tables.
- Purchasing of computers & LCD projector.
- Construction of new girls' common room.
- Renovation of principal cabin & toilet.
- Construction of new store room in the first floor.
- Renovation of college playground and parking ground.
- Renovation of safety tank.
- Construction of strong room.
- Renovation of waterline.
- Purchasing of fan, tube lights, cooler, electric fitting etc.
- Purchasing of green boards.
- Purchasing of store boxes for sport department.
- Installation of biometric machine in principal office.
- LAN connectivity.
- Wi-Fi facility.

CRITERION WISE ANALYTICAL REPORT
CRITERION: V

Student Support and Progression



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. The following information provided to the students through prospectus and college website.

Prospectus:

- Introduction & history of the college.
- Governing body of the college.
- Information about teaching and non-teaching staff.
- Timing of the college.
- Information about admission process, (eligibility and necessary documents), courses, subjects options and fee structure.
- Rules and regulation of the college.
- Rules and regulation and services of the Library.
- Sports facility.
- Extracurricular and co-curricular activities.
- College examination system.
- Scholarship information.
- Information about short term courses.
- Various committees of the college for the session.
- Awards and prizes.

Website:

The institution has moved towards electronic data management and has its official college website www.npshivajicollegemowad.co.in to provide some information to stake holders.

Notice board:

Information about admission is also displayed on notice board.

All the facilities mentioned in the prospectus are made available for the students. The teaching and non-teaching staff members motivate the students to avail the facilities.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College offers the Financial Aid to the Students in the form of Scholarships. The details are as follows:-

Sr. no.	Category	2009-10		2010- 2011		2011-2012		2012-2013		2013-2014	
		No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
1	S.C	14	47420	9	33625	13	63872	14	62548	15	69980
2	S.T.	14	46330	16	62500	15	73268	10	17775		23132
3	V.J./N.T.	11	28535	9	27835	8	24152	12	33024		-
4	O.B.C.	123	311515	124	375560	126	381704	115	315825	118	367010
5	S.B.C.	18	48310	18	43490	15	46040	14	38838	19	57668

The College offers the Financial Aid to the Students in the form of E.B.C. The details are as follows: -

2009-10		2010- 2011		2011-2012		2012-2013		2013-2014	
No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
34	1530	45	2025	55	2475	55	2475	59	2655

5.1.3 What percentage of students receives financial assistance form state government, central government and other national agencies?

The percentage of students receives financial assistance form State, Central Government.

2009-10	2010- 2011	2011-2012	2012-2013	2013-2014
92 %	88 %	86 %	86 %	72 %

5.1.4 What are the specific support services/facilities available for

➤ **Student from SC/ST, OBC and economically weaker sections:**

Scholarship is given by State Government to SC, ST and OBC students.

The college gives concession of paying admission fee from scholarship to economically weaker students.

➤ **Student with physical disabilities**

An elevator is installed to meet the needs of the students with physical disabilities. Student with physical disabilities such as weak eyesight, handicap, etc., the college provides optimum facilities which we can to such students.

The college also gives permission to have scribe in the examination and half an hour extra time is also granted for physical disable students as per the ordinance of RTM Nagpur University.

➤ **Overseas students:**

There are no overseas students in the college.

➤ **Student to participate in various competitions / National and International:**

The students are consistently encouraged to participate in various inter collegiate and intra collegiate level competitions such as Debate, Elocution, Quiz and Sports.

Students who come out with flying colors are felicitated with trophy by the college.

➤ **Medical Assistant to students: health centre, health insurance etc.**

The college provides medical checkup facility for all the college students. The Doctors are invited for medical checkup as per ordinance of RTM Nagpur University. The doctors prescribe medicines and guide students either to consult counselor or physician etc. as the case may be. First aid facilities are available in the college. If emergencies arises student is moved to the local hospital which is very near to the college.

➤ **Organizing coaching classes for competitive exams:**

The college conducts competitive classes for the students throughout the year and weekly test is also conducted.

Its outcome is our students is not only cleared the various competitive examination but also got jobs in various Government departments.

➤ **Skill development (spoken English, computer literacy, etc.):**

Basic computer knowledge is imparted to the students, taking in to consideration need of an hour, by conducting computer classes under short term course.

No separate English spoken classes are taken but while teaching the practice of communication in English is taken.

➤ **Support for “slow learners”:**

Remedial classes are taken for slow learners. Individual coaching is also given if they approach the teacher.

➤ **Exposures of students to other institution of higher learning / corporate / business house etc.:**

In co-curricular activities educational tours are organized, in which students are given practical experience of actual working in

industry, mines, Vidhan Bhavan etc. A visit to historical places gives them ideas about the historical events and architecture of that period.

➤ **Publication of student magazines:**

To develop creative skill, writing skill of the students, every year since 2010 student magazine 'Darpan' now renamed as 'Mowad Mudra' is published.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Institution has NSS, ACE and cultural department. Student council is also there. All the departmental heads are selected and the responsibilities of the programme organized during the year, are given to them, so that they should take initiative and to inculcate leadership in them.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The institution encourages students to participate in extra-curricular activities including sports, games, quiz competitions, debate and discussions and cultural activities. Guidance, flexibility for internal examination, travel concession, is available. Prizes, cash awards and certificates are given to the achievers. For the University players track suits are provided.

As per university norms, incentive marks are awarded to the students participating in NSS, ACE, Culture & SPORTS.

Every year the college organizes debate, elocution quiz, competitions and various cultural activities, the students who stand first, second and third are awarded with momentous and certificates.

Cultural and sport activity committee members motivate the students to participate in university youth festival 'Ashwamedh' (university level competitions)

• **Additional academic support, flexibility in examinations**

F.Y., S.Y. & T.Y. students with first rank in university examination are appreciated by felicitating them with certificate, momentous and cash. Special coaching classes and individual coaching for advance learners and remedial coaching classes for slow learners.

Students who could not appear for college examination due to illness or some other serious reason are given exemption to give it after recovery.

• **Special dietary requirements, sports uniform and materials**

The College arranges for special meals during their sport practice and performance in competitions. Sports uniforms are provided to the student during the practice and competition. Students

with special achievements in sports are distributed track suit. Sports material like sport kits of cricket, volleyball, badminton, table tennis, chess, carom, boxing, weightlifting and power lifting are provided to them.

- **Any other**

Various incentives and concessions such as scholarships & special leaves are granted by the College authority to participate in competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The College provides guidance and support to the students in preparation for competitive examination. Competitive examination coaching classes are conducted through out the year, weekly test is also conducted.

- Lecture of eminent scholars on the competitive examinations are organized.
- Group discussion is organized.
- The college library provides books, Journals & Magazines, Employment news etc.

However, the College alumni have a good record of accomplishment in these examinations. The institution is proud enough to boast about students who have graduated from this institution and successfully passed out in these examinations.

Name of Examination	No. of student Qualified
UGC-CSIR-NET,	2

32 students are qualified and got jobs in various competitive examinations.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counseling: Admission committee members and teachers counsel the students regarding selection of subject and various courses as per their own interest and future prospects. Academic council and guidance is always provided by the subject teacher.

Personal Counseling: If students face some personal problems such as financial, domestic, social, the teachers take every efforts to solve their problems.

Career Counseling: Career counseling is also handled by the career guidance cell. Students are advised to choose the subject for higher studies as per their choice. Some students who are interested in competitive examination, they are guided by the teachers. The students who do not want to study further, they are asked to start their vocation on the basis of the skill acquired by them in the institution.

If the teachers have information about vacancy, they asked the students to apply for the post.

Psycho-social Counseling: The College organizes guest lecturers of the professionals regarding social, psychological, legal aspects for the girl students specially.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

College has structured mechanism for career guidance of students.

- The career counseling cell is constituted to address the issues related with career.
- Lectures on communication skills and group discussion are organized.
- Special emphasis is given on the development of employable skills and intrapersonal skills among students. The programmes are conducted to avail employment opportunities to the students.
- Employment news, information about job opportunities both in private and public sector are provided through library notice board.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has grievance redressal cell.

composition of the students' Grievance Redressal cell is as under:

- Principal – Chairperson
- Two Teacher elected in LMC – Member
- One Ladies teacher – Member
- One non-teaching staff member
- General Secretary Student Council – Member

We have not received any complaint in black & white during last four years. Minor oral complaints were received and dispose off by the committee orally. The students were satisfied. Complaints and suggestion box is made available for the students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Institute has Sexual Harassment Cell named as Mahila Takrar Nivaran Samiti as per direction of Joint Director, Higher education Nagpur. Function of the committee is to handle such cases if occurred and to provide safety to the girl students. We are proud to mention that no such case has occurred so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ragging is banned in the college. The College has adopted the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009 & has constituted an Anti-Ragging Committee governed by the senior staff members of our college. No instances of ragging have been reported during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Yes, there is a provision for welfare schemes for students. Prominent among them are:

Academic:

- Tutor mentorship
- Career & Counseling
- Remedial Classes for slow learners
- Training for competitive examination

Cultural:

- Organization of cultural and sports events / activities.
- Yuva Mahotsava.
- Encouragement for participation in intra & inter-college debates sports etc.
- Promotion of Performing Art.

Social & Financial:

- Scholarships and Free ships.
- Student Concession.
- Awards & Prizes.
- Educational, Industry tour.

Infrastructure:

- Drinking water (Reverse Osmosis Facility)
- Indoor Sport facilities
- Common Room
- Gents & Ladies Toilet for students
- Sport Ground
- Reading room facility.

Health:

- Physical & Medical Test.
- Guest lecture by professional doctors.
- Health checkup camp.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The institution does not have a registered Alumni Association but the institution has produced some illustrious alumni who visit the College and suggest measures for improvement and contribute for institutional academic infrastructure development.

Activities during the last two years

- The Alumni Meet was held in 2012-13
- The Alumni Meet was held in 2013-14 & 2014-15

Contribution of alumni

Institution:

- Many Alumni works as administrative staff of the college
- The alumni also give their valuable inputs regarding improvement in the infrastructure and administration.
- Alumni are even involved in the extension activities of the institution. They are very generous in contributing to the cause of helping the disadvantaged.
- The alumni of the College are roped in to lend their professional expertise

Academic:

- Some alumni of the institution guide the students regarding competitive examination by conducting classes.

Infrastructure:

- Alumni give suggestion on using modern technology and increase the number of books in library.
- Some Alumni gives their contribution in repairing computers.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2010-11	2011-12	2012-13	2013-14
UG to PG (Aprox. %)	33%	29 %	30%	27%
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed (Approx.				

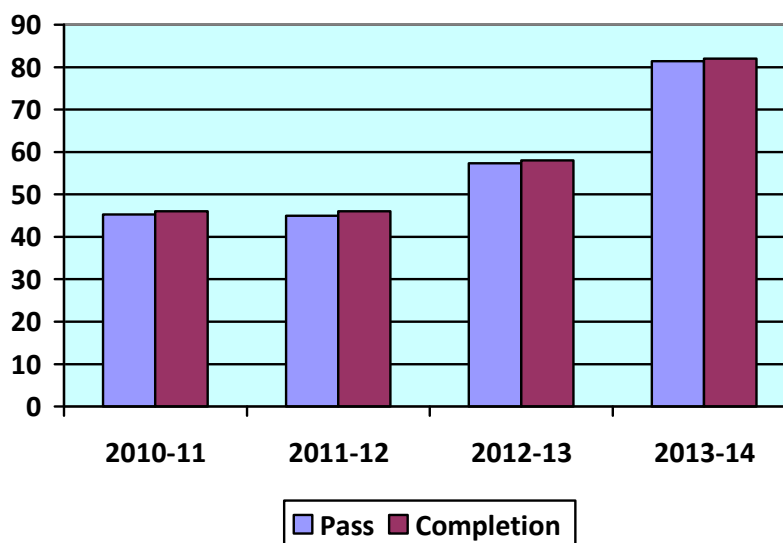
%) <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	--	--	--	--
	0.2%	0.3	3%	3 %

The exact figure of student's progression from PG to M.Phil. and PG to Ph.D., is not available with us.

The trends observed: There is satisfactory percentage of students progress from the UG to the PG courses. Many have joined private and public service sectors but as this is under graduate college students passed out do not report about the services that have joined and therefore exact figures are not available.

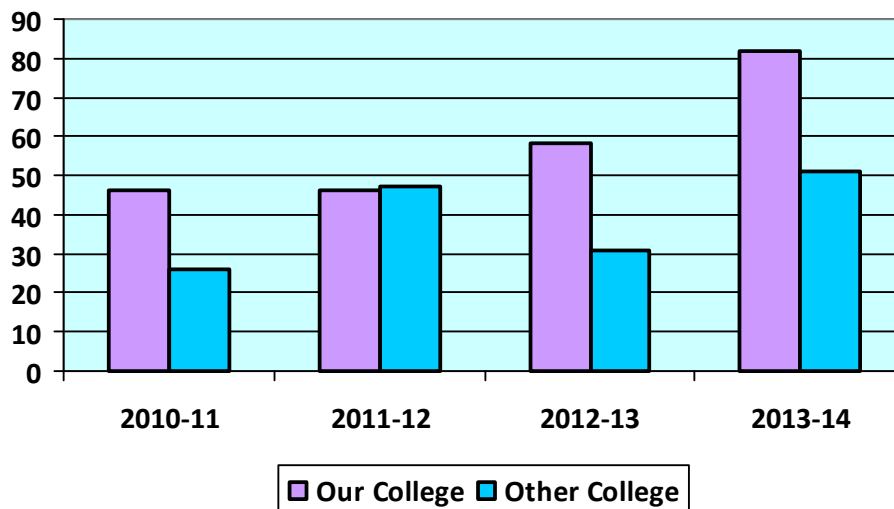
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme wise pass percentage and completion rate for the last four years								
Prog.	2010-11		2011-12		2012-13		2013-14	
	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %
B.A.	45 %	46 %	45 %	46 %	57%	58 %	81%	82 %



Comparison of the Overall Pass % of the institution with that of the previous performance of the Colleges of the affiliating university within the district:

Programme	2010-11	2011-12	2012-13	2013-14
B. A. (Our College)	46%	46%	58%	82%
B. A. (Other College)	26.08%	47.16%	31.03%	51%



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institute facilitates student progression to higher level of education and towards employment.

- By organizing guidance lecture on opportunities in higher education.
- Career guidance cell of the college provide guidance for opportunities, conduct classes on various competitive exams like Banking, Railways, SSC, MPSC, Indian Post, Police Force etc.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Some measures are taken to minimize a dropout rate.

- Counseling for academic and social issues is done in order to minimize dropout rate.
- Special guidance and counseling is provided to the students as to how to score minimum passing marks. The subject teachers take special efforts by asking them to solve previous years question papers. They evaluate the same and suggest corrective measures.

5.3 Students Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and games facilities available in the institution

- **Indoor games:** Chess, Carom, Table Tennis, Boxing, Weight Lifting, Power Lifting.
- **Outdoor Games:** Cricket, Volleyball, Badminton, Kabaddi, Kho-Kho, Athletics, Tug of War.
- **Annual Sport:** Intra collegiate tournament organize in the month of January.
- Regular inter-class sports competition are held every year to encourage budding sports talents among the students.
- The college distributes sports kits and makes all necessary arrangements for the students who participate in inter college or university level competitions.
- **Incentive to Outstanding Sports Person:** Students with outstanding performance in sports are awarded with memento, track suit and certificates

Cultural activities: The students of this College are enthusiastic about active participation in cultural activities like performance in plays, dance-drama, singing competitions etc.

Youth Festival: In the month of February, college organizes youth festival. Students also participate in youth festival organizes by the university.

Other Extracurricular activities: Debate, elocution, essay & quiz competition etc. is organized by the college throughout the year. The students who won the competitions are awarded with memento and certificates. The students of this College are enthusiastic about active participation in cultural activities like theatre, dance-drama, singing competitions etc. Student also participates in University level extracurricular activities.

Intercollegiate student participation in different games:

Name of events	2009-10	2010-11	2011-12	2012-13	2013-14
Volleyball	12	12	12	12	12
Weight lifting	2	1	1	1	5
Badminton	4	-	-	6	-
Power Lifting	-	3	1	1	1
Athletic	-	6	4	4	7
Table Tennis	-	-	-	-	3
Tug of War	0	0	0	0	11

University level:

Name of events	2009-10	2010-11	2011-12	2012-13	2013-14
Volleyball	1	-	-	1	1
Weight lifting	-	1	-	3	-
Badminton	-	-	-	-	-
Power Lifting	-	-	1	-	-
Athletic	-	-	-	-	-
Table Tennis	-	-	-	-	-
Tug of War	-	-	-	11 (2 nd Prize)	-

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Level of Activity		Participation of students for the previous four years			
		2010-11	2011-12	2012-13	2013-14
Cultural					
State (University)	Essay competition	-	-	12	-
	Debate	-	-	-	-
	Quiz	-	-	-	-
	Elocution	-	-	-	2
	Singing	-	-	-	2
	Rangoli	1	-	-	-
Regional (Inter college)	Essay competition	-	-	-	-
	Debate	-	-	-	-
	Quiz	-	-	-	-
	Elocution	-	1	-	-
	Singing	-	-	-	-
Sports					
State (University)	Volleyball	-	-	-	1
	Weight Lifting	1	-	1	3

	Power Lifting	-	1	-	-
	Tug of war	-	-	-	11
	Badminton	-	-	-	-
	Table Tennis	-	-	-	-
	Athletics	-	-	-	-
Regional (Inter college)	Volleyball	12	12	12	12
	Weight Lifting	1	1	1	5
	Power Lifting	3	1	1	1
	Tug of war	0	0	0	11
	Badminton	4	2	6	0
	Table Tennis	0	0	0	3
	Athletics	6	4	4	7

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution has the following effective mechanism to seek and use data and feedback from its graduates and employers to improve the growth and development of the institution.

- The College hands out feedback proforma to the students regarding the course content as well as teachers evaluation. The feedback obtained is analyzed by the IQAC and the Principal takes necessary action to enhance the performance of teachers and quality of the institutional provisions.
- The institution also has regular interaction with employees and uses their feedback to improve upon its weaknesses and build upon its strengths.
- Feedback is also taken from Alumni. Alumni Association meets once in a year. In the meeting, Alumni discuss various issues regarding the development of college. Alumni Association discusses the teaching learning process and suggests measures for rendering these services effectively. Sometimes, it also provides reading material to the students, provides guidance on how to score more. It also shares its experiences with the fresher's.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution involves and encourages students to publish materials like wall magazines, college magazine, and other material in the following ways:

- The college magazine ‘Darpan’ renamed as ‘Mowad Mudra’ is published annually by the college.
- A faculty member is given charge of guiding and supporting students in the publishing of a college magazine. College magazine gives opportunities to the students to express their literary skills.
- Students are encouraged to write wall magazines, departmental activities and various news regarding subject/faculty and display on display boards of all the departments.
- The major publications brought out by the students are the articles/essays/poems in annual magazine during the previous four academic sessions.
- The College publishes an annual magazine for students. It is an ideal platform for students to realize their creative potential and hone their writing skills. The students’ contributions include poems, stories, articles that reflect their ideas and aspirations.
In addition to this some departments bring out wall magazines
 - Wall magazine “Subodh” by department of Marathi
 - Wall magazine “Vidyarthi Express by student council.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has a Students’ Union.

Constitution: As per the guidelines of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, the college constituted a student council. The students securing highest percentage in the last qualifying examination is nominated as class representative from each class. A student council is constituted with all these representatives. An election of all these representatives including the nomination of students from NCC, NSS, Cultural Sports activities and ladies representatives is conducted as per the guidelines of university to elect secretary of students’ council. The name of elected secretary is forwarded to R.T.M. Nagpur University for elections at University level.

Major activities: The Students’ Union is an active and constructive body in the College which managed democratically by the students themselves. They organize a spectrum of activities. A summary of the

annual activities of student councils are organization of programmes like Fresher's Welcome, Teacher's day, cultural programme, Inter Class Sports Competition, Annual Sports, Students Festival, Publication of College Magazine, and Publication of wall magazine, Literacy Rally, Environment Awareness Rally, Tree plantation, Blood donation camp, and Youth Festival etc.

Funding: Most of the financial requirements of the students' union are made by the college from college Fund. The Annual activities of the Students Union and budgetary allocations are made for that at the beginning of each financial year.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There is a student representative in every important academic and administrative body and also in every extension unit of the college. The institution encourages participation of the students in all development activities of the college including planning and implementation. There are representatives of the Students' Union on important academic and administrative bodies for college development, for quality sustenance & quality enhancement.

Sr. No.	Name of the Bodies/Cell/Committee
1	NSS Advisory Committee
2	Continuing, Adult Education, Extension Activities (ACE) Advisory Committee
3	IQAC
4	Sport Advisory Committee
5	Library Advisory Committee
6	College Magazine Committee
7	Grievance Redressal Committee
8	Student Council
9	Cultural Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution networks and collaborates with the Alumni through the Alumni Association, and Alumni Meets. The college collaborates with Alumni by inviting them for meetings. Some of the Alumni's are involved in the IQAC Committee. They actively participate in academic and developmental activities of the college.

Any other relevant information regarding Student Support and Progression which the College would like to include.

NIL

CRITERION WISE ANALYTICAL REPORT
CRITERION: VI

Governance, Leadership and Management



CRITERION VI: GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

“Service to the society through quality education”

To provide academic services especially to financially backward and girl students of local community and nearby villages through qualitative and valuable education.

Mission: The following are the mission of the college.

- To impart higher education to all sections of the society of the surrounding area irrespective of caste, creed and gender.
- To provide infrastructure facility of the institution for the development of community.
- To ensure and inculcate perfect discipline in terms of regularity, sincerity, and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizen.
- To aim at overall personality development of the students through extracurricular activities.
- To promote girl education and make them self sufficient.
- To provide platform to the student by giving them an opportunity to face all he challenges of the competitive world with at most utilization of the potential in sports and other events.
- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To achieve innovations in teaching-learning, research and extension activities to realize national goals.

The following strategies/mechanisms defines how the institution tries to implement its missions and addresses the needs of the society, students, the institution's traditions value orientations and future vision:

- Strategies has been adopted by the institution is to satisfy the needs of the students from diverse backgrounds including socio-economic backward community complying with all the norms of the Government.

- Mechanisms to adopt Learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.
- Mechanism for the upkeep of the infrastructure facilities and promote the optimum use of the same to maintain the quality of academic and other programmes on the campus.
- Mechanism to introduce skill -oriented Vocational Courses, opportunity of higher education to adult earning students to achieve core competencies & develop entrepreneurial approach to face the global requirements successfully.
- Mechanism to promote research culture, research publication, & professional development faculty members for quality enhancement of the teaching community.
- Mechanism for promotion of participation in community services through extension programmes to develop innovative, creative, value-based education for inculcating social responsibilities and good citizenry amongst its student community.
- Mechanism for participation of the students in various cultural and sports activities to foster holistic personality development of students.
- Facilitating mechanisms like career counseling cell, Remedial-coaching Classes for slow learners, grievance redressal cell and welfare measures to support students.
- Future vision is to expand the campus and introduce Post Graduate and relevant skill oriented courses.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Our management Nagar Parishad Mowad (Municipal Council Mowad), Principal and the faculty work hard to bring in practice the vision and the mission of the institution.

For designing and implementing its quality policy and plans effectively Nagar Parishad Shivaji Mahavidyalaya, Mowad has an efficient co-ordination and internal management system under the leadership of the Principal. The Governing Body, the principal, the IQAC and all teaching and non-teaching staff are always stepping in together for designing and implementation of quality policy.

For the implementation and smooth working of the institution several committees are constituted by the College for overall management of the admission, academic coordination, conduction of examinations, Purchasing of equipment, promotion of research and extension activities, development of infrastructure-facilities, promotion of sports, maintenance of service records, encouraging cultural activities, maintenance of healthy campus life and inculcation of the

spirit of National Integrity. The college forms the Committees under the Convener-ship of a Teacher or a Non-teaching Staff with students for monitoring and decision making process.

The College Committees are as follows:

- Admission Committee
- Anti Ragging Committee
- College Development Committee
- IQAC
- NSS Advisory Committee
- ACE Advisory Committee
- Cultural Advisory Committee
- Sports Advisory Committee
- Library Advisory Committee
- Career Guidance Cell
- Environment Committee
- Prospectus Committee
- College Magazine Committee
- Discipline Committee
- Grievance Redressal Committee
- Alumni & Parents Meeting Committee
- Examination Committee
- Educational Tour Committee
- Purchasing Committee
- Publicity Committee
- Right to information Committee
- Time Table & Academic Calendar Committee
- Internal Evaluation Committee
- Cleanliness Committee
- Student Council
- Sexual Harassment Committee
- Short Term Course Committee
- Research Committee

The Principal communicates the decision of the governing body to the respective person regarding the responsibilities and their assigned duty by a letter defining and also by notification for knowledge of all. Any difficulty faced by the Committees is amicably settled in a Governing Body meeting.

6.1.3 What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission

Through the meeting conducted by the Principal of the institution in the beginning of the academic session, the faculty is

given instructions regarding the new programmes and projects adhering to the quality policy of the institutions.

- Facilitated by the Management and supported by the staff, the Principal of the college is at the helm of the affairs and plays the leading role in governance and management of the institution. He also monitors the step wise implementation of the institutional plans.
- The Principal is the unifying force and coordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

While formulating the action plans, the institution takes care of all its thrust areas. Meeting the academic demands, the college plans its academic terms, phases out teaching and examination programmes. Similarly sports, NSS, ACE and cultural programmes are planned and executed as per the rules and regulations of the university. However the institution always takes initiative to run innovative programmes.

Interaction with stakeholders

- All the stakeholders students, parents, local community, governing body the college is affiliated or attached to, participate in institutional plans within the stipulated norms and conditions. Students are active participants through the student council of the college. They daily interact with the faculty as well as the principal, while the parents are invited, when need be. The feedback from stakeholder is taken.
- The institution ensures involvement of all stakeholders for effective improvement of the quality of the institution, internal coordination and monitoring mechanisms.
- Co-ordination between the administrative staff and teaching staff of the College is maintained.
- Co-ordination between the above two systems and the students is well coordinated throughout the year.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Principal of the institution gets feedback from the Head of the department of all subjects taught about the progress of the teaching-learning process and functioning of the department. Teamwork for the implementation of each strategy that includes planning, resource

mobilization, capacity building, monitoring and evaluation are practiced & lead to the institutionalization of the best practices of the institution. The College has established an effective monitoring mechanism through the co-ordination between the Teaching & Non-teaching staff under the leadership of the Principal.

Reinforcing the culture of excellence

The college reinforces the culture of excellence through workshops, awareness programmes, special lectures, guest lectures, curricula, teaching-learning & evaluation, research oriented seminars, applying for research grants and project managing plans and implementation of advanced learning resources, ICT management and suggestions for empowerment of staff, kind of leadership, governance pattern and in strategic perspective planning. It plans and supports effective implementation for Total Quality management, curricula development, teaching-learning and evaluation, research, consultancy and extension activities for all stakeholders. Effective mechanism implemented for the use of library with ICT, Library management software and OPAC, effective mechanism for administration using CMS college management system software.

Champion organizational change

- Committee system for academic & administration.
- Performance Appraisal & its Evaluation.
- Effective mechanisms to provide, modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students and to facilitate effective learning outcome.
- Introduction of skill oriented short term courses.
- Feedback from Stakeholders (students, parents, staff and alumni).
- Promotion to Research activities.
- Faculty Development activities.
- Collaboration with other higher education institutes.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has adopted participative management to ensure progress. It frames all its plans & policies in consultation with the Governing Body, IQAC and other committees. At the time of the execution of its policies & plans, all the staff members & students are involved. The Principal of the college has autonomy to govern the institution within the purview of the rules and regulations framed by the government and University. The Principal appoints the conveners of various committees with the consent of the governing body, further

nominates the members of committee in consultation with the respective conveners. Committees are well guided about their roles and responsibilities by the Principal. (As per the guidelines, the committees prepare action plans and submit the same to the Principal for approval. The administrative staff is given a job map along with the roles and responsibilities.) The committees carry out the activities with utmost care.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Our management is well- learned and well aware about its role, responsibilities, vision & its goal. Top management extends support to the Principal and gives autonomy in taking proper decisions as far as the academic area is concerned.
- Through open discussions held during its meetings with the head of the institution and time to time interaction of its members with the faculty, the top management enthuse dynamism among the faculty and creates an environment conducive for the academic growth.
- The Principal and head of the departments always with a student centric view along with the concerned committees and cells plan and ensure the academic growth of the college.
- To make the teaching learning interesting and fruitful with use of ICT according to the need of the present era.
- To prescribe and purchase the books according to the needs of the concerned department.
- To conduct field-studies and to train the students in practical knowledge.
- To conduct educational tours.

6.1.6 How does the college groom leadership at various levels?

- The most important quality of leadership management is empowerment. Empowerment means giving authority and responsibility to others. Involving others in decision making by the Principal of Nagar Parishad Shivaji Mahavidyalaya, has lead to empowerment & creation of leaders at every level of an organization.
- Our college deputed NSS student volunteers at various NSS camps and National Events. Several committees are constituted by the College for overall management of the admission, academic, examinations, student council, promotion of research and extension activities, development of infrastructure, cultural activities, purchasing, maintenance of healthy campus life, and maintenance of service records to strengthen the leadership qualities of the teaching staff as well as students.

- The conveners and committee members organize meeting to chalk out academic calendar. The conveners are given autonomy for arranging various programmes throughout the year. The Principal grants permission and always encourages to organize various co-curricular and extra-curricular activities. The convener of these committees are given autonomy to chalk out their annual activities with budget, the same is put forth to the Principal for final approval.
- A two way communication system has been developed in the college. The suggestions given by any of the members of the college, if found suitable is considered for planning and executing the same.
- Classroom seminar on the subjects, report writing, projects, presentation, interaction with corporate are some of the methods which enable the teachers and students to inculcate qualities of leadership.
- Opportunity is given to staff and students in academic, sports and cultural activities to achieve leadership roles in University elections, intercollegiate competitions and cultural activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegate authority and provide operational autonomy to the Departments. The head and faculty of different departments are empowered to develop the departments on modern lines with consultation to the Principal under set Govt. Rules.

The administrative functions of the institution are carried out in a participatory manner through committees. Major administrative decisions of the institution are taken in the meeting of the Academic monitoring committee. Teaching departments are given Autonomy in decision regarding academic programmes. Teaching, valuation and feedback system are developed by individual departments taking into consideration the need and standards of the students.

The committees are monitored by the principal and the decisions are reviewed by higher authorities. The suggestions of the management are communicated to the staff and implemented by the principal. The management delegates required authority for smooth functioning of the administration and Academic process.

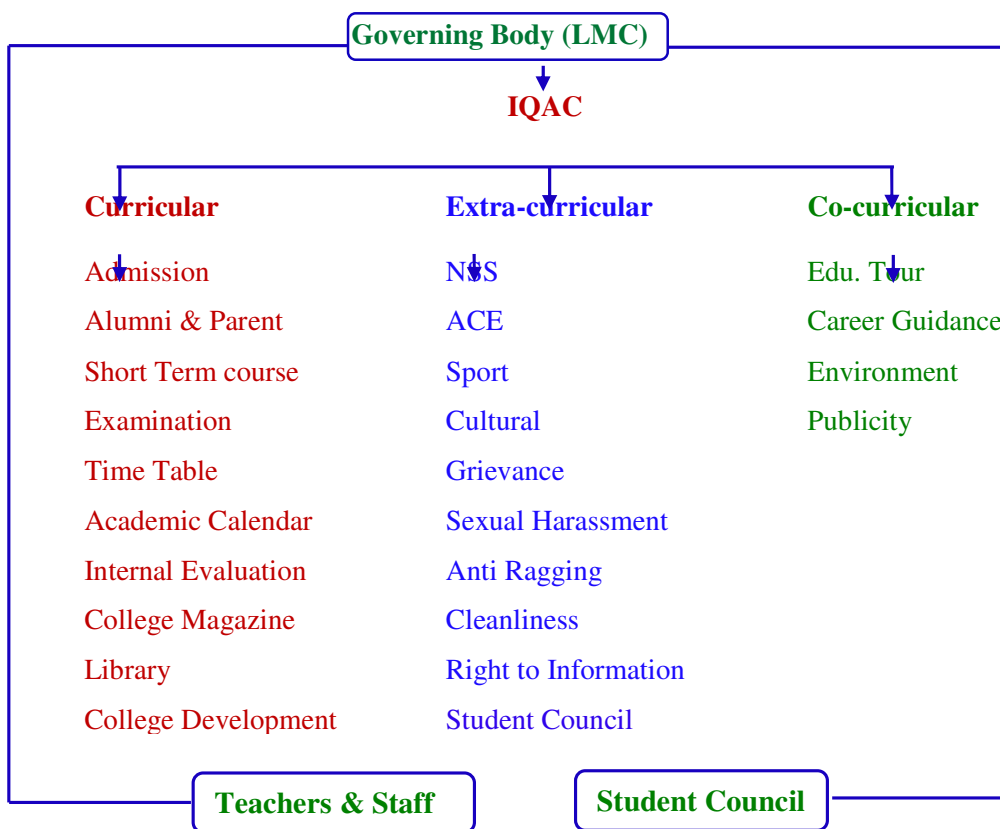
The faculty members support the Principal regarding preparation and distribution of workload, Timetable, Departmental activities and examinations. It also provides autonomy to the department to organize Guest Lectures, Seminars, Conference and Workshop at college level.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The College promotes a culture of participative management by involving all sectors from the college such as principal, Heads of departments and office staff and student respective in the administration of the institution. The college constitutes committees for general and academic development includes faculty, non-teaching staff and students' participation. The principal welcome the innovative idea, concepts and thoughts from the different committee members and involve them in decision making processes.

For smooth functioning of the college, it has IQAC to look after the development of the college, senior staff members are the members of this committee including Head of Department, Librarian, Director of Physical Education, management representative, non-teaching staff, student's representative. Hence all the members of staff are involved in decision making of the college.

The **governing body** is the highest decision making authority with the **Principal** as the **Secretary**. There are several Sub-Committees to run the administration of the college. The Administration has a decentralized mode for smooth and effective functioning.



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The plan for the developing activities of the college are initiated by the Governing body of the college and are also driven, deployed and reviewed by the college Governing Body.

The college has a well defined quality policy regarding academic, administrative, developmental, financial, social and cultural activities. The main issues regarding these committees are put before the LMC. As the institute is committed towards academic excellence and growth, the institute strives hard to maintain and ensure quality in academic and other areas to serve its objectives. The top management and the Principal encourage the staff to organize and participate in seminar, conferences, workshops, refresher and orientation courses to update their knowledge and skill base.

The quality is maintained through academic programmes, co-curricular activities, providing academic exposure, guidance, competition, sports, games, NSS and ACE.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The institution has a perspective plan for development. The perspective plan for development consist qualities and plan to ensure academic excellence. The key aspects of a perspective plan are given below.

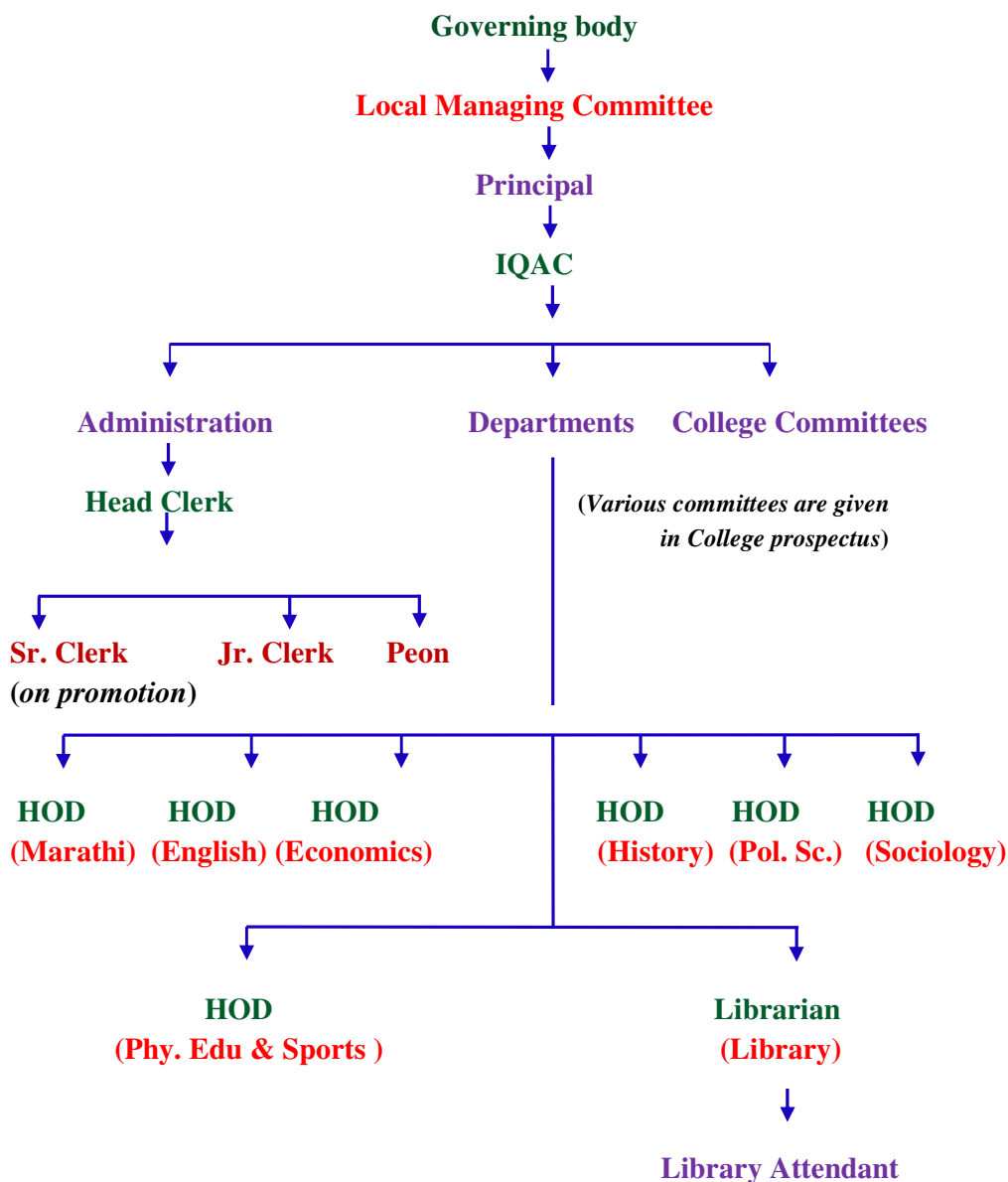
- The changing scenario in the field of education.
- The needs of students /society.
- The economic factors
- The relevance and usefulness of plan.
- Orientation towards research, research activity and support

The college intends to:

- Introduce viable and relevant carrier oriented / skill developmental courses.
- To open Post Graduation Courses in Marathi, History, Economics
- Ensure audio-visual teaching in all departments.
- Promotion of research and publications.
- Organization of National level seminar, conferences, workshops.
- More value oriented extension activities.
- Purchase more Books, Journals.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure of the institution:



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning

- IQAC monitors the teaching learning process. Teaching faculty members are encouraged to participate in faculty development programmes. Student centric teaching methods are adopted.

- Mechanisms to adopt Learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.
- Various methods are employed like group discussion, class seminar, power point presentation, Home Assignments, Quiz, field visit, educational tours, debates, tutorials etc.
- Tests and preparatory exams are conducted.
- The learners are provided library facilities, classrooms, curriculum and proper academic exposure. They are continuously encouraged to participate in seminars, conferences, workshops and discussions.

Research and Development

- Mechanism to promote research culture, research publication, & professional development faculty members for quality enhancement of the teaching community.
- Research committee is form to provide research development.
- The research committee encourages research activities of the faculty and the students. Committee monitors the research activities by the faculty members to carryout research activities.
- Institution makes all necessary arrangement for timely availability or release of resources for smooth progress and implementation of research skills/projects.
- Internet, Journals are made available to the faculties and the student to facilitate smooth progress and implementation of research skills/projects.
- Conferences and seminars organized by other colleges are attended by the faculty members. Encouraging and leave for paper presentation by faculty in different international and national conferences are given by the college.
- Encouraging publication by faculty in different international and national refereed journals, edited volumes, seminar proceeding etc.

Community engagement

- The Institution has NSS and ACE department for community service.
- The institution promotes community engagement to the participation of students, faculty and staff in community development and social work by NSS, ACE units of the college.

- Environment awareness programmes such as tree plantation, congress herb, and plastic eradication are organized by environment department.
- Blood donation camp, health and hygiene awareness camp are also organized by the NSS departments.
- Sensitizing and awareness of women against exploitation and abuse of any kind through the women grievance redressal cell.
- Promotion of cultural activities and imbibing creative instinct among the students.

Human resource management

Various committees are formed to carryout different activities organizes during the year in which each and every member of the college is involved.

- Mechanism for performance assessment (Teaching, Research, Service) of faculty and staff.
- Staff development programme for skill up gradation and training of the staff.
- Facilities provided to faculties to carry out their work effectively.

Industry interaction

- Industrial tours and visits are organizes to expose students to have practical experience and knowledge of actual working.
- Guest lectures are organized to impart information about various businesses & Employment opportunity.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal as the head of the institution get feedback from staff, students and community regarding the teaching quality, curricular, extracurricular activities and infrastructural facilities and makes it available to the top management. In the meeting of the Local Management Committee, the information collected from different sources is discussed. After discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken. The information is obtained from various feedbacks on the academic and all other aspects of the institution and faculty is used by the Principal in decision making and performance improvement.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always encourages and supports the involvement of the staff in improvement of effectiveness and efficiency of the institutional process. The management gets information of staff members through the Principal, involves the staff members in various activities and decision making process related to the curricular, extra-curricular and administrative development of the college. The staff members are involved in various committees such as Admission Committee, Advisory Committee, Examination Committee, etc. It strives for constant improvement, inefficiency and maintaining harmony of the institution. The faculty is provided adequate facilities such as infrastructure, library, study leave and duty leave. They are encouraged to participate in various training programmes in order to achieve desirable level of proficiency in teaching.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions are taken by the Local Management Committee.

Sr. No.	Resolution	Status of Implementation
1	To confirm the minutes of last meeting	Confirmed
2	Discussion on Reaccreditation by NAAC	Accepted & Implemented
3	To accept Audited Statement of Previous year	Accepted
4	To accept the budget for current year	Accepted with Minor suggestions
5	To accept Annual Report of Previous year	Accepted
6	To confirm the services of teaching & nonteaching staff members due for the same	Confirmed
7	Repairing of corridor	Accepted & Implemented
8	Expansion of Sport Ground	Accepted & Proposal submitted to Municipal Council, Mowad.
9	LOI for reaccreditation to be sent	LOI Sent

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The Rashtrasant Tukadoji Maharaj Nagpur University has the provision for according the status of autonomy to an affiliated institution. Our College has not applied for autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has, redressal grievance committee, according to the University ordinance, and has a mechanism to address, analyze and solve the complaints or grievances. Suggestion box are kept in front of staff room. The grievances redressal committee so far has not received any complaints.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there has been no instance of court cases against the institution so far.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The college has introduced evaluation of the teachers and on the overall institutional performance by the students. These analysed evaluated, reports are perused by the Principal. In turn the outcome of the feedback analysis is that necessary actions and initiatives are taken for further improvement of the quality improvement of the institution.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Efforts are made so that the faculty adopt Learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.

- The institution encourages the faculty members for their participation in the Orientation Programmes, Refresher courses, Short Term Courses, Seminar, Conferences, Workshops etc.
- It also encourages NSS programme officers to attend workshops and training programmes.
- Promotes research culture, research publication by creating infrastructure to carry out research work and run projects (Major & Minor) & necessary permission to participate in Faculty development Programmes for quality enhancement of the teaching community.
- Non-teaching members are encouraged for computer training, Short Term Courses by Academic Staff College etc.
- Promoting the participation of students, faculty and staff in all co-curricula, extra-curricular, Community development & Social work.
- Training programme for non-teaching staff regarding Office Automation Software & Library Software.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The teaching and non-teaching staff members are always deputed for training or retraining such as orientation or refresher courses. Delegation and decentralization of authority is one of the strategies adopted by the college to share the responsibilities as a part of participatory management and team work.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As per the guidelines by R.T.M. Nagpur University, UGC, teaching faculty members fill up PBAs forms every year in the prescribed format provided by R.T.M.Nagpur University, on which basis the placement to the higher grade is done.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The record is maintained in the service book of the faculty and information is communicated to the appropriate authorities. In the college council meeting, a review of feedback form is taken and the shortfalls if any are communicated to teaching faculty so as to take corrective measures.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes available for teaching and non teaching staff

- Salary paid on the 1st of Every Month from college fund if the actual amount paid by the State government is late.
- GPF Loan facility.
- Bank loan facility.
- First aid facility.
- LIC premium deduction from salary.
- LTC

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institute has created ideal ambience for attracting eminent faculties by providing best possible infrastructure, richest possible library, clean and healthy atmosphere of the campus. Ample opportunities for pursuing research work in different disciplines are available. The institution provides facilities under Faculty Improvement Programme.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has formed a purchase committee. Senior staff members, Librarian, Physical Education person and Head Clerk are working as a member under the chairmanship of Principal. Quotations are invited, reviewed in the meeting and lowest priced quotation is accepted. Income/expenditure is closely monitored by the clerk headed by the Principal. The regular audit of the budget also exercises check on the expenditure. The purchases of library are discussed in the meeting of library advisory committee under the chairmanship of principal with all head of the Department.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College has a mechanism for external audit. The external audit of the institution is done by the authorized C.A. (Chartered Accountant) and Joint Director, Higher Education Nagpur and Sr. Account Officer, Govt. of Maharashtra. The last audit of the institution was done in 2013-14.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/ funding:

- Tuition Fees/dues from the students are the major sources of institutional receipts.
- Government Grants (Salary and Non salary Grants)
- College share in GOI scholarship & Free ship

Pease refer to Appendix, Annexure No. XI for the audited income and expenditure statement of academic and administrative activities of the previous 4 years – 2010-2011, 2011-2012, 2012-2013 and 2013-2014.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college sent proposals additional funding from UGC for various purposes. If the grants are sanctioned by UGC have been utilized for the same purpose for which it is sanctioned, as per the rules and regulations laid down by UGC.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?’

Yes, the institution has established an Internal Quality Assurance Cell (IQAC) as per the norms and guidelines laid down by NAAC Bangalore. The institutional policy regarding quality assurance is to maintain progressive performance of academic, administrative areas. It contributes in institutionalizing the quality assurance processes through different activities which are mentioned below. The IQAC looks after academic activities including teaching, learning and evaluation. It promotes excellence in the existing academic and administrative activities. The cell has regularly assessed the process as stated in the Annual Quality Assurance Report (AQAR) submitted to NAAC every year.

Internal Quality Assurance Cell: The College has developed several quality assurance mechanisms within the existing academic and administrative system. These are as follows:

- Prepare Academic Calendar of the college.
- Its main objective is to plan and implement quality initiatives and evaluate. It follows its calendar for meetings, quality agenda and maintains its proceedings.
- Implementing bodies - Committee System for academic & administration.
- Enforces external Academic and Administrative Auditing by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur & Joint Director, Higher Education Nagpur.
- It circulates its plan to all the departments and takes steps for implementation.
- It supports to conduct workshops, awareness programmes, special lectures on quality innovations, Curricula, Teaching-Learning & Evaluation, Research oriented seminars, applying for research grants and project managing, plans and implementation of advanced Learning Resources, ICT management and suggestions for empowerment of staff, kind of Leadership, governance pattern and in strategic perspective planning. It Plans and Supports effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.
- It collects annual reports from the department as well as personal activities report which contain academic progress, research work, social activities, awards or fellowship received by the faculty member if any.
- It collects PBAS proforma of the faculty annually.
- It collects, maintains and analyses documents and document evidences directly or through the College Office. It prepares the Annual Quality Assurance Report (AQAR) and submits it to NAAC.
- It analyses the feedback received from all stakeholders and inform the concerned about its outcome for correction and amelioration. It also appreciate & encourage and provide support required by all staff for their and quality sustenance and quality improvement in teaching, Research and administration.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC suggests and recommends for basic developments and implementations. It has specially contributed in Internal Assessment, workload, time table, publication of annual magazine, feedback from students i.e. Teacher evaluation, teaching plan, examination plan, educational visits, remedial coaching extra and co-curricular activities, guest lectures etc., subscribing reputed journals and new editions of text and reference books, organizing guest lectures and inter –collegiate competitions are sum of the decisions accepted by the management.

Following decisions of the IQAC have been approved by the management and implemented.

- To start reaccreditation process and submission of LOI.
- To start placement procedure for eligible faculty member.
- Physical Infrastructural Development: Renovation of Corridor
- Purchasing of Green Boards, Almirah, Desks, Benches ,Chairs, Fans, Tube-lights , Water-tank etc.
- Purchasing of R. O. (Reverse Osmosis) water Purifier.
- Renovation of Principal office by constructing Rooms for Custody of University Examination Papers.
- MIS with customize Software and LAN installation
- Promotion of Research and Publication by Faculty
- Promotion of Extension activities
- Purchasing of books for library.
- Purchasing of College Management Software CMS and Library Automation Software LIBMAN.
- Purchasing of LCD monitors, n-computing, latest LCD Projector.
- Sport Equipments: Table Tennis, Boxing Kit
- Internet Connectivity to All Computers.
- Wi-Fi facility.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has the external members who have been closely associated with the field of education and research. The external members have made significant contribution by making useful recommendations to maintain qualitative standard of teaching learning process and research activities of the institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The General Secretary of the student council is a member of IQAC. The students play the role of active learners who help in creating systems according to their needs and requirements. They make suggestions regarding improvement in teaching-learning process, examination system, day-to-day facilities like library services, leisure or canteen services etc. they are also informed about the decisions taken or policies made by IQAC for their welfare through notices & announcements etc. As far as the alumni of the college are concerned, IQAC makes special efforts to involve them in the college programme.

Some of the alumni's are absorbed as non-teaching staff, hence they co-operate in execution of development plans of the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC maintains continuous dialogue with different constituents of the staff of the institution through regular meetings, circulars, notices and reminders. Before arising at certain decisions it holds discussions and interactive sessions with the staff. The cell has management representative, administrative and non-teaching staff, students and alumni as members of the cell.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, this framework is discussed and decided at the beginning of the year. This framework consists of IQAC and other College committees prepared by the principal involved in the academic and administrative activities throughout the year. Regular meetings are held with the support of all these committees for planning and implementation.

- Mechanisms to adopt Learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.
- Mechanism to introduce skill-oriented Vocational Courses, opportunity of higher education to adult earning students to

achieve core competencies & develop entrepreneurial approach to face the need of an hour.

- Mechanism to promote research culture, research publication, & professional development faculty members for quality enhancement of the teaching community.
- Mechanism to participate in community services through extension Programmes to develop innovative, creative, value-based education for inculcating social responsibilities and good citizenry amongst its student community.
- Mechanism for participation of the students in various cultural and sports activities to foster holistic personality development of students.
- Facilitating mechanisms like career guidance cell, counseling cell, Remedial-coaching Classes for slow learners, grievance redressal cell and welfare measures to support students.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution has not provided any training to its staff for effective implementation of the Quality assurance procedures. However, the faculty members are permitted to attend the conferences, seminar etc. Non-teaching staff also permitted to attend training programmes, short term programme organized by ASC, University or Joint Director Higher Education.

Such training programmes improve efficiency quality and standards of the staff in execution of development plan. The staff members gain the knowledge about recent trends in the field of their own interest.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The principal and Head of the departments undertake academic audit, review of activities has been taken. This audit definitely improves the quality of the institutional programmes. They are geared up toward their goals, for example the review of results brings out the low, average and high performance. Thereafter each student is taken care of according to her capacity. Remedial courses are conducted for slow learners.

The outcomes, such as student intake, results, research, infrastructure etc are analyzed and adequate measures are taken to the institutional activities for the betterment of the institution.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution follows the guidelines of UGC and University as a policy of the institution regarding examination process extracurricular activities, co-curricular activity etc.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Mechanism to review teaching learning process is in the form of internal evaluation committee which keeps the records of syllabus, results, student's attendance in the classes. It is mandatory to all the teachers to complete the syllabus before final examination. The teachers who cannot complete their syllabus, they take extra classes and complete the syllabus.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through

- Detail information are given in the Prospectus.
- Through the institutional official website ***www.npshivajicollegemowad.org***
- The progress of the students is communicated to the students and their parents.
- Policies and plans regarding the quality assurance are communicated to the in the meeting of alumni.
- Policies and plans regarding the quality assurance are communicated to the University, State Government and NAAC through different reports submitted annually.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- The college promotes a culture of participative management. Several committees are constituted by the Governing Body of the College for overall management of the admission, distribution of syllabi, conduction of examinations, promotion of research and extension activities, development of infrastructure-facilities, encouraging cultural activities, maintenance of healthy campus life.

- The college delegate authority and provide operational autonomy to the Departments.
- Involving others in decision making by the Head of the institution of Nagar Parishad Shivaji Mahavidyalaya has lead to empowerment & creation of leaders at every level of an organization.
- Practice performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.
- After the first assessment, wherein the College was accredited at the 'C' grade with CGPA 1.99. IQAC was established on 23.08.2010. Internal Quality Assurance Cell the College has developed several quality assurance mechanisms within the existing academic and administrative system.
- The College has a mechanism for external audit. The internal audit is carried out by the Governing Body of the College.
- The institution undertakes Academic Audit to improve the institutional activities.

CRITERION WISE ANALYTICAL REPORT
CRITERION: VII

Innovation and Best Practices



CRITERION VII: INNOVATIONS AND BEST PRACTICE

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes,

The institute conduct green audit of whatever trees and plants are in campus from 2014-15. We keep the record of every plantation and the trees which are withered.

Since ours is Arts college, there is no botanical garden. But the college tries to keep the campus green and beautified with flowering plants and useful trees. Tree plantation in and around the campus is one of the regular activities. Environment committee, administrative and teaching staffs take care of trees and plants, whether they are watered or not their cutting, spraying; manuring is done in time and properly. Members of management and college staff carried out the tree plantation programme throughout the village. The college and management take care of creating eco-friendly environment.

7.1.2 What are the initiatives taken by the college to make the campus Eco-Friendly?

- **Energy conservation:**

Energy conservation and water conservation is regular activity of the college. Electric is used only when it is necessary. Whosoever finds that lights and fans are unnecessarily on then they immediately switch off. Taps are not left unnecessarily open. Every effort is taken to use the natural resources carefully. Students are make aware of environmental problems and what measures to be undertaken for its restoration though regular lectures and guest lectures. Village people are also made environment -conscious by organizing guest lectures and rallies.

The college classrooms are well ventilated and lighted and needless artificial lighting except in cloudy weather.

- **Use of renewable energy:** Presently the college does not have any such facility.
- **Water harvesting:** College has rain water harvesting system.
- **Check dam construction:** NIL
- **Efforts for Carbon neutrality:** We have a zero carbon emission campus as we use carbon emitting equipment's below the permitted scale and point. The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus as much as possible clean. In order to reduce pollution and unnecessary wastage of vehicle fuel the College does not allow

two wheelers by students on campus. The campus is also smoke free. The dead leaves and waste papers are not allowed to be put on fire. The dead leaves and waste papers are scientifically decomposed off by burying them in the soil by making pit in the adjacent areas.

- **Plantation:** The environment dept. and NSS often organizes tree-plantation & maintenance programmes in and outside the campus. These planted trees are also maintained carefully by the college authorities. There is little scope for further plantations as there is no space inside the campus. We maintained small garden in front of the college in which various shows plants like Palm, Ashoka, Vidya, Gulmohar, Cycus, Boganvell etc. are palnted.
- **Hazardous waste management:** Presently, no hazardous material is used in the college. The college does not generate any hazardous waste at all.
- **E-waste management:** As the college has given Annual Maintenance Contract of electronic equipment's, the old parts including E-waste are taken away by the company (AMC) for further processing. Hence, the question of E-waste management is solved without causing any problem to the college administration.

7.2 Innovations

7.2.1 Give the details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **Use of ICT in teaching learning process:** LCD projectors provided to the all departments. Teachers prepare their teaching material in computer lab and use it in teaching learning process.
- **College started six short term self finance certificate course:** in the year 2013-14, college started six short term self finance courses in Various Discipline i.e. Certificate course in Rangoli Making & Handicraft, Certificate course in Information Technology, Certificate course in Preparation of Competitive Examinations, Certificate course in Beauty Parlour, Certificate Course in Fashion Designing, Certificate course in Electric Maintenance.
- **College Magazine:** New name and new look to our college magazine i.e. 'Darpan' to 'Mowad Mudra'.
- **College Website:** To meet the requirement of the time, the institution too has launched its website www.npshivajicollegemowad.co.in. All the relevant information of the institution is made available on it.

- **Study Circle:** Various department of the college has form their own study circle in which the committee is form and student selected as a member of the study circle. In which all the programme and activities are conducted.
- **R.O. & Cool water facility:** R. O. Purified drinking water and water cooler facility is provided to staff and students.
- **Automation of Office:** Office administration has been computerized by using CMS software.
- **Automation of Library:** Library of the college is automated by using LIBMAN Software.
- **OPAC facility:** OPAC facility is provided to student and staff.
- **LAN:** College provided LAN facility to all the computers with high speed broadband internet connection.
- **Feedback mechanism:** Feedback from the students helps improve the performance of the faculty.
- **Infrastructural Innovations:** One stock room constructed in the first floor, one girl's common room are constructed, renovation of B. A. 1st year class room and corridor. Renovation of toilets and principal cabin, cement chairs, ground maintenance and various fabrication works are done.
- **Up-gradation of computer:** College purchased new computers for office, computer lab and library department with latest configuration. N-computing is installed in office and library department. Wi-Fi facility is provided in college.
- **Teacher-Student Interaction:** Informal interaction between the students and the concerned teachers are encouraged. The Principal and teachers also interact with students. Besides, the principal also conducted routine check of the departments and the attendance registers of the students.
- **Prizes:** Cash prizes, medals, memento are giving by the college as incentives to students in sports, cultural and academic activities.
- **Training to administrative staff:** College authorities given permission to two administrative staffs of the college to participate in UGC sponsored short term course organized by Academic Staff College RTM Nagpur University Nagpur.

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice: 1 Skill oriented short term certificate courses

1. Title of the Practice

Skill oriented short term certificate courses

2. Goal

To impart skills to the students, so that they could get the source of livelihood.

3. The Context:

Keeping in view the challenges posed by the global environment, the institution endeavors to equip its young students with well developed personality by not only enhancing their academic and intellectual acumen but also polishing their talents in multidimensional activities. These short term courses were introduced as a result of the feedback received from both internal and external stakeholders & the need based orientation and employability potential of the courses as well.

4. The Practice

College started the new six skill oriented self finance short term certificate courses. College forms the short term course committee for the courses. The teachers are appointed on honorarium basis for the purpose. At the end of the training the college conducted objective type questionnaire examination and issue certificate to the students.

5. Evidence of Success

Majority of the students acquired skill in these courses. It gives opportunity to begin their self employment.

6. Problems Encountered and Resources Required

We have not received any grants from UGC so we started these short term courses on self finance basis. The teachers where appointed on honorarium basis for the purpose.

7. Notes (Optional):

Books and library facility is provided to the students admitted in these courses.

8. Contacts Details:

Name of the Principal: Dr. K. R. Zilpe

Name of the Institution: Nagar Parishad Shivaji Mahavidyalaya,
Mowad

City: Mowad, Th. Narkhed, Dist. Nagpur (Maharashtra)

Pin Code: 441303

Accredited Status: 'C' CGPA 1.99 (Cycle I)

Work Phone: 07105236274

Fax:

Website: npsshivajicollegemowad.co.in

E-mail : npsmm@rediffmail.com

Mobile: 09403592474

Best Practice: 2 Career Guidance Cell

1. Title of the Practice

Career Guidance Cell

2. Goal

To prepare the students for competitive examinations, so that they could get various Government Services.

3. The Context:

As per the recommendation of NAAC Peer team, we started competitive classes under career guidance cell to prepare the students for employment.

4. The Practice

College established career guidance cell in the year 2008-09. Since then the college is conducting regular classes not only for the college students but for alumni with the help of faculty and alumni. Guest lectures are also organised to upgrade their knowledge regarding the competitive examinations. CGC also display the information of various employments, competitive examination notification on Library and office notice board.

5. Evidence of Success

That practice proved very fruitful to us. Until then near about 32 students secured job in various State & Centre government department and Banking Sectors. Due to these practiced the students visited the library now and then which improved their reading habits. College library has ample collection of competitive examination books and journals, which enable the students to get success in the examination.

6. Problems Encountered and Resources Required

We make sufficient use of college resources which are not adequate but fulfilled our needs.

7. **Notes (Optional):** Internet, Books and library facility is provided to the students.

Contacts Details:

Name of the Principal: Dr. K. R. Zilpe

Name of the Institution: Nagar Parishad Shivaji Mahavidyalaya,
Mowad

City: Mowad, Th. Narkhed, Dist. Nagpur (Maharashtra)

Pin Code: 441303

Accredited Status: 'C' CGPA 1.99 (Cycle I)

Work Phone : 07105236274

Fax:

Website: npshivajicollegemowad.co.in

E-mail : npsmm@rediffmail.com

Mobile: 09403592474

Evaluative Report of the Department (English, Marathi, Economics, History, Sociology & Political Science)



EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. Name of the department: **English**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **English Literature**
5. Annual/ semester/choice based credit system (programme wise): **UG Annual Based**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Desig.	Spec.	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Miss. M. V. Ambadkar	B.Sc. B.A. (Add. ELT), M. A., M. Phil.	Assistant Professor	Indian Literature	14 years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Year	2010-11 ENG/ELT	2011-12 ENG/ELT	2012-13 ENG/ELT	2013-14 ENG/ELT
B. A. I	119:1 / 12:1	117:1 / 5:1	114:1 / 7:1	120:1 / 9:1
B. A. II	80:1 / 7:1	92:1 / 7:1	82:1 / 6:1	85:1 / 7:1
B. A. III	56:1 / 7:1	60:1 / 6:1	61:1 / 7:1	87:1 / 9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Prof. Miss. M.V. Ambadkar	NIL	NIL	NIL	1	NIL

16. Number of faculty with ongoing projects from

a) National : **NIL**

b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty (Last Five Years)

- Number of papers published in peer reviewed journals (national / international) by faculty and students

By Faculty: 02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books : **NIL**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**

- Impact factor: **NIL**
 - h-index: **NIL**
 - Other Publication:
 - In Seminar / Conference proceeding: **07**
 - In State/Local Journals: **01**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees:
 - **Life member of All India English Teachers Association.**
 - **Life member of Eltie.**
 - b) International Committees : **NIL**
 - c) Editorial Boards: **NIL**
22. Student projects: In-House Projects - **02**
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
NIL
23. Awards / Recognitions received by faculty and students
- **Krantijyoti Savitribai Fule Shikshan Sanman by National Talent Research Academy, Nagpur on 23/05/2012.**
24. List of eminent academicians and scientists / visitors to the department
- **Dr. Naveen, Nabira College Katol, Dist. Nagpur.**
 - **Mr. Dipak Dhoke, Adarsh Vidyalaya Kelvad, Dist. Nagpur**
25. Seminars/ Conferences/Workshops organized & the source of funding

National	International	Source of Funding
NIL	NIL	NIL

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B. A. I	120 / 12	119 / 12	42/4	77/8	59%/22%
	B. A. II	77 / 7	77 / 7	37/4	42/3	59%/100%
	B. A. III	53 / 7	53 / 7	21/4	32/3	64%/75%
2011-12	B. A. I	117 / 5	117 / 5	31/4	86/5	54%/20%
	B. A. II	92 / 7	92 / 7	32/3	60/4	47%/100%
	B. A. III	60 / 6	60 / 6	24/1	36/5	57%/100%
2012-13	B. A. I	114 / 7	114 / 7	45/2	69/5	45 %/20 %
	B. A. II	82 / 6	82 / 6	18/2	64/4	28 %/100%
	B. A. III	61 / 7	61 / 7	23/1	38/6	67% /86 %
2013-14	B. A. I	120 / 9	120 / 9	74/4	46/5	26 % / 50 %
	B. A. II	85 / 7	85 / 7	31/2	54/5	24%/100%
	B. A. III	88 / 9	88 / 9	18/1	70/8	93%/78%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	5 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	5 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities
- a) Library:
Department does not have separate departmental library. The books of the subjects are available in the Central Library.
- b) Internet facilities for Staff & Students
Internet facility is provided for staff and student in computer lab.
- c) Class rooms with ICT facility
The ICT facility is provided in class room like LCD projector, and computer etc.
- d) Laboratories: **NIL**
31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Student enrichment programmes (special lectures / workshops / seminar) with external experts:	2010-11	2011-12	2012-13	2013-14	2014-15
	NIL	1	NIL	1	NIL

33. Teaching methods adopted to improve student learning
Lecture, Group Discussion, Guest Lecture, ICT enabled teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS & ACE & Cultural Activities.
35. SWOC analysis of the department and Future plans
Strength:
- Well educated teaching faculty.
 - Remedial Classes for slow and advance learners.
 - Use of ICT in teaching learning process.
 - Various academic activities are organized for the students.
 - Faculty of this department submitted her Ph.D. thesis.
 - Proposal submitted to UGC for National Seminar.

- Organization of Education tours.
- Conduct various collegiate competitions like Essay, Debate, Elocution, Quiz etc.
- Organize class related seminars for students at Class room level.

Weakness:

- No separate room for this department.
- Lack of interest and awareness about English among students.
- Our Students come from economically weaker sections of the society and many of them come from rural background.
- Most of our students in the Marathi medium are not adequate with the basic language skills in their mother tongue and English is a second language.
- A major chunk of the students come from the lower strata of the society.
- Decreasing strength of the students in English Literature.
- Lack of research based activities.
- No Language Laboratory facility in the department.

Opportunities:

- Ready to Begin PG Course and research centre.
- Students opting for English Literature have a wide scope in the Teaching Profession.
- English language, which is an International language, is a compulsory subject. This is advantageous as it opens a gamut of options for our students in careers like Banking, Translators, Multinational Companies, IT sector, Foreign Services, Civil Services and so on.

Challenges:

- Our Students come from economically weaker sections of the society and many of them come from rural background with low level English language skills.
- Decreasing interest about English literature and English as a compulsory language among students.

- To refine and develop the infrastructural facilities of the department.
- To motivate students to prepare themselves adequately for higher studies.
- To bring up the standard of undergraduate students in a span of three years to compete with the outside world and be well placed in society.
- Enable the students to meet the challenges put forth in the Globalized World.

Future Plans:

- To organize national/international seminar/conference.
- To organize programmes related to communication skills.
- The department is ready to open Post Graduate.
- Research promotion by taking up MRP.
- Set up of language laboratory.

EVALUATIVE REPORT OF THE DEPARTMENT OF MARATHI

1. Name of the department: **Marathi**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Marathi Literature**
5. Annual/ semester/choice based credit system (programme wise):
UG Annual Based
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	1	1
Asst. Professor	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Desig.	Spec.	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K. R. Zilpe	M. A. NET, Ph.D. DBM.	Principal	Folk Literature	21 yrs.	NIL
Dr. A. B. Bhakte	M. A., M. Phil. NET, Ph.D.	Associate Professor	Rural Literature	14 yrs.	06

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Year	2010-11 ENG/ELT	2011-12 ENG/ELT	2012-13 ENG/ELT	2013-14 ENG/ELT
B. A. I	119:1 / 12:1	117:1 / 5:1	114:1 / 7:1	120:1 / 9:1
B. A. II	80:1 / 7:1	92:1 / 7:1	82:1 / 6:1	85:1 / 7:1
B. A. III	56:1 / 7:1	60:1 / 6:1	61:1 / 7:1	87:1 / 9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Dr. K. R. Zilpe (Principal)	NIL	NIL	1	NIL	NIL
Dr. A. B. Bhakte	NIL	NIL	1	NIL	NIL

16. Number of faculty with ongoing projects from

a) National : **NIL (Proposal for MRP is submitted to UGC)**

b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty (**Last Five Years**)

- Number of papers published in peer reviewed journals (national / international) by faculty and students
By Faculty: **NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books : **NIL**
- Books Edited : **NIL**

- Books with ISBN/ISSN numbers with details of publishers :

Title of Books	Publisher	ISBN No.
Vimuktyancha Samajik Va Sanskrutik Itihas (Pardhi va Vadar)	Sir Sahitya Kendra, Nagpur	978-93-80986-35-7
Bhatkyancha Samajik Va Sanskrutik Itihas (Bharadi va Bahurupi)	Sir Sahitya Kendra, Nagpur	978-93-80986-36-4

- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**
- Other Publication:
 - In Seminar / Conference proceeding: **22**
 - In State/Local Journals: **05**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees:
- b) International Committees :
- c) Editorial Boards:

Dr. K. R. Zilpe:

- Life member of Principal Forum Maharashtra State.
- Life member of Principal Forum of RTM Nagpur University.
- Life member of Nagpur University Teacher Association (NUTA).
- Life member of Marathi Professor Council RTM Nagpur University.

Dr. A. B. Bhakte:

- Life member of Nagpur University Teacher Association (NUTA).
- Life member of Vidharbha Sahitya Sangha, Nagpur
- Life member of Marathi Professor Council RTM Nagpur University.
- Member of editorial board of Adhar Publication Amravati.
- Life member of 'Yugsanvad' Sahitya aani Sanskrutik Chalval, Nagpur.
- Life member of Dr. Ambedkar Welfare Teacher Association, Nagpur.

22. Student projects: In-House Projects - **02**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
NIL

23. Awards / Recognitions received by faculty and students

- **Best Programme Officer Award for NSS by RTM Nagpur University in 2009-10.**
- **Our student Ms. Shweta Malode received awards from RTM Nagpur University in the subject Marathi.**

24. List of eminent academicians and scientists / visitors to the department

- Dr. Akshay Kumar Kale, HOD Marathi Dept. RTMNU.
- Dr. Mrs. Sharayu Taywade, Dean Arts Faculty RTMNU.
- Dr. Rekha Ghatole, HOD, Marathi Dept. Nabira College Katol
- Dr. Ajay Chikate, HOD, Marathi Dept. S.P. College, Narkhed
- Dr. Prema Chopade, HOD, Marathi Dept. Renuka College, Nagpur
- Prof. Sadhana Jichkar, HOD, Marathi Dept. A. D. College Bharsingi.

25. Seminars/ Conferences/Workshops organized & the source of funding

National	International	Source of Funding
NIL	NIL	NIL

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B. A. I	120/52	119/52	42/09	77/43	93.39 %/77%
	B. A. II	77/32	77/32	37/05	42/27	91.66 %/54%
	B. A. III	53/24	53/24	21/05	32/19	94.33 %/92%
2011-12	B. A. I	117/53	117/53	31/14	86/39	71.84 %/76%
	B. A. II	92/40	92/40	32/12	60/28	79.76 %/70%
	B. A. III	60/22	60/22	24/05	36/17	100 %/95%
2012-13	B. A. I	114/51	114/51	45/13	69/38	61.81 %/51%
	B. A. II	82/48	82/48	18/11	64/37	61.25 %/48%

	B. A. III	61/32	61/32	23/8	38/24	93.44 %/90%
2013-14	B. A. I	120/29	120/29	74/08	46/21	79.64 %/62%
	B. A. II	85/45	85/45	31/10	54/35	88.23 %/72%
	B. A. III	88/47	88/47	18/13	70/34	98.83 %/100%
*M = Male *F = Female						

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	10 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

a) Library:

Department does not have separate departmental library. The books of the subjects are available in the Central Library.

b) Internet facilities for Staff & Students

Internet facility is provided for staff and student in computer lab.

c) Class rooms with ICT facility

The ICT facility is provided in class room like LCD projector, and computer etc.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Student enrichment programmes (special lectures / workshops / seminar) with external experts:	2010-11	2011-12	2012-13	2013-14	2014-15
	1	1	2	2	NIL

33. Teaching methods adopted to improve student learning
Lecture, Group Discussion, Guest Lecture, ICT enabled teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS & ACE & Cultural Activities.
35. SWOC analysis of the department and Future plans
Strength:
- Well qualified and devoted staff.
 - Proposal submitted to UGC for Major/Minor research project.
 - Proposal submitted to UGC for National Seminar.
 - Use of ICT in teaching learning process.
 - Publication of wall magazine 'SUBODH'.
 - One student received awards from RTM Nagpur University.
 - Faculty is Ph.D. Supervisor of RTM Nagpur University.
- Weakness:**
- Students are not well versed with grammatical structures.
 - Students are least interested in talking and writing correct Marathi language.
 - No separate room for this department.
 - Our Students come from economically weaker sections of the society and many of them come from rural background.

- Most of our students in the Marathi medium are not adequate with the basic language skills in their mother tongue.
- A major chunk of the students come from the lower strata of the society.
- Lack of research based activities.

Opportunities:

- Organization of National Seminar/Conference/Workshop
- Workshop for correct grammatical writing in Marathi.
- Ready to Begin PG Course and research centre.
- Students opting for Marathi Literature have a wide scope in the Teaching Profession.

Challenges:

- Our Students come from economically weaker sections of the society and many of them come from rural background with low level Marathi language skills.
- Decreasing interest about Marathi literature and Marathi as a compulsory language among students.
- Decreasing interest of students in Marathi literature
- To refine and develop the infrastructural facilities of the department.
- To motivate students to prepare themselves adequately for higher studies.
- To bring up the standard of undergraduate students in a span of three years to compete with the outside world and be well placed in society.
- Enable the students to meet the challenges put forth in the Globalized World.

Future Plans:

- To organise National Seminar/Conferences/Workshop.
- Introduction of language skill development programmes
- The department is ready to open Post Graduate.
- Research promotion by taking up MRP.

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise):
UG Annual Based
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. R. Jadhao	M. A., B.Ed. M. Phil. Ph.D.	Assistant Professor	Economic Theory	14 years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Year	2010-11	2011-12	2012-13	2013-14
B. A. I	47:1	52:1	83:1	97:1
B. A. II	34:1	37:1	33:1	59:1
B. A. III	27:1	30:1	25:1	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Dr. S. R. Jadhao	NIL	NIL	1	NIL	NIL

16. Number of faculty with ongoing projects from

a) National : **NIL**

b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty (**Last Five Years**)

- Number of papers published in peer reviewed journals (national / international) by faculty and students
By Faculty: **NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books : **01**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**

- h-index: **NIL**
 - Other Publication:
 - In Seminar / Conference proceeding: **12**
 - In National/State/Local Journals: **07**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees:
 - **Life member of IEA Patna.**
 - **Life member of NUTA.**
 - b) International Committees : **NIL**
 - c) Editorial Boards: **NIL**
22. Student projects: In-House Projects - **02**
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
NIL
23. Awards / Recognitions received by faculty and students
- **Faculty: 1**
24. List of eminent academicians and scientists / visitors to the department
- **Dr. Sanjay Dhanwate, Chairman BOS, Economics RTMNU**
 - **Mr. S.S.L. Karna, Manager BOM Narkhed Dist. Nagpur**
 - **Dr. Ravi Sorte, HOD, Economics dept. S. P. College, Narkhed.**
25. Seminars/ Conferences/Workshops organized & the source of funding

National	International	Source of Funding
NIL	NIL	NIL

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B. A. I	47	47	20	27	47 %
	B. A. II	34	34	15	19	41 %
	B. A. III	27	27	13	14	100 %
2011-12	B. A. I	52	52	13	39	43 %
	B. A. II	37	37	18	19	50 %
	B. A. III	30	30	14	16	81 %
2012-13	B. A. I	83	83	40	43	84 %
	B. A. II	33	33	07	26	100 %
	B. A. III	25	25	13	12	100 %
2013-14	B. A. I	97	97	56	41	97 %
	B. A. II	59	59	28	31	73 %
	B. A. III	45	45	08	37	100 %
*M = Male *F = Female						

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	12 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

a) Library:

Department does not have separate departmental library. The books of the subjects are available in the Central Library.

b) Internet facilities for Staff & Students

Internet facility is provided for staff and student in computer lab.

c) Class rooms with ICT facility

The ICT facility is provided in class room like LCD projector, and computer etc.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Student enrichment programmes (special lectures / workshops / seminar) with external experts:	2010-11	2011-12	2012-13	2013-14
	1	1	NIL	1

33. Teaching methods adopted to improve student learning

Lecture, Group Discussion, Guest Lecture, ICT enabled teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS & ACE & Cultural Activities.

35. SWOC analysis of the department and Future plans

Strength:

- Well qualified faculty.
- Use of ICT in teaching learning process.
- Educational Tour & Industrial tour.
- Proposal submitted to UGC for National Seminar/conference.
- Faculty is Ph.D. supervisor of RTM Nagpur University.

Weakness:

- Moreover very few students get admission for the course.
- Students are weak in comprehension and are unable to deliver the language of economics.
- Our Students come from economically weaker sections of the society and many of them come from rural background.
- No separate room for this department.
- Lack of research based activities.

Opportunities:

- Organization of National Seminar/Conference/Workshop
- Ready to Begin PG Course and research centre.
- Students opting for Economics have a wide scope in the Teaching Profession, Banking and Civil Services.
- The students have a bright future as there are many areas of further studies or jobs all over India and abroad.
- Guest lectures by eminent scholar.

Challenges:

- To Produce Good Results from a handful of students most of whom come from middle class family with satisfactory merit.
- To equip students to face competition for higher education and job market.

- To compete in Global scenario.
- To create awareness for research oriented activity.

Future Plans:

- To guide and motivate students for preparation of various competitive exams.
- To organize workshop/seminars/conference on current issues.
- Undertake survey works with active participation of the students.
- Preparation to publish a quarterly wall magazine.
- To organize national Seminars, workshops on various topics sponsored by UGC.
- Submission of Major, & Minor Research projects.
- To start Post Graduation in Economics.

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. Name of the department: **History**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise):
UG Annual Based
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ms. P. B. Kamdi	M. A., B.Ed. M. Phil. Ph.D.	Assistant Professor	Mugal India	14 years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Year	2010-11	2011-12	2012-13	2013-14
B. A. I	92:1	60:1	65:1	100:1
B. A. II	62:1	68:1	49:1	50:1
B. A. III	37:1	44:1	42:1	61:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Dr. Ms. P. B. Kamdi	NIL	NIL	1	NIL	NIL

16. Number of faculty with ongoing projects from

a) National : **NIL**

b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty (**Last Five Years**)

- Number of papers published in peer reviewed journals (national / international) by faculty and students
By Faculty: International: **8**
National: **1**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books : **02**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**

- h-index: **NIL**
 - Other Publication:
 - In Seminar / Conference proceeding: **17**
 - In State/Local Journals: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees:
 - b) International Committees : **NIL**
 - c) Editorial Boards: **NIL**
 - Life member of Nagpur – Amravati History Conference.
 - Life member of Dr. Ambedkar welfare teacher association.
22. Student projects: In-House Projects - **02**
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- NIL**
23. Awards / Recognitions received by faculty and students
- **Faculty: Best Programme Officer Award for ACE by RTM Nagpur University.**
24. List of eminent academicians and scientists / visitors to the department
- a) Dr. Bhupesh Chikate, Dean, Social Science RTM Nagpur University.
 - b) Dr. Surendra Ghogale, Chairman BOS, RTM Nagpur University.
 - c) Dr. Sharad Daware, Senate Member RTM Nagpur University.

25. Seminars/ Conferences/Workshops organized & the source of funding

National	International	Source of Funding
NIL	NIL	NIL

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B. A. I	92	92	39	53	84.78 %
	B. A. II	62	62	30	32	83.87 %
	B. A. III	37	37	14	23	86.48 %
2011-12	B. A. I	60	60	20	40	75 %
	B. A. II	68	68	28	40	80.88 %
	B. A. III	44	44	21	23	84.09 %
2012-13	B. A. I	65	65	28	37	60 %
	B. A. II	49	49	16	33	63.26 %
	B. A. III	42	42	18	24	95.23 %
2013-14	B. A. I	100	100	61	39	71 %
	B. A. II	50	50	23	27	90 %
	B. A. III	61	61	12	48	95.08 %
*M = Male *F = Female						

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	15 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

- a) Library:

Department does not have separate departmental library. The books of the subjects are available in the Central Library.

- b) Internet facilities for Staff & Students

Internet facility is provided for staff and student in computer lab.

- c) Class rooms with ICT facility

The ICT facility is provided in class room like LCD projector, and computer etc.

- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Student enrichment programmes (special lectures / workshops / seminar) with external experts:	2010-11	2011-12	2012-13	2013-14
	1	1	1	1

33. Teaching methods adopted to improve student learning
Lecture, Group Discussion, Guest Lecture, ICT enabled teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS & ACE & Cultural Activities.
35. SWOC analysis of the department and Future plans
Strength:
- The main strength of the department is the demand for the subject by the students every year.
 - Well qualified faculty with Ph.D.
 - Use of ICT in teaching learning process.
 - Educational Tour.
 - Proposal submitted to UGC for National Seminar/conference.
 - Faculty is Ph.D. supervisor of RTM Nagpur University.
 - Satisfactory passing results.
- Weakness:**
- No separate room for the department.
 - No department library.
 - Lack of research based activities.
 - Syllabus is not field work oriented.
 - Projects, Research Works Assignments are not included in the syllabus (internal assessment).
- Opportunities:**
- The subject has opportunities in teaching profession both school and higher education level.
 - It is an important subject for any competitive exam for higher degree or for Governmental jobs.
 - Guest lectures by eminent scholar.
- Challenges:**
- To make the subject more attractive and interesting by adopting modern teaching aids—like audio-visual mode, more field work and surveys etc.

- Museum of Historical Monuments can be visited and knowledge for providing more exposure to the students.
- Limited scope for self employment.

Future Plans:

- Museum of Historical Monuments can be visited and knowledge for providing more exposure to the students.
- To organize Seminars, workshops on various topics sponsored by UGC.
- Submission of Minor/Major Research project.
- To start Post Graduation in History.

EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIOLOGY

1. Name of the department: **Sociology**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise):
UG Annual Based
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	1	1
Asst. Professor	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qual.	Desig.	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. H. Gajbhiye	M. A., NET, SET, Ph.D.	Associate Professor	Research Methodology	14 years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Year	2010-11	2011-12	2012-13	2013-14
B. A. I	86:1	94:1	45:1	62:1
B. A. II	59:1	67:1	70:1	39:1
B. A. III	26:1	43:1	39:1	71:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Dr. P. H. Gajbhiye	NIL	NIL	1	NIL	NIL

16. Number of faculty with ongoing projects from

a) National : **NIL**

b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty (**Last Five Years**)

- Number of papers published in peer reviewed journals (national / international) by faculty and students
By Faculty: 05
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books : **02**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**

- Impact factor: **NIL**
 - h-index: **NIL**
 - Other Publication:
 - In Seminar / Conference proceeding: **16**
 - In State/Local Journals: **04**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees:
- Life member of BAMCEF.
 - Life member of Indian Professor and Teacher Association, New Delhi.
 - Life member of Bhartiya Shikshak Morcha.
 - Life Member of Bharat Mukti Morcha.
 - Life member of Nagpur University Sociology Council.
 - Life member of Maharashtra Sociology Council.
- b) International Committees : **NIL**
- c) Editorial Boards: **NIL**
22. Student projects: In-House Projects - **02**
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
NIL
23. Awards / Recognitions received by faculty and students
- **Dr. Ambedkar Rashtriya Sanman Padak by Babu Jagjivan Ram Kala Sanskruti & Sahitya Academy, New Delhi on 11 Feb. 2011.**
 - **Dr. Ambedkar Fellowship National Award by Bhartiya Dalit Sahitya Academy, New Delhi on 12 Dec. 2011.**
 - **Fule Shahu Ambedkar National Lokmitra award by Rashtriya Samata Sanman Sammelan, Dhuliya Maharashtra on 26 Jun. 2013.**
24. List of eminent academicians and scientists / visitors to the department
- Dr. Pradeep Aaglave, HOD, Dr. Ambedkar Chair & Dr. Ambedkar Thought, RTM Nagpur University.

- Dr. Saroj Aaglave, HOD, Sociology Mahila Mahavidyalaya, Nandanvan Nagpur.
- Dr. Dayanand Goghale, Asso. Professor Dept. of Botany RTM Nagpur University.

25. Seminars/ Conferences/Workshops organized & the source of funding

National	International	Source of Funding
NIL	NIL	NIL

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B. A. I	86	86	30	56	54 %
	B. A. II	59	59	23	36	68 %
	B. A. III	26	26	17	09	100 %
2011-12	B. A. I	94	94	21	73	38 %
	B. A. II	67	67	23	44	46 %
	B. A. III	43	43	19	24	95 %
2012-13	B. A. I	45	45	15	30	44 %
	B. A. II	70	68	14	56	90 %
	B. A. III	39	39	14	25	82 %
2013-14	B. A. I	62	62	38	24	37 %
	B. A. II	39	39	09	30	80 %
	B. A. III	71	71	15	56	92 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

- a) Library:

Department does not have separate departmental library. The books of the subjects are available in the Central Library.

- b) Internet facilities for Staff & Students

Internet facility is provided for staff and student in computer lab.

- c) Class rooms with ICT facility

The ICT facility is provided in class room like LCD projector, and computer etc.

- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Student enrichment programmes (special lectures / workshops / seminar) with external experts:	2010-11	2011-12	2012-13	2013-14	2014-15
	NIL	2	NIL	2	NIL

33. Teaching methods adopted to improve student learning
Lecture, Group Discussion, Guest Lecture, ICT enabled teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS & ACE & Cultural Activities.
35. SWOC analysis of the department and Future plans
Strength:
- The main strength of the department is the demand for the subject by the students every year.
 - Use of ICT in teaching learning process.
 - Educational Tour.
 - Proposal submitted to UGC for National Seminar/conference.
 - Satisfactory passing results.
 - Imparting practical knowledge of social interactions.

Weakness:

- No separate room for the department.
- No department library.
- Lack of research based activities.

Opportunities:

- Organization of National Seminar / conference
- Ready to Begin PG Course and research centre.
- It is an important subject for any competitive exam for higher degree or for Governmental jobs.
- Guest lectures by eminent scholar.

Challenges:

- To make the subject more attractive and interesting by adopting modern teaching aids—like audio-visual mode, more field work and surveys etc.
- Our Students come from economically weaker sections of the society and many of them come from rural background.

- To motivate students to prepare themselves adequately for higher studies.
- To bring up the standard of undergraduate students in a span of three years to compete with the outside world and be well placed in society.
- Enable the students to meet the challenges put forth in the Globalized World.

Future Plans:

- To organize National Conference/Seminar/Workshops.
- To undertake research projects.
- To organize more field visits.
- To invite eminent persons in the department for guidance.
- To start PG in sociology.

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **UG Annual Based**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qual.	Desig.	Spec.	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. N. D. Balpande	M. A., B.P.Ed. M.Phil.	Assistant Professor	Indian Foreign Policy	14 years	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Year	2010-11	2011-12	2012-13	2013-14
B. A. I	59:1	57:1	88:1	60:1
B. A. II	39:1	51:1	36:1	53:1
B. A. III	34:1	27:1	39:1	37:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Prof. N. D. Balpande	NIL	NIL	NIL	1	NIL

16. Number of faculty with ongoing projects from

a) National : **NIL**

b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty (**Last Five Years**)

- Number of papers published in peer reviewed journals (national / international) by faculty and students
By Faculty: **01**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books : **NIL**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**

- Citation Index : **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
 - Other Publication:
 - In Seminar / Conference proceeding: **03**
 - In State/Local Journals: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees:
 - b) International Committees : **NIL**
 - c) Editorial Boards: **NIL**
 - **Member of Maharashtra Political and Public Administration Council.**
 - **Member of Political Adhyayan Kendra, Nagpur.**
 - **Life Member of Nagpur Teacher Association (NUTA).**
22. Student projects: In-House Projects - **02**
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
NIL
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding

National	International	Source of Funding
NIL	NIL	NIL

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B. A. I	59	59	26	33	56 %
	B. A. II	39	39	25	14	79.48 %
	B. A. III	34	34	16	18	82.35 %
2011-12	B. A. I	57	57	13	44	49.12 %
	B. A. II	51	51	21	30	55 %
	B. A. III	27	27	14	13	59.25 %
2012-13	B. A. I	88	88	40	48	38.63 %
	B. A. II	36	36	14	21	91.66 %
	B. A. III	39	39	18	21	76.92 %
2013-14	B. A. I	60	60	44	16	46.66 %
	B. A. II	53	53	21	32	77.35 %
	B. A. III	37	37	10	27	100 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities
- a) Library:
Department does not have separate departmental library. The books of the subjects are available in the Central Library.
- b) Internet facilities for Staff & Students
Internet facility is provided for staff and student in computer lab.
- c) Class rooms with ICT facility
The ICT facility is provided in class room like LCD projector, and computer etc.
- d) Laboratories: **NIL**
31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Student enrichment programmes (special lectures / workshops / seminar) with external experts:	2010-11	2011-12	2012-13	2013-14	2014-15
	NIL	1	NIL	NIL	NIL

33. Teaching methods adopted to improve student learning
Lecture, Group Discussion, Guest Lecture, ICT enabled teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS & ACE & Cultural Activities.
35. SWOC analysis of the department and Future plans
Strength:
- Well qualified faculty.
 - Use of ICT in teaching learning process.
 - Educational Tour & Industrial tour.
 - Proposal submitted to UGC for National Seminar/conference.
 - Organizing competitive exam on „Indian Constitution and Political System.

Weakness:

- No separate room for the department.
- No department library.
- Lack of research based activities.
- A post graduate programme in Political Science is not available in the college.

Opportunities:

- Organization of National Seminar / conference
- Ready to Begin PG Course and research centre.

Challenges:

- To refine and develop the infrastructural facilities of the department.
- To motivate students to prepare themselves adequately for higher studies.
- Lack of seriousness among students towards political science as a core subject.

Future Plans:

- To organize National Conference/Seminar/Workshops.
- To undertake research projects.
- To organize more field visits.
- To invite eminent persons in the department for guidance.
- To start PG in Political Science.

POST ACCREDITATION INITIATIVES

Significant quality sustenance and enhancement measures undertaken during last five years (2009-10 to 2013-14)

Keeping the recommendations in mind of the NAAC Peer Team of the First (Cycle 1) the accreditation process by NAAC in 2009 the college has taken the following initiatives for quality sustenance and quality enhancement in the last five years.

CRITERION I: CURRICULAR ASPECTS

The evaluative observations made under Curricular Aspects in the previous assessment report to start Starting of More job oriented courses, add on courses and PG programmes by the NAAC Peer Team

- Six self finance short term courses started from 2013-14 these are
 - I) Certificate Course in Handicraft
 - II) Certificate course in Fashion Designing
 - III) Certificate course in Beauty Parlor
 - IV) Certificate Course in Information Technology
 - V) Certificate Course in Electrical Maintenance
 - VI) Certificate Course in Preparation of Competitive Examination.

The syllabuses of these courses are designed by the teachers who trained the students in these courses.

- Special workshop through which students are prepared for competitive exam. , University exam., Personal interviews are conducted.
- Guest Lectures & Career Counseling.
- Innovative teaching-Learning Procedure for all subjects with ICT based teaching aids like audio-visual mode of, Computer Lab. and Internet, curriculum Based Field work and Study tour organised for enrichment of the curriculum and experiential teaching
- There is a well-designed modern Central Computing Laboratory with advanced audio-visuals multi-media, and computers with Internet connections.
- Teachers take active part in paper setting of RTM Nagpur University.
- Teachers appointed for LAC committee of RTM Nagpur University.
- Competitive examination conducted every year.
- Examination on Indian Constitution was organized by Department of Political Science.

CRITERION II: TEACHING-LEARNING AND EVALUATION

- The detailed layout of the teaching plan is offered in the Academic Calendar.

- Considering the needs for skill oriented certificate courses new six short term courses have been introduced.
- Our 2 faculty member promoted as a Associate Professor.
- Our 5 teachers are NET/SET and 5 teachers are Ph.D.
- ICT enabled teaching learning processes are augmented.
- Remedial Classes are conducted.
- Learning made more student-centric.
- Library resources used to augment the teaching-learning process.
- The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:
 - Computer lab
 - Well equipped library
 - Classrooms
 - ICT based equipment
 - Class tests, written assignments, unit tests, group discussions & interactive sessions
 - Mid-term and Test Examinations
- Academic & personal support is provided to students.
- Career guidance services is provided to student.
- Competitive examination classes conducted every year output of this our near about 32 student got job in various governments and banking sector.
- The college NSS & ACE Wings regularly organizes programmes to enhance the social relevance of the courses.
- Competitions, educational tours, class room seminars, ICT enabled short term courses, skill oriented short term courses, and study circle activities have been introduced.
- The College has introduced evaluation of the teachers by the students. The feedback from the students is obtained teacher-wise and course-wise. The model questionnaire issued by the NAAC is used as a model to prepare to prepare the feedback form for this purpose. IQAC analyses these feedback forms and gives the analysed evaluative report teacher wise to the Principal.
- Each Dept. organizes Industrial or field visit and one or two guest lectures every year.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

- The college authority has provided facilities to carry out research activities for the faculty.
- Provided computer and internet facilities for teachers & students.

- 4 Faculty have been awarded Ph.D. by RTM Nagpur University. 1 thesis is submitted and other 3 faculty have been pursuing Ph.D.
- 3 faculties are supervisor for Ph.D.
- 1 major and 2 minor research project proposals have been submitted to UGC.
- 3 proposals for national seminar have been submitted to UGC.
- Faculties have published and presented a **95** research papers in various National/International seminars.
- Faculties have published **29** research papers in National and International journals.
- Faculties have published **03** chapters in book.
- Books published with ISBN No.
- 100 % teachers have been actively involved in research activity.
- 5 faculty received awards of different agencies.
- Seven Research Scholars doing their Ph.D. in the supervision under different faculty members.
- Student published their research work in college magazine “Mowad Mudra”.
- Extension and outreach programmes are planned by the departments and various cells and committees to facilitate and ensure the students involvement in community work. Extension and outreach programmes are conducted throughout the year.
- The college boasts of excellent record of accomplishment with respect to extension activities. Two NSS Units have been approved and affiliated with the RTM Nagpur University.
- College adopted the village namely Wandali & Mendhala for its NSS activities.
- NSS awards by RTM Nagpur University.
- Environment department of the College undertakes extensive programmes relating to environment awareness programmes and a unique practice of environment movement.
- The students & teachers of our college plants 200 trees in Mowad village in collaboration with our management Municipal Council Mowad.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

- Construction of new girl’s common room.
- Renovation of all toilets.
- Renovation of principal cabin & administrative office.
- Construction of strong room.
- Construction of store room in first floor of the building.
- Renovation of flooring of B. A. 1st year Class room and verandas.

- Renovation of new water pipelines & water tanks.
- Water Coolers with RO system purifier for staff & students.
- UPS backup systems & Wi-Fi and Internet facility for computer lab, Library, Office
- Computers of all the departments and computer lab are connected with LAN facility.
- LCD Projector, Computers are purchased.
- The maintenance of computers and scientific equipments is done by manufacturers or agencies under ‘**Annual Maintenance Contract**’ (AMC) and break down calls.
- New LCD monitors, Computers, Barcode scanner, n-computing software are purchased.
- Creation of separate reading room for boys & girls.
- Addition of more books in the library like reference books, test books & special books for competitive examination etc.
- More journals are subscribed.
- Computerization of administrative office with **CMS** software.
- Computerization of Library department with **LIBMAN** software
- **OPAC** facility is provided to student & teachers in library department.
- New printer is purchased.
- Installation of elevator.
- Table tennis is purchased for Physical education department.
- Storage boxes are purchased for Physical education department.
- Renovation of college playground.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

- The Career and Counseling Cell of the College was formally constituted in the year 2010 as advised by the NAAC Peer Team in 2009.
- The Career and Counseling Cell is set up in order to lend a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings and prepare them for their future career, & for that the cell organizes guest lectures and seminars as required regularly.
- The institution publishes its updated prospectus annually to disseminate information regarding admission Procedures financial aid and student support services composition of the Governing Body; History of the College; College Staff (Faculty and Non-teaching Staff); Courses offered infrastructural additions, results, aids and incentives to the needy and meritorious, sports achievements, achievements of NSS, Environment, Welfare schemes.
- College gives installment facility in admission fee.

- The Institution has moved towards electronic data management and have official institutional website www.npshivajicollegemowad.co.in to provide ready and relevant information to stakeholders.
- College Annual Magazine “Mowad Mudra” (Darpan) is published every year to encourage student writers.
- Participation of students is encouraged in NSS, Continuing, Adult & Extension Education, Extra & Co-curricular activities etc.
- University level essay competition for student is organized.
- Installation of an elevator.
- Exposure given to Computer with net facility.
- Wi-Fi facility provided.
- Health Camps are organised for health checkups for students .
- Physical & Medical Test is conducted.
- Efforts to promote participation of students in extra-curricular and co-curricular activities, Competitions are organized for the entire fresher, which is another way of showcasing the speaking, singing, dancing and theatrical skills of the students.
- Efforts to promote participation of students in Sports additional academic support, flexibility in examinations, special dietary requirements, sports uniform and Materials are provided by the college.
- Although this is an undergraduate college it encourages the students for competitive examinations like MPSC, UPSC, SSC Bank, Railway etc. The college alumni have a good record of accomplishment in these examinations. About 32 Students have cleared such exams and got job in govt. sector from this college.
- The College has a “Grievance Redressal Cell” to redress the grievances of the stakeholders.
- The college has adopted the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009 & has constituted an Anti-Ragging Committee governed by the senior staff members of our college. No instances of ragging have been reported during the last four years.
- The College gets good pass percentage and also 1st classes in almost all the streams in the University Exams. We also have better results in comparison to other institutions in the region.
- Satisfactory Percentage progress from the UG to the PG courses.
- The college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material.
- The college has a Student Council which is an active and constructive body in the college managed democratically by the students themselves.

- There is student a representative in every important academic and administrative bodies and also in every extension unit of the college.
- The institution networks and collaborates with former faculty and the Alumni through the Alumni Association, and Alumni Meets.
- The suggestions and guidance given by Alumni Association are implemented for the growth and development of the institution.
- Incentives in the form of cash prizes, momentous, certificates were given to students who actively participated in various activities.
- The mechanism for feedback is developed taking into cognisance the needs of students.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

- The management of institution has given autonomy to the Principal and Principal has given autonomy to various committee conveners, Head of the Departments in academic and administrative decisions.
- Local Management Committee is established for a participatory management and administration of the institution. Committee meets twice in a year or whenever is necessary.
- The senior teaching faculty of the college is actively participated in LMC.
- Along with IQAC the college has various college committees which plans and monitors all academic, extra & co-curricular activities through the year.
- Mechanisms to adopt Learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.
- Mechanism for the upkeep of the infrastructure facilities and promote the optimum use of the same to maintain the quality of academic and other programmes on the campus.
- Mechanism for participation of the students in various cultural and sports activities to foster holistic personality development of students.
- Renovation of administrative office & principal office.
- Purchasing committee is formed.
- Efforts made by the institution to participate in faculty improvement programmes like Refresher Courses, Orientation programmes and short term courses.
- Skill Development and Training for non teaching staff (LIBMAN for library management, CMS for administrative work etc.)
- Practice performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The institution monitors effective and efficient use of available financial resources. The College has a mechanism for external audit.
- Internal Quality Assurance Cell of the College has developed several quality assurance mechanisms within the existing academic and administrative system.
- Decisions of the IQAC have been approved by the management for implementation. The institution has an integrated framework for Quality assurance of the academic and administrative activities.
- A perspective plan is formulated for the college for enhancing access and quality of education.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

- Two best practices one is **Skill oriented short term certificate courses** and second is **Career Guidance Cell** are developed by the institution
- The institute conduct green audit of whatever trees and plants are in campus from 2014-15. We keep the record of every plantation and the trees which are withered.
- Tree plantation in and around the campus is one of the regular activities. Environment committee, administrative and teaching staffs take care of trees and plants.
- Energy conservation and water conservation is regular activity of the college. Electric is used only when it is necessary.
- Students are made aware of environmental problems and what measures to be undertaken for its restoration through regular lectures and guest lectures. Village people are also made environment - conscious by organizing guest lectures and rallies.
- We have a zero carbon emission campus as we use carbon emitting equipment's below the permitted scale and point.
- The dead leaves and waste papers are not allowed to be put on fire. The dead leaves and waste papers are scientifically decomposed off by burying them in the soil by making pit in the adjacent areas.
- The environment dept. and NSS often organizes tree-plantation & maintenance programmes in and outside the campus. These planted trees are also maintained carefully by the college authorities.
- College has given Annual Maintenance Contract of electronic equipments; the old parts including E-waste are taken away by the company (AMC) for further processing.
- LCD projectors provided to the all departments. Teachers prepare their teaching material in computer lab and use it in teaching learning process.
- College started six short term self finance certificate courses in various discipline i.e. Certificate course in Rangoli Making & Handicraft,

Certificate course in Information Technology, Certificate course in Preparation of Competitive Examinations, Certificate course in Beauty Parlour, Certificate Course in Fashion Designing, Certificate course in Electric Maintenance.

- New name and new look to our college magazine i.e. 'Darpan' to 'Mowad Mudra'.
- To meet the requirement of the time, the institution too has launched its official website www.npshivajicollegemowad.co.in. All the relevant information of the institution is made available on it.
- Various department of the college has form their own study circle in which the committee is formed and student selected as a member of the study circle. In which all the programme and activities are conducted.
- R. O. Purified drinking water and water cooler facility is provided to staff and students.
- Office administration has been computerized by using CMS software and Library of the college is automated by using LIBMAN Software.
- OPAC facility is provided to student and staff.
- College provided LAN facility to all the computers with high speed broadband internet connection.
- Wi-Fi facility provided in the college.
- Feedback from the students helps to improve the performance of the faculty.



**NAGAR PARISHAD MOWAD'S
NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA**

Mowad, Th. Narkhed, Dist. Nagpur – 441 303 (MS)

Phone: 07105- 236274

(Permanently Affiliated to Rashtrasant Tukdoji Maharaj Nagpur

University, Nagpur and Recognized under 2(f) & 12 (B) of UGC Act, 1956)

e-mail: npsmm@rediffmail.com, web: npshivajicollegemowad.co.in

NAAC Accredited 'C' Grade (CGPA 1.99)

Principal: Dr. Kishor R. Zilpe

Mob: 09403592474

No. NPSMM/285

Date: 08/12/2014

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in the reaccreditation report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

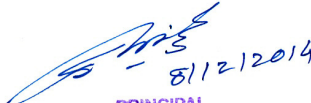
I am aware that the Peer Team will validate the information provided in this RAR during the Peer Team visit.

Date: 08/12/2014

Place: Mowad

Signature of the Principal,




8/12/2014
PRINCIPAL
Nagar Parishad Shivaji
Mahavidyalaya, Mowad,
Dist. Nagpur.

Dr. K. R. Zilpe
Principal
Nagar Parishad Shivaji Mahavidyalaya, Mowad
Th. Narkhed, Dist. Nagpur – 441303 (M.S.)



**NAGAR PARISHAD MOWAD'S
NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA**

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e-mail: npsmm@rediffmail.com, web: npshivajicollegemowad.co.in

NAAC Accredited 'C' Grade (CGPA 1.99)

Principal: Dr. Kishor R. Zilpe

Mob: 09403592474

No. NPSMM/286

Date: 08/12/2014

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **NAGAR PARISHAD SHIVAJI MAHAVIDYALYA,
MOWAD** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

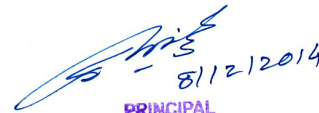
In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 08/12/2014

Place: Mowad

Signature of the Principal,

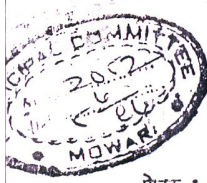



- 8/12/2014

PRINCIPAL
Nagar Parishad Shivaji
Mahavidyalaya, Mowad,
Dist. Nagpur.

Dr. K. R. Zilpe
Principal
Nagar Parishad Shivaji Mahavidyalaya, Mowad
Th. Narkhed, Dist. Nagpur – 441303 (M.S.)

Annexure I: Approval of courses of Affiliating University



नागपूर विद्यापीठ
=====

क्र. म. वि./सं/ E/453
दिनांक :- 7 जुलै, १९९७

प्रेषक :
सहायक कुलसचिव [म. वि.],
नागपूर विद्यापीठ,
नागपूर.

प्रति,
अध्यक्ष,
नगर परिषद,
मोवाड, जिल्हा-नागपूर.

विषय :- सत्र १९९७-९८ पासून प्रथम वर्ष कला अभ्यासकुमाला परवानगी मिळण्याबाबत.

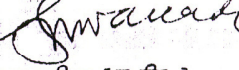
- संदर्भ :- १] शासन निर्णय क्र. सनजीसी/नावि/[४४६/९६]/मशि-३,
दिनांक १६ डिसेंबर, १९९६
२] कार्यालयीन पत्र क्र. बीसीयुडी/वीएस/सी/३२०४, दिनांक ३१-१-१९९७
३] आपले पत्र क्र. सुलि/बामो/कावि.११९/१९९७, दिनांक ११ जून, १९९७

महोदय,

संदर्भित पत्रानुसार कळविण्यात येते की, मा. कुलसचिनी महाराष्ट्र विद्यापीठ अधिनियम १९९४ च्या कलम १४(७) अंतर्गत, वरील शासन निर्णयात मान्यता दिलेली असून, प्रथम वर्ष कला शाखा सत्र १९९७-९८ पासून सुरु करण्यास परवानगी दिलेली आहे. सदर परवानगी वरील शासन निर्णयात नमूद केलेल्या अटींवर आहे. तसेच, नागपूर विद्यापीठाने फक्त कला शाखेचीच शाफारत केलेली असल्यामुळे, वाणिज्य आणि विज्ञान शाखेत विद्यार्थ्यांना प्रवेश देण्यात येऊ नये.

क्यावे.

आपला,


सहायक कुलसचिव [म. वि.],
नागपूर विद्यापीठ, नागपूर

पतिलिपी माहितीसाठी :-

- | | | |
|------------------------------|---|---------------------------|
| १] परिषदा निदेशक | 0 | |
| २] उपकुलसचिव [परिषदा विभाग], | 0 | नागपूर विद्यापीठ, नागपूर. |
| ३] सहायक कुलसचिव [गोपनीय] | 0 | |

**Annexure II: Letter of Affiliation from RTM Nagpur University in Given
Format**

Speed Post



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1st of August 1923 & presently a State University governed by M.U. Act, 1994)

BOARD OF COLLEGE & UNIVERSITY DEVELOPMENT

Mahatma Jyotiba Fule Education Campus, Amravati Road, Nagpur-440 033 (INDIA)

Dr. Shrikant Komawar
Director

Phone No.2042962


No.BCUD/2014/G/795
Date : 02.08.2014

07/24

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Nagar Parishad Shivaji Mahavidyalaya Mowad, Th. Narkhed, Dist. Nagpur** is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University since 1997 and recognized by the University Grants Commission. The following Courses/Subject are taught in the said college as per approval.

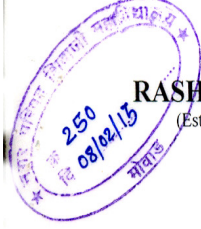
Sr. No.	Courses/Subject	Duration of the course	Affiliation (Permanent/Temporary)	Validity period
1.	Faculty of Arts B.A. Part-I,II,III English Compulsory, Marathi Compulsory, Political Science, Sociology, History and Economics	3 Year	Permanent	Permanent
2.	B.A. English Literature, Marathi Literature	3 Year	Temporary	2014-15


(Dr. Shrikant Komawar)
Director

Board of College & University Development
Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur

kt

Annexure III: Permanent Affiliation letter from RTM Nagpur University.



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1st August,1923 & presently a State University governed by Maharashtra Universities Act,1994)

No.BCUD/R/G/2013/155

Date: 04.02.2013

07/62

To,

The Principal
Nagar Parishad Shivaji Mahavidyalaya,
Mowad, Th.Narkhed,
Dist-Nagpur-441 303

Reference:- Your Application for Permanent Affiliation.

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and "Statute No. 1 of 2010" issued by the Hon'ble Vice-Chancellor. A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college. The report of the committee was considered and approved by the Board of College and University Development in its meeting held on 19th November 2012 and thereafter by the Academic Council in its meeting held on 29th November 2012 vide item No.344. Accordingly, your college has been accorded Permanent Affiliation only in the Faculty and Subjects given below:

<u>Sr. No.</u>	<u>Faculty</u>	<u>Courses/Subjects</u>
1.	Faculty of Arts	B.A. Part-I,II,III in the subjects English Compulsory, Marathi Compulsory, Political Science, Sociology, History and Economics

(Ashok Gomashe)
Registrar

Rashtrasant Tukadoji Maharaj Nagpur
University, Nagpur.

Copy to :-

The Deputy Registrar, (College), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

Annexure IV : UGC 2(f) and 12B certificate

University Grants Commission
विराजिद्यालय अनुदान आयोग
quality higher education for all

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

Colleges Search by State: Maharashtra

S.No.	College	University	Status
601	Mahila Mahavidyalaya Umraaj Tal Karad, Dist., Satara, Maharashtra - 415 106		Under Section : 2(f)&12(B)

Maharashtra

648	N.V.P. Mandla's Arts Commerce & Science College Lasalgaon, Dist., Nashik, Maharashtra 422 306 Maharashtra 422 306		Under Section : 2(f)&12(B)
649	Nabira Mahavidyalaya Kotol, Dist., Nagpur, Maharashtra Maharashtra		Under Section : 2(f)&12(B)
650	Nagar Parishad Shivaji Mahavidyalaya Mowad, Th. Narkhed, Dist., Nagpur, Maharashtra 441 303 Maharashtra 441 303	Rashtrasant Tukadoji Maharaj Nagpur University	Under Section : 2(f)&12(B) File No: 8-336/2013(CPP-I/C)

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Recognition letter of UGC under 2(f) and 12(B)

	<p>Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627 Extension No. 413 (CPP-I Colleges) UGC Website: www.ugc.ac.in</p>		<p>विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002</p>						
<p>F. No. 8-336/2013 (CPP-I/C)</p>			<p>March, 2014</p>						
<p>The Registrar, Rashtrasant Tukadoji Maharaj Nagpur University Ravinndranath Tagore Marg, Nagpur – 440 001 Maharashtra</p>			<p>11 1 MAR 2014</p>						
<p>Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.</p>									
<p>Sir, In supersession of this office letter of even no. dated 20.12.2013 on the above subject and to say that Nagar Parishad Shivaji Mahavidyalaya, Mowad, Th. Narkhed, Dist. Nagpur – 441 303, Maharashtra is aided College and permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and the name of aforesaid college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Government College teaching upto Bachelor's Degree':-</p>									
<table border="1"><thead><tr><th>Name of the College</th><th>Year of Establishment</th><th>Remarks</th></tr></thead><tbody><tr><td>Nagar Parishad Shivaji Mahavidyalaya, Mowad, Th. Narkhed, Dist. Nagpur – 441 303, Maharashtra.</td><td>1997</td><td>The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.</td></tr></tbody></table>				Name of the College	Year of Establishment	Remarks	Nagar Parishad Shivaji Mahavidyalaya, Mowad, Th. Narkhed, Dist. Nagpur – 441 303, Maharashtra.	1997	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.
Name of the College	Year of Establishment	Remarks							
Nagar Parishad Shivaji Mahavidyalaya, Mowad, Th. Narkhed, Dist. Nagpur – 441 303, Maharashtra.	1997	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.							
<p>The documents submitted in respect of the above College have been accepted by the University Grants Commission. The earlier letter dated 20.12.2013 may please be treated as cancelled.</p>									
<p>Yours faithfully,</p>			<p>(Charan Dass) Under Secretary</p>						
<p>Copy to:-</p>									
<ol style="list-style-type: none">✓ The Principal, Nagar Parishad Shivaji Mahavidyalaya, Mowad, Th. Narkhed, Dist. Nagpur – 441 303, Maharashtra.The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.The Principal Secretary, Tech. & Higher Education Deptt. Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).Publication Officer (UGC-Website), New Delhi.Section Officer (FD-III Section), UGC, New Delhi.Guard file.									
<p>(Sunita Khanna) Section Officer</p>									

Annexure V: Certificate of Accreditation & Quality Profile of Cycle-I



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Nagar Parishad Shivaji College
Mowad, Tal. Narkhed, Dist. Nagpur, affiliated to
Rashtrasant Tukdoji Maharaj Nagpur University, Maharashtra as
Accredited
with CGPA of 1.99 on four point scale
at C grade
valid up to December 30, 2014*

Date : December 31, 2009


Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Nagar Parishad Shivaji College
Place : Mowad, Tal. Narkhed, Dist. Nagpur, Maharashtra

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (C _r GPA)	W _i X C _r GPA
I. Curricular Aspects	050	1.30	065
II. Teaching-Learning and Evaluation	450	2.14	965
III. Research, Consultancy and Extension	100	1.90	190
IV. Infrastructure and Learning Resources	100	1.65	165
V. Student Support and Progression	100	2.20	220
VI. Governance and Leadership	150	2.00	300
VII. Innovative Practices	050	1.60	080
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times C_r \text{ GPA}) = 1985$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times C_r \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{1985}{1000} = 1.99$$

Grade = **C**

Descriptor = **SATISFACTORY**

Date : December 31, 2009



Director
Director

- This certification is valid for a period of Five years with effect from December 31st, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

Annexure VI : List of subjects -syllabus revision

Programme	Compulsory Subjects	Optional Subjects
B. A.	Marathi, English	Economics, History, Political Science, Sociology, Marathi Literature, English Literature
Short Term Course	<ol style="list-style-type: none">1) Certificate Course in Fashion Designing2) Certificate Course in Electric maintenance.3) Certificate Course in Handicraft making4) Certificate Course in Beauty Parlor5) Certificate Course in preparation of competitive examination6) Certificate Course in Information Technology	

Annexure VII : List of Refresher Course and Orientation Programme attended in the last five years

Sr. No	Name of Faculty	Programme/ Course	Organised By	Duration
1	N. D. Balpande	Refresher	ASC RTMNU	01/10/2011 to 21/10/2011
		Refresher	ASC RTMNU	16/06/2012 to 08/07/2012
2	Ms. M. V. Ambadkar	Refresher	ASC RTMNU	04/11/2011 to 24/11/2011
		Summer School	ASC RTMNU	25/07/2012 to 14/08/2012
3	Dr. Ms. P. B. Kamdi	Refresher	ASC RTMNU	01/10/2011 to 21/10/2011
		Refresher	ASC RTMNU	18/06/2012 to 08/07/2012
4	Dr. A. B. Bhakte	Refresher	ASC RTMNU	11/10/2010 to 31/10/2011
		Short Term Course	ASC RTMNU	18/03/2013 to 23/03/2013
5	Dr. S. R. Jadhao	Summer School	ASC RTMNU	25/07/2012 to 14/08/2012
6	Dr. P. H. Gajbhiye	Refresher Course	ASC RTMNU	11/10/2010 to 31/10/2010
		Short Term Course	SSJ College, Arjuni Mor.	26/09/2012 to 02/10/2012
7	S. V. Narnaware	Orientation	ASC RTMNU	24/02/2010 to 23/03/2010
		Refresher	ASC RTMNU	4/11/2011 to 24/11/2011
8	V. T. Ninave	Orientation	ASC RTMNU	24/02/2010 to 23/03/2010
		Refresher	ASC RTMNU	01/12/2011 to 21/12/2011

*ASC= Academic Staff College

**RTMNU= Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

Annexure VIII: List of Minor and Major Research proposal submitted to UGC

Sr. no	Name of Faculty	Title	Type of research project	Submitted to UGC on
1	Dr. K. R. Zilpe	“Bhatkyanche (Bharadi va Bahurupi) loksahitya va lokkalachya madhyamatun samajik va sanskrutik itihās: Ek shodh”	Minor	22/07/2014
2	Dr. A. B. Bhakte	“Dalit Striyanchya Atmakathanche Samajik Sanskrutik Vadmayin Chikitsa”	Major	03/08/2014
3	Dr. A. B. Bhakte	“Bharat Sasane Yanchya Katha Sahityacha Chikitsak Abhyas”	Minor	27/06/2014

Annexure IX : List of Paper published in journals during the last five years

Name of the Faculty: Prof. N. D. Balpande				
<i>Sr. no.</i>	<i>Title of the paper</i>	<i>Name of the Journal with Pg No., Vol. No, & ISSN No.</i>	<i>National / International</i>	<i>Year of Pub.</i>
1	Samajik Parivartanache Pranete: Mahatma Jyotiba Fule	Adhar Pg. No. 259 ISSN: 2278-9980	National	2012
Name of the Faculty: Prof. Ms. M. V. Ambadkar				
<i>Sr. no.</i>	<i>Title of the paper</i>	<i>Name of the Journal with Pg No., Vol. No, & ISSN No.</i>	<i>National / International</i>	<i>Year of Pub.</i>
1	Trauma of Partitionin Chaman Nahal's Azadi.	Research Link ISSN- 0973-1628	International	May, 2014
2	Dr. Babasaheb Ambedkar's Contribution for Women's Emancipation	Contemporary Research In India ISSN 2231-2137	International	June, 2014
Name of the Faculty: Dr. Ms. P. B. Kamdi				
<i>Sr. no.</i>	<i>Title of the paper</i>	<i>Name of the Journal with Pg No., Vol. No, & ISSN No.</i>	<i>National / International</i>	<i>Year of Pub.</i>
1	Jalalkheda Yethil Killa: Ek Aitihasic Avalokan	Shodha Samiksha Aur Mulyankan ISSN: 0974-2832	International	June, 2011
2	Peshvekalin Sati Pratha Ek Avalokan	Shodha Samiksha Aur Mulyankan ISSN: 0974-2832	International	August, 2011
3	Marathakalin Sarvasamanya Vidhvanchi Sthiti: Ek Adhyayan	Research Analysis & Review ISSN: 0975-3486	International	October, 2011
4	Peshvegharanyatil Kartabgar Vyaktimatva: Radhabai	Kandharpur Itihas Sanshodhan Traimasik ISSN: 2223-6476	International	October, 2011
5	Peshvekalin Kunbini	Research Link ISSN: 973-1628	National	September, 2011
6	Marathakalin Vrat Vaifalye aani Striya	Research Analysis & Review	International	February, 2012

		ISSN: 0975-3486		
7	Krantijyoti Savitribai Fule: Ek Ashtapailu Vyaktimatva	Shodha Samiksha Aur Mulyankan ISSN: 0974-2832	International	January, 2013
8	Rashtrasant Tukadoji Maharajanchya Gramgitetil Mahila Sakshamikaran	Shodha Samiksha Aur Mulyankan ISSN: 0974-2832	International	March, 2014
9	Vandaniya Rashtrasantache Paryavaran Vishyak Vichar	Research Analysis & Review ISSN: 0975-3486	International	March, 2014
Name of the Faculty: Dr. A. B. Bhakte				
Sr. no.	Title of the paper	Name of the Journal with Pg No., Vol. No, & ISSN No.	National / International	Year of Pub.
1	Gramin Samaj Vastava Nagnath Kotapalleyanchya Kadambarya	ISSN: 110-2319-7153	National	January, 2013
2	Nagnath Kotapalle Yanchya Katha Sahityatil Pruthgatmakata	Plinary Research ISSN: 2277-3428	National	March, 2013
3	Nagnath Kotapalle Yanche Lalit Nimbandha	ISSN: 2319-7153	National	April, 2013
Name of the Faculty: Dr. S. R. Jadhao				
Sr. no.	Title of the paper	Name of the Journal with Pg No., Vol. No, & ISSN No.	National / International	Year of Pub.
1	Paryavaran Prdushan Samasya: Karane Aani Upay	Adhar Social Research & Development Training Institute, Amravati ISBN: 978-81-922414-8-7	National	April, 2012
2	Falbag Lagvad Yojana - Nagpur Jilha	Research Link ISSN: 0973-1628	National	September, 2012
3	Nagpur Jilhyatil Santra Pikacha Abhyas	Journal of Research & Development ISSN: 2230-9578	International	September, 2012
4	Mahatma Gandhiche Arthik Vichar	Adhar Social Research & Development Training Institute, Amravati	International	October, 2012

		ISSN: 2278-9308		
5	Bhartail Daridryachi Sthiti: Karane Aani Upay	Adhar Social Research & Development Training Institute, Amravati ISBN: 978-93-82588-01-6	International	November, 2012
6	Mahila Sakshamikaran Aani Striyancha Rajkiya Sahbhag	Adhar Social Research & Development Training Institute, Amravati ISSN; 2278-9308	International	July, 2013
7	Bhartatil Payabhut Suvidhancha Vikas	National Research Journal of Economics, Commerce & Business Management ISSN: 2319-6289	National	September, 2014

Name of the Faculty: Dr. P. H. Gajbhiye

<i>Sr. no.</i>	<i>Title of the paper</i>	<i>Name of the Journal with Pg No., Vol. No, & ISSN No.</i>	<i>National / International</i>	<i>Year of Pub.</i>
1	Punarvasanchi Avashkata Aani kayade	Social Issues & Problems Pg. No. 122-123, Vol: 1 ISSN: 2278-3199	National	January, 2012
2	Mahatma Fulenchi Jati Nirmulanache Chalval	Adhar Pg. No. 170-171 ISSN: 2278-9308	National	Oct, 2012
3	Naisargik Visthapan Aani Bharat	Social Issues & Problems Pg. No. 35-36 Vol: 02, Issue: 01 ISSN: 2278-3199	National	January, 2013
4	Sindhu Sabhyata ki Bhasha Tatha P. S. Sadar Karya	Social Issues & Problems Pg. No. 19-21 Vol; 2, Issue: 02 ISSN: 2278-3199	National	December, 2013
5	Mahila Sakshamikaran Aani Striyancha Rajkita Sahbhag	Adhar Pg. No. 66-69 ISSN: 2278-9308	National	July, 2013

Name of the Faculty: Prof. S. V. Narnaware

<i>Sr. no.</i>	<i>Title of the paper</i>	<i>Name of the Journal with Pg No., Vol. No, & ISSN No.</i>	<i>National / International</i>	<i>Year of Pub.</i>
1	Web 2.0 technology	PERSPECTIVE,	National	October,

	in Library context	page no. 29, Vol – I Issue – II ISSN: 2249-5134	Peer Reviewed	2012
2	Total Quality Management in Academic Libraries	International Journal of Research in Social Sciences and Information Studies (IJRSSIS), Pg. no. 388-394 ISSN: 2347-8268	International Peer Reviewed	Septemb er, 2014

**Annexure X: List of Paper Presented in Conference /Seminar/
Workshops**

<i>Name of Faculty</i>	<i>Title of the paper presented, page no. & ISBN no.</i>	<i>Detail of the Conference/ seminar</i>	<i>Organized by</i>	<i>Date</i>
Prof. N. D. Balpande	The Role of Government in Poverty	UGC Sponsored National Seminar	Jivan Vikas College, Thugaondeo	24/09/2011
	Food Processing Industries & Employment	UGC Sponsored National Seminar	Jivan Vikas College, Thugaondeo	26/09/2011
	Bal Majur Aani Manavdhikar Pg. No. 89 ISBN: 978-81-922414-1-8	Human Rights	Adhar Publication Amravati	04/02/2012
Prof. Ms. M. V. Ambadkar	Review of English Syllabi of different State in India	Confluence: Third International Seminar on " Teaching of ESL : A Global Perspective"	Tulsiramji Gaikwad -Patil College of Engg. & Technology, Nagpur.	24 th & 25 th Feb. 2012
	Eco-Criticism in English Literature	UGC Sponsored National Conference	Dayanand Arya Kanya Mahavidyalaya, Nagpur	7 th & 8 th Jan 2013
	Modern Approaches to the teaching and learning of English	UGC Sponsored National Conference	Br. Sheshrao Wankhede College of Arts & Commerce, Khaperkheda	28 th Jan. 2013
	Treatment of Social, Caste, Class Subaltern Voice in the Novel White Tiger of Arvind Adiga	UGC Sponsored National Conference	Seth Narsingdas Mor Arts, Commerce And Smt. Godavari Devi Saraf Science College, Tumsar	2012-13
	Literature Nature and Human Nature in the poetry of Wordsworth and Coleridge	UGC Sponsored National Conference	Anand Niketan College of Science, Arts and Commerce Anandwan, Warora, Dist.	2 nd Feb. 2012

			Nagpur	
	Role of English in Travel, Tourism & Hospitality Industry. ISBN-978-93-80986-24-1	UGC Sponsored National Conference	Bhivapur Mahavidyalaya, Bhivapur	2012-13
Dr. Ms. P. B. Kamdi	Stri Bhrun Hatya Aani Mahilanchi Bhumika	University level seminar	ACE Dept. RTM Nagpur University	15/02/2011
	Vanchitancha Itihas Sankalpana	UGC sponsored National Seminar	Bhiwapur Mahavidyalaya, Bhiwapur	12/03/2011
	Vidharbhatil Stri Swayamsahayata Bachat Gat: Ek Drushtikon	UGC sponsored State Level Seminar	Sharadchandra Arts & Commerce College, Butibori	26/03/2011
	Boudha Dharmachi Tatve va Tatvadhnyan	UGC sponsored National Conference	Dhanwate National College, Nagpur	28-29 September, 2011
	Bharat Jagtik Shakti Honyas Gandhichya Ahinsawadi Tatvadhnyachi Bhumika	UGC sponsored State Level Seminar	Sharadchandra Arts & Commerce College, Butibori	10/12/2011
	Strategies to Lifelong Learning	UGC sponsored National Seminar	ACE Dept. RTM Nagpur University, Nagpur	27-28 February, 2012
	Ahilyabai Holkaranche Samajik Va Dharmik Karya: Ek Drushtikshep	UGC sponsored National Conference	D. Pusadkar. Arts College, Nagpur	7-8 September, 2012
	Bhartiya Shetkaryanchya Vikasat Mahatma Fule Yanchya Vicharanchi Bhumika	UGC sponsored National Seminar	New Arts & Commerce College, Wardha	07/12/2012
	Mahila Sakshamikaranat Dr. Ambedkaranche Yogdan	National Conference	Dr. Ambedkar Teachers & Welfare Association	28/10/2012
	Bharat Chin	UGC sponsored	F.E.S. Girls	31/12/2012

	Sambhand Va Tibet Vivad	National Seminar	College, Chandrapur	
	Thor Samajsevak Sant Gadgebaba	UGC sponsored National Seminar	S.S.J. College Deoli, Wardha	4/01/2013
	Bangladeshiy Swatantra Ladha Va Indira Gandhi yanchi Bhumika	UGC sponsored National Seminar	Rashtrapita Mahatama Gandhi College Muksavali, Chandrapur	03/03/2013
	Nagpur Jilhyatil Purataviya Aitihasik Sthale: Ek Adhyayan	State Level Conference	Arts & Commerce College, Karanja Dist. Wardha	
	Gramodharasathi Mahatma Gandhinche Karya: Ek Drushtikshep	UGC sponsored National Seminar	Arts Commerce College Pulgaon Dist. Wardha	28/02/2013
	Kridashetratil Mahiulanche Yogdan: Ek Drushtikshep	UGC sponsored National Conference	Vidyabharati Mahavidyalaya, Amravati	12/10/2012
	Swatantra Andolanat Nagpurkar Mahilanche Yogdan	State Level Seminar	S.P.College Narkhed, Dist. Nagpur	02/02/2013
	Bharat Chodo Chalvalit Nagpurkar Striyanche Yogdan	UGC sponsored National Conference	Arts Commerce College, Pulgaon, Dist. Wardha	10/01/2014
	Nirantar Shikshanatun Samajshikshan	State Level Seminar	ACE Dept. RTM Nagpur University	21/02/2014
	Urbanization in India	UGC sponsored National Conference	Dept of History RTM Nagpur University	20-21 March, 2014
Dr. A. B. Bhakte	Shri Chakradhar Swaminche Vyaktimatva	UGC sponsored State level seminar	A. D. College Bharsinghi Dist. Nagpur	08/03/2011
	Fal Prakriya, Udyog aani Rojgar Sandhi ISBN: 978-93-80986-07-04	UGC sponsored National Seminar	Jivan Vikas College, Thugaon	26/09/2011

	Navoddadari Marathi Gramin Sahityatil Kadambari ISBN: 978-81- 89839-52-9	UGC sponsored National Seminar	Ramkrushna College Darapur	08/10/2011
	Paramparik Lokjivnatil Loknatya: Tamasha ISBN: 976-81- 905776-1-4	UGC sponsored National Seminar	Mahatma Fule College, Warud	15 th & 16 th Oct. 2011
	Stri Mukti Ki Vastavikata ISBN: 978-81- 922414-0-1	UGC Sponsored Interdisciplinary International Conference	Ramkrushna College, Darapur	25 th & 26 th Nov. 2011
	Balmajur Aani Manavdhikar ISBN: 978-81- 922414-1-8	Adhar	Adhar Publication Amravati	04/02/2012
	Dahaka: Mowad Parisaratil Jivant Lokkala Nirmitti Aani Swarup ISBN: 978-93- 80986-23-4			17/03/2012
	Mahila Swatantrachi Vastavikata ISBN: 978-81- 922414-7-0	Adhar	Adhar Publication Amravati	09/04/2012
	Dr. Ambedkaranche Rashtravishayak Vichar Va Karya ISSN: 2278-9308	Adhar	Adhar Publication Amravati	03/09/2012
	Ahi-Nakul aani Aaggadi Va Jamin Madhil Samajikata ISBN: 978-93-82- 351-14-6	UGC sponsored National Seminar	Mahatma Gandhi College, Armori	22/12/2012
	Dr. Ambedkaranche Samagra bhartache Vikasache Swapna ISBN: 978-81-	UGC sponsored National Seminar	Dr. Ambedkar Teachers Welfare Asso. Nagpur	28/10/2012

925424-0-9			
Muslim Marathi Kavitetil Samajvastava	24 th Marathi Adhiveshan	Yashvant College, Wardha	18-19 January, 2013
Dhnyanopasanche Samajik Utpadan 978-81-926818-0-1	International Conference	Association of Interdisciplinary Policy Research	27/02/2013
Priya Tebdulkar va Niraja Hyanchya Katha Sahityatil Strivadi Drushtikon ISBN: 978-825-88-16-0	UGC sponsored National Seminar	J. D. Patel College, Darapur	Sept, 2013
Dalit Atmakathetil Samajik Janiva ISBN: 978-93-82794-56-8	UGC sponsored National Seminar	Dr. Khedkar College, Gondegaon	Oct, 2013
Adivasinchya Lokkaleche Swarup ISBN: 978-93-5137-026-0	UGC sponsored National Seminar	Vidya Vikas College, Samudrapur	Oct, 2013
Kavita Mahajan Yanchya 'Bra' Kadambaritil Strivadi Drushtikon ISBN: 978-81-926487-1-2	UGC sponsored State Seminar	Kala Vanijya College, Koradi	January, 2014
Aruna Sabane Yanchya Kadambari Lekhanatil Strivadi Drushtikon ISBN: 978-93-5137-864-8	UGC sponsored National Seminar	New Arts, Sci, Commerce College, Wardha	January, 2014
'Zombi' Kadambaritil Shikshanasathi Balmanacha Sagharsha ISSN: 2277-4491	International Conference		July, 2014
Yashwantrao Yanche Sahityavishayak	UGC sponsored National Seminar	Annasaheb Gundewar College, Nagpur	Oct, 2014

Vichar ISSN; 2229-7510			
Upyojit Marathi Aani Vividh Vyavasayik Shetre	UGC sponsored National Seminar	Hislop College, Nagpur	February, 2014
Maharashtratil Vij Sankat va Arthavyavastha		YDVD Arts, Commerce & Sci. College Teosa	06/02/2011
Impact of SEZ on Indian Economy		S. P. College, Narkhed	18/02/2011
Vidharbhatil Jilhanihay Sinchan Vyavastha		New Arts Commerce, Sci. College Wardha	26-27 Feb. 2011
Mahatma Gandhiche Satyagrahvishayak Vichar		Bhivapur College Bhivapur	26/02/2011
Bhartatil Shetkaryanchya Aatmahatya Aani Shashanache Dhoran		Arts & Commerce College, Koradi	04/03/2011
Maharashtratil Shetkaryanchya Aatmahatya Aani Shashanache Dhoran		A. D. College Bharsingi	09/03/2011
Poverty and Malnutrition ISBN: 978-81- 7192-065-5		Jivan Vikas Mahavidyalaya, Thugaon	24/09/2011
Agro Processing Industries & Govt. Strategy ISBN: 978-93- 80986-07-4		Jivan Vikas Mahavidyalaya, Thugaon	26/09/2011
Dr. Babasaheb Ambedkaranche Arthik Vichar ISBN; 978-81- 925424-1-4	International Conference	Dr. Ambedkar Teacher Welfare Association, Nagpur	26/11/2013
Rural Infrastructure Development and Employment Generation in		Shri Shivaji College, Amravati	18/12/2013

	India ISBN: 978-81-921694-4-6			
	Bhartatil Daridryache Vastvik Swarup	University Economics Conf. of Vidharbha	Indira Gandhi Arts & Commerce College Ralegaon	15-16 Feb. 2014
	Maharashtrachya Vikasatil Pradeshik Asmatol ISBN: 978-81-923869-3-5		Shri Shivaji College Amravati	22-23 Aug. 2014
Dr. P. H. Gajbhiye	Poverty And Malnutrition, Pg. No. 156-158 ISBN: 978-817192-065	UGC sponsored National Level Conference	Jivan Vikas College, Thugaon	24/09/2011
	Food Processing Industries and Employment Opportunities	UGC sponsored National Level Conference	Jivan Vikas College, Thugaon	26/09/2011
	Boudha Dhamma Aani Kalyankari Rajya Pg. No. 489-490 ISBN: 13-978-81-921416-5-7	UGC sponsored National Level Conference	Dhanwate National College, Nagpur	28-29 Sept, 2011
	Adhunik Kalatil Vrudhanpudhil Avhane Aani Shashkiya Upay Pg. No. 127-129	UGC Sponsored State Conference	F.E.S.Girls College, Chandrapur	01/02/2012
	Gulamgiri Kal Aani Aaj Pg. No. 17-18 ISBN: 978-81-89839-5-6-01	Adhar	Adahr Social Research & Development Institute, Amravati	11/04/2012
	Mahatma Fulechi Jati Nirmulanachi Chalval Pg. No. 170-171 ISSN: 2278-9308	Adhar	Adahr Social Research & Development Institute, Amravati	02/10/2012
	Majduroke Adhikar Aur mahiloke Adhikar	International Conference	Ramkrushna College, Darapur	11-12 January, 2013

	Sambahndi Dr. Babasaheb Ambedkar Ki Drushti Pg. No. 232-233 ISBN: 978-93-82588-0-6-01			
	Shikshanche Bajarikaran Va Simntik Samuh ISBN: 978-81-921350-1	UGC sponsored National Level Conference	Vivekanand College, Kolhapur	18-19 January, 2013
	Manavdhikar Aani Balkanche Shoshan Pg. No. 112-115 ISBN: 978-81-926344-01-08	UGC Sponsored State Conference	Barister Vankhede College, Khaperkheda	28/01/2013
	Bhartatil Adivasivar Nakshal Chalvalicha Prabhav Aani Greenehar Opration Pg. No. 89-90 ISBN; 13-978-81-923377-0-8	UGC Sponsored National Conference	S. N. More College, Tumsar	29/01/2013
	Anusuchit Jati Ke Arkshan Sambhandhi Bhavitavya: Ek Adhyayan Pg. No. 502-505 ISBN: 978-81-922444-9-5	UGC Sponsored National Conference	Tirpude College of Social Work Nagpur	7-8-9 March, 2013
	Dikshabhoomi: Samajik, vadmayin, Sanskrutik, Dharmik, Arthik, Rajkiya Va Shaikshanik Krantichi chalval Pg. No. 434-436 ISBN: 978-81-922444-8-8	International Conference	Dr. Ambedkar International Mission USA & Bahujan Sahitya Prasar Kendra, Nagpur	10/03/2013
	Kala Sanskruti Aani Sahityachya	UGC Sponsored National	J.D. Patil Segrulkar	28/09/2013

	Vikasamadhe Striyanche Yogdan Pg. No. 119-121 ISBN: 978-93- 82588-16-0	Conference	College, Daryapur	
	Dr. Ambedkar Aani Stri Hakka Chalval Pg. No. 301-303 ISBN: 13-978-81- 926999-3-6	UGC Sponsored National Conference	Dhanwate national College, Nagpur	29/09/2013
	Rajkarnatil Nishtha Aani Dr. Babasaheb Ambedkar Pg. No. 539-543 ISBN: 13-978-81- 925454-1-6	International Conference	Dr. Ambedkar Teachers Welfare Association, Nagpur	26/11/2013
	OBC chi Jatinihay Janganana Na Karne hech OBC chya Samajik, Arthik Vikasatil Ek Avhan Pg. No. 90-91 ISBN: 978-93- 82962-22-09	UGC Sponsored National Conference	Shivprasad S. Jaiswal College, Arjuni Morgaon	9-10 December, 2013
	Lingbhav Asamanata, Dharma, Samajik Pratishtha Aani Malmatta Pg. No. 26	UGC Sponsored National Conference	Vivekanand Arts, Sardar Dalipsingh Commerce, Science College, Aurangabad	18-19 January, 2014
Prof. S. V. Narnaware	Yoga: A Technique for Healthy Life Page No. 11	UGC sponsored State level seminar	S. P. College Narkhed	11/02/2010
	Networking & Resource Sharing of Libraries in India Page no. 50	UGC sponsored State Level Conference	S. P. College Narkhed	30/12/2010
	Re-engineering of College Library Services: A Modern	UGC sponsored National Seminar	New Arts , Commerce & Science College Wardha	06/02/2011

	management techniques. Page no. 105			
	Yoga as a traditional knowledge and its protection under IPR Page no. : 16	UGC sponsored National Level Conference	Arvindbabu Deshmukh Mahavidyalaya, Bharsingi	10/03/2011
	Granthalaya va Mahiti Shastradware Vyavasay Margdarshan Seva Page No. 124	UGC sponsored National Level Conference	Sharadchandra Arts & Commerce College, Butibori,	17/12/2011
	Best Practices in Academic Libraries Page no. 161 ISBN: 978-93-81432-21-1	UGC sponsored National Conference	Dayanand Arya Kanya Mahavidyalaya, Nagpur	27-28 July 2012
	Information Literacy in Academic Libraries in Digital Era Page no. 198	UGC sponsored State Seminar	S.S.N.J. Mahavidyalaya, Deoli	05/01/2013
	Innovation and management change for LIS Center in age of Information and Communication Technology	UGC Sponsored National Level Seminar	Bar. Sheshrao Wankhede Mahavidyalaya, Mohapa, Dist. Nagpur	31/08/2013
	Digital Library Initiatives in Indian Context	UGC Sponsored National Level Seminar	Smt. Nankibai Wadhvani Kala Mahavidyalaya, Yavatmal	01/10/2013
	Total Quality Management in Academic Libraries Page No. 388	UGC Sponsored National Seminar	Science College Nagpur	29/09/2014
Prof. V. T. Ninave	Yoga Page No. 11	UGC sponsored State level seminar	S. P. College Narkhed	11/02/2010

	Yoga as a traditional knowledge and its protection under IPR Page no. : 16	UGC sponsored National Level Conference	Arvindbabu Deshmukh Mahavidyalaya, Bharsingi	10/03/2011
	Khelo me Poshan Ki Bhumika	World Conference	Abasaheb Parvekar Mahavidylya, Yavatmal	11/02/2012.
	Yoga & Sport	National Seminar	Bar. Sheshrao Wankhede College Khaperkheda	29/01/2013.
	Khelon me Manovigyan ka Mahatva	UGC sponsored National Seminar	Sardar Patel Mahavidyalaya, Chandrapur	9/02/2013
	Sport Media & Journalism	UGC sponsored National Conference	Hislop College, Nagpur	17-18 January, 2014
	Yoga & Physical Education	UGC Sponsored National Seminar	New Arts, Commerce & Science College Wardha	22/01/2014

Annexure XI: Audit Reports of Last five years
Audit Report for the year 2009-10

NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS



5, Mezzanine Floor, 1st Wing,
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Nitin Sachdeva
B. Com., F.C.A., I.S.A.
Lead Assessor (Q.M.S.)

NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA, MOWAD

TAH: NARKHED, DISTT. NAGPUR

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2010

RECEIPTS	AMOUNT	AMOUNT	PAYMENT	AMOUNT	AMOUNT
Grant-in-Aid			Salary to Staff		
Salary Arrears	255,060.00		Staff	3,506,883.00	
Salary grant From Office of Joint Director	3,285,775.00		Salary Arrears	255,184.00	3,762,067.00
		3,540,835.00			
Salary Deduction:			Salary Deduction:		
Income Tax	95,000.00		Income Tax	95,000.00	
Professional Tax	34,890.00		Professional Tax	31,910.00	
Staff Loans	86,850.00		Staff Loans	76,100.00	
Provident Fund	261,000.00		Provident Fund	261,000.00	
LIC Premium	316,147.00	793,887.00	LIC Premium	290,920.00	754,930.00
Other Deduction		161,565.00			
Income tax Return from Shri K.R. Zilpe		894.00	CONTINGENCIES.		
			Garden Maintenance Expenses	3,185.00	
Fees Collected From Students			Printing & Stationary Expenses	34,442.50	
College Due	56,513.00		Bank Commission	3,507.25	
University Exam Fees	173,762.00		Enrollment A/c	26,720.00	
Admission Fees A/c	179,894.00		Nirantan Proud A/c	3,884.00	
I-Card Fees	120.00		Typing & Xerox Expenses	5,128.00	
Tuition Fees	2,825.00		Office Expenses	1,756.00	
Nirantan Proud	2,950.00		Service Charges (Labour)	250.00	
Test Exam Fee	550.00	416,614.00	Games & Sports Expenses	18,664.00	
			National Programme Fee	1,601.00	
University Fees Collected From Students			Computer Repaire & Maintanance	15,499.00	
EBC Fees Received		1,530.00	Yuva Mahotsav Expenses	1,000.00	
			Building Maintanance	68,236.00	
Other Receipts:			Electricity Expenses	7,880.00	
Scholarship Recd. From S:	960,974.00		Painting Expenses	900.00	
Saving Bank Interest	2,667.00		Police Security Expenses	2,120.00	
Bonafied Fees	740.00		Postage Expenses	160.00	
Recruitment (Forms)	5,800.00		Photo Expenses	4,826.00	
Sports Expenses Refund fr	8,970.00		Telephone Expenses	10,414.00	
Exam Conduct Fees From	40,000.00		News Paper Expenses	1,339.00	
Sale of Exam Forms	2,325.00		Application Form Purchased	5,025.00	
Enrollment Fees	15,068.00		Exam Conduct Account	20,000.00	
Honararium Received	140,000.00	1,176,544.00	Test Exam Fee	2,289.00	
			Environment Subject Expenses	2,928.00	
Loan From			Caltural Program Expenses	6,250.00	
N. K. Chankapure			Legal Fees Expenses	3,000.00	
Loan A/c (For College)		500.00	Audit fees A/c	3,500.00	254,503.75
Mandhan Contribution Received		30,000.00	Loan Refund		
			N. K. Chankapure	500.00	



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Nitin Sachdeva
B. Com., F.C.A., I.S.A.
Lead Assessor (Q.M.S.)

<p>Amount Received From NAAC Bangalore</p> <p>For Refund of NAAC T. A. Refund 18,000.00</p>	<p>Fees Paid To University</p> <p>Annual Fees 50,540.00</p> <p>University Exam Fees 175,575.00</p> <p>N.U. Application 10,000.00 <u>236,115.00</u></p>
	Scholarship paid to Students 336,321.00
	Purchase of Fixed Assets
	Furniture 11,130.00
	Books 16,344.00 <u>27,474.00</u>
	Purchase of Exam Forms 4,900.00
	Other Expenses:
	Magzine A/c 15,630.00
	NAAC A/c 113,252.00 <u>128,882.00</u>
<p>Opening Balance</p> <p>Cash in Hand 11.25</p> <p>BOI A/c No. 7762 1,634.00</p> <p>BOI A/c No. 9138 24,845.00</p> <p>NDCC A/c No. 43 201,837.00</p> <p>SBI A/c NO. 01100050234 0.72</p> <p>BOM A/c No. 5758 245,889.53 <u>474,217.50</u></p>	<p>Closing Balance:</p> <p>Cash in Hand 2,206.75</p> <p>BOI A/c No. 348 625,578.00</p> <p>BOI A/c No. 9138 53,823.00</p> <p>NDCC A/c No. 43 1,935.00</p> <p>SBI A/c NO. 01100050234 425,351.00</p> <p>BOM A/c No. 5758 1,108,893.75</p>
GRAND TOTAL <u>6,614,586.50</u>	GRAND TOTAL <u>6,614,586.50</u>

CERTIFICATE

This is to certify that figures shown in above Receipts & Payments Account agrees with the Books of Accounts maintained, which have been audited by us and found to be correct.

For NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS

Date: 22.05.2010
Place: NAGPUR.



PROPRIETOR
(M. No. 108891)

प्राचार्य

ब. प. शिवाजी महाविद्यालय
मोवाड, तह. नरखेड
CORRESPONDENT

Audit Report for the year 2010-11

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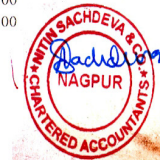
Nitin Sachdeva
B. Com., F.C.A., I.S.A.
Lead Assessor (Q.M.S.)

NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA, MOWAD

TAH: NARKHED, DISTT. NAGPUR

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2011

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
GRANT-IN-AID:			SALARY TO STAFF:		
Salary Grant Received From Office of Joint Director, Nagpur (Including Salary Arrears)		6,410,632.00	Basic Pay	3,070,320.00	
			A.G.P	879,600.00	
			D.A.	1,232,760.00	
			H.R.A.	394,992.00	
Medical Bill of Mr. P.T. Wadbudhe Received from J. D. Office, Nagpur		31,356.00	Special Allowance	85,568.00	
EBC Bill Received from J. D. Office, Ngp.		1,530.00	T.A.	104,392.00	
			Salary Arrears	646,559.00	6,414,191.00
			Medical Bill of Mr. P.T. Wadbudhe		31,356.00
SCHOLARSHIP GRANTS:			Non-Teaching Staff GPF Deposited with J.D. Office, Nagpur		1,006.00
From Special Welfare Officer, Mumbai	85,090.00				
From M. P. Government	3,610.00	88,700.00			
SALARY DEDUCTIONS:			SALARY DEDUCTIONS PAID:		
Provident Fund (Contra)	313,006.00		Provident Fund (Contra)	313,006.00	
Professional Tax	42,050.00		Professional Tax	45,620.00	
Income Tax	265,622.00		Income Tax	301,279.00	
Staff Loans	188,100.00		Staff Loans	195,000.00	
LIC Premium	385,724.00	1,194,502.00	LIC Premium	412,771.00	1,267,676.00
Income Tax (Balance) received from Principal & Teaching Staff		35,657.00	CONTINGENCIES:		
			Garden Maintenance Expenses	7,300.00	
			Stationery Expenses	9,859.00	
			DTP Expenses	150.00	
			Prospectus Printing Expenses	4,500.00	
			Printing Expenses	2,505.00	
			Seminar Expenses (Principal)	1,550.00	
			Bank Commission & Charges	1,728.00	
			Craft & Mehndi Training Exp.	2,000.00	
			Typing Expenses	4,186.00	
			Office & Xerox Expenses	6,693.00	
			Service Charges (Labour)	9,215.00	
			Games & Sports Expenses	26,374.00	
			National Program Fee	10,344.00	
			Computer Repair & Maintenance	11,333.00	
			Cloth Expenses	3,617.00	
			Yuva Mahotsav Expenses	4,000.00	
			Building Maintenance	4,096.00	
			Electricity Expenses	500.00	
			Travelling Expenses	3,000.00	
			Internet & Web Site Expenses	9,550.00	
			Painting Expenses (Board)	1,430.00	
			Rubber Stamp	250.00	
			Preliminary Examination Exp.	1,480.00	
			Postage Expenses	185.00	
			Photo Expenses	5,017.00	
			Telephone Expenses	14,712.00	
			News Paper Expenses	2,194.00	
FEES COLLECTED FROM STUDENTS:					
Games & Sports Fee	27,005.00				
Extra Carr. Activity Fees	9,330.00				
Medical Exam Fees	4,540.00				
Physical Exam Fees	4,520.00				
College Magazine Fees	10,880.00				
Enrollment Fees	13,080.00				
College Due	40,809.00				
Scholarship Tuition Fees	1,480.00				
Admission Fees	27,485.00				
I Card Fees	2,150.00				
Tuition Fees	7,696.00				
Nirantar Proud & Visthar	3,000.00				
Prospectus, CC & TC	5,920.00				
Sale of Exam Forms	4,100.00				
Examination Fees	193,056.00				
Library Fees	22,320.00				
Annual Fees	22,210.00				
Student Union Fees	1,550.00				
Student Welfare Fees	6,415.00				
Disaster Management Fees	2,700.00				
Environment Fees	24,380.00				
Ashwamegh Fees	6,450.00				
Craft Fees	7,350.00				
Conversion Fees	700.00				



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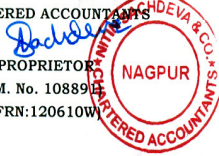
Medical Aid Fees	1,150.00		Application Form Purchased	25.00	
University Game Fees	5,580.00		Examination Conduct Expenses	25,000.00	
University Yearly Fees	21,325.00		Goods Garage Expenses	738.00	
E-savidha Fees	8,940.00		Audit fees	3,500.00	177,031.00
Late Exam Fees	900.00				
Bonafied Fees	780.00	487,801.00			
			FEES PAID TO UNIVERSITY:		
BANK INTERST:			Annual Fees	70,723.00	
SB A/c - 9138	2,362.00		Exam Form Purchases	5,500.00	
SB A/c - 348	7,320.00		University Exam Fees	176,063.00	
SB A/c - 5758	17,594.00	27,276.00	University Enrollment Fee	14,185.00	
			Nirantar Proud & Visthar	2,987.00	
Difference in Ledger Book		310.00	University Ashwamegh Fee	9,290.00	
			N.U. Affiliation	5,000.00	
			Affiliation Fees	10,000.00	293,748.00
			SCHOLARSHIP PAID/REFUNDED:		
			Paid to Students	393,860.00	
			Refundment of S. C. Scholarship to Treasury Officer, Nagpur	7,792.00	401,652.00
			PURCHASE OF FIXED ASSETS:		
			Furniture	31,830.00	
			Safety Tank	1,360.00	
			Books	36,158.00	69,348.00
			OTHER EXPENSES:		
			NAAC A/c		1,377.00
			OPENING BALANCE:		
Cash in Hand	2,206.75		CLOSING BALANCE:		
BOI A/c No. 348	625,578.00		Cash in Hand	97.75	
BOI A/c No. 9138	53,823.00		BOI A/c No. 348	175,941.00	
NDCC A/c No. 43	1,935.00		BOI A/c No. 9138	5,926.00	
BOM A/c No. 5758	425,351.00	1,108,893.75	NDCC A/c No. 43	1,935.00	
			BOM A/c No. 5758	545,373.00	729,272.75
GRAND TOTAL		9,386,657.75	GRAND TOTAL		9,386,657.75

CERTIFICATE

This is to certify that figures shown in above Receipts & Payments Account agrees with the Books of Accounts maintained, which have been audited by us and found to be correct.

For NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS

PROPRIETOR
(M. No. 108891)
(FRN:120610W)



(Signature)

PRINCIPAL
CORRESPONDENT
N. P. SHIVAJI COLLEGE, MOWAD
TAL. NARKHED, DIST. NAGPUR

Audit Report for the year 2011-12

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Nitin Sachdeva

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Lead Assessor (Q.M.S.)

NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA, MOWAD

TAH: NARKHED, DISTT. NAGPUR

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2012

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
GRANT-IN-AID:			SALARY TO STAFF:		
Salary Grant Received From Office of Joint Director, Nagpur (Including Salary Arrears)	6,270,370.00		Basic Pay	3,210,380.00	
Provident Fund	416,500.00		D.P.	881,600.00	
Professional Tax	35,350.00	6,722,220.00	D.A.	1,945,545.00	
			H.R.A.	409,198.00	
Medical Bill of Mr.Dr.K.R.Zilpe		5,529.00	Special Allowance	87,664.00	
			T.A.	86,800.00	
EBC Bill Received from J. D. Office, Ngp.		2,025.00	Salary Arrears (D.A.)	99,786.00	
				6,720,973.00	
			Less; Recovery (Month of April	(1,462.00)	6,719,511.00
SCHOLARSHIP GRANTS:					
Fun Special Welfare Officer, Mumbai & M. P. Government		293,795.00	Medical Bill of Mr.Dr.K.R.Zilpe		13,851.00
			G.P.F.Loan		150,000.00
SALARY DEDUCTIONS:			PAID TO THE APPROPRIATE AUTHORITIES		
Provident Fund	416,500.00		Provident Fund	416,500.00	
L.I.C.	503,864.00		L.I.C.	503,864.00	
Income Tax	333,874.00		Income Tax	333,874.00	
Professional Tax	42,100.00	1,296,338.00	Professional Tax	42,100.00	1,296,338.00
G.P.F.Loan		150,000.00			
ADMISSION FEES COLLECTED FROM STUDENTS:			CONTINGENCIES:		
Games & Sports Fee	32,700.00		Garden Maintenance Expense:	1,000.00	
Extra Carr. Activity Fees	10,920.00		Stationery Expenses	10,815.00	
Medical Exam Fees	7,510.00		Prospectus Printing Expenses	11,200.00	
Physical Exam Fees	7,060.00		Seminar Expenses (Principal)	4,550.00	
College Magazine Fees	13,750.00		Bank Commission & Charges	3,039.00	
Enrollment Fees	13,310.00		Craft & Mehndi Training Exp.	2,000.00	
College Due	29,102.00		Office & Xerox Expenses	7,298.00	
Card Fees	2,230.00		Service Charges (Exam)	18,680.00	
Admission Fees	9,540.00		Games & Sports Expenses	28,488.00	
Nirantar Proud & Visthar Fees	3,000.00		National Program Expenses	2,033.00	
Prospectus Fees	5,700.00		Computer Repair & Maintenance	10,430.00	
Examination Fees	211,376.00		Cloth Expenses	3,628.00	
Library Fees	27,631.00		Yuva Mahotsav Expenses	5,834.00	
Annual Fees	27,200.00		Building Maintenance	23,897.00	
Student Union Council Fees	1,120.00		Electricity Fitting Charges	2,967.00	
Student Welfare Fees	6,690.00		Travelling Expenses	7,039.00	
Disaster Management Fees	2,230.00		Black Board Painting Charges	1,500.00	
Environment Fees	21,300.00		Rubber Stamp	60.00	
Ashwamegh Fees	6,690.00		Postage Expenses	372.00	
Craft Fees	8,600.00		Photo Expenses	5,882.00	
Competition Exam Fees	350.00		Telephone Expenses	11,668.00	
Examination Service Charges	16,800.00		News Paper Expenses	3,806.00	
Degree Fees	20,200.00		Labour charges expenses	12,585.00	
Subject Change fees	500.00		College Magazine fee paid	15,000.00	
Medical Aid Fees	1,120.00	486,629.00	Parmanat Application Fee	39,878.00	
			Bio Metric Time Machine	18,136.00	
			Sound Service	13,650.00	267,435.00



*Nagar Parishad Shivaji Mahavidyalaya, Mowad,
Th. Narkhed, Dist. Nagpur-441303(M.S.)*

Cont..2

University Game Fees	5,600.00		N.S.S. Advance	10,000.00	
University Yearly Fees	27,875.00		Standing Inquiry Comety	6,352.00	
E-Suvidha Fees	13,700.00		General Store's	3,539.00	
Late Exam Fees	4,250.00		Application Form Purchased	25.00	
Bonafied Fees	<u>1,520.00</u>	52,945.00	Examination Conduct Fees pai	70,000.00	
			Goods Garage Expenses	530.00	
			Audit fees	<u>5,000.00</u>	95,446.00
Loan Taken From Principal		500.00			
			<u>FEES PAID TO UNIVERSITY:</u>		
NSS Advance Fees recd. From NSS Dept.		10,000.00	Annual Fees	33,625.00	
			University Exam Fees	241,243.00	
Sale of Exam Forms	2,300.00		Nirantar Proud & Visthar	2,520.00	
Garden Maintenance fees	2,500.00		Student Welfare Fees	1,345.00	
Examination Conduct	70,000.00		Disaster Management Fees	5,380.00	
Mahiti Adhikar	<u>300.00</u>	75,100.00	Enrollment Fees	14,240.00	
			Environment Fees	1,840.00	
<u>BANK INTERST:</u>			E-suvidha Fees	13,450.00	
SB A/c - 9138	5,569.00		Medical Aid Fees	1,345.00	
SB A/c - 348	7,163.00		Student Union Cuncil Fees	1,345.00	
SB A/c - 5758	<u>13,176.00</u>	25,908.00	Game Fees	6,725.00	
			Student Sang Fees	1,345.00	
			Medical Test From Fees	2,690.00	
			Ashwamegh Fee	6,456.00	
			Nagpur University Affiliation Fe	5,000.00	
			Affiliation Fees	<u>10,000.00</u>	348,549.00
			<u>SCHOLARSHIP PAID/REFUNDED:</u>		
			Paid to Students		85,815.00
			<u>PURCHASE OF FIXED ASSETS:</u>		
			Almerah Purchase	5,275.00	
			Furniture	23,524.00	
			Safety Tank	2,560.00	
			Books	<u>39,667.00</u>	71,026.00
			Loan Refunded to Principal		500.00
			<u>OTHER EXPENSES:</u>		
			NAAC A/c		550.00
<u>OPENING BALANCE:</u>			<u>CLOSING BALANCE:</u>		
Cash in Hand	97.75		Cash in Hand	27.75	
BOI A/c No. 348	175,941.00		BOI A/c No. 348	243,789.00	
BOI A/c No. 9138	5,926.00		BOI A/c No. 9138	492,316.00	
NDCC A/c No. 43	1,935.00		NDCC A/c No. 43	1,935.00	
JM A/c No. 5758	<u>545,373.00</u>	729,272.75	BOM A/c No. 5758	<u>63,173.00</u>	801,240.75
GRAND TOTAL		<u><u>9,850,261.75</u></u>	GRAND TOTAL		<u><u>9,850,261.75</u></u>

CERTIFICATE

This is to certify that figures shown in above Receipts & Payments Account agrees with the Books of Accounts maintained, which have been audited by us and found to be correct.

**For NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS**

**PROPRIETOR
(M. No. 108891)
(FRN:120610W)**



CORRESPONDENT

**PRINCIPAL
N. P. SHIVAJI COLLEGE MOWAD
TAL. NARKHED DIST. NAGPUR**

4 JUL 2012

Audit Report for the year 2012-13

NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS



5, Mezzanine Floor, 1st Wing,
Mangalwari (NMC) Complex,
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sachdeva_n1@yahoo.com

Nitin Sachdeva
B. Com., F.C.A., I.S.A.
Lead Assessor(Q.M.S.)

NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA, MOWAD
TAH: NARKHED, DISTT. NAGPUR
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2013

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
GRANT-IN-AID:			SALARY TO STAFF:		
Salary Grant Received From Office of Joint Director, Nagpur (Including Salary Arrears)		7,849,613.00	Basic Pay	3,414,940.00	
EBC Bill Received from J. D. Office, Ngp.		2,475.00	A.G.P.	902,600.00	
SALARY DEDUCTIONS:			D.A.	2,683,183.00	
Provident Fund	442,500.00		H.R.A.	431,754.00	
Professional Tax	42,475.00	484,975.00	Special Allowance (Principal)	90,820.00	
Pay Fixation Arrears (Principal)	33,516.00		T.A.	89,600.00	
Bank Loan	1,328,500.00	1,362,016.00	6th Pay Arrears	496,368.00	
SCHOLARSHIP GRANTS:			Salary Arrears (D.A.)	223,719.00	8,332,984.00
From Special Welfare Officer, Mumbai & M. P. Government		407,384.00	Pay Fixation Arrears (Principal)	33,516.00	
ADMISSION FEES COLLECTED FROM STUDENTS:			Bank Loan	1,328,500.00	1,362,016.00
Games & Sports Fees	30,840.00		SCHOLARSHIP PAID/REFUNDED:		
Extra Carr. Activity Fees	10,280.00		Paid to Students		396,879.00
Medical Exam Fees	5,140.00		CONTINGENCIES:		
Medical Exam Due Fees	3,750.00		Garden Maintenance Expenses	15,240.00	
Physical Exam Fees	5,100.00		Stationery Expenses	6,698.00	
Physical Exam Due Fees	2,850.00		Prospectus Printing Expenses	7,000.00	
College Magazine Fees	12,750.00		Office Expenses	4,316.00	
Enrollment Fees	12,980.00		Seminar Expenses (Principal)	2,500.00	
College Due Fees	20,688.00		Bank Commission & Charges	3,899.00	
I-Card Fees	2,560.00		Office & Xerox Expenses	4,846.00	
Tuition Fees	21,280.00		Service Charges (Exam)	15,480.00	
Nirantar Proud & Visthar Fees	2,850.00		Games & Sports Expenses	34,040.00	
Prospectus Fees	5,380.00		National Program Expenses	1,607.00	
Examination Fees	198,385.00		Computer Repair & Maintenance	7,460.00	
Library Fees	25,800.00		Cloth Expenses	2,520.00	
Library Due Fees	409.00		Yuva Mahotsav Expenses	7,833.00	
Annual Fees	25,500.00		Desert Cooler Expenses	6,250.00	
Student Union Council Fees	1,270.00		Building Maintenance	9,400.00	
Student Welfare Fees	7,650.00		Electrical's Expenses	2,579.00	
Disaster Management Fees	2,530.00		Electricity Fitting Charges	880.00	
Environment Fees	36,800.00		Travelling Expenses	17,606.00	
Ashwamegh Fees	7,590.00		Rubber Stamp	50.00	
Craft Fees	6,500.00		Postage Expenses	335.00	
Examination Service Charges	16,960.00		Photo Expenses	17,855.00	
Character Certificate Fees	80.00		Telephone Expenses	13,477.00	
Degree Fees	17,400.00		News Paper Expenses	9,352.00	
Test Examination Fees	3,600.00		Stamp Paper Expenses	500.00	
Medical Aid Fees	1,270.00		Labour charges expenses	5,000.00	
University Game Fees	6,275.00		Painting Expenses	800.00	
University Yearly Fees	31,250.00		N.S.S. Advance Fees Paid	15,000.00	
E-Suvidha Fees	12,700.00		College Magazine Expenses	18,345.00	
Late Exam Fees	6,200.00		Website Designing Expenses	4,000.00	
Bonafied Fees	1,180.00	545,797.00	Decoration Expenses	9,900.00	
NSS Advance Fees recd. From NSS Dept.		10,000.00	Farbrication Work's Expenses	51,365.00	
Examination Conduct Fees Received		45,756.00	Tree Plantation Expenses	2,685.00	
			General Store's Expenses	11,034.00	
			Printing Expenses	21,860.00	
			Examination Conduct Fees paid	45,000.00	
			Goods Carriage Expenses	*3,315.00	
			Audit fees	8,500.00	388,527.00



Cont.2

*Nagar Parishad Shivaji Mahavidyalaya, Mowad,
Th. Narkhed, Dist. Nagpur-441303(M.S.)*

BANK INTEREST:		FEES PAID TO UNIVERSITY:	
BOI A/c No. 9138	6,284.00	Annual Fees	32,125.00
BOI A/c No. 348	7,838.00	University Exam Fees	1,600.00
BOM A/c No. 5758	18,179.00	Nirantar Proud & Visthar	2,955.00
	32,301.00	Student Welfare Fees	1,285.00
		Disaster Management Fees	5,140.00
		Enrollment Fees	13,750.00
		Examintion Fees	223,516.00
		Environment Fees	2,840.00
		E-suidha Fees	12,850.00
		Medical Aid Fees	1,285.00
		Student Union Cuncil Fees	1,285.00
		Games & Sports Fees	8,525.00
		Student Aid Sang Fund Fees	1,285.00
		Medical Exam Fees	2,570.00
		Ashwamegh Fee	6,168.00
		Nagpur University Affiliation Fee:	5,000.00
		Affiliation Fees	10,000.00
			332,179.00
		PURCHASE OF FIXED ASSETS:	
		Almirah Purchase	17,800.00
		Furniture Purchases	4,500.00
		Water Tank Purchases	16,455.00
		Fire Extinguisher Purchases	6,750.00
		Books Purchases	23,574.00
			69,079.00
		OTHER EXPENSES:	
		NAAC A/c	500.00
OPENING BALANCE:		CLOSING BALANCE:	
Cash in Hand	27.75	Cash in Hand	27.75
BOI A/c No. 348	243,789.00	BOI A/c No. 348	56,817.00
BOI A/c No. 9138	492,316.00	BOI A/c No. 9138	590,973.00
NDCC A/c No. 43	1,935.00	NDCC A/c No. 43	1,935.00
BOM A/c No. 5758	63,173.00	BOM A/c No. 5758	9,641.00
	801,240.75		659,393.75
GRAND TOTAL	11,541,557.75	GRAND TOTAL	11,541,557.75

CERTIFICATE

This is to certify that figures shown in above Receipts & Payments Account agrees with the Books of Accounts maintained, which have been audited by us and found to be correct.

**For NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS**

**PROPRIETOR
(M. No. 108891)
(FRN:120610W)**

CORRESPONDENT

नागर
नगर परिषद शिवाजी महाविद्यालय
मोवाड

Date : 26Jun2013

Audit Report for the year 2013-14

www.nitinsachdeva.com

NITIN SACHDEVA & CO.
CHARTERED ACCOUNTANTS



5, Mezzanine Floor, 1st Wing,
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Nitin Sachdeva
B. Com., F.C.A., I.S.A.
Lead Assessor (Q.M.S.)

NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA, MOWAD
TAH: NARKHED, DISTT. NAGPUR
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2014

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
GRANT-IN-AID:			SALARY TO STAFF:		
Salary Grant Received From Office of Joint Director, Nagpur (Including Salary Arrears)	1,09,30,991.00		Basic Pay	36,70,730.00	
EBC Bill Received from J. D. Office, Ngp.	2,475.00		A.G.P.	9,25,800.00	
			D.A.	37,86,148.00	
			H.R.A.	4,59,653.00	
			Special Allowance (Principal)	57,692.00	
			T.A.	86,000.00	
			Salary Arrears (T.A.)	28,000.00	
			6th Pay Arrears	18,58,357.00	
			Salary Arrears (D.A.)	5,24,050.00	1,13,96,430.00
SALARY DEDUCTIONS:			SALARY DEDUCTIONS:		
Provident Fund	5,10,000.00		Bank Loan	16,21,500.00	
C.P.S.	2,35,807.00		Income Tax	2,25,000.00	
Bank Loan	16,21,500.00		Professional Tax	4,000.00	18,50,500.00
Professional Tax	42,500.00	24,09,807.00			
Recovery for H.R.A.		16,892.00			
			Medical Bill Arrears		33,516.00
SCHOLARSHIP GRANTS:			SCHOLARSHIP PAID/REFUNDED:		
From Special Welfare Officer, Mumbai & M. P. Government	5,16,731.00		Paid to Students		1,83,508.00
ADMISSION FEES COLLECTED FROM STUDENTS:			CONTINGENCIES:		
Games & Sports Fees	58,080.00		Garden Maintenance Expens	12,720.00	
Extra Carr. Activity Fees	19,200.00		Stationery Expenses	13,807.00	
Medical Exam Fees	9,680.00		Prospectus Printing Expense:	30,540.00	
Medical Exam Due Fees	4,540.00		Office Expenses	556.00	
Physical Exam Fees	9,600.00		Advertisement Expenses	2,000.00	
Physical Exam Due Fees	3,840.00		Bank Commission & Charges	3,831.00	
College Magazine Fees	28,700.00		Office & Xerox Expenses	5,250.00	
Enrollment Fees	13,310.00		Service Charges (Exam)	3,000.00	
College Due Fees	25,433.00		Games & Sports Expenses	28,003.00	
Card Fees	2,350.00		National Program Expenses	2,956.00	
tuition Fees	27,010.00		Computer Repair & Maintena	1,24,315.00	
Nirantar Proud & Visthar Fee:	3,000.00		Cloth Expenses	2,315.00	
Prospectus Fees	5,260.00		Water Filter repair charges	4,973.00	
Examination Fees	1,93,501.00		Building Maintenance	66,993.00	
Library Fees	58,200.00		Electrical's Expenses	26,082.00	
Library Due Fees	1,366.00		Travelling Expenses	24,547.00	
Annual Fees	27,300.00		Rubber Stamp	950.00	
Student Union Cuncil Fees	1,195.00		Postage Expenses	325.00	
Student Welfare Fees	13,620.00		Photo Expenses	13,336.00	
Disaster Management Fees	2,360.00		Telephone Expenses	12,992.00	
Environment Fees	20,400.00		News Paper Expenses	6,334.00	
Ashwamegh Fees	7,170.00		Labour charges expenses	25,190.00	
Craft Fees	25,700.00		Painting Expenses	1,150.00	
Examination Service Charges	14,680.00		N.S.S. Advance Fees Paid	15,000.00	
Subject Change fees	500.00		Website Designing Expenses	4,000.00	
Degree Fees	22,800.00		Fabrication Work's Expense:	85,120.00	
Test Examination Fees	4,150.00		Tree Plantation Expenses	1,560.00	
Medical Aid Fees	1,195.00		General Store's Expenses	15,599.00	
University Game Fees	5,950.00		Craft Fees paid	12,000.00	
University Yearly Fees	29,750.00		Ground Maintenance Expens	14,120.00	
E-Suvidha Fees	10,650.00		Lodging & Boarding Expense	1,070.00	
Late Exam Fees	6,000.00		Name Plate	200.00	
Bonafied Fees	1,597.00	6,58,087.00	Drinking Water	400.00	
			Cement Chair	5,000.00	5,66,234.00
NSS Advance Fees recd. From NSS Dept.		20,000.00			

Cont 2


*Nagar Parishad Shivaji Mahavidyalaya, Mowad,
Th. Narkhed, Dist. Nagpur-441303(M.S.)*

Examination Conduct Fees Received	1,00,000.00	Spardha Fees Expenses	250.00	
		Function & Festival Expenses	24,484.00	
BANK INTERST:		Library General Fees paid	10,000.00	
BOI A/c No. 9138	11,886.00	Goods Carriage Expenses	5,720.00	
BOI A/c No. 348	4,767.00	Audit fees	6,180.00	46,634.00
BOM A/c No. 5758	15,906.00			
	32,559.00			
Sale of Scrap Paper	5,040.00	<u>FEES PAID TO UNIVERSITY:</u>		
		Annual Fees	36,625.00	
		Nirantar Proud & Visthar	1,800.00	
		Student Welfare Fees	1,465.00	
		Disaster Management Fees	5,860.00	
		Enrollment Fees	7,920.00	
		Examintion Fees	2,32,535.00	
		Environment Fees	3,340.00	
		E-suvidha Fees	14,650.00	
		Medical Aid Fees	1,465.00	
		Student Union Cuncil Fees	1,465.00	
		Games & Sports Fees	9,275.00	
		Student Aid Sang Fund Fees	1,465.00	
		Examination Conduct Fees p:	65,756.00	
		Medical Exam Fees	2,930.00	
		Ashwamegh Fee	7,032.00	
		Nagpur University Affiliation F	10,000.00	
		Affiliation Fees	5,000.00	4,08,583.00
		<u>PURCHASE OF FIXED ASSETS:</u>		
		Almirah Purchase	27,400.00	
		Furniture Purchases	71,853.00	
		Software Purchase	50,000.00	
		Water Tank Purchases	9,600.00	
		Books Purchases	53,520.00	2,12,373.00
<u>OPENING BALANCE:</u>		<u>CLOSING BALANCE:</u>		
Cash in Hand	27.75	Cash in Hand	162.75	
BOI A/c No. 348	56,817.00	BOI A/c No. 348	2,69,217.00	
BOI A/c No. 9138	5,90,973.00	BOI A/c No. 9138	2,55,021.00	
NDCC A/c No. 43	1,935.00	NDCC A/c No. 43	1,935.00	
BOM A/c No. 5758	9,841.00	BOM A/c No. 5758	1,27,862.00	6,54,197.75
	6,59,393.75			
GRAND TOTAL	1,53,51,975.75	GRAND TOTAL	1,53,51,975.75	

CERTIFICATE

This is to certify that figures shown in above Receipts & Payments Account agrees with the Books of Accounts maintained, which have been audited by us and found to be correct.

For: **NTIN SACHDEVA & CO.**
CHARTERED ACCOUNTANTS

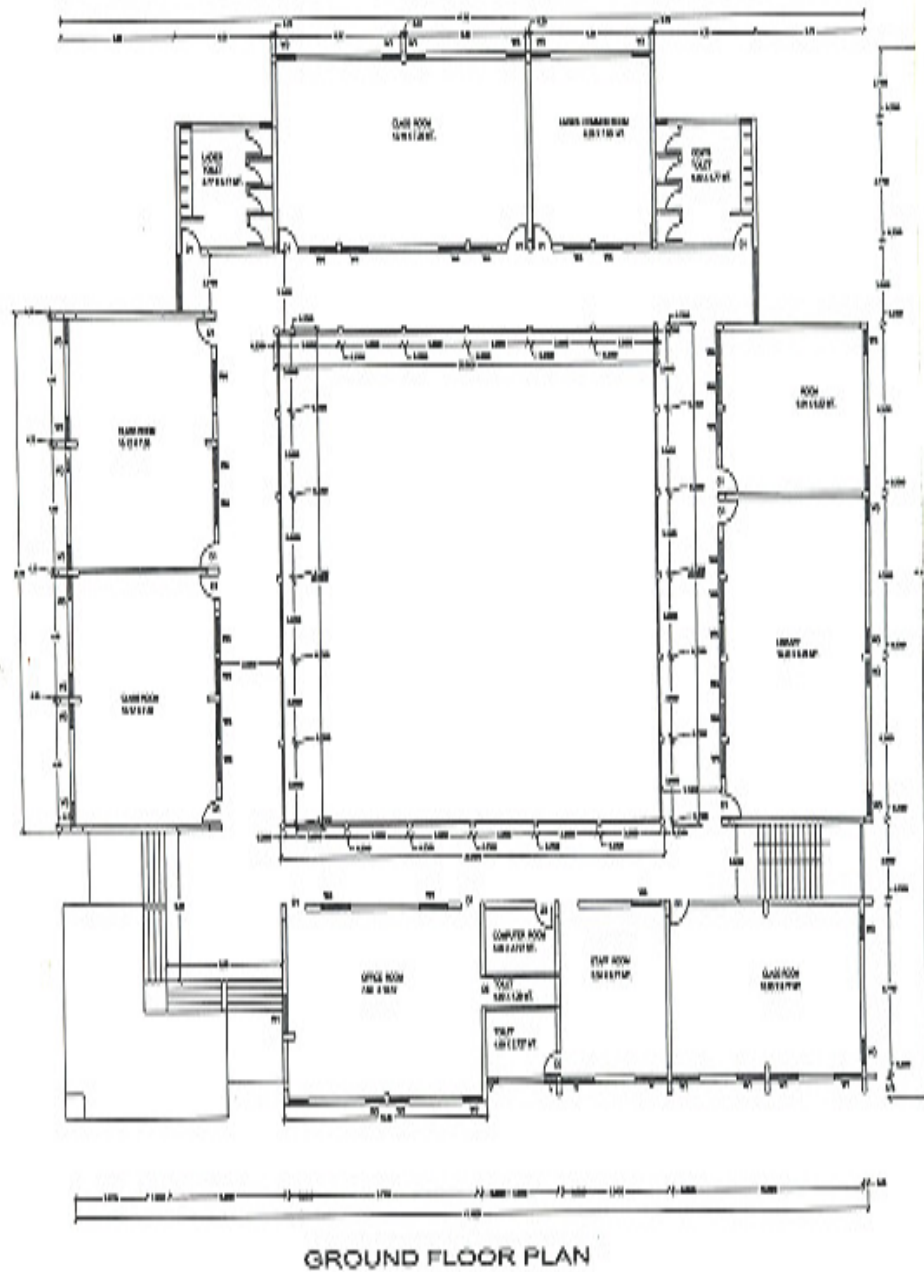
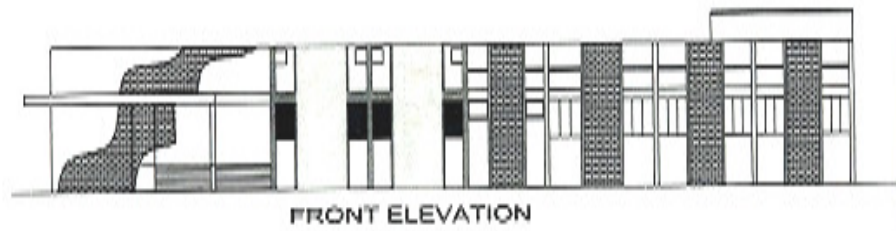

Sachdeva
PROPRIETOR
(M. No. 108891)
(FRN:120610W)

Date : 19-June-2014


CORRESPONDENT

प्राचार्य
नगर परिषद शिवाजी महाविद्यालय
मोवाड

Annexure XII: Master Plan of the Institution



Annexure: XIII Previous NAAC Peer Team Report

**Peer Team Report
on
Institutional Accreditation**

of

**NAGAR PARISHAD SHIVAJI MAHAVIDYALAYA
Mowad, Nagapur Dist., Maharashtra**

Date of Visit: October, 8 - 9, 2009

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

P.O. Box No. 1075, Nagarbhavi, Bangalore -560072, INDIA

PEER TEAM REPORT ON Institutional Accreditation of Nagar Parishad Shivaji Mahavidyalaya, Mowad, Nagpur Dist., Maharashtra	
Section I: General	Information
1.1 Name & Address of the Institution	Nagar Parishad Shivaji Mahavidyalaya, Mowad, Nagpur Dist., Maharashtra
1.2 Year of Establishment	1996
1.3 Current Academic Activities at the Institution (Numbers);	
• Faculties / Schools	1 (Arts)
• Departments/Centres	6
• Programmes/Courses offered	1
• Permanent Faculty Members	9
• Permanent Support Staff	8
• Students	234
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Programs inline with Vision and Mission • Three acres of campus with ample scope for development. • A grant- in -aid co-educational Under graduate College catering to the requirements of rural area.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may included as Annexure):	8 th - 9 th October, 2009 (Schedule Enclosed)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. B.P. Bhatnagar, Former Vice-Chancellor, Rajasthan Vidyapeeth University, Udaipur, Rajasthan.
Member Co-Ordinator	Prof. D. Hari Narayana, Dean Academic Affairs, Andhra University, Visakhapatnam, AP
Member	Dr. Amrita Patel, Principal, Uma Arts & Nathiba Commerce Mahila College, Gandhinagar, Gujarat.

Section II: Criterion wise Analysis	
2.1 Curricular Aspects	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> Arts Program inline with Vision and Mission.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> Limited options available. Annual system as per University rules.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> Obtained from students.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> Done as per University direction.
2.1.5 Best Practices in Curricular Aspects (If any):	
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> Publicity through Prospectus. Admission Process through first-come-first served basis.
2.2.2 Catering to the Diverse Need	<ul style="list-style-type: none"> Provision for Mentoring of students. Counseling provided informally.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> Academic calendar and teaching plan prepared. Lecture method only used. Limited use of other teaching methods.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> Recruitment process as per University / Government norms. 80 percent M.Phil/ Ph.d qualified ; five teachers NET and one teacher SLET qualified.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> Evaluation method communicated to students. Student performance monitored through Internal examination and Group discussion. Grievance redressal mechanism as per University norms.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> Mentor-ward system is in existence.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research culture yet to be visible. No separate budget for research.
2.3.2 Research and Publications	<ul style="list-style-type: none"> Three Articles published by Two teachers.

Output	<ul style="list-style-type: none"> Teachers yet to work on any Research Project.
2.3.3 Consultancy	NIL
2.3.4 Extension Activities	<ul style="list-style-type: none"> Students participate in NSS programs. Outreach programs undertaken at village level to their benefit. Awareness programmes also organized in the college neighbourhood and nearby villages.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Absence of research collaboration.
2.3.6 Best Practices in Research, Consultancy & Extension (If any)	<ul style="list-style-type: none"> Creating awareness among neighbourhood area. Surveying on socio-economic problems initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> Available Physical infrastructure sub optimally used.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> No separate budget for maintenance. Satisfactorily maintained.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> 1576 Books, 20 Magazines, and 5 CD's available. Advisory committee supervises all activities of the Library.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> Computer centre with only 8 systems available. Budget allocation for updating learning resources needs to be increased.
2.4.5 Other Facilities	<ul style="list-style-type: none"> Common Staff room, Safe Drinking Water & in-door (Carom & Chess) and out-door games (Volleyball, Badminton, Kabbadi) provided. Girls' rest room available.
2.4.6 Best Practices in infrastructure and Learning Resources (If any)	
2.5 Student Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> Around 54 percent women students. High drop out rate. pass percentage is satisfactory.
2.5.2 Student Support	<ul style="list-style-type: none"> Publication of updated prospectus. Provision of career counseling centre, Grievance

	Redressal Centre and Sexual harassment / prevention cell.
2.5.3 Student Activities	<ul style="list-style-type: none"> • Students encouraged to participate in games and sports and co-curricular activities. • Students are encouraged to write for college magazine and also wall magazine. • Supportive alumni.
2.5.4 Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> • Special care for girl students.
2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Committed management helps the institution to grow Vis-à-vis Vision & Mission. • Participatory governance.
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • Decentralized administration. • Satisfying internal coordination and monitoring mechanism.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Perspective plan yet to be visualized. • Several committees help in the functioning of the college.
2.6.4 Human Resources Management	<ul style="list-style-type: none"> • Recruitment as per norms of R.T.M. Nagapur University & Government of Maharashtra. • Annual self appraisal by teachers. • Imparting computer education to non-teaching staff.
2.6.5 Financial Management and Resources Mobilization	<ul style="list-style-type: none"> • Resources utilized as per norms. • Accounts periodically audited.
2.6.6 Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> • Decentralized administration. • Encouraging staff development.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System :(IQAS)	<ul style="list-style-type: none"> • Quality assurance checks yet to be in place. • Value education emphasized.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> • Significant enrollment of girl students.

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2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> • Cordial relationship visible. • Promotion of social responsibility and citizenship traits.
Section III: Overall Analysis	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Moral values imparted by various methods. • Small faculty maintains cohesion and unity. • Healthy stake holder - management relationship.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Imparting communication skills in English and computer skills need to be introduced. • Research by faculty needs to be promoted. • Perspective plan yet to be visualized.
3.3 Institutional Challenges	<ul style="list-style-type: none"> • Students, being predominantly rural, to be exposed to job / skill oriented courses. • Adequate resource mobilization.
3.4 Institutional Opportunities	<ul style="list-style-type: none"> • Promotion of career oriented and general P.G. programs. • Vast campus area may be more optimally utilized by adding physical infrastructure.

Section IV: Recommendations for Quality Enhancement of the Institution

- More job-oriented, add-on courses and PG programmes in the emerging areas may be introduced.
- The Management should seek UGC recognition under 2f and 12B and seek financial assistance from the UGC and other funding agencies for its overall development.
- Teachers and students may be exposed to modern teaching - learning techniques.
- College may promote research culture among the faculty and encourage them to publish research papers and to apply for research projects.
- The library facilities need to be improved with more space, addition of more books and journals and computerization.
- A language lab can be set up to enable the students to improve their language skills in English.
- A conference hall, adequate number of class rooms and gymnasium may be provided.
- Career counseling, personality development programmes and placement cell may be strengthened.
- Remedial classes may be introduced.
- A perspective plan may be formulated for the college for enhancing access and quality of education.

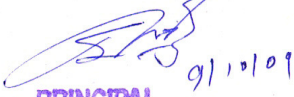
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I agree with the observations of the peer team as mentioned in this report.



Seal of the Institution

Signature of the Head of the
Institution


PRINCIPAL
N. P. SHIVAJI
COLLEGE, MOWAD
NARKHED, DIST-NAGPUR

Peer Team

Sr.

No. Name and Designation

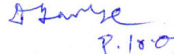
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Chairperson


9/10/2009

Member Co-ordinator


9.10.09

Member


9.10.2009

Place: Mowad

Date: 09-10-2009